

2011 DISTRICT GOALS 2012



Goal 1 Student Growth and Development

Student Progress: Academic Learning and Social/Emotional Development

Students' academic performance and achievement level will reflect excellence in learning and attainment of both high expectations and high standards.

Students' behavior will exemplify the skills, attitudes and/or practices characteristic of productive, community-minded adults: citizenship, self-esteem, respect for others, accountability for actions and healthy lifestyles.

Priority for Excellence in Core Areas

Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science and social studies.

Priority for Achievement Gap

Close the achievement gap between at-risk and non-at-risk students, including limited English proficient, special education, economically disadvantaged and/or recent enrollees.

Priority for Fit and Drug-free Students

Ensure that students understand their responsibility to behave in ways that cause them to be physically fit, emotionally healthy and drug-free.

Priority for Attendance and Completion

Ensure that students understand the importance of attending school regularly and completing high school.



Goal 2 Personnel and Safe Schools

Goal 2A: Attracting, Developing and Retaining Quality Staff

The district shall offer an attractive and competitive career package that features rich training opportunities and an enhanced working environment to assist in recruiting, developing and retaining highly qualified and effective personnel.

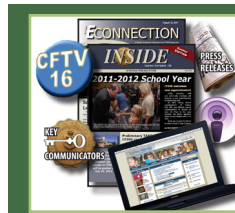
Priority for Attracting, Developing and Retaining Quality Staff

Continually assess efforts in recruiting, developing and retaining a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.

Goal 2B: Safe and Disciplined Environment

The district's schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

*Priority for
Safe and Disciplined Environment*
Develop and/or refine strategies for all students, staff and facilities to maintain the safe and disciplined environment conducive to student learning and employee effectiveness.



Goal 3 Community Relations

Goal 3A: Parent Communication
Parents and district staff will work jointly to enhance the quality and effectiveness of district campuses.

*Priority for
Parent Communication*
Expand and refine efforts in communicating with students, parents and the community.

Goal 3B: Community and Business Partnerships

The district will establish and administer comprehensive school-business and school-community partnership programs.

Priority for Business Partnerships

Continue to increase the number of business and community partnerships and implement related programs for the mutual benefit of both groups.

Goal 3C: Communications

Communication among district employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive.

Priority for Communications

Continue to enhance and expand the comprehensive and interactive communications plan.



Goal 4 Finance

Fiscal Responsibility

The financing of education in Cypress-Fairbanks Independent School District will be equitable and adequate for all students and will reflect fiscal responsibility in budget planning.

Priority for Efficiency and Revenue
Continue to operate efficiently, explore other revenue sources and manage all district funds to maximize benefits that flow to students and that accommodate student growth.

Priority for State Funding Issues
Promote action that will address state funding inequities.

Priority for Facilities

Continue with the implementation of a long-range construction, building utilization and maintenance plan.

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For more information,
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at 281-897-4079
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at 281-807-8939.



District

rigor
Cypress-
Fairbanks
relationships
relevance

Goals

& PRIORITIES

2011-2012

**Cypress-Fairbanks
Independent School District**

Vision & Mission

Our Vision

Cypress-Fairbanks ISD will be an exemplary educational community dedicated to the highest standards of quality at all levels and in all areas of endeavor. All students, parents, community members and district employees, respecting and valuing each other, will be committed to providing all students with an education that enables them to live successfully in an ever-changing society.

Our Mission

The district will provide the environment and learning opportunities for all students so that, as graduates, they will possess the qualities that will enable them to live meaningfully and successfully in society and in the workplace. The Cypress-Fairbanks ISD graduate will exhibit the following attributes:

- Effective Communicator
- Competent Problem-solver
- Self-directed Learner
- Responsible Citizen
- Quality Producer

Campus Planning

Every year, as required by state law, the Cypress-Fairbanks ISD Board of Trustees establishes goals that target a high standard for student achievement as the district's primary focus. A series of "support" goals lists priorities in other critical areas:

- personnel;
- safe schools;
- finance;
- community and business partnerships; and
- communication.

Each campus principal works with a committee of faculty, parents and business representatives to develop a campus improvement plan (CIP) that addresses the student-learning goal and any of the support goals deemed relevant for that school's needs.

After conducting a comprehensive needs assessment, schools may create additional goals of their own. However, each campus plan must address:

- Academic Excellence Indicator System

- (AEIS) performance targets;
- the needs of at-risk students;
- continuous improvement for special education;
- initiatives supported by compensatory education funds;
- parent involvement;
- staff development;
- instructional use of technology; and
- violence prevention and bullying prevention.

Schools receiving Title I funding must include additional items for their plans to be in compliance.

The Board approves the campus performance objectives in the summer and reviews the CIPs in the fall. Throughout the year, campus administrators, parents and faculty evaluate the effectiveness of the current year's plan and modify goals and priorities, as needed.

To see the full text of CFISD's District Action Plan, or to view any school's CIP, visit the district website at www.cfisd.net.

Goal Setting