

**NO PASS - NO PLAY 2009-10**  
**UIL DATES - HIGH SCHOOL**

**Final 5/7/09**

	<b>1st Six Weeks</b>	<b>2nd Six Weeks</b>	<b>3rd Six Weeks</b>	<b>4th Six Weeks</b>	<b>5th Six Weeks</b>
Six Weeks End	Sept. 30	November 6	December 18	February 19	April 16
	Wednesday	Friday	Friday	Friday	Friday
Regains or Maintains Loss of Eligibility	7 Calendar Days	7 Calendar Days	7 Calendar Days	7 Calendar Days	7 Calendar Days
	October 7	November 13	January 13	February 26	April 23
	Wednesday	Friday	Wednesday	Friday	Friday
	ESD	ESD	ESD	ESD	ESD
No Competition			Jan. 13-Feb. 3	Feb. 26-March 26	
	Oct. 7-28	Nov. 13-Dec. 4	ESD	ESD	April 23-May 14
			<b>May compete</b>	<b>May compete</b>	
	ESD	ESD	<b>Dec. 18 (ESD)-Jan.5</b>	<b>Mar. 12 (ESD)-Mar. 20</b>	ESD
Regains or Maintains Loss of Eligibility	Oct. 28	December 4	February 3	March 26	May 14
	Wednesday	Friday	Wednesday	Friday	Friday
	ESD Passing all subjects**	ESD Passing all subjects**	ESD Passing all all subjects**	ESD Passing all subjects**	ESD Passing all subjects**
Three Week Evaluation Period***					
	Oct. 1-Oct. 21	Nov. 9-Nov. 24	Jan. 6-Jan. 26	Feb. 22-March 12	April 19-May 7
<b>Ending Date for Grades to be taken for Progress Reports*</b>					
	October 21	November 24	January 26	March 12	May 7
	Wednesday	Tuesday	Tuesday	Friday	Friday

\* Progress report grades should be submitted the school day following these dates.

\*\*Students must be passing all courses other than identified advanced classes at the end of the evaluation period in order to regain eligibility. A list of courses can be found in the CFISD Code of Conduct/Student Handbook HB-18. FM(L)--A waiver, if granted, may be for one grading period only per semester for a particular course.

\*\*\*See UIL Side by Side with regard to grace period, evaluation period and definition of "three school weeks."

**HIGH SCHOOL ACADEMIC REQUIREMENTS  
NO PASS, NO PLAY  
TEA & UIL SIDE BY SIDE 2009-10**

**Eligibility for UIL Participants For The First Six Weeks**

UIL participants are eligible to participate in contests during the first six weeks of the school year provided the following standards have been met:

Students beginning grades nine and below must have been promoted from a lower grade prior to the beginning of the current school year.

Students beginning their second year of high school must have earned five credits which count toward state high school graduation requirements.

Students beginning their third year of high school either must have earned a total of ten credits which count toward state high school graduation credits or a total of five credits which count toward state high school graduation requirements must have been earned during the 12 months preceding the first day of the current school year.

Students beginning their fourth year of high school either must have earned a total of 15 credits which count toward state high school graduation credits or a total of five credits which count toward state high school graduation requirements must have been earned during the 12 months preceding the first day of the current school year.

Exceptions:

(a) When a migrant student enrolls for the first time during a school year, all criteria cited above applies.

All other students who enroll too late to earn a passing grade for a grading period ineligible.

(b) High school students transferring from out-of-state may be eligible the first six weeks of school if they meet the criteria cited above or school officials are able to determine that they would have been eligible if they had remained in the out-of-state school from which they are transferring.

Students who are not in compliance with these provisions may request a hardship appeal of their academic eligibility through the UIL state office.

Local school boards may elect to adopt these standards for all activities in order to avoid having different standards for student participants (e.g., football, drill team, cheerleading, and all other extracurricular activities as defined by Commissioner of Education rule (TAC Chapter 76)).