

DISTRICT NAME: CYPRESS-FAIRBANKS District Rating: Recognized
DISTRICT NUMBER: 101907

Analysis groups used to determine ratings are marked with an 'X'.
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Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	54,283	58,472	93%	100%	50,543	55,745	91%		2		
X African Amer	7,811	8,753	89%	15%	6,787	7,973	85%		4		
X Hispanic	17,978	20,374	88%	35%	15,596	18,374	85%		3		
X White	23,453	24,145	97%	41%	23,479	24,495	96%		1		
X Econ Disadv	16,541	19,133	86%	33%	14,289	17,323	82%		4		
Writing (65%)											
X All Students	12,318	13,152	94%	100%	11,265	12,144	93%		1		
X African Amer	1,780	1,962	91%	15%	1,539	1,737	89%		2		
X Hispanic	4,366	4,813	91%	37%	3,732	4,172	89%		2		
X White	5,031	5,210	97%	40%	4,964	5,183	96%		1		
X Econ Disadv	4,227	4,768	89%	36%	3,622	4,142	87%		2		
Social Studies (65%)											
X All Students	17,298	18,113	96%	100%	15,984	17,240	93%		3		
X African Amer	2,515	2,739	92%	15%	2,214	2,538	87%		5		
X Hispanic	5,137	5,592	92%	31%	4,442	5,097	87%		5		
X White	7,985	8,106	99%	45%	7,759	7,990	97%		2		
X Econ Disadv	4,333	4,769	91%	26%	3,765	4,425	85%		6		
Mathematics (50%)											
X All Students	49,796	58,259	85%	100%	46,123	55,737	83%		2		
X African Amer	6,416	8,673	74%	15%	5,483	7,964	69%	Yes	5	3	Yes
X Hispanic	16,056	20,320	79%	35%	13,809	18,378	75%		4		
X White	22,377	24,060	93%	41%	22,226	24,484	91%		2		
X Econ Disadv	14,630	19,086	77%	33%	12,604	17,339	73%		4		
Science (45%)											
X All Students	20,772	24,936	83%	100%	18,231	23,855	76%		7		
X African Amer	2,642	3,752	70%	15%	2,027	3,445	59%	Yes	11	8	Yes
X Hispanic	5,957	8,112	73%	33%	4,661	7,410	63%	Yes	10	6	Yes
X White	10,068	10,823	93%	43%	9,619	10,824	89%		4		
X Econ Disadv	5,155	7,311	71%	29%	4,043	6,753	60%	Yes	11	8	Yes

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	1	12	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	5,368	163	5,583	96.1%	100%	4,938	5,100	96.8%		-0.7		
X African Amer	691	33	730	94.7%	13%	608	635	95.7%		-1.0		
X Hispanic	1,363	88	1,457	93.5%	26%	1,251	1,313	95.3%		-1.8		
X White	2,771	38	2,848	97.3%	51%	2,614	2,682	97.5%		-0.2		
X Econ Disadv	900	78	988	91.1%	18%	874	932	93.8%		-2.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	7	14,310	0.0%	100%	26	14,196	0.2%		-0.2		
African Amer	3	2,450	0.1%	17%	5	2,278	0.2%		-0.1		
Hispanic	2	4,882	0.0%	34%	17	4,535	0.4%		-0.4		
White	2	5,802	0.0%	41%	3	6,218	0.0%		0.0		
X Econ Disadv	6	4,811	0.1%	34%	14	4,473	0.3%		-0.2		

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 12 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
		TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	8,740	25,985	100%	33.6%
X African American	1,136	3,930	15%	28.9%
X Hispanic	2,166	7,838	30%	27.6%
X White	4,321	11,869	46%	36.4%
X Economically Disadvantaged	1,776	6,065	23%	29.3%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	1,897	10,519	100%	18.0%	1,372	1,897	72.3%
X African American	82	1,393	13%	5.9%	52	82	63.4%
X Hispanic	292	2,836	27%	10.3%	195	292	66.8%
X White	1,124	5,224	50%	21.5%	851	1,124	75.7%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	13,746,093	14,320,039	100%	96.0%
X African American	2,036,047	2,126,849	15%	95.7%
X Hispanic	4,649,165	4,855,537	34%	95.7%
X White	5,854,478	6,099,384	43%	96.0%
X Economically Disadvantaged	4,420,080	4,619,703	32%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	23,128	58,472	100%	40%
X African American	2,384	8,753	15%	27%
X Hispanic	5,359	20,374	35%	26%
X White	12,617	24,145	41%	52%
X Economically Disadvantaged	4,404	19,133	33%	23%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20,803	58,259	100%	36%
X African American	1,617	8,673	15%	19%
X Hispanic	4,795	20,320	35%	24%
X White	11,311	24,060	41%	47%
X Economically Disadvantaged	4,073	19,086	33%	21%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4,664	13,152	100%	35%
X African American	489	1,962	15%	25%
X Hispanic	1,129	4,813	37%	23%
X White	2,415	5,210	40%	46%
X Economically Disadvantaged	962	4,768	36%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7,748	24,936	100%	31%
X African American	526	3,752	15%	14%
X Hispanic	1,594	8,112	33%	20%
X White	4,577	10,823	43%	42%
X Economically Disadvantaged	1,263	7,311	29%	17%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9,328	18,113	100%	51%
X African American	898	2,739	15%	33%
X Hispanic	1,957	5,592	31%	35%
X White	5,361	8,106	45%	66%
X Economically Disadvantaged	1,503	4,769	26%	32%

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	3,326	5,069	100%	65.6%
X African American	348	611	12%	57.0%
X Hispanic	652	1,194	24%	54.6%
X White	1,878	2,724	54%	68.9%
X Economically Disadvantaged	432	799	16%	54.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	3,605	4,688	100%	76.9%	1,240	3,605	34.4%
X African American	439	539	11%	81.4%	49	439	11.2%
X Hispanic	549	1,080	23%	50.8%	119	549	21.7%
X White	2,041	2,539	54%	80.4%	835	2,041	40.9%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	3,592	5,580	100%	64%
X African American	415	800	14%	52%
X Hispanic	814	1,573	28%	52%
X White	1,964	2,653	48%	74%
X Economically Disadvantaged	559	1,234	22%	45%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	3,643	5,519	100%	66%
X African American	349	793	14%	44%
X Hispanic	791	1,557	28%	51%
X White	2,042	2,620	47%	78%
X Economically Disadvantaged	549	1,217	22%	45%