

DISTRICT NAME: CYPRESS-FAIRBANKS  
CAMPUS NAME: DANISH ELEMENTARY  
CAMPUS NUMBER: 101907145

Campus Rating: Exemplary  
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results         | 2008           |               |             |           | 2007           |               |             | Required Improvement |         |    |         |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
|                             | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size         | Act Chg | RI | Met RI? |
| <b>Reading/ELA (70%)</b>    |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students              | 344            | 362           | 95%         | 100%      | 329            | 355           | 93%         |                      | 2       |    |         |
| X African Amer              | *              | *             | 96%         | *         | *              | *             | 98%         |                      | -2      |    |         |
| X Hispanic                  | 170            | 182           | 93%         | 50%       | 139            | 163           | 85%         |                      | 8       |    |         |
| X White                     | 95             | 98            | 97%         | 27%       | *              | *             | > 99%       |                      | *       |    |         |
| X Econ Disadv               | 163            | 174           | 94%         | 48%       | 152            | 171           | 89%         |                      | 5       |    |         |
| <b>Writing (65%)</b>        |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students              | 111            | 120           | 93%         | 100%      | 102            | 113           | 90%         |                      | 3       |    |         |
| African Amer                | *              | *             | 94%         | *         | *              | *             | 95%         |                      | -1      |    |         |
| X Hispanic                  | 52             | 57            | 91%         | 48%       | 44             | 51            | 86%         |                      | 5       |    |         |
| X White                     | 29             | 32            | 91%         | 27%       | 29             | 32            | 91%         |                      | 0       |    |         |
| X Econ Disadv               | 59             | 64            | 92%         | 53%       | 48             | 53            | 91%         |                      | 1       |    |         |
| <b>Social Studies (65%)</b> |                |               |             |           |                |               |             |                      |         |    |         |
| All Students                | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |         |
| African Amer                | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |         |
| Hispanic                    | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |         |
| White                       | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |         |
| Econ Disadv                 | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |         |
| <b>Mathematics (50%)</b>    |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students              | 345            | 362           | 95%         | 100%      | 336            | 355           | 95%         |                      | 0       |    |         |
| X African Amer              | *              | *             | 96%         | *         | 55             | 58            | 95%         |                      | 1       |    |         |
| X Hispanic                  | 171            | 181           | 94%         | 50%       | 148            | 162           | 91%         |                      | 3       |    |         |
| X White                     | 94             | 98            | 96%         | 27%       | *              | *             | 98%         |                      | -2      |    |         |
| X Econ Disadv               | 163            | 174           | 94%         | 48%       | 159            | 172           | 92%         |                      | 2       |    |         |
| <b>Science (45%)</b>        |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students              | 103            | 111           | 93%         | 100%      | 98             | 119           | 82%         |                      | 11      |    |         |
| African Amer                | *              | *             | 95%         | *         | *              | *             | 88%         |                      | 7       |    |         |
| X Hispanic                  | 47             | 52            | 90%         | 47%       | 39             | 56            | 70%         |                      | 20      |    |         |
| X White                     | *              | *             | 97%         | *         | *              | *             | 97%         |                      | 0       |    |         |
| X Econ Disadv               | 42             | 46            | 91%         | 41%       | 42             | 57            | 74%         |                      | 17      |    |         |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 18                    | N/A            | N/A           | N/A           | N/A                  | N/A                |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

|              | Class of 2007 |            |            |           | Class of 2006 |              |            | Required Improvement |              |         |    |         |
|--------------|---------------|------------|------------|-----------|---------------|--------------|------------|----------------------|--------------|---------|----|---------|
|              | # Completers  | # dropouts | # in Class | Comp Rate | Stu Grp %     | # Completers | # in Class | Comp Rate            | Met Min Size | Act Chg | RI | Met RI? |
| All Students | -             | -          | -          | -         | -             | -            | -          | -                    | -            | -       | -  | -       |
| African Amer | -             | -          | -          | -         | -             | -            | -          | -                    | -            | -       | -  | -       |
| Hispanic     | -             | -          | -          | -         | -             | -            | -          | -                    | -            | -       | -  | -       |
| White        | -             | -          | -          | -         | -             | -            | -          | -                    | -            | -       | -  | -       |
| Econ Disadv  | -             | -          | -          | -         | -             | -            | -          | -                    | -            | -       | -  | -       |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

|              | 2006-07    |               |              |           | 2005-06    |               |              | Required Improvement |         |    |         |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|----------------------|---------|----|---------|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | -          | -             | -            | -         | -          | -             | -            | -                    | -       | -  | -       |
| African Amer | -          | -             | -            | -         | -          | -             | -            | -                    | -       | -  | -       |
| Hispanic     | -          | -             | -            | -         | -          | -             | -            | -                    | -       | -  | -       |
| White        | -          | -             | -            | -         | -          | -             | -            | -                    | -       | -  | -       |
| Econ Disadv  | -          | -             | -            | -         | -          | -             | -            | -                    | -       | -  | -       |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 7 evaluated.

|                  |    |                          |    |
|------------------|----|--------------------------|----|
| Advanced Courses |    | Commended Reading/ELA    | ++ |
| AP/IB            |    | Commended Mathematics    | ++ |
| Attendance Rate  | NQ | Commended Writing        | NQ |
| RHSP/DAP         |    | Commended Science        | ++ |
| SAT/ACT          |    | Commended Social Studies |    |
| CI: Reading/ELA  | ++ | TSI ELA                  |    |
| CI: Mathematics  | NQ | TSI Mathematics          |    |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

| Student Groups             | Number<br>w/Credit for<br>an Advanced<br>Course | Number<br>w/Credit for<br>Any<br>Course | Student<br>Group<br>Percent | Percent<br>w/Credit for<br>Advanced<br>Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students               | -   | -                                       | -                           | -  |
| African American           | -   | -                                       | -                           | -  |
| Hispanic                   | -   | -                                       | -                           | -  |
| White                      | -   | -                                       | -                           | -  |
| Economically Disadvantaged | -   | -                                       | -                           | -  |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

| Student Groups   | Number<br>Taking<br>AP and/<br>or IB | Number of<br>11th and<br>12th<br>Graders | Student<br>Group<br>Percent | Percent<br>Taking<br>AP and/<br>or IB | Number<br>Scoring<br>at or<br>Above<br>Criterion | Number<br>Taking<br>AP and/<br>or IB | Percent<br>Scoring<br>at or<br>Above<br>Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students     | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| African American | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| Hispanic         | -                                    | -  | -                           | -                                     | -  | -                                    | -   |
| White            | -                                    | -  | -                           | -                                     | -  | -                                    | -   |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

| Student Groups               | Total<br>Days Present | Total Days<br>Absent +<br>Total Days<br>Present | Student<br>Group<br>Percent | Attendance<br>Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students               | 128,081               | 132,884   | 100%                        | 96.4%              |
| X African American           | 18,699                | 19,506  | 15%                         | 95.9%              |
| X Hispanic                   | 61,820                | 64,029  | 48%                         | 96.6%              |
| X White                      | 36,622                | 38,144  | 29%                         | 96.0%              |
| X Economically Disadvantaged | 64,877                | 67,381  | 51%                         | 96.3%              |

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 141                 | 362              | 100%                        | 39%                  |
| X African American           | 20                  | *                | *                           | 40%                  |
| X Hispanic                   | 49                  | 182              | 50%                         | 27%                  |
| X White                      | 55                  | 98               | 27%                         | 56%                  |
| X Economically Disadvantaged | 48                  | 174              | 48%                         | 28%                  |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups               | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students               | 165              | 362           | 100%                  | 46%               |
| X African American           | 18               | *             | *                     | 35%               |
| X Hispanic                   | 75               | 181           | 50%                   | 41%               |
| X White                      | 56               | 98            | 27%                   | 57%               |
| X Economically Disadvantaged | 66               | 174           | 48%                   | 38%               |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups               | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students               | 24               | 120           | 100%                  | 20%               |
| African American             | 3                | *             | *                     | 18%               |
| X Hispanic                   | 10               | 57            | 48%                   | 18%               |
| X White                      | 6                | 32            | 27%                   | 19%               |
| X Economically Disadvantaged | 12               | 64            | 53%                   | 19%               |

Commended on Science: ACKNOWLEDGED

| Student Groups               | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students               | 69               | 111           | 100%                  | 62%               |
| African American             | 14               | *             | *                     | 67%               |
| X Hispanic                   | 31               | 52            | 47%                   | 60%               |
| X White                      | 17               | *             | *                     | 57%               |
| X Economically Disadvantaged | 26               | 46            | 41%                   | 57%               |

Commended on Social Studies: NOT APPLICABLE

| Student Groups             | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students               | *                | *             | *                     | *                 |
| African American           | *                | *             | *                     | *                 |
| Hispanic                   | *                | *             | *                     | *                 |
| White                      | *                | *             | *                     | *                 |
| Economically Disadvantaged | *                | *             | *                     | *                 |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

|               | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 211                              | Q1       |
| X Mathematics | 210                              | Q2       |

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

| Student Groups             | Rec.<br>HS Pgm.<br>Graduates | Total<br>Graduates | Student<br>Group<br>Percent | Percent<br>Completing<br>Rec.<br>HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students               | -                            | -                  | -                           | -  |
| African American           | -                            | -                  | -                           | -  |
| Hispanic                   | -                            | -                  | -                           | -  |
| White                      | -                            | -                  | -                           | -  |
| Economically Disadvantaged | -                            | -                  | -                           | -  |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

| Student Groups   | Number<br>Taking<br>SAT and/<br>or ACT | Number of<br>Non-Special<br>Education<br>Graduates | Student<br>Group<br>Percent | Percent<br>Taking<br>SAT and/<br>or ACT | Number<br>Scoring<br>at or<br>Above<br>Criterion | Number<br>Taking<br>SAT and/<br>or ACT | Percent<br>Scoring<br>at or<br>Above<br>Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| All Students     | -                                      | -  | -                           | -                                       | -  | -                                      | -   |
| African American | -                                      | -  | -                           | -                                       | -  | -                                      | -   |
| Hispanic         | -                                      | -  | -                           | -                                       | -  | -                                      | -   |
| White            | -                                      | -  | -                           | -                                       | -  | -                                      | -   |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups             | Number<br>Scoring at<br>or Above<br>Standard | Number<br>Taking<br>Exit-level<br>ELA | Student<br>Group<br>Percent | Percent<br>Scoring at<br>or Above<br>Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| All Students               | -  | -                                     | -                           | -   |
| African American           | -  | -                                     | -                           | -   |
| Hispanic                   | -  | -                                     | -                           | -   |
| White                      | -  | -                                     | -                           | -   |
| Economically Disadvantaged | -  | -                                     | -                           | -   |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups             | Number<br>Scoring at<br>or Above<br>Standard | Number<br>Taking<br>Exit-level<br>Mathematics | Student<br>Group<br>Percent | Percent<br>Scoring at<br>or Above<br>Standard |
|----------------------------|--|---|-----------------------------|---|
| All Students               | -  | -   | -                           | -   |
| African American           | -  | -   | -                           | -   |
| Hispanic                   | -  | -   | -                           | -   |
| White                      | -  | -   | -                           | -   |
| Economically Disadvantaged | -  | -   | -                           | -   |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.