

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: FRANCONI ELEMENTARY Campus Rating: Recognized
 CAMPUS NUMBER: 101907112 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	285	315	90%	100%	305	341	89%		1		
X African Amer	63	69	91%	22%	63	71	89%		2		
X Hispanic	142	164	87%	52%	153	174	88%		-1		
X White	*	*	98%	*	66	72	92%		6		
X Econ Disadv	148	167	89%	53%	151	175	86%		3		
Writing (65%)											
X All Students	93	97	96%	100%	101	108	94%		2		
African Amer	*	*	> 99%	*	*	*	92%		*		
X Hispanic	52	56	93%	58%	45	48	94%		-1		
White	*	*	> 99%	*	*	*	93%		*		
X Econ Disadv	52	55	95%	57%	52	56	93%		2		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (50%)											
X All Students	280	314	89%	100%	306	343	89%		0		
X African Amer	61	69	88%	22%	57	72	79%		9		
X Hispanic	147	164	90%	52%	158	175	90%		0		
X White	57	64	89%	20%	67	72	93%		-4		
X Econ Disadv	147	167	88%	53%	151	177	85%		3		
Science (45%)											
X All Students	87	105	83%	100%	92	126	73%		10		
African Amer	20	27	74%	26%	15	26	58%		16		
X Hispanic	38	45	84%	43%	52	71	73%		11		
White	23	26	88%	25%	17	20	85%		3		
X Econ Disadv	41	52	79%	50%	39	62	63%		16		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
16	1	9	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	115,306	118,772	100%	97.1%
X African American	23,864	24,650	21%	96.8%
X Hispanic	60,038	61,722	52%	97.3%
X White	23,163	24,004	20%	96.5%
X Economically Disadvantaged	59,226	61,012	51%	97.1%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	90	315	100%	29%
X African American	16	69	22%	23%
X Hispanic	41	164	52%	25%
X White	25	*	*	38%
X Economically Disadvantaged	38	167	53%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	94	314	100%	30%
X African American	14	69	22%	20%
X Hispanic	45	164	52%	27%
X White	24	64	20%	38%
X Economically Disadvantaged	48	167	53%	29%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	32	97	100%	33%
African American	9	*	*	43%
X Hispanic	17	56	58%	30%
White	5	*	*	33%
X Economically Disadvantaged	17	55	57%	31%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	105	100%	33%
African American	4	27	26%	15%
X Hispanic	12	45	43%	27%
White	15	26	25%	58%
X Economically Disadvantaged	11	52	50%	21%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	192	Q1
X Mathematics	192	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.