

DISTRICT NAME: CYPRESS-FAIRBANKS
CAMPUS NAME: MATZKE ELEMENTARY
CAMPUS NUMBER: 101907105

Campus Rating: Recognized
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2008 | | | | 2007 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (70%) | | | | | | | | | | | |
| X All Students | 350 | 366 | 96% | 100% | 334 | 367 | 91% | | 5 | | |
| X African Amer | 43 | 47 | 91% | 13% | 35 | 42 | 83% | | 8 | | |
| X Hispanic | 119 | 128 | 93% | 35% | 104 | 123 | 85% | | 8 | | |
| X White | 162 | 165 | 98% | 45% | 174 | 180 | 97% | | 1 | | |
| X Econ Disadv | 111 | 119 | 93% | 33% | 90 | 111 | 81% | | 12 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | * | * | 98% | * | 102 | 112 | 91% | | 7 | | |
| African Amer | * | * | > 99% | * | * | * | 86% | | * | | |
| X Hispanic | * | * | 96% | * | 28 | 31 | 90% | | 6 | | |
| X White | * | * | > 99% | * | 56 | 60 | 93% | | * | | |
| X Econ Disadv | * | * | 98% | * | 27 | 34 | 79% | | 19 | | |
| Social Studies (65%) | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | * | * | * | * | * | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| Econ Disadv | * | * | * | * | * | * | * | | * | | |
| Mathematics (50%) | | | | | | | | | | | |
| X All Students | 346 | 366 | 95% | 100% | 350 | 371 | 94% | | 1 | | |
| X African Amer | 41 | 46 | 89% | 13% | 38 | 43 | 88% | | 1 | | |
| X Hispanic | 116 | 128 | 91% | 35% | 108 | 121 | 89% | | 2 | | |
| X White | 163 | 166 | 98% | 45% | 182 | 185 | 98% | | 0 | | |
| X Econ Disadv | 106 | 118 | 90% | 32% | 99 | 111 | 89% | | 1 | | |
| Science (45%) | | | | | | | | | | | |
| X All Students | 109 | 123 | 89% | 100% | 108 | 118 | 92% | | -3 | | |
| African Amer | 17 | 21 | 81% | 17% | * | * | 91% | | -10 | | |
| X Hispanic | 29 | 35 | 83% | 28% | 30 | 36 | 83% | | 0 | | |
| X White | 55 | 59 | 93% | 48% | 62 | 65 | 95% | | -2 | | |
| X Econ Disadv | 29 | 38 | 76% | 31% | 22 | 27 | 81% | | -5 | | |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 18 | 1 | 4 | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | Class of 2007 | | | | Class of 2006 | | | | Required Improvement | | | |
|--------------|---------------|------------|------------|-----------|---------------|--------------|------------|-----------|----------------------|---------|----|---------|
| | # Completers | # dropouts | # in Class | Comp Rate | Stu Grp % | # Completers | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2006-07 | | | | 2005-06 | | | | Required Improvement | | | |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|--------------|----------------------|----|---------|--|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? | |
| All Students | - | - | - | - | - | - | - | - | - | - | - | |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | |
| White | - | - | - | - | - | - | - | - | - | - | - | |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | NQ |
| RHSP/DAP | | Commended Science | NQ |
| SAT/ACT | | Commended Social Studies | |
| CI: Reading/ELA | ++ | TSI ELA | |
| CI: Mathematics | NQ | TSI Mathematics | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring at or Above Criterion | Number Taking AP and/ or IB | Percent Scoring at or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 121,280 | 125,394 | 100% | 96.7% |
| X African American | 14,857 | 15,291 | 12% | 97.2% |
| X Hispanic | 41,393 | 42,783 | 34% | 96.8% |
| X White | 57,141 | 59,303 | 47% | 96.4% |
| X Economically Disadvantaged | 40,561 | 42,014 | 34% | 96.5% |

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 143 | 366 | 100% | 39% |
| X African American | 11 | 47 | 13% | 23% |
| X Hispanic | 30 | 128 | 35% | 23% |
| X White | 86 | 165 | 45% | 52% |
| X Economically Disadvantaged | 27 | 119 | 33% | 23% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 163 | 366 | 100% | 45% |
| X African American | 9 | 46 | 13% | 20% |
| X Hispanic | 44 | 128 | 35% | 34% |
| X White | 87 | 166 | 45% | 52% |
| X Economically Disadvantaged | 38 | 118 | 32% | 32% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 43 | * | * | 35% |
| African American | 3 | * | * | 25% |
| X Hispanic | 8 | * | * | 17% |
| X White | 26 | * | * | 46% |
| X Economically Disadvantaged | 9 | * | * | 21% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 44 | 123 | 100% | 36% |
| African American | 4 | 21 | 17% | 19% |
| X Hispanic | 6 | 35 | 28% | 17% |
| X White | 31 | 59 | 48% | 53% |
| X Economically Disadvantaged | 5 | 38 | 31% | 13% |

Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

| | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 226 | Q1 |
| X Mathematics | 231 | Q2 |

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

| Student Groups | Number Taking SAT and/ or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/ or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/ or ACT | Percent Scoring at or Above Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.