

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: MOORE ELEMENTARY
 CAMPUS NUMBER: 101907115
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	415	438	95%	100%	442	470	94%		1		
African Amer	27	38	71%	9%	32	39	82%		-11		
X Hispanic	39	46	85%	11%	49	54	91%		-6		
X White	292	297	98%	68%	313	327	96%		2		
X Econ Disadv	55	67	82%	15%	55	68	81%		1		
Writing (65%)											
X All Students	143	150	95%	100%	129	141	91%		4		
African Amer	*	*	88%	*	*	*	78%		10		
Hispanic	*	*	> 99%	*	*	*	92%		*		
X White	88	93	95%	62%	98	106	92%		3		
Econ Disadv	20	24	83%	16%	14	18	78%		5		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (50%)											
X All Students	426	439	97%	100%	460	473	97%		0		
African Amer	34	39	87%	9%	36	40	90%		-3		
X Hispanic	*	*	96%	*	51	54	94%		2		
X White	293	298	98%	68%	322	328	98%		0		
X Econ Disadv	63	67	94%	15%	64	70	91%		3		
Science (45%)											
X All Students	144	154	94%	100%	167	179	93%		1		
African Amer	10	14	71%	9%	11	16	69%		2		
Hispanic	*	*	92%	*	16	19	84%		8		
X White	107	112	96%	73%	124	127	98%		-2		
Econ Disadv	*	*	90%	*	20	26	77%		13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
12	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	136,019	140,459	100%	96.8%
X African American	11,040	11,408	8%	96.8%
X Hispanic	14,257	14,783	11%	96.4%
X White	94,874	98,032	70%	96.8%
X Economically Disadvantaged	20,906	21,741	15%	96.2%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	217	438	100%	50%
African American	3	38	9%	8%
X Hispanic	14	46	11%	30%
X White	162	297	68%	55%
X Economically Disadvantaged	17	67	15%	25%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	262	439	100%	60%
African American	12	39	9%	31%
X Hispanic	17	*	*	38%
X White	187	298	68%	63%
X Economically Disadvantaged	31	67	15%	46%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	59	150	100%	39%
African American	*	*	*	< 1%
Hispanic	9	*	*	39%
X White	37	93	62%	40%
Economically Disadvantaged	*	24	16%	4%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	105	154	100%	68%
African American	4	14	9%	29%
Hispanic	7	*	*	58%
X White	80	112	73%	71%
Economically Disadvantaged	10	*	*	50%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	279	Q1
X Mathematics	284	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.