

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CYPRESS CREEK HIGH SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907004 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,990	2,153	92%	100%	1,909	2,118	90%		2		
X African Amer	228	263	87%	12%	180	234	77%		10		
X Hispanic	434	501	87%	23%	360	432	83%		4		
X White	1,123	1,178	95%	55%	1,204	1,274	95%		0		
X Econ Disadv	376	434	87%	20%	297	385	77%		10		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	1,327	1,376	96%	100%	1,250	1,329	94%		2		
X African Amer	147	163	90%	12%	112	135	83%		7		
X Hispanic	268	295	91%	21%	216	249	87%		4		
X White	778	783	99%	57%	814	835	97%		2		
X Econ Disadv	222	243	91%	18%	169	204	83%		8		
Mathematics (50%)											
X All Students	1,710	2,105	81%	100%	1,619	2,097	77%		4		
X African Amer	157	248	63%	12%	109	231	47%	Yes	16	**	No
X Hispanic	331	490	68%	23%	264	428	62%	Yes	6	**	No
X White	1,029	1,157	89%	55%	1,084	1,262	86%		3		
X Econ Disadv	275	424	65%	20%	221	382	58%	Yes	7	**	No
Science (45%)											
X All Students	1,185	1,364	87%	100%	1,052	1,331	79%		8		
X African Amer	119	159	75%	12%	67	134	50%		25		
X Hispanic	205	291	70%	21%	146	252	58%	Yes	12	9	Yes
X White	732	779	94%	57%	738	834	88%		6		
X Econ Disadv	168	236	71%	17%	112	206	54%	Yes	17	11	Yes

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	625	12	642	97.4%	100%	575	590	97.5%		-0.1		
African Amer	48	3	51	94.1%	8%	55	57	96.5%		-2.4		
X Hispanic	106	5	113	93.8%	18%	81	86	94.2%		-0.4		
White	432	4	439	98.4%	68%	397	405	98.0%		0.4		
X Econ Disadv	69	5	76	90.8%	12%	62	67	92.5%		-1.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	++	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,134	3,061	100%	37.0%
X African American	120	371	12%	32.3%
X Hispanic	200	646	21%	31.0%
X White	719	1,804	59%	39.9%
X Economically Disadvantaged	190	537	18%	35.4%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	315	1,208	100%	26.1%	224	315	71.1%
X African American	10	104	9%	9.6%	9	10	90.0%
X Hispanic	40	207	17%	19.3%	30	40	75.0%
X White	234	817	68%	28.6%	165	234	70.5%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	499,713	527,298	100%	94.8%
X African American	57,680	61,867	12%	93.2%
X Hispanic	103,543	109,943	21%	94.2%
X White	298,781	314,419	60%	95.0%
X Economically Disadvantaged	90,220	96,478	18%	93.5%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	697	2,153	100%	32%
X African American	36	263	12%	14%
X Hispanic	106	501	23%	21%
X White	471	1,178	55%	40%
X Economically Disadvantaged	70	434	20%	16%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	724	2,105	100%	34%
X African American	34	248	12%	14%
X Hispanic	88	490	23%	18%
X White	488	1,157	55%	42%
X Economically Disadvantaged	67	424	20%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	319	1,364	100%	23%
X African American	10	159	12%	6%
X Hispanic	26	291	21%	9%
X White	234	779	57%	30%
X Economically Disadvantaged	20	236	17%	8%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	698	1,376	100%	51%
X African American	40	163	12%	25%
X Hispanic	95	295	21%	32%
X White	484	783	57%	62%
X Economically Disadvantaged	66	243	18%	27%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	1,947	Q3
X Mathematics	1,904	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	449	611	100%	73.5%
African American	29	46	8%	63.0%
X Hispanic	63	99	16%	63.6%
X White	324	426	70%	76.1%
X Economically Disadvantaged	29	62	10%	46.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	504	560	100%	90.0%	211	504	41.9%
African American	33	40	7%	82.5%	8	33	24.2%
X Hispanic	60	88	16%	68.2%	15	60	25.0%
X White	364	393	70%	92.6%	165	364	45.3%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	407	672	100%	61%
X African American	30	71	11%	42%
X Hispanic	60	138	21%	43%
X White	268	387	58%	69%
X Economically Disadvantaged	43	103	15%	42%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	463	649	100%	71%
X African American	33	67	10%	49%
X Hispanic	73	132	20%	55%
X White	296	375	58%	79%
X Economically Disadvantaged	51	99	15%	52%