

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: CYPRESS FALLS HIGH SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 101907007 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	2,070	2,340	88%	100%	1,999	2,264	88%		0		
X African Amer	319	362	88%	15%	317	370	86%		2		
X Hispanic	760	921	83%	39%	604	750	81%		2		
X White	735	784	94%	34%	810	862	94%		0		
X Econ Disadv	579	713	81%	30%	476	609	78%		3		
<b>Writing (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies (65%)</b>											
X All Students	1,339	1,405	95%	100%	1,304	1,406	93%		2		
X African Amer	198	217	91%	15%	204	233	88%		3		
X Hispanic	494	528	94%	38%	343	398	86%		8		
X White	464	475	98%	34%	585	596	98%		0		
X Econ Disadv	367	396	93%	28%	256	311	82%		11		
<b>Mathematics (50%)</b>											
X All Students	1,785	2,311	77%	100%	1,696	2,241	76%		1		
X African Amer	239	362	66%	16%	227	369	62%	Yes	4	**	No
X Hispanic	622	907	69%	39%	462	738	63%	Yes	6	**	No
X White	672	770	87%	33%	745	853	87%		0		
X Econ Disadv	454	701	65%	30%	355	598	59%	Yes	6	**	No
<b>Science (45%)</b>											
X All Students	1,132	1,405	81%	100%	1,083	1,408	77%		4		
X African Amer	158	218	72%	16%	140	232	60%	Yes	12	8	Yes
X Hispanic	374	527	71%	38%	253	400	63%	Yes	8	6	Yes
X White	431	476	91%	34%	534	596	90%		1		
X Econ Disadv	262	396	66%	28%	184	313	59%	Yes	7	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	779	35	817	95.3%	100%	689	713	96.6%		-1.3		
X African Amer	115	6	121	95.0%	15%	85	89	95.5%		-0.5		
X Hispanic	171	16	187	91.4%	23%	167	181	92.3%		-0.9		
X White	378	10	391	96.7%	48%	343	349	98.3%		-1.6		
X Econ Disadv	121	16	137	88.3%	17%	90	102	88.2%		0.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	++	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,197	3,469	100%	34.5%
X African American	167	574	17%	29.1%
X Hispanic	318	1,127	32%	28.2%
X White	484	1,341	39%	36.1%
X Economically Disadvantaged	272	860	25%	31.6%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	303	1,513	100%	20.0%	222	303	73.3%
X African American	16	225	15%	7.1%	13	16	81.3%
X Hispanic	40	341	23%	11.7%	33	40	82.5%
X White	149	729	48%	20.4%	107	149	71.8%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	561,490	593,635	100%	94.6%
X African American	91,831	96,432	16%	95.2%
X Hispanic	177,572	189,552	32%	93.7%
X White	221,227	234,475	39%	94.3%
X Economically Disadvantaged	142,894	152,756	26%	93.5%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	643	2,340	100%	27%
X African American	75	362	15%	21%
X Hispanic	151	921	39%	16%
X White	293	784	34%	37%
X Economically Disadvantaged	116	713	30%	16%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	679	2,311	100%	29%
X African American	52	362	16%	14%
X Hispanic	167	907	39%	18%
X White	305	770	33%	40%
X Economically Disadvantaged	130	701	30%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	275	1,405	100%	20%
X African American	14	218	16%	6%
X Hispanic	60	527	38%	11%
X White	141	476	34%	30%
X Economically Disadvantaged	35	396	28%	9%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	592	1,405	100%	42%
X African American	66	217	15%	30%
X Hispanic	157	528	38%	30%
X White	257	475	34%	54%
X Economically Disadvantaged	103	396	28%	26%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	2,075	Q4
X Mathematics	2,063	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	517	757	100%	68.3%
X African American	60	106	14%	56.6%
X Hispanic	94	162	21%	58.0%
X White	261	378	50%	69.0%
X Economically Disadvantaged	70	116	15%	60.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	533	699	100%	76.3%	180	533	33.8%
X African American	73	97	14%	75.3%	11	73	15.1%
X Hispanic	75	141	20%	53.2%	21	75	28.0%
X White	271	351	50%	77.2%	96	271	35.4%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	369	632	100%	58%
X African American	56	100	16%	56%
X Hispanic	109	228	36%	48%
X White	154	228	36%	68%
X Economically Disadvantaged	74	170	27%	44%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	404	627	100%	64%
X African American	44	100	16%	44%
X Hispanic	126	228	36%	55%
X White	172	223	36%	77%
X Economically Disadvantaged	78	168	27%	46%