

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: CYPRESS SPRINGS HIGH SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 101907009 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	2,180	2,419	90%	100%	2,262	2,582	88%		2		
X African Amer	547	626	87%	26%	536	611	88%		-1		
X Hispanic	908	1,039	87%	43%	870	1,066	82%		5		
X White	588	609	97%	25%	710	748	95%		2		
X Econ Disadv	896	1,030	87%	43%	791	970	82%		5		
<b>Writing (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies (65%)</b>											
X All Students	1,397	1,526	92%	100%	1,482	1,656	89%		3		
X African Amer	325	375	87%	25%	329	382	86%		1		
X Hispanic	562	629	89%	41%	552	654	84%		5		
X White	419	430	97%	28%	494	511	97%		0		
X Econ Disadv	535	609	88%	40%	502	602	83%		5		
<b>Mathematics (50%)</b>											
X All Students	1,553	2,389	65%	100%	1,679	2,524	67%	Yes	-2	**	No
X African Amer	305	603	51%	25%	338	594	57%	Yes	-6	**	No
X Hispanic	629	1,034	61%	43%	595	1,027	58%	Yes	3	**	No
X White	493	609	81%	25%	608	746	82%		-1		
X Econ Disadv	583	1,019	57%	43%	537	941	57%	Yes	0	**	No
<b>Science (45%)</b>											
X All Students	1,085	1,523	71%	100%	1,070	1,654	65%	Yes	6	5	Yes
X African Amer	226	374	60%	25%	214	382	56%	Yes	4	**	No
X Hispanic	396	630	63%	41%	346	653	53%	Yes	10	**	No
X White	379	429	88%	28%	422	510	83%		5		
X Econ Disadv	374	606	62%	40%	311	597	52%	Yes	10	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	791	34	830	95.3%	100%	756	785	96.3%		-1.0		
X African Amer	177	7	185	95.7%	22%	139	147	94.6%		1.1		
X Hispanic	281	22	304	92.4%	37%	266	276	96.4%		-4.0		
X White	274	5	281	97.5%	34%	309	320	96.6%		0.9		
X Econ Disadv	224	17	243	92.2%	29%	216	226	95.6%		-3.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	NQ	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,290	3,982	100%	32.4%
X African American	296	980	25%	30.2%
X Hispanic	462	1,628	41%	28.4%
X White	414	1,132	28%	36.6%
X Economically Disadvantaged	399	1,408	35%	28.3%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	220	1,737	100%	12.7%	131	220	59.6%
X African American	21	380	22%	5.5%	7	21	33.3%
X Hispanic	69	681	39%	10.1%	33	69	47.8%
X White	92	554	32%	16.6%	68	92	73.9%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	632,436	674,794	100%	93.7%
X African American	152,988	163,330	24%	93.7%
X Hispanic	256,498	275,295	41%	93.2%
X White	184,179	195,229	29%	94.3%
X Economically Disadvantaged	232,349	249,820	37%	93.0%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	576	2,419	100%	24%
X African American	97	626	26%	15%
X Hispanic	212	1,039	43%	20%
X White	209	609	25%	34%
X Economically Disadvantaged	181	1,030	43%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	379	2,389	100%	16%
X African American	44	603	25%	7%
X Hispanic	114	1,034	43%	11%
X White	168	609	25%	28%
X Economically Disadvantaged	105	1,019	43%	10%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	185	1,523	100%	12%
X African American	17	374	25%	5%
X Hispanic	41	630	41%	7%
X White	99	429	28%	23%
X Economically Disadvantaged	30	606	40%	5%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	497	1,526	100%	33%
X African American	83	375	25%	22%
X Hispanic	144	629	41%	23%
X White	224	430	28%	52%
X Economically Disadvantaged	142	609	40%	23%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	2,068	Q2
X Mathematics	2,065	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	469	728	100%	64.4%
X African American	95	154	21%	61.7%
X Hispanic	149	249	34%	59.8%
X White	181	264	36%	68.6%
X Economically Disadvantaged	117	196	27%	59.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	417	669	100%	62.3%	101	417	24.2%
X African American	101	137	20%	73.7%	11	101	10.9%
X Hispanic	96	225	34%	42.7%	15	96	15.6%
X White	155	248	37%	62.5%	53	155	34.2%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	390	703	100%	55%
X African American	87	177	25%	49%
X Hispanic	136	277	39%	49%
X White	139	204	29%	68%
X Economically Disadvantaged	125	277	39%	45%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	350	698	100%	50%
X African American	57	173	25%	33%
X Hispanic	125	279	40%	45%
X White	137	203	29%	67%
X Economically Disadvantaged	117	273	39%	43%