

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CYPRESS WOODS HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907011 Grade Span: 09 - 11

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	2,909	2,999	97%	100%	1,920	1,980	97%		0		
X African Amer	277	303	91%	10%	163	176	93%		-2		
X Hispanic	466	486	96%	16%	265	282	94%		2		
X White	1,976	2,017	98%	67%	1,381	1,409	98%		0		
X Econ Disadv	214	237	90%	8%	122	138	88%		2		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	1,965	1,993	99%	100%	836	866	97%		2		
X African Amer	184	190	97%	10%	69	78	88%		9		
X Hispanic	287	295	97%	15%	114	120	95%		2		
X White	1,372	1,386	99%	70%	605	619	98%		1		
X Econ Disadv	129	133	97%	7%	51	54	94%		3		
Mathematics (50%)											
X All Students	2,682	2,970	90%	100%	1,722	1,973	87%		3		
X African Amer	227	299	76%	10%	123	173	71%		5		
X Hispanic	396	481	82%	16%	214	279	77%		5		
X White	1,879	1,999	94%	67%	1,283	1,408	91%		3		
X Econ Disadv	169	230	73%	8%	85	135	63%	Yes	10	6	Yes
Science (45%)											
X All Students	1,854	1,998	93%	100%	724	871	83%		10		
X African Amer	159	190	84%	10%	51	79	65%		19		
X Hispanic	254	296	86%	15%	80	120	67%		19		
X White	1,323	1,390	95%	70%	552	622	89%		6		
X Econ Disadv	113	135	84%	7%	29	54	54%		30		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	4,938	5,100	96.8%		-		
African Amer	-	-	-	-	-	608	635	95.7%		-		
Hispanic	-	-	-	-	-	1,251	1,313	95.3%		-		
White	-	-	-	-	-	2,614	2,682	97.5%		-		
Econ Disadv	-	-	-	-	-	874	932	93.8%		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 10 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	++	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	601	2,145	100%	28.0%
X African American	63	207	10%	30.4%
X Hispanic	108	312	15%	34.6%
X White	395	1,505	70%	26.2%
X Economically Disadvantaged	55	161	8%	34.2%

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	356,864	369,988	100%	96.5%
X African American	33,741	34,986	9%	96.4%
X Hispanic	51,614	53,421	14%	96.6%
X White	251,213	260,772	70%	96.3%
X Economically Disadvantaged	27,744	29,035	8%	95.6%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,256	2,999	100%	42%
X African American	82	303	10%	27%
X Hispanic	152	486	16%	31%
X White	925	2,017	67%	46%
X Economically Disadvantaged	43	237	8%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,293	2,970	100%	44%
X African American	65	299	10%	22%
X Hispanic	151	481	16%	31%
X White	960	1,999	67%	48%
X Economically Disadvantaged	45	230	8%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	633	1,998	100%	32%
X African American	21	190	10%	11%
X Hispanic	52	296	15%	18%
X White	510	1,390	70%	37%
X Economically Disadvantaged	14	135	7%	10%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,272	1,993	100%	64%
X African American	87	190	10%	46%
X Hispanic	134	295	15%	45%
X White	970	1,386	70%	70%
X Economically Disadvantaged	50	133	7%	38%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	2,785	Q3
X Mathematics	2,773	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	677	898	100%	75%
X African American	51	85	9%	60%
X Hispanic	86	129	14%	67%
X White	503	629	70%	80%
X Economically Disadvantaged	23	60	7%	38%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	706	892	100%	79%
X African American	51	86	10%	59%
X Hispanic	84	127	14%	66%
X White	523	624	70%	84%
X Economically Disadvantaged	32	59	7%	54%