

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: JERSEY VILLAGE HIGH SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907003 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,933	2,129	91%	100%	1,941	2,134	91%		0		
X African Amer	226	256	88%	12%	203	234	87%		1		
X Hispanic	682	794	86%	37%	647	761	85%		1		
X White	771	814	95%	38%	854	890	96%		-1		
X Econ Disadv	477	570	84%	27%	474	562	84%		0		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	1,317	1,373	96%	100%	1,298	1,358	96%		0		
X African Amer	135	154	88%	11%	143	150	95%		-7		
X Hispanic	454	483	94%	35%	401	435	92%		2		
X White	562	568	99%	41%	585	598	98%		1		
X Econ Disadv	303	330	92%	24%	296	327	91%		1		
Mathematics (50%)											
X All Students	1,623	2,110	77%	100%	1,595	2,130	75%		2		
X African Amer	159	251	63%	12%	139	233	60%	Yes	3	**	No
X Hispanic	516	785	66%	37%	473	755	63%	Yes	3	**	No
X White	702	809	87%	38%	757	893	85%		2		
X Econ Disadv	355	564	63%	27%	346	554	62%	Yes	1	**	No
Science (45%)											
X All Students	1,114	1,375	81%	100%	1,051	1,362	77%		4		
X African Amer	85	152	56%	11%	98	151	65%	Yes	-9	**	No
X Hispanic	349	485	72%	35%	268	437	61%	Yes	11	7	Yes
X White	525	571	92%	42%	531	600	89%		3		
X Econ Disadv	221	329	67%	24%	201	331	61%	Yes	6	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	688	7	700	98.3%	100%	633	645	98.1%		0.2		
African Amer	77	0	77	100.0%	11%	72	74	97.3%		2.7		
X Hispanic	201	5	208	96.6%	30%	174	180	96.7%		-0.1		
White	324	2	329	98.5%	47%	306	310	98.7%		-0.2		
X Econ Disadv	121	5	126	96.0%	18%	111	116	95.7%		0.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	NQ
CI: Mathematics	++	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,014	3,169	100%	32.0%
X African American	99	388	12%	25.5%
X Hispanic	291	1,142	36%	25.5%
X White	453	1,289	41%	35.1%
X Economically Disadvantaged	208	794	25%	26.2%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	174	1,358	100%	12.8%	140	174	80.5%
X African American	4	158	12%	2.5%	*	4	*
X Hispanic	36	441	32%	8.2%	30	36	83.3%
X White	88	596	44%	14.8%	73	88	83.0%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	514,838	548,903	100%	93.8%
X African American	60,701	65,028	12%	93.3%
X Hispanic	183,501	197,614	36%	92.9%
X White	212,463	225,580	41%	94.2%
X Economically Disadvantaged	132,159	141,568	26%	93.4%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	669	2,129	100%	31%
X African American	57	256	12%	22%
X Hispanic	143	794	37%	18%
X White	337	814	38%	41%
X Economically Disadvantaged	101	570	27%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	637	2,110	100%	30%
X African American	36	251	12%	14%
X Hispanic	127	785	37%	16%
X White	307	809	38%	38%
X Economically Disadvantaged	98	564	27%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	260	1,375	100%	19%
X African American	6	152	11%	4%
X Hispanic	42	485	35%	9%
X White	146	571	42%	26%
X Economically Disadvantaged	29	329	24%	9%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	713	1,373	100%	52%
X African American	46	154	11%	30%
X Hispanic	185	483	35%	38%
X White	364	568	41%	64%
X Economically Disadvantaged	115	330	24%	35%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	1,923	Q1
X Mathematics	1,932	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	401	656	100%	61.1%
X African American	32	74	11%	43.2%
X Hispanic	91	187	29%	48.7%
X White	212	312	48%	67.9%
X Economically Disadvantaged	44	108	16%	40.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	476	617	100%	77.1%	144	476	30.3%
X African American	57	62	10%	91.9%	1	57	1.8%
X Hispanic	94	174	28%	54.0%	23	94	24.5%
X White	243	298	48%	81.5%	91	243	37.4%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	465	693	100%	67%
X African American	35	71	10%	49%
X Hispanic	133	238	34%	56%
X White	225	296	43%	76%
X Economically Disadvantaged	84	164	24%	51%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	449	690	100%	65%
X African American	37	69	10%	54%
X Hispanic	118	238	34%	50%
X White	216	295	43%	73%
X Economically Disadvantaged	80	162	23%	49%