

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: LANGHAM CREEK HIGH SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907005 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	2,262	2,478	91%	100%	2,136	2,395	89%		2		
X African Amer	340	397	86%	16%	286	345	83%		3		
X Hispanic	728	838	87%	34%	580	711	82%		5		
X White	998	1,038	96%	42%	1,082	1,134	95%		1		
X Econ Disadv	611	718	85%	29%	486	607	80%		5		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	1,454	1,514	96%	100%	1,360	1,455	93%		3		
X African Amer	220	233	94%	15%	175	199	88%		6		
X Hispanic	405	443	91%	29%	337	384	88%		3		
X White	692	699	99%	46%	724	744	97%		2		
X Econ Disadv	354	385	92%	25%	271	314	86%		6		
Mathematics (50%)											
X All Students	1,842	2,442	75%	100%	1,760	2,380	74%		1		
X African Amer	225	390	58%	16%	194	350	55%	Yes	3	**	No
X Hispanic	511	821	62%	34%	409	702	58%	Yes	4	**	No
X White	926	1,028	90%	42%	985	1,125	88%		2		
X Econ Disadv	417	713	58%	29%	337	600	56%	Yes	2	**	No
Science (45%)											
X All Students	1,237	1,508	82%	100%	1,132	1,465	77%		5		
X African Amer	157	232	68%	15%	125	206	61%	Yes	7	**	No
X Hispanic	295	441	67%	29%	235	389	60%	Yes	7	**	No
X White	657	697	94%	46%	664	742	89%		5		
X Econ Disadv	249	382	65%	25%	192	321	60%	Yes	5	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	733	19	765	95.8%	100%	666	689	96.7%		-0.9		
X African Amer	71	7	81	87.7%	11%	79	80	98.8%		-11.1		
X Hispanic	151	11	162	93.2%	21%	144	155	92.9%		0.3		
White	421	1	432	97.5%	56%	380	388	97.9%		-0.4		
X Econ Disadv	101	6	110	91.8%	14%	108	115	93.9%		-2.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	NQ	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,201	3,508	100%	34.2%
X African American	140	518	15%	27.0%
X Hispanic	279	1,029	29%	27.1%
X White	632	1,649	47%	38.3%
X Economically Disadvantaged	237	817	23%	29.0%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	311	1,465	100%	21.2%	251	311	80.7%
African American	7	161	11%	4.3%	3	7	42.9%
X Hispanic	42	350	24%	12.0%	32	42	76.2%
X White	206	794	54%	25.9%	173	206	84.0%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	564,235	598,616	100%	94.3%
X African American	81,189	86,195	14%	94.2%
X Hispanic	160,118	171,835	29%	93.2%
X White	271,397	286,798	48%	94.6%
X Economically Disadvantaged	133,575	142,684	24%	93.6%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	772	2,478	100%	31%
X African American	66	397	16%	17%
X Hispanic	145	838	34%	17%
X White	473	1,038	42%	46%
X Economically Disadvantaged	110	718	29%	15%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	680	2,442	100%	28%
X African American	35	390	16%	9%
X Hispanic	110	821	34%	13%
X White	429	1,028	42%	42%
X Economically Disadvantaged	90	713	29%	13%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	327	1,508	100%	22%
X African American	17	232	15%	7%
X Hispanic	35	441	29%	8%
X White	226	697	46%	32%
X Economically Disadvantaged	28	382	25%	7%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	768	1,514	100%	51%
X African American	71	233	15%	30%
X Hispanic	155	443	29%	35%
X White	454	699	46%	65%
X Economically Disadvantaged	119	385	25%	31%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	2,208	Q2
X Mathematics	2,186	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	484	699	100%	69.2%
X African American	33	63	9%	52.4%
X Hispanic	74	130	19%	56.9%
X White	301	415	59%	72.5%
X Economically Disadvantaged	54	90	13%	60.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	572	651	100%	87.9%	235	572	41.1%
X African American	51	55	8%	92.7%	5	51	9.8%
X Hispanic	72	118	18%	61.0%	19	72	26.4%
X White	342	388	60%	88.1%	165	342	48.2%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	428	699	100%	61%
X African American	46	109	16%	42%
X Hispanic	91	191	27%	48%
X White	247	338	48%	73%
X Economically Disadvantaged	67	162	23%	41%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	449	690	100%	65%
X African American	39	109	16%	36%
X Hispanic	93	188	27%	49%
X White	268	334	48%	80%
X Economically Disadvantaged	64	162	23%	40%