

2008 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: WINDFERN HIGH SCHOOL
 Campus Number: 101907008
 Campus Type: AEC OF CHOICE

Grade Span: 11 - 12
 % At-Risk: 90

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
2007-08 Progress Measure		X	X	X	X	X
# Tests Met Standard	54,639	*	*	*	*	*
# Tests	66,202	*	*	*	*	*
% Met Standard	83%	> 99%	> 99%	> 99%	> 99%	> 99%
Student Group %	n/a	*	*	*	*	*
2006-07 Progress Measure						
# Tests Met Standard	45,460	*	*	*	*	*
# Tests	56,705	*	*	*	*	*
% Met Standard	80%	> 99%	> 99%	> 99%	> 99%	> 99%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	3	*	*	*	*	*
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated	X					
Class of 2007						
# Completers	2,406	-	n/a	n/a	n/a	n/a
# Non-completers	135	-	n/a	n/a	n/a	n/a
# in Class	2,541	-	n/a	n/a	n/a	n/a
Completion Rate	94.7%	-	n/a	n/a	n/a	n/a
Class of 2006						
# Completers	1,882	-	n/a	n/a	n/a	n/a
# in Class	1,962	-	n/a	n/a	n/a	n/a
Completion Rate	95.9%	-	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-1.2	-	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated	X					
2006-07						
# Dropouts	209	43	n/a	n/a	n/a	n/a
# Students in Grades 7-12	15,663	480	n/a	n/a	n/a	n/a
Dropout Rate	1.3%	9.0%	n/a	n/a	n/a	n/a
2005-06						
# Dropouts	136	11	n/a	n/a	n/a	n/a
# Students in Grades 7-12	14,636	395	n/a	n/a	n/a	n/a
Dropout Rate	0.9%	2.8%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	0.4	6.2	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

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2008 Campus Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

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AEA GPA evaluates performance for All Students only, student groups are not evaluated.
Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 11 evaluated.

Attendance Rate	NQ	Commended Reading/ELA	NQ
RHSP/DAP	NQ	Commended Mathematics	NQ
Advanced Courses	NQ	Commended Writing	
AP/IB	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
		TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2006-07): Does Not Qualify

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
X All Students	37,120	41,344	89.8%

RHSP/DAP* (Class of 2007): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	8	206	3.9%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2006-07): Does Not Qualify

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
X All Students	83	375	22.1%

AP/IB Results (2006-07): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	238	0.0%	0	0	-

SAT/ACT Results (Class of 2007): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	30	195	15.4%	2	30	6.7%

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Commended Performance - Reading/ELA: Does Not Qualify
 - Mathematics: Does Not Qualify
 - Writing: Not Applicable
 - Science: Does Not Qualify
 - Social Studies: Acknowledged

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	3	14	21%
X Mathematics*	3	14	21%
Writing	*	*	*
X Science	*	14	< 1%
X Social Studies	5	14	36%

* includes second administration results for Student Success Initiative students
 tested in the same campus

Texas Success Initiative(TSI)- ELA: Does Not Qualify
 - Mathematics: Does Not Qualify

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	7	14	50%
X Mathematics	7	14	50%

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