

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: ARAGON MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907051 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,439	1,466	98%	100%	1,410	1,475	96%		2		
X African Amer	139	144	97%	10%	164	184	89%		8		
X Hispanic	291	303	96%	21%	305	332	92%		4		
X White	894	902	99%	62%	846	860	98%		1		
X Econ Disadv	195	212	92%	14%	238	261	91%		1		
Writing (65%)											
X All Students	485	494	98%	100%	387	396	98%		0		
X African Amer	*	*	98%	*	*	*	97%		1		
X Hispanic	112	115	97%	23%	*	*	> 99%		*		
X White	285	289	99%	59%	266	274	97%		2		
X Econ Disadv	80	83	96%	17%	*	*	> 99%		*		
Social Studies (65%)											
X All Students	*	*	> 99%	*	405	419	97%		*		
X African Amer	*	*	> 99%	*	*	*	95%		*		
X Hispanic	*	*	99%	*	68	75	91%		8		
X White	*	*	> 99%	*	265	270	98%		*		
X Econ Disadv	*	*	98%	*	42	45	93%		5		
Mathematics (50%)											
X All Students	1,345	1,465	92%	100%	1,276	1,479	86%		6		
X African Amer	118	144	82%	10%	134	183	73%		9		
X Hispanic	262	303	86%	21%	254	335	76%		10		
X White	848	898	94%	61%	795	861	92%		2		
X Econ Disadv	170	211	81%	14%	192	265	72%		9		
Science (45%)											
X All Students	438	501	87%	100%	341	416	82%		5		
X African Amer	43	55	78%	11%	23	42	55%		23		
X Hispanic	70	91	77%	18%	48	74	65%		12		
X White	292	319	92%	64%	240	268	90%		2		
X Econ Disadv	43	60	72%	12%	25	45	56%	Yes	16	10	Yes

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	918	0.0%	100%	0	958	0.0%		0.0			
African Amer	0	100	0.0%	11%	0	83	0.0%		0.0			
Hispanic	0	166	0.0%	18%	0	155	0.0%		0.0			
White	0	588	0.0%	64%	0	639	0.0%		0.0			
Econ Disadv	0	113	0.0%	12%	0	119	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	270,195	278,198	100%	97.1%
X African American	36,495	37,676	14%	96.9%
X Hispanic	61,187	63,333	23%	96.6%
X White	153,861	158,216	57%	97.2%
X Economically Disadvantaged	51,220	53,077	19%	96.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	936	1,466	100%	64%
X African American	73	144	10%	51%
X Hispanic	130	303	21%	43%
X White	648	902	62%	72%
X Economically Disadvantaged	83	212	14%	39%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	629	1,465	100%	43%
X African American	29	144	10%	20%
X Hispanic	74	303	21%	24%
X White	453	898	61%	50%
X Economically Disadvantaged	37	211	14%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	228	494	100%	46%
X African American	19	*	*	40%
X Hispanic	35	115	23%	30%
X White	145	289	59%	50%
X Economically Disadvantaged	16	83	17%	19%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	210	501	100%	42%
X African American	9	55	11%	16%
X Hispanic	21	91	18%	23%
X White	160	319	64%	50%
X Economically Disadvantaged	13	60	12%	22%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	357	*	*	71%
X African American	26	*	*	47%
X Hispanic	44	*	*	49%
X White	256	*	*	80%
X Economically Disadvantaged	32	*	*	53%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,386	Q1
X Mathematics	1,385	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.