

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: ARNOLD MIDDLE SCHOOL      Campus Rating: Recognized  
 CAMPUS NUMBER: 101907041      Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	1,262	1,319	96%	100%	1,111	1,197	93%		3		
X African Amer	183	191	96%	14%	165	184	90%		6		
X Hispanic	335	360	93%	27%	265	290	91%		2		
X White	591	613	96%	46%	568	602	94%		2		
X Econ Disadv	331	358	92%	27%	264	303	87%		5		
<b>Writing (65%)</b>											
X All Students	390	414	94%	100%	388	409	95%		-1		
X African Amer	64	69	93%	17%	59	64	92%		1		
X Hispanic	110	121	91%	29%	84	92	91%		0		
X White	174	182	96%	44%	203	211	96%		0		
X Econ Disadv	95	108	88%	26%	102	111	92%		-4		
<b>Social Studies (65%)</b>											
X All Students	433	450	96%	100%	357	391	91%		5		
X African Amer	*	*	98%	*	49	58	84%		14		
X Hispanic	111	121	92%	27%	87	96	91%		1		
X White	212	217	98%	48%	187	201	93%		5		
X Econ Disadv	123	130	95%	29%	82	96	85%		10		
<b>Mathematics (50%)</b>											
X All Students	1,110	1,324	84%	100%	988	1,197	83%		1		
X African Amer	144	195	74%	15%	135	180	75%	Yes	-1	0	No
X Hispanic	276	357	77%	27%	218	290	75%		2		
X White	545	616	88%	47%	520	606	86%		2		
X Econ Disadv	274	364	75%	27%	220	302	73%		2		
<b>Science (45%)</b>											
X All Students	385	447	86%	100%	269	393	68%		18		
X African Amer	49	65	75%	15%	26	59	44%		31		
X Hispanic	97	117	83%	26%	56	99	57%		26		
X White	195	218	89%	49%	154	198	78%		11		
X Econ Disadv	101	127	80%	28%	51	97	53%		27		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	1	Yes	No	Math - African American

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	992	0.0%	100%	1	987	0.1%	-	-0.1	-	-	
African Amer	0	179	0.0%	18%	1	151	0.7%	-	-0.7	-	-	
Hispanic	0	246	0.0%	25%	0	228	0.0%	-	0.0	-	-	
White	0	479	0.0%	48%	0	531	0.0%	-	0.0	-	-	
Econ Disadv	0	281	0.0%	28%	0	258	0.0%	-	0.0	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	225,216	233,564	100%	96.4%
X African American	36,468	37,879	16%	96.3%
X Hispanic	57,803	59,972	26%	96.4%
X White	109,225	113,596	49%	96.2%
X Economically Disadvantaged	60,708	63,416	27%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	678	1,319	100%	51%
X African American	83	191	14%	43%
X Hispanic	147	360	27%	41%
X White	349	613	46%	57%
X Economically Disadvantaged	128	358	27%	36%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	347	1,324	100%	26%
X African American	32	195	15%	16%
X Hispanic	61	357	27%	17%
X White	173	616	47%	28%
X Economically Disadvantaged	60	364	27%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	161	414	100%	39%
X African American	22	69	17%	32%
X Hispanic	46	121	29%	38%
X White	69	182	44%	38%
X Economically Disadvantaged	29	108	26%	27%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	149	447	100%	33%
X African American	16	65	15%	25%
X Hispanic	27	117	26%	23%
X White	83	218	49%	38%
X Economically Disadvantaged	30	127	28%	24%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	264	450	100%	59%
X African American	33	*	*	51%
X Hispanic	60	121	27%	50%
X White	135	217	48%	62%
X Economically Disadvantaged	62	130	29%	48%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,249	Q2
X Mathematics	1,249	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.