

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: BLEYL MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907043 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,251	1,307	96%	100%	1,206	1,308	92%		4		
X African Amer	188	206	91%	16%	175	205	85%		6		
X Hispanic	350	373	94%	29%	292	334	87%		7		
X White	593	606	98%	46%	623	646	96%		2		
X Econ Disadv	353	388	91%	30%	306	360	85%		6		
Writing (65%)											
X All Students	422	451	94%	100%	396	410	97%		-3		
X African Amer	54	63	86%	14%	62	67	93%		-7		
X Hispanic	130	141	92%	31%	91	97	94%		-2		
X White	200	208	96%	46%	202	205	99%		-3		
X Econ Disadv	120	136	88%	30%	104	113	92%		-4		
Social Studies (65%)											
X All Students	412	428	96%	100%	405	436	93%		3		
X African Amer	72	76	95%	18%	63	71	89%		6		
X Hispanic	99	108	92%	25%	90	105	86%		6		
X White	200	203	99%	47%	212	219	97%		2		
X Econ Disadv	103	113	91%	26%	91	109	83%		8		
Mathematics (50%)											
X All Students	1,130	1,310	86%	100%	1,044	1,308	80%		6		
X African Amer	150	203	74%	15%	127	206	62%	Yes	12	7	Yes
X Hispanic	302	378	80%	29%	247	338	73%		7		
X White	558	607	92%	46%	559	643	87%		5		
X Econ Disadv	296	390	76%	30%	249	366	68%		8		
Science (45%)											
X All Students	345	429	80%	100%	308	441	70%		10		
X African Amer	49	75	65%	17%	36	73	49%	Yes	16	**	No
X Hispanic	73	110	66%	26%	60	106	57%	Yes	9	**	No
X White	187	203	92%	47%	181	222	82%		10		
X Econ Disadv	72	114	63%	27%	53	112	47%	Yes	16	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	1	1,054	0.1%	100%	5	1,094	0.5%	-	-0.4	-	-	
African Amer	0	196	0.0%	19%	1	187	0.5%	-	-0.5	-	-	
Hispanic	1	262	0.4%	25%	2	249	0.8%	-	-0.4	-	-	
White	0	499	0.0%	47%	1	570	0.2%	-	-0.2	-	-	
Econ Disadv	1	309	0.3%	29%	3	325	0.9%	-	-0.6	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	246,042	256,357	100%	96.0%
X African American	40,523	42,743	17%	94.8%
X Hispanic	65,002	67,482	26%	96.3%
X White	118,014	123,228	48%	95.8%
X Economically Disadvantaged	71,357	75,022	29%	95.1%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	690	1,307	100%	53%
X African American	73	206	16%	35%
X Hispanic	140	373	29%	38%
X White	397	606	46%	66%
X Economically Disadvantaged	126	388	30%	32%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	380	1,310	100%	29%
X African American	31	203	15%	15%
X Hispanic	65	378	29%	17%
X White	223	607	46%	37%
X Economically Disadvantaged	58	390	30%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	184	451	100%	41%
X African American	11	63	14%	17%
X Hispanic	36	141	31%	26%
X White	117	208	46%	56%
X Economically Disadvantaged	21	136	30%	15%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	134	429	100%	31%
X African American	7	75	17%	9%
X Hispanic	18	110	26%	16%
X White	95	203	47%	47%
X Economically Disadvantaged	13	114	27%	11%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	222	428	100%	52%
X African American	22	76	18%	29%
X Hispanic	35	108	25%	32%
X White	134	203	47%	66%
X Economically Disadvantaged	31	113	26%	27%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,203	Q2
X Mathematics	1,198	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.