

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CAMPBELL MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907044 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,107	1,194	93%	100%	1,096	1,248	88%		5		
X African Amer	215	235	91%	20%	206	254	81%		10		
X Hispanic	452	499	91%	42%	426	502	85%		6		
X White	296	311	95%	26%	309	333	93%		2		
X Econ Disadv	467	517	90%	43%	468	557	84%		6		
Writing (65%)											
X All Students	367	402	91%	100%	375	410	91%		0		
X African Amer	78	85	92%	21%	66	73	90%		2		
X Hispanic	146	164	89%	41%	153	171	89%		0		
X White	94	103	91%	26%	103	111	93%		-2		
X Econ Disadv	169	189	89%	47%	152	170	89%		0		
Social Studies (65%)											
X All Students	364	396	92%	100%	373	430	87%		5		
X African Amer	74	80	93%	20%	71	89	80%		13		
X Hispanic	146	166	88%	42%	142	171	83%		5		
X White	95	101	94%	26%	108	115	94%		0		
X Econ Disadv	134	149	90%	38%	156	190	82%		8		
Mathematics (50%)											
X All Students	891	1,200	74%	100%	859	1,248	69%	Yes	5	3	Yes
X African Amer	146	235	62%	20%	135	253	53%	Yes	9	**	No
X Hispanic	354	503	70%	42%	318	501	63%	Yes	7	6	Yes
X White	256	314	82%	26%	262	334	78%		4		
X Econ Disadv	357	523	68%	44%	339	558	61%	Yes	7	**	No
Science (45%)											
X All Students	286	398	72%	100%	240	429	56%	Yes	16	10	Yes
X African Amer	47	81	58%	20%	37	89	42%	Yes	16	**	No
X Hispanic	107	167	64%	42%	75	172	44%	Yes	20	**	No
X White	87	101	86%	25%	82	113	73%		13		
X Econ Disadv	92	150	61%	38%	83	189	44%	Yes	17	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1,072	0.0%	100%	1	1,095	0.1%		-0.1		
African Amer	0	230	0.0%	21%	0	217	0.0%		0.0		
Hispanic	0	439	0.0%	41%	1	416	0.2%		-0.2		
White	0	276	0.0%	26%	0	335	0.0%		0.0		
Econ Disadv	0	476	0.0%	44%	1	445	0.2%		-0.2		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	240,714	250,865	100%	96.0%
X African American	50,097	52,443	21%	95.5%
X Hispanic	98,329	102,547	41%	95.9%
X White	62,278	65,326	26%	95.3%
X Economically Disadvantaged	110,508	115,607	46%	95.6%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	485	1,194	100%	41%
X African American	74	235	20%	31%
X Hispanic	165	499	42%	33%
X White	161	311	26%	52%
X Economically Disadvantaged	158	517	43%	31%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	222	1,200	100%	19%
X African American	18	235	20%	8%
X Hispanic	61	503	42%	12%
X White	74	314	26%	24%
X Economically Disadvantaged	71	523	44%	14%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	121	402	100%	30%
X African American	27	85	21%	32%
X Hispanic	39	164	41%	24%
X White	34	103	26%	33%
X Economically Disadvantaged	44	189	47%	23%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	96	398	100%	24%
X African American	3	81	20%	4%
X Hispanic	28	167	42%	17%
X White	35	101	25%	35%
X Economically Disadvantaged	23	150	38%	15%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	182	396	100%	46%
X African American	19	80	20%	24%
X Hispanic	56	166	42%	34%
X White	67	101	26%	66%
X Economically Disadvantaged	52	149	38%	35%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,067	Q3
X Mathematics	1,074	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.