

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: DEAN MIDDLE SCHOOL
 CAMPUS NUMBER: 101907042
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,055	1,160	91%	100%	957	1,119	86%		5		
X African Amer	137	155	88%	13%	124	144	86%		2		
X Hispanic	652	726	90%	63%	550	674	82%		8		
X White	180	186	97%	16%	191	208	92%		5		
X Econ Disadv	597	676	88%	58%	512	623	82%		6		
Writing (65%)											
X All Students	342	374	91%	100%	326	353	92%		-1		
X African Amer	44	47	94%	13%	45	50	90%		4		
X Hispanic	201	222	91%	59%	197	216	91%		0		
X White	65	69	94%	18%	59	62	95%		-1		
X Econ Disadv	193	217	89%	58%	174	194	90%		-1		
Social Studies (65%)											
X All Students	360	380	95%	100%	344	382	90%		5		
X African Amer	51	54	94%	14%	*	*	95%		-1		
X Hispanic	221	238	93%	63%	196	228	86%		7		
X White	*	*	> 99%	*	71	75	95%		*		
X Econ Disadv	201	212	95%	56%	181	208	87%		8		
Mathematics (50%)											
X All Students	931	1,163	80%	100%	833	1,124	74%		6		
X African Amer	115	154	75%	13%	90	144	63%		12		
X Hispanic	560	731	77%	63%	481	680	71%		6		
X White	166	185	90%	16%	174	206	84%		6		
X Econ Disadv	523	678	77%	58%	438	629	70%		7		
Science (45%)											
X All Students	249	378	66%	100%	214	389	55%	Yes	11	**	No
X African Amer	31	54	57%	14%	19	40	48%	Yes	9	**	No
X Hispanic	138	236	58%	62%	107	235	46%	Yes	12	**	No
X White	54	62	87%	16%	57	75	76%		11		
X Econ Disadv	125	210	60%	56%	98	213	46%	Yes	14	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	993	0.1%	100%	3	1,034	0.3%		-0.2		
African Amer	1	151	0.7%	15%	0	160	0.0%		0.7		
Hispanic	0	606	0.0%	61%	2	591	0.3%		-0.3		
White	0	162	0.0%	16%	1	203	0.5%		-0.5		
Econ Disadv	1	569	0.2%	57%	2	576	0.3%		-0.1		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	223,253	233,917	100%	95.4%
X African American	31,594	33,479	14%	94.4%
X Hispanic	135,042	141,772	61%	95.3%
X White	38,510	40,274	17%	95.6%
X Economically Disadvantaged	127,600	133,935	57%	95.3%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	417	1,160	100%	36%
X African American	50	155	13%	32%
X Hispanic	218	726	63%	30%
X White	104	186	16%	56%
X Economically Disadvantaged	202	676	58%	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	257	1,163	100%	22%
X African American	20	154	13%	13%
X Hispanic	129	731	63%	18%
X White	58	185	16%	31%
X Economically Disadvantaged	123	678	58%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	113	374	100%	30%
X African American	14	47	13%	30%
X Hispanic	54	222	59%	24%
X White	27	69	18%	39%
X Economically Disadvantaged	54	217	58%	25%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	69	378	100%	18%
X African American	4	54	14%	7%
X Hispanic	25	236	62%	11%
X White	26	62	16%	42%
X Economically Disadvantaged	18	210	56%	9%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	171	380	100%	45%
X African American	20	54	14%	37%
X Hispanic	86	238	63%	36%
X White	42	*	*	68%
X Economically Disadvantaged	79	212	56%	37%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,068	Q2
X Mathematics	1,069	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.