

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: GOODSON MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907052 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,291	1,312	98%	100%	1,350	1,407	96%		2		
X African Amer	98	101	97%	8%	108	116	93%		4		
X Hispanic	230	238	97%	18%	227	248	92%		5		
X White	873	883	99%	67%	932	959	97%		2		
X Econ Disadv	104	109	95%	8%	126	141	89%		6		
Writing (65%)											
X All Students	426	433	98%	100%	413	426	97%		1		
African Amer	*	*	97%	*	28	31	90%		7		
X Hispanic	82	85	96%	20%	69	73	95%		1		
X White	286	289	99%	67%	283	289	98%		1		
X Econ Disadv	44	47	94%	11%	37	43	86%		8		
Social Studies (65%)											
X All Students	*	*	> 99%	*	449	466	96%		*		
African Amer	*	*	> 99%	*	42	49	86%		*		
X Hispanic	*	*	97%	*	76	84	90%		7		
X White	*	*	> 99%	*	*	*	99%		*		
Econ Disadv	*	*	> 99%	*	39	46	85%		*		
Mathematics (50%)											
X All Students	1,248	1,309	95%	100%	1,258	1,410	89%		6		
X African Amer	88	101	87%	8%	89	114	78%		9		
X Hispanic	216	235	92%	18%	208	250	83%		9		
X White	856	883	97%	67%	881	962	92%		5		
X Econ Disadv	90	107	84%	8%	103	138	75%		9		
Science (45%)											
X All Students	389	428	91%	100%	395	472	84%		7		
African Amer	31	36	86%	8%	29	49	59%		27		
X Hispanic	54	74	73%	17%	54	86	63%	Yes	10	6	Yes
X White	269	282	95%	66%	291	315	92%		3		
Econ Disadv	26	35	74%	8%	19	47	40%		34		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	1,034	0.0%	100%	0	930	0.0%		0.0			
African Amer	0	111	0.0%	11%	0	95	0.0%		0.0			
Hispanic	0	195	0.0%	19%	0	161	0.0%		0.0			
White	0	667	0.0%	65%	0	638	0.0%		0.0			
Econ Disadv	0	120	0.0%	12%	0	105	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	254,844	263,194	100%	96.8%
X African American	22,094	22,840	9%	96.7%
X Hispanic	46,637	48,473	18%	96.2%
X White	171,156	176,691	67%	96.9%
X Economically Disadvantaged	27,554	28,753	11%	95.8%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	852	1,312	100%	65%
X African American	46	101	8%	46%
X Hispanic	121	238	18%	51%
X White	616	883	67%	70%
X Economically Disadvantaged	40	109	8%	37%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	622	1,309	100%	48%
X African American	28	101	8%	28%
X Hispanic	77	235	18%	33%
X White	454	883	67%	51%
X Economically Disadvantaged	25	107	8%	23%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	237	433	100%	55%
African American	12	*	*	35%
X Hispanic	37	85	20%	44%
X White	170	289	67%	59%
X Economically Disadvantaged	17	47	11%	36%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	194	428	100%	45%
African American	7	36	8%	19%
X Hispanic	19	74	17%	26%
X White	150	282	66%	53%
Economically Disadvantaged	*	35	8%	6%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	319	*	*	75%
African American	21	*	*	58%
X Hispanic	42	*	*	58%
X White	226	*	*	80%
Economically Disadvantaged	20	*	*	57%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,249	Q1
X Mathematics	1,245	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.