

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: HAMILTON MIDDLE SCHOOL Campus Rating: Exemplary
 CAMPUS NUMBER: 101907049 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,410	1,428	99%	100%	1,196	1,216	98%		1		
X African Amer	*	*	97%	*	52	57	91%		6		
X Hispanic	144	148	97%	10%	*	*	98%		-1		
X White	1,093	1,103	99%	77%	971	982	99%		0		
X Econ Disadv	107	113	95%	8%	89	93	96%		-1		
Writing (65%)											
X All Students	*	*	> 99%	*	*	*	> 99%		*		
African Amer	*	*	95%	*	*	*	95%		0		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	97%	*	*	*	97%		0		
Social Studies (65%)											
X All Students	*	*	> 99%	*	427	430	99%		*		
African Amer	*	*	> 99%	*	*	*	89%		*		
Hispanic	*	*	97%	*	*	*	> 99%		*		
X White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	97%	*	*	*	94%		3		
Mathematics (50%)											
X All Students	1,385	1,430	97%	100%	1,150	1,216	95%		2		
X African Amer	54	62	87%	4%	45	56	80%		7		
X Hispanic	144	150	96%	10%	95	106	90%		6		
X White	1,073	1,103	97%	77%	939	981	96%		1		
X Econ Disadv	105	114	92%	8%	74	91	81%		11		
Science (45%)											
X All Students	413	435	95%	100%	398	431	92%		3		
African Amer	*	*	> 99%	*	10	19	53%		*		
Hispanic	30	36	83%	8%	*	*	95%		-12		
X White	337	353	95%	81%	333	353	94%		1		
Econ Disadv	30	33	91%	8%	23	35	66%		25		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
16	1	1	Yes	No	Math - African American

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	915	0.0%	100%	1	1,003	0.1%		-0.1		
African Amer	0	48	0.0%	5%	1	57	1.8%		-1.8		
Hispanic	0	89	0.0%	10%	0	92	0.0%		0.0		
White	0	740	0.0%	81%	0	804	0.0%		0.0		
Econ Disadv	0	86	0.0%	9%	1	89	1.1%		-1.1		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	222,435	229,497	100%	96.9%
X African American	10,672	11,053	5%	96.6%
X Hispanic	19,936	20,656	9%	96.5%
X White	178,560	184,291	80%	96.9%
X Economically Disadvantaged	18,011	18,796	8%	95.8%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,011	1,428	100%	71%
X African American	37	*	*	59%
X Hispanic	82	148	10%	55%
X White	810	1,103	77%	73%
X Economically Disadvantaged	58	113	8%	51%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	697	1,430	100%	49%
X African American	16	62	4%	26%
X Hispanic	38	150	10%	25%
X White	560	1,103	77%	51%
X Economically Disadvantaged	31	114	8%	27%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	326	*	*	70%
African American	16	*	*	80%
Hispanic	22	*	*	50%
X White	253	*	*	72%
Economically Disadvantaged	15	*	*	43%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	241	435	100%	55%
African American	5	*	*	24%
Hispanic	15	36	8%	42%
X White	202	353	81%	57%
Economically Disadvantaged	11	33	8%	33%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	363	*	*	84%
African American	13	*	*	62%
Hispanic	24	*	*	65%
X White	304	*	*	87%
Economically Disadvantaged	21	*	*	62%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,341	Q1
X Mathematics	1,348	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.