

DISTRICT NAME: CYPRESS-FAIRBANKS
CAMPUS NAME: LABAY MIDDLE SCHOOL
CAMPUS NUMBER: 101907046

Campus Rating: Recognized
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,256	1,294	97%	100%	1,133	1,221	93%		4		
X African Amer	170	176	97%	14%	126	141	89%		8		
X Hispanic	439	463	95%	36%	391	436	90%		5		
X White	503	509	99%	39%	479	504	95%		4		
X Econ Disadv	381	403	95%	31%	296	354	84%		11		
Writing (65%)											
X All Students	424	439	97%	100%	377	388	97%		0		
X African Amer	62	66	94%	15%	38	43	88%		6		
X Hispanic	138	145	95%	33%	135	139	97%		-2		
X White	174	177	98%	40%	*	*	99%		-1		
X Econ Disadv	122	130	94%	30%	108	114	95%		-1		
Social Studies (65%)											
X All Students	408	420	97%	100%	410	435	94%		3		
X African Amer	*	*	96%	*	50	55	91%		5		
X Hispanic	142	150	95%	36%	146	162	90%		5		
X White	*	*	99%	*	170	174	98%		1		
X Econ Disadv	118	125	94%	30%	109	127	86%		8		
Mathematics (50%)											
X All Students	1,148	1,301	88%	100%	1,046	1,224	85%		3		
X African Amer	150	177	85%	14%	108	141	77%		8		
X Hispanic	382	467	82%	36%	342	441	78%		4		
X White	476	511	93%	39%	460	502	92%		1		
X Econ Disadv	337	407	83%	31%	266	355	75%		8		
Science (45%)											
X All Students	364	424	86%	100%	337	441	76%		10		
X African Amer	43	57	75%	13%	39	56	70%		5		
X Hispanic	122	151	81%	36%	106	163	65%		16		
X White	152	167	91%	39%	152	176	86%		5		
X Econ Disadv	93	126	74%	30%	72	128	56%	Yes	18	10	Yes

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	1	8	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	987	0.0%	100%	4	1,066	0.4%		-0.4		
African Amer	0	132	0.0%	13%	0	171	0.0%		0.0		
Hispanic	0	377	0.0%	38%	4	362	1.1%		-1.1		
White	0	373	0.0%	38%	0	426	0.0%		0.0		
Econ Disadv	0	317	0.0%	32%	2	337	0.6%		-0.6		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	231,116	238,859	100%	96.8%
X African American	28,826	29,784	12%	96.8%
X Hispanic	85,246	88,230	37%	96.6%
X White	91,587	94,872	40%	96.5%
X Economically Disadvantaged	70,744	73,528	31%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	662	1,294	100%	51%
X African American	67	176	14%	38%
X Hispanic	177	463	36%	38%
X White	321	509	39%	63%
X Economically Disadvantaged	146	403	31%	36%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	429	1,301	100%	33%
X African American	37	177	14%	21%
X Hispanic	93	467	36%	20%
X White	220	511	39%	43%
X Economically Disadvantaged	81	407	31%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	200	439	100%	46%
X African American	22	66	15%	33%
X Hispanic	43	145	33%	30%
X White	96	177	40%	54%
X Economically Disadvantaged	37	130	30%	28%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	137	424	100%	32%
X African American	9	57	13%	16%
X Hispanic	30	151	36%	20%
X White	77	167	39%	46%
X Economically Disadvantaged	18	126	30%	14%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	245	420	100%	58%
X African American	25	*	*	44%
X Hispanic	77	150	36%	51%
X White	110	*	*	67%
X Economically Disadvantaged	54	125	30%	43%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,204	Q1
X Mathematics	1,216	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.