

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: THORNTON MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907050 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,044	1,123	93%	100%	1,330	1,559	85%		8		
X African Amer	253	274	92%	24%	349	436	80%		12		
X Hispanic	558	605	92%	54%	667	781	85%		7		
X White	196	206	95%	18%	252	280	90%		5		
X Econ Disadv	571	633	90%	56%	745	908	82%		8		
Writing (65%)											
X All Students	327	360	91%	100%	504	553	91%		0		
X African Amer	85	95	89%	26%	122	144	85%		4		
X Hispanic	171	191	90%	53%	263	284	93%		-3		
X White	*	*	97%	*	100	106	94%		3		
X Econ Disadv	176	202	87%	56%	284	320	89%		-2		
Social Studies (65%)											
X All Students	350	380	92%	100%	477	579	82%		10		
X African Amer	83	91	91%	24%	132	178	74%		17		
X Hispanic	190	209	91%	55%	230	275	84%		7		
X White	68	71	96%	19%	85	96	89%		7		
X Econ Disadv	191	209	91%	55%	270	334	81%		10		
Mathematics (50%)											
X All Students	819	1,125	73%	100%	913	1,561	58%	Yes	15	9	Yes
X African Amer	193	273	71%	24%	207	437	47%	Yes	24	14	Yes
X Hispanic	426	609	70%	54%	450	781	58%	Yes	12	9	Yes
X White	167	205	81%	18%	199	281	71%		10		
X Econ Disadv	432	634	68%	56%	493	911	54%	Yes	14	**	No
Science (45%)											
X All Students	256	385	66%	100%	287	576	50%	Yes	16	**	No
X African Amer	59	92	64%	24%	60	178	34%	Yes	30	**	No
X Hispanic	126	211	60%	55%	135	272	50%	Yes	10	**	No
X White	63	73	86%	19%	67	96	70%		16		
X Econ Disadv	131	213	62%	55%	149	332	45%	Yes	17	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006			Required Improvement				
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	3	1,495	0.2%	100%	4	1,314	0.3%	-	-0.1	-	-
African Amer	2	455	0.4%	30%	1	341	0.3%	-	0.1	-	-
Hispanic	0	717	0.0%	48%	3	594	0.5%	-	-0.5	-	-
White	1	266	0.4%	18%	0	318	0.0%	-	0.4	-	-
Econ Disadv	3	831	0.4%	56%	1	604	0.2%	-	0.2	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	295,924	308,776	100%	95.8%
X African American	85,247	89,528	29%	95.2%
X Hispanic	147,897	153,711	50%	96.2%
X White	51,264	53,735	17%	95.4%
X Economically Disadvantaged	169,072	176,638	57%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	449	1,123	100%	40%
X African American	98	274	24%	36%
X Hispanic	216	605	54%	36%
X White	108	206	18%	52%
X Economically Disadvantaged	211	633	56%	33%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	178	1,125	100%	16%
X African American	28	273	24%	10%
X Hispanic	85	609	54%	14%
X White	50	205	18%	24%
X Economically Disadvantaged	74	634	56%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	96	360	100%	27%
X African American	17	95	26%	18%
X Hispanic	50	191	53%	26%
X White	20	*	*	34%
X Economically Disadvantaged	48	202	56%	24%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	49	385	100%	13%
X African American	8	92	24%	9%
X Hispanic	22	211	55%	10%
X White	15	73	19%	21%
X Economically Disadvantaged	20	213	55%	9%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	146	380	100%	38%
X African American	35	91	24%	38%
X Hispanic	65	209	55%	31%
X White	39	71	19%	55%
X Economically Disadvantaged	73	209	55%	35%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,004	Q1
X Mathematics	999	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.