

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: TRUITT MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907048 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,094	1,194	92%	100%	1,054	1,203	88%		4		
X African Amer	175	202	87%	17%	181	211	86%		1		
X Hispanic	511	569	90%	48%	425	514	83%		7		
X White	255	268	95%	22%	291	314	93%		2		
X Econ Disadv	497	566	88%	47%	432	533	81%		7		
Writing (65%)											
X All Students	386	419	92%	100%	365	392	93%		-1		
X African Amer	60	70	86%	17%	64	72	89%		-3		
X Hispanic	173	194	89%	46%	150	165	91%		-2		
X White	*	*	98%	*	97	100	97%		1		
X Econ Disadv	170	196	87%	47%	154	174	89%		-2		
Social Studies (65%)											
X All Students	377	406	93%	100%	373	415	90%		3		
X African Amer	67	72	93%	18%	72	84	86%		7		
X Hispanic	169	188	90%	46%	147	171	86%		4		
X White	92	96	96%	24%	100	105	95%		1		
X Econ Disadv	160	182	88%	45%	153	179	85%		3		
Mathematics (50%)											
X All Students	954	1,196	80%	100%	937	1,211	77%		3		
X African Amer	153	200	77%	17%	138	208	66%		11		
X Hispanic	411	572	72%	48%	379	522	73%	Yes	-1	1	No
X White	240	268	90%	22%	263	316	83%		7		
X Econ Disadv	407	567	72%	47%	379	534	71%	Yes	1	2	No
Science (45%)											
X All Students	283	407	70%	100%	261	416	63%	Yes	7	6	Yes
X African Amer	39	71	55%	17%	36	85	42%	Yes	13	**	No
X Hispanic	117	189	62%	46%	92	171	54%	Yes	8	**	No
X White	80	96	83%	24%	83	105	79%		4		
X Econ Disadv	108	183	59%	45%	89	180	49%	Yes	10	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	1,022	0.0%	100%	3	1,044	0.3%		-0.3			
African Amer	0	209	0.0%	20%	1	239	0.4%		-0.4			
Hispanic	0	439	0.0%	43%	1	400	0.3%		-0.3			
White	0	253	0.0%	25%	1	274	0.4%		-0.4			
Econ Disadv	0	455	0.0%	45%	1	458	0.2%		-0.2			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	237,642	246,732	100%	96.3%
X African American	45,081	47,142	19%	95.6%
X Hispanic	103,813	107,756	44%	96.3%
X White	58,886	61,491	25%	95.8%
X Economically Disadvantaged	106,883	111,119	45%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	484	1,194	100%	41%
X African American	71	202	17%	35%
X Hispanic	184	569	48%	32%
X White	141	268	22%	53%
X Economically Disadvantaged	144	566	47%	25%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	268	1,196	100%	22%
X African American	29	200	17%	15%
X Hispanic	81	572	48%	14%
X White	74	268	22%	28%
X Economically Disadvantaged	74	567	47%	13%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	142	419	100%	34%
X African American	19	70	17%	27%
X Hispanic	52	194	46%	27%
X White	43	*	*	44%
X Economically Disadvantaged	50	196	47%	26%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	100	407	100%	25%
X African American	9	71	17%	13%
X Hispanic	25	189	46%	13%
X White	42	96	24%	44%
X Economically Disadvantaged	20	183	45%	11%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	188	406	100%	46%
X African American	26	72	18%	36%
X Hispanic	62	188	46%	33%
X White	61	96	24%	64%
X Economically Disadvantaged	56	182	45%	31%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,088	Q2
X Mathematics	1,098	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.