

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: WATKINS MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101907045 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,111	1,218	91%	100%	1,111	1,222	91%		0		
X African Amer	144	165	87%	14%	151	173	87%		0		
X Hispanic	540	608	89%	50%	516	577	89%		0		
X White	310	325	95%	27%	343	361	95%		0		
X Econ Disadv	502	580	87%	48%	470	539	87%		0		
Writing (65%)											
X All Students	395	422	94%	100%	366	394	93%		1		
X African Amer	57	61	93%	14%	45	48	94%		-1		
X Hispanic	199	215	93%	51%	169	185	91%		2		
X White	96	102	94%	24%	120	125	96%		-2		
X Econ Disadv	182	199	91%	47%	151	166	91%		0		
Social Studies (65%)											
X All Students	367	406	90%	100%	347	399	87%		3		
X African Amer	50	58	86%	14%	58	65	89%		-3		
X Hispanic	166	192	86%	47%	140	174	80%		6		
X White	115	118	97%	29%	118	125	94%		3		
X Econ Disadv	149	177	84%	44%	143	174	82%		2		
Mathematics (50%)											
X All Students	971	1,219	80%	100%	951	1,224	78%		2		
X African Amer	119	165	72%	14%	118	176	67%	Yes	5	4	Yes
X Hispanic	453	609	74%	50%	435	577	75%	Yes	-1	0	No
X White	292	325	90%	27%	306	360	85%		5		
X Econ Disadv	416	580	72%	48%	394	541	73%	Yes	-1	1	No
Science (45%)											
X All Students	323	409	79%	100%	242	401	60%		19		
X African Amer	36	58	62%	14%	29	66	44%	Yes	18	**	No
X Hispanic	142	194	73%	47%	87	176	49%	Yes	24	13	Yes
X White	113	119	95%	29%	102	124	82%		13		
X Econ Disadv	124	179	69%	44%	86	175	49%	Yes	20	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	1	975	0.1%	100%	1	974	0.1%		0.0			
African Amer	0	159	0.0%	16%	0	158	0.0%		0.0			
Hispanic	1	463	0.2%	47%	1	435	0.2%		0.0			
White	0	275	0.0%	28%	0	304	0.0%		0.0			
Econ Disadv	1	440	0.2%	45%	1	408	0.2%		0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	231,851	239,975	100%	96.6%
X African American	35,253	36,324	15%	97.1%
X Hispanic	112,478	116,584	49%	96.5%
X White	64,025	66,567	28%	96.2%
X Economically Disadvantaged	106,903	110,732	46%	96.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	506	1,218	100%	42%
X African American	56	165	14%	34%
X Hispanic	204	608	50%	34%
X White	173	325	27%	53%
X Economically Disadvantaged	167	580	48%	29%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	293	1,219	100%	24%
X African American	21	165	14%	13%
X Hispanic	102	609	50%	17%
X White	118	325	27%	36%
X Economically Disadvantaged	97	580	48%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	120	422	100%	28%
X African American	21	61	14%	34%
X Hispanic	49	215	51%	23%
X White	29	102	24%	28%
X Economically Disadvantaged	45	199	47%	23%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	116	409	100%	28%
X African American	8	58	14%	14%
X Hispanic	36	194	47%	19%
X White	59	119	29%	50%
X Economically Disadvantaged	27	179	44%	15%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	183	406	100%	45%
X African American	16	58	14%	28%
X Hispanic	72	192	47%	38%
X White	73	118	29%	62%
X Economically Disadvantaged	55	177	44%	31%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,105	Q4
X Mathematics	1,115	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.