

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

District #: 101907

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Commended on Social Studies

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	88%	91%	86%	87%	96%	> 99%	96%	90%	93%	72%	84%	55%	78%
	2007	85%	85%	88%	78%	81%	95%	92%	96%	87%	89%	59%	78%	41%	70%
Mathematics	2008	80%	81%	82%	69%	74%	91%	85%	94%	83%	81%	59%	70%	50%	56%
	2007	77%	76%	80%	65%	72%	89%	62%	94%	80%	81%	47%	68%	37%	54%
Writing	2008	93%	93%	95%	91%	92%	97%	95%	98%	92%	97%	72%	90%	73%	87%
	2007	93%	93%	94%	90%	92%	97%	92%	98%	92%	97%	75%	90%	68%	87%
All Tests	2008	74%	75%	78%	64%	68%	89%	85%	91%	77%	79%	50%	64%	37%	49%
	2007	71%	70%	75%	57%	65%	86%	60%	92%	74%	76%	39%	60%	24%	44%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	94%	97%	94%	94%	99%	90%	99%	96%	97%	85%	92%	66%	92%
	2007	89%	90%	92%	87%	89%	97%	89%	96%	91%	94%	70%	86%	56%	80%
Mathematics	2008	79%	80%	83%	71%	74%	92%	85%	96%	83%	82%	52%	71%	45%	61%
	2007	73%	74%	76%	58%	67%	86%	78%	92%	76%	76%	38%	63%	34%	44%
@ Science	2008	69%	72%	80%	67%	69%	92%	80%	93%	81%	79%	40%	66%	25%	56%
	2007	67%	68%	77%	58%	66%	90%	89%	91%	79%	75%	39%	61%	20%	46%
@ Soc Studies	2008	91%	92%	95%	93%	91%	98%	95%	99%	95%	96%	76%	91%	67%	89%
	2007	84%	85%	91%	85%	86%	96%	95%	97%	91%	91%	65%	84%	57%	78%
@ All Tests	2008	64%	65%	74%	58%	61%	87%	75%	91%	74%	73%	32%	57%	20%	44%
	2007	58%	59%	68%	46%	56%	82%	63%	87%	68%	67%	25%	50%	14%	30%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	87%	91%	86%	86%	97%	89%	95%	89%	92%	70%	84%	51%	81%
	2007	87%	87%	90%	86%	83%	96%	> 99%	95%	88%	93%	67%	81%	45%	78%
Mathematics	2008	64%	65%	72%	54%	59%	87%	78%	91%	71%	72%	38%	55%	26%	43%
	2007	61%	62%	72%	55%	58%	85%	73%	90%	71%	73%	26%	54%	24%	40%
All Tests	2008	63%	63%	70%	53%	57%	86%	68%	89%	69%	71%	39%	54%	23%	42%
	2007	60%	61%	71%	53%	56%	84%	73%	88%	69%	72%	28%	52%	21%	39%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	92%	89%	87%	95%	> 99%	97%	89%	95%	65%	86%	59%	83%
	2007	85%	85%	89%	83%	82%	93%	83%	94%	85%	93%	60%	80%	37%	77%
Mathematics	2008	66%	68%	77%	59%	65%	87%	85%	91%	77%	77%	36%	61%	36%	46%
	2007	65%	65%	73%	53%	59%	84%	67%	90%	75%	72%	33%	55%	23%	43%
@ Science	2008	65%	67%	78%	62%	64%	90%	93%	91%	79%	77%	32%	60%	27%	49%
	2007	57%	58%	70%	50%	52%	84%	78%	84%	73%	67%	32%	49%	16%	40%
@ Soc Studies	2008	89%	90%	94%	87%	90%	98%	> 99%	99%	93%	94%	65%	88%	67%	85%
	2007	85%	85%	91%	84%	84%	97%	83%	97%	91%	91%	65%	82%	44%	80%
@ All Tests	2008	55%	56%	67%	47%	53%	80%	87%	86%	67%	68%	17%	48%	23%	32%
	2007	49%	50%	61%	40%	43%	76%	63%	80%	63%	60%	19%	40%	13%	27%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	94%	90%	89%	98%	95%	97%	93%	95%	64%	87%	41%	88%
	2007	89%	90%	93%	90%	88%	97%	> 99%	96%	92%	95%	67%	85%	39%	84%
Mathematics	2008	80%	82%	86%	73%	78%	93%	> 99%	96%	87%	85%	43%	74%	47%	71%
	2007	79%	80%	84%	71%	73%	91%	67%	94%	87%	81%	45%	72%	44%	63%
Science	2008	81%	83%	87%	74%	76%	95%	89%	96%	90%	84%	55%	72%	39%	72%
	2007	76%	77%	83%	71%	68%	93%	78%	93%	87%	80%	52%	67%	39%	62%
Soc Studies	2008	95%	96%	98%	95%	95%	99%	> 99%	99%	98%	97%	83%	94%	77%	95%
	2007	93%	93%	96%	95%	92%	98%	> 99%	98%	97%	95%	82%	90%	61%	91%
All Tests	2008	72%	74%	80%	64%	67%	90%	85%	92%	82%	79%	33%	62%	22%	59%
	2007	68%	69%	76%	61%	59%	87%	70%	87%	79%	74%	34%	58%	22%	48%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	93%	89%	88%	97%	97%	97%	92%	94%	76%	86%	70%	84%
	2007	88%	89%	91%	85%	85%	96%	93%	96%	89%	92%	71%	82%	64%	79%
Mathematics	2008	80%	81%	85%	74%	79%	93%	89%	95%	86%	85%	65%	77%	70%	67%
	2007	77%	78%	83%	69%	75%	91%	77%	94%	83%	83%	56%	73%	63%	60%
Writing	2008	93%	93%	94%	91%	91%	97%	97%	98%	91%	96%	77%	89%	79%	84%
	2007	92%	92%	93%	89%	89%	96%	92%	98%	90%	95%	76%	87%	71%	82%
Science	2008	74%	76%	83%	70%	73%	93%	88%	94%	85%	82%	50%	71%	43%	61%
	2007	66%	67%	76%	59%	63%	89%	75%	89%	79%	74%	44%	60%	34%	48%
Soc Studies	2008	91%	93%	96%	92%	92%	99%	98%	99%	95%	96%	74%	91%	69%	90%
	2007	87%	88%	93%	87%	87%	97%	91%	97%	93%	92%	69%	85%	54%	83%
All Tests	2008	72%	73%	79%	65%	69%	90%	84%	92%	79%	79%	49%	66%	52%	55%
	2007	67%	68%	75%	59%	64%	86%	72%	89%	75%	75%	43%	60%	46%	47%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	92%	88%	87%	96%	95%	97%	90%	93%	64%	85%	68%	83%
Mathematics	2008	78%	80%	84%	72%	78%	92%	88%	95%	84%	84%	50%	75%	68%	66%
Writing	2008	91%	92%	93%	89%	90%	96%	97%	98%	90%	96%	65%	87%	78%	83%
Science	2008	74%	76%	83%	70%	73%	93%	88%	94%	85%	82%	50%	71%	43%	61%
Soc Studies	2008	91%	93%	96%	92%	92%	99%	98%	99%	95%	96%	74%	91%	69%	90%
All Tests	2008	70%	72%	78%	64%	68%	89%	82%	92%	77%	79%	37%	65%	50%	54%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	40%	27%	26%	52%	41%	54%	37%	42%	18%	23%	8%	15%
	2007	30%	30%	36%	24%	23%	47%	25%	47%	32%	39%	13%	20%	7%	11%
Mathematics	2008	28%	30%	36%	19%	24%	47%	31%	60%	37%	34%	18%	21%	16%	11%
	2007	25%	26%	33%	16%	21%	43%	29%	55%	35%	31%	13%	19%	14%	9%
Writing	2008	33%	33%	35%	25%	23%	46%	58%	54%	28%	43%	16%	20%	7%	10%
	2007	30%	30%	31%	21%	18%	41%	16%	45%	25%	36%	8%	16%	4%	8%
Science	2008	22%	24%	31%	14%	20%	42%	32%	47%	35%	27%	12%	17%	7%	7%
	2007	13%	14%	20%	8%	10%	28%	16%	29%	23%	17%	9%	9%	5%	4%
Soc Studies	2008	36%	39%	51%	33%	35%	66%	46%	67%	56%	47%	17%	32%	9%	21%
	2007	34%	35%	47%	27%	32%	61%	48%	60%	52%	43%	16%	28%	4%	15%
All Tests	2008	15%	15%	20%	9%	10%	29%	19%	36%	20%	20%	8%	8%	3%	3%
	2007	12%	12%	16%	7%	8%	23%	10%	28%	16%	17%	4%	7%	4%	3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.2%	98.5%	99.4%	97.2%	99.6%	96.0%	97.0%	98.4%	98.6%	99.2%	97.5%	88.1%	96.7%
By Test Version														
TAKS (1 or more)	90.9%	91.8%	94.3%	92.0%	92.9%	96.4%	90.9%	95.4%	92.9%	96.0%	45.6%	91.6%	79.5%	90.7%
Not on TAKS	7.5%	6.4%	4.1%	7.3%	4.3%	3.2%	5.1%	1.6%	5.5%	2.6%	53.6%	5.9%	8.6%	5.9%
TAKS(Acc) Only	2.7%	1.9%	1.4%	2.4%	1.3%	1.2%	1.7%	0.3%	1.8%	0.9%	17.9%	1.7%	2.5%	2.6%
TAKS-M Only	2.9%	2.8%	1.5%	2.8%	1.7%	0.9%	1.7%	0.5%	1.9%	1.0%	18.9%	2.4%	3.8%	2.3%
TAKS-Alt Only	0.7%	0.7%	0.7%	1.1%	0.7%	0.6%	1.1%	0.7%	1.0%	0.5%	9.5%	0.9%	1.0%	0.0%
Combination	1.2%	0.9%	0.6%	1.0%	0.6%	0.5%	0.6%	0.1%	0.8%	0.3%	7.3%	0.8%	1.3%	1.0%
By Acct Status														
Acct System	87.1%	87.8%	91.1%	85.7%	89.5%	94.5%	84.7%	93.2%	90.0%	92.5%	52.9%	88.2%	77.7%	89.1%
Non-Acct System	11.3%	10.4%	7.3%	13.7%	7.7%	5.0%	11.4%	3.7%	8.3%	6.1%	46.2%	9.3%	10.5%	7.6%
Mobile	5.1%	4.9%	3.9%	7.6%	4.1%	2.5%	6.8%	2.3%	3.8%	3.9%	2.0%	4.2%	3.3%	3.0%
Non-Acct Test	6.2%	5.5%	3.4%	6.1%	3.6%	2.5%	4.5%	1.4%	4.5%	2.2%	44.2%	5.1%	7.2%	4.5%
Not Tested	1.6%	1.8%	1.5%	0.6%	2.8%	0.4%	4.0%	3.0%	1.6%	1.4%	0.8%	2.5%	11.9%	3.3%
Absent	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.6%	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	1.1%	1.1%	0.1%	2.2%	0.1%	2.8%	2.6%	1.1%	1.0%	0.0%	2.0%	10.2%	2.4%
Other	0.5%	0.6%	0.4%	0.4%	0.5%	0.2%	0.6%	0.5%	0.4%	0.3%	0.6%	0.4%	1.6%	0.7%
Total Count	3,075,682	676,228	65,199	10,423	23,220	25,881	176	5,461	33,507	31,629	5,041	22,155	6,751	25,648
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	98.1%	98.7%	96.5%	99.3%	97.9%	97.2%	97.9%	98.3%	95.0%	96.8%	85.2%	95.9%
By Program														
TAKS (1 or more)	91.1%	92.0%	95.0%	93.2%	93.0%	97.1%	95.1%	96.0%	93.8%	96.3%	57.8%	92.1%	77.6%	91.5%
Not on TAKS	6.7%	5.6%	3.1%	5.5%	3.5%	2.2%	2.8%	1.2%	4.1%	2.0%	37.3%	4.7%	7.6%	4.4%
TAKS-I Only	0.3%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.6%	0.1%	0.0%	0.1%
SDAA II Only	4.6%	3.9%	2.2%	4.1%	2.7%	1.5%	2.1%	0.7%	2.9%	1.5%	26.7%	3.5%	6.0%	3.6%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.5%	0.4%	0.4%	0.0%	0.4%	0.5%	0.3%	5.0%	0.5%	0.4%	0.0%
Combination	1.4%	1.1%	0.4%	0.8%	0.4%	0.3%	0.7%	0.1%	0.5%	0.3%	5.0%	0.7%	1.1%	0.7%
By Acct Status														
Acct System	91.6%	91.6%	92.9%	88.5%	90.8%	96.3%	91.5%	93.6%	92.5%	93.4%	83.3%	91.0%	80.0%	91.7%
Non-Acct System	6.1%	6.0%	5.1%	10.2%	5.7%	3.0%	6.3%	3.6%	5.3%	4.9%	11.8%	5.8%	5.3%	4.1%
Mobile	5.4%	5.3%	4.7%	9.6%	5.3%	2.6%	6.3%	3.2%	4.7%	4.6%	6.3%	5.3%	4.8%	4.0%
Non-Acct Test	0.7%	0.7%	0.5%	0.6%	0.4%	0.5%	0.0%	0.4%	0.6%	0.3%	5.5%	0.5%	0.5%	0.1%
Not Tested	2.3%	2.4%	1.9%	1.3%	3.5%	0.7%	2.1%	2.8%	2.1%	1.7%	5.0%	3.2%	14.8%	4.1%
Absent	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.0%	0.1%	0.2%	0.1%	0.4%	0.2%	0.2%	0.2%
ARD Exempt	0.3%	0.2%	0.3%	0.6%	0.3%	0.2%	0.0%	0.1%	0.4%	0.2%	3.4%	0.3%	0.5%	0.5%
LEP Exempt	1.0%	1.1%	1.1%	0.1%	2.5%	0.1%	1.4%	2.1%	1.1%	1.1%	0.0%	2.2%	12.0%	2.7%
Other	0.8%	0.8%	0.4%	0.4%	0.6%	0.2%	0.7%	0.5%	0.5%	0.4%	1.1%	0.5%	2.1%	0.7%
Total Count	3,040,283	668,482	62,408	9,621	21,214	26,215	142	5,180	31,986	30,390	5,167	20,233	5,628	23,085
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	88%	81%	79%	94%	82%	95%	89%	87%	51%	78%	41%	75%
Class of 2007	84%	83%	87%	76%	76%	94%	92%	97%	88%	87%	53%	72%	33%	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	56%	58%	58%	53%	71%	57%	70%	58%	58%	52%	53%	41%	58%
	2007	49%	51%	51%	51%	46%	63%	60%	62%	52%	51%	44%	44%	35%	50%
Mathematics	2008	36%	38%	38%	33%	37%	48%	55%	47%	40%	37%	27%	35%	29%	39%
	2007	34%	35%	38%	33%	34%	46%	30%	55%	39%	37%	22%	34%	27%	37%
Average TGI Growth															
Reading/ELA	2008	0.58	0.61	0.70	0.65	0.62	0.97	0.57	0.84	0.70	0.69	0.49	0.61	0.49	0.69
	2007	0.55	0.58	0.61	0.63	0.49	0.82	0.90	0.77	0.61	0.60	0.49	0.52	0.38	0.58
Mathematics	2008	0.34	0.38	0.37	0.33	0.35	0.47	0.34	0.52	0.39	0.36	0.20	0.34	0.37	0.38
	2007	0.33	0.34	0.34	0.33	0.29	0.43	0.21	0.61	0.37	0.32	0.23	0.32	0.29	0.34
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	12%	19%	18%	4%	< 1%	5%	13%	10%	27%	21%	24%	18%
	2007	12%	11%	12%	18%	19%	5%	< 1%	7%	13%	10%	21%	21%	26%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	95%	94%	90%	90%	99%	> 99%	98%	93%	95%	86%	89%	87%	91%
	2007	94%	94%	94%	90%	90%	98%	> 99%	97%	93%	95%	89%	88%	85%	89%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	47.7%	57.2%	57.1%	55.8%	68.4%	-	54.5%	63.6%	49.5%	69.7%	57.3%	54.9%	54.3%
	2006	48.5%	42.6%	64.7%	68.0%	63.4%	70.0%	-	*	64.2%	65.5%	74.5%	65.3%	62.6%	65.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	15%	13%	11%	7%	60%	*	*	15%	11%	< 1%	12%	10%	13%
Retained in Grade 3															
	2008	80%	81%	75%	56%	82%	83%	*	40%	75%	74%	56%	77%	80%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	12%	16%	19%	5%	13%	4%	12%	11%	21%	21%	51%	34%
2007	18%	18%	16%	24%	25%	7%	30%	10%	17%	15%	31%	28%	53%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	93%	94%	93%	89%	98%	93%	99%	94%	94%	85%	88%	66%	81%
2007	90%	90%	92%	87%	86%	97%	90%	95%	91%	92%	79%	83%	63%	73%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	76.9%	88.0%	88.7%	85.7%	93.9%	*	100.0%	92.0%	83.6%	93.8%	86.8%	88.4%	89.2%
2006	74.4%	68.4%	85.1%	88.1%	83.8%	87.5%	-	80.0%	86.5%	83.3%	93.6%	85.4%	83.1%	84.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	57%	59%	53%	58%	71%	*	71%	50%	69%	44%	54%	59%	59%
Retained in Grade 5														
2008	73%	74%	74%	86%	70%	*	*	*	75%	74%	*	67%	63%	74%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	8%	16%	11%	4%	6%	3%	8%	9%	20%	14%	27%	23%
2007	15%	14%	8%	17%	13%	3%	20%	2%	8%	8%	18%	15%	26%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	96%	91%	94%	99%	94%	99%	96%	96%	90%	92%	84%	87%
2007	91%	92%	96%	90%	93%	99%	80%	99%	96%	96%	90%	91%	85%	86%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	74.7%	88.4%	90.9%	88.3%	80.0%	*	*	91.5%	85.6%	93.5%	87.6%	87.3%	89.6%
2006	73.8%	68.3%	81.8%	85.1%	80.5%	81.5%	-	60.0%	80.6%	83.0%	91.4%	82.6%	74.1%	80.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	23%	14%	11%	19%	< 1%	*	*	19%	10%	22%	13%	12%	14%
Retained in Grade 5														
2008	71%	76%	78%	*	64%	*	*	*	86%	73%	*	69%	50%	76%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	4%	7%	6%	1%	10%	1%	5%	3%	16%	8%	35%	8%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	98%	97%	96%	> 99%	> 99%	> 99%	98%	99%	90%	96%	74%	95%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	21%	18%	30%	26%	9%	15%	4%	17%	18%	48%	29%	55%	40%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	86%	89%	79%	83%	96%	85%	98%	89%	88%	66%	80%	53%	73%
Attendance Rate														
2006-07	95.5%	95.4%	96.0%	95.7%	95.7%	96.0%	95.8%	97.5%	96.0%	96.0%	94.3%	95.7%	96.5%	95.2%
2005-06	95.5%	95.4%	96.1%	95.8%	95.8%	96.2%	95.7%	97.7%	96.1%	96.2%	94.4%	95.7%	96.5%	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.6%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%
2005-06	0.4%	0.6%	0.2%	0.2%	0.4%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.3%	0.7%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	3.1%	0.8%	1.1%	1.3%	0.3%	0.9%	0.3%	0.9%	0.7%	0.9%	0.9%	1.6%	1.3%
2005-06	2.6%	2.7%	0.6%	0.8%	1.1%	0.3%	0.0%	0.3%	0.6%	0.6%	0.9%	0.9%	1.5%	0.9%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.5%	1.1%	1.6%	2.1%	0.5%	1.4%	0.5%	1.3%	1.0%	1.4%	1.5%	2.5%	1.9%
2005-06	3.7%	3.8%	0.9%	1.2%	1.5%	0.5%	0.0%	0.5%	0.9%	0.9%	1.3%	1.4%	2.1%	1.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	76.6%	86.6%	78.8%	75.4%	92.6%	100.0%	95.1%	85.2%	88.0%	70.3%	76.5%	49.7%	74.7%
Received GED	2.0%	1.6%	0.9%	0.8%	0.4%	1.4%	0.0%	0.2%	1.2%	0.6%	2.0%	1.0%	0.0%	1.5%
Continued HS	8.7%	9.3%	9.6%	15.9%	18.1%	4.7%	0.0%	3.9%	10.7%	8.5%	24.0%	14.6%	38.1%	18.5%
Dropped Out (4-yr)	11.4%	12.4%	2.9%	4.5%	6.0%	1.3%	0.0%	0.8%	3.0%	2.9%	3.7%	7.9%	12.2%	5.3%
Class of 2006														
Graduated	80.4%	79.1%	89.1%	84.7%	80.6%	93.2%	85.7%	95.5%	87.2%	91.0%	74.4%	81.3%	61.0%	77.6%
Received GED	2.3%	2.1%	1.0%	0.9%	0.7%	1.4%	0.0%	0.0%	1.4%	0.7%	2.0%	0.8%	1.6%	1.8%
Continued HS	8.6%	9.8%	7.7%	11.0%	14.7%	4.3%	14.3%	3.5%	9.3%	6.1%	20.4%	12.4%	21.1%	16.6%
Dropped Out (4-yr)	8.8%	9.0%	2.2%	3.3%	4.0%	1.2%	0.0%	1.1%	2.1%	2.2%	3.2%	5.5%	16.3%	4.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	87.6%	97.1%	95.5%	94.0%	98.7%	100.0%	99.2%	97.0%	97.1%	96.3%	92.1%	87.8%	94.7%
Class of 2006	91.2%	91.0%	97.8%	96.7%	96.0%	98.8%	100.0%	98.9%	97.9%	97.8%	96.8%	94.5%	83.7%	95.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	85.9%	96.1%	94.7%	93.5%	97.3%	100.0%	99.1%	95.8%	96.5%	94.3%	91.1%	87.8%	93.2%
Class of 2006	88.9%	88.9%	96.8%	95.7%	95.3%	97.5%	100.0%	98.9%	96.5%	97.1%	94.8%	93.8%	82.1%	94.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	22.6%	33.6%	28.9%	27.6%	36.4%	30.2%	48.1%	33.0%	34.3%	20.2%	29.3%	20.8%	22.5%
2005-06	21.0%	21.6%	34.8%	30.3%	29.5%	36.4%	50.9%	50.9%	34.3%	35.4%	20.2%	30.4%	22.7%	24.3%
RHSP/DAP Graduates														
Class of 2007	77.9%	77.3%	65.6%	57.0%	54.6%	68.9%	66.7%	83.4%	60.2%	71.0%	8.1%	54.1%	17.6%	43.3%
Class of 2006	75.7%	74.9%	64.3%	56.1%	54.7%	67.5%	66.7%	81.5%	59.4%	69.1%	6.1%	51.8%	12.6%	37.8%
AP/IB Results														
Tested														
2007	20.0%	19.1%	18.0%	5.9%	10.3%	21.5%	18.2%	37.6%	15.9%	20.0%	n/a	n/a	n/a	n/a
2006	18.9%	17.7%	18.3%	7.8%	11.2%	20.7%	29.4%	37.3%	16.1%	20.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	59.5%	72.3%	63.4%	66.8%	75.7%	*	68.7%	74.2%	71.0%	n/a	n/a	n/a	n/a
2006	51.3%	61.0%	73.1%	55.5%	76.7%	75.1%	100.0%	68.9%	76.9%	70.2%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	56.3%	70.5%	58.2%	63.0%	74.3%	81.8%	67.4%	73.1%	68.3%	n/a	n/a	n/a	n/a
2006	47.2%	57.1%	67.2%	55.9%	68.7%	69.7%	58.3%	62.5%	69.5%	65.3%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	59%	64%	52%	52%	74%	58%	72%	61%	68%	19%	45%	10%	42%
2007	52%	53%	59%	44%	43%	70%	70%	69%	55%	63%	19%	38%	6%	33%
Mathematics 2008	56%	59%	66%	44%	51%	78%	61%	85%	69%	64%	19%	45%	27%	34%
2007	53%	54%	61%	36%	46%	72%	56%	79%	67%	55%	24%	43%	23%	26%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CYPRESS-FAIRBANKS ISD
District #: 101907

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	70.9%	76.9%	81.4%	50.8%	80.4%	?	87.7%	74.0%	79.2%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.8%	76.0%	84.3%	49.9%	80.1%	?	91.1%	74.2%	77.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	30.5%	34.4%	11.2%	21.7%	40.9%	33.3%	43.1%	37.2%	32.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	30.8%	37.8%	14.2%	23.6%	45.2%	37.5%	46.3%	41.6%	34.4%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1002	1030	900	970	1061	1047	1079	1043	1018	n/a	n/a	n/a	n/a
Class of 2006	991	1003	1040	908	980	1071	1033	1094	1059	1024	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.8	21.7	18.7	20.0	22.5	23.0	22.9	22.0	21.6	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.5	21.7	18.3	19.9	22.9	21.0	22.7	21.8	21.6	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	51%	55%	39%	40%	62%	54%	67%	49%	61%	15%	38%	3%	29%
Class of 2006	48%	50%	68%	52%	53%	76%	67%	73%	64%	72%	21%	45%	0%	42%
Mathematics														
Class of 2007	56%	59%	65%	39%	52%	74%	62%	80%	68%	63%	18%	49%	20%	34%
Class of 2006	52%	55%	64%	41%	47%	72%	67%	79%	68%	59%	23%	42%	23%	25%
Both Subjects														
Class of 2007	37%	40%	46%	25%	29%	54%	54%	60%	43%	49%	6%	28%	3%	14%
Class of 2006	35%	38%	52%	29%	33%	63%	50%	65%	53%	52%	9%	27%	0%	13%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	96,546	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	471	0.5%	12,461	0.3%
Pre-Kindergarten	2,892	3.0%	192,858	4.1%
Kindergarten	7,259	7.5%	356,374	7.7%
Grade 1	7,617	7.9%	375,773	8.1%
Grade 2	7,613	7.9%	366,632	7.9%
Grade 3	7,484	7.8%	355,214	7.6%
Grade 4	7,347	7.6%	346,313	7.4%
Grade 5	7,373	7.6%	345,631	7.4%
Grade 6	7,338	7.6%	336,494	7.2%
Grade 7	7,239	7.5%	340,340	7.3%
Grade 8	6,880	7.1%	332,502	7.1%
Grade 9	7,996	8.3%	396,879	8.5%
Grade 10	6,971	7.2%	331,792	7.1%
Grade 11	6,390	6.6%	294,123	6.3%
Grade 12	5,676	5.9%	268,130	5.8%
Ethnic Distribution: African American	14,672	15.2%	663,705	14.3%
Hispanic	35,814	37.1%	2,193,345	47.2%
White	37,501	38.8%	1,619,426	34.8%
Native American	271	0.3%	16,234	0.3%
Asian/Pacific Islander	8,288	8.6%	158,806	3.4%
Economically Disadvantaged	34,488	35.7%	2,572,093	55.3%
Limited English Proficient (LEP)	15,939	16.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	1,455	1.5%	109,589	2.3%
At-Risk	43,479	45.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	5,069	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	611	12.1%	32,139	13.3%
Hispanic	1,194	23.6%	86,332	35.8%
White	2,724	53.7%	112,215	46.5%
Native American	15	0.3%	882	0.4%
Asian/Pacific Islander	525	10.4%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,743	34.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	3,326	65.6%	187,770	77.9%
Special Education Graduates	381	7.5%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.0%	2.8%	18.6%	12.3%
Grade 1	3.5%	5.9%	7.5%	10.6%
Grade 2	2.3%	3.5%	3.4%	4.6%
Grade 3	1.7%	2.8%	2.8%	2.6%
Grade 4	0.9%	1.6%	1.1%	1.3%
Grade 5	0.9%	2.3%	1.5%	1.8%
Grade 6	0.7%	1.1%	0.7%	1.6%
Grade 7	0.4%	1.7%	1.3%	2.2%
Grade 8	0.5%	1.3%	2.2%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	93	0.1%	8,243	0.2%
Underreported Students	128	0.3%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.0	18.9
Grade 1	-	18.9
Grade 2	19.0	19.0
Grade 3	19.2	19.0
Grade 4	19.4	19.6
Grade 5	21.7	22.2
Grade 6	23.2	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	23.6	20.0
Foreign Languages	22.5	21.0
Mathematics	22.9	19.8
Science	23.0	20.8
Social Studies	25.1	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	12,055.3	100.0%	633,346.5	100.0%
Professional Staff:	7,616.6	63.2%	398,675.1	62.9%
Teachers	6,257.8	51.9%	321,729.5	50.8%
Professional Support	928.8	7.7%	52,637.2	8.3%
Campus Administration (School Leadership)	354.0	2.9%	17,861.3	2.8%
Central Administration	76.0	0.6%	6,447.0	1.0%
Educational Aides:	883.9	7.3%	62,668.8	9.9%
Auxiliary Staff:	3,554.8	29.5%	172,002.7	27.2%
Total Minority Staff:	3,833.9	31.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	573.6	9.2%	30,854.0	9.6%
Hispanic	574.3	9.2%	68,978.3	21.4%
White	4,987.3	79.7%	217,159.0	67.5%
Native American	15.5	0.2%	863.6	0.3%
Asian/Pacific Islander	107.2	1.7%	3,874.6	1.2%
Males	1,016.5	16.2%	73,395.1	22.8%
Females	5,241.3	83.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	13.9	0.2%	2,419.4	0.8%
Bachelors	4,926.5	78.7%	250,010.7	77.7%
Masters	1,287.5	20.6%	67,572.3	21.0%
Doctorate	29.8	0.5%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	586.4	9.4%	25,395.7	7.9%
1-5 Years Experience	2,124.2	33.9%	95,760.6	29.8%
6-10 Years Experience	1,251.0	20.0%	63,446.7	19.7%
11-20 Years Experience	1,367.0	21.8%	75,414.5	23.4%
Over 20 Years Experience	929.2	14.8%	61,712.0	19.2%
Number of Students per Teacher:	15.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,238	\$39,372
1-5 Years Experience	\$43,080	\$41,374
6-10 Years Experience	\$45,707	\$43,886
11-20 Years Experience	\$49,843	\$48,174
Over 20 Years Experience	\$57,530	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$47,149	\$46,179
Professional Support	\$56,480	\$54,543
Campus Administration (School Leadership)	\$68,272	\$67,397
Central Administration	\$91,563	\$83,529
Turnover Rate for Teachers:	15.2%	15.2%
Instructional Staff Percent***:	66.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	2.3	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.024	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.300	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.324	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$31,015,872,693	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$321,255	n/a	\$333,420	n/a
Value by Category				
Business	\$12,344,661,056	35.0%	\$575,855,759,876	33.4%
Residential	\$21,751,952,943	61.6%	\$933,182,925,966	54.2%
Land	\$1,038,298,228	2.9%	\$108,168,071,835	6.3%
Oil and Gas	\$17,403,890	0.0%	\$95,227,383,460	5.5%
Other	\$137,952,103	0.4%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$74,019,935	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	12.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$556,004,857	100.0%	\$6,051	\$747,596,702	100.0%	\$8,136	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$336,211,486	60.5%	\$3,659	\$410,410,484	54.9%	\$4,466	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$13,511,806	2.4%	\$147	\$57,004,248	7.6%	\$620	\$2,869,481,556	6.7%	\$627
State	\$205,352,582	36.9%	\$2,235	\$240,773,043	32.2%	\$2,620	\$16,222,292,576	37.8%	\$3,545
Federal	\$928,983	0.2%	\$10	\$39,408,927	5.3%	\$429	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$550,359,674	100.0%	\$5,989	\$896,426,699	100.0%	\$9,756	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$489,469,674	88.9%	\$5,327	\$532,999,212	59.5%	\$5,800	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$56,025,689	10.2%	\$610	\$91,799,129	10.2%	\$999	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$1,349,336	0.2%	\$15	\$88,176,633	9.8%	\$960	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$3,514,975	0.6%	\$38	\$183,451,725	20.5%	\$1,996	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$542,743,847	100.0%	\$5,907	\$620,733,770	100.0%	\$6,755	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$357,692,001	65.9%	\$3,893	\$392,699,973	63.3%	\$4,274	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$13,299,619	2.5%	\$145	\$16,983,427	2.7%	\$185	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$5,787,333	1.1%	\$63	\$9,900,375	1.6%	\$108	\$541,787,774	1.5%	\$118
School Leadership (23)	\$30,180,770	5.6%	\$328	\$30,403,014	4.9%	\$331	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$28,732,614	5.3%	\$313	\$30,471,345	4.9%	\$332	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$24,553,082	4.5%	\$267	\$24,699,815	4.0%	\$269	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$29,126,491	4.7%	\$317	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$10,137,266	1.9%	\$110	\$12,970,020	2.1%	\$141	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$12,099,097	2.2%	\$132	\$12,736,474	2.1%	\$139	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$52,759,243	9.7%	\$574	\$53,191,949	8.6%	\$579	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$3,424,191	0.6%	\$37	\$3,469,839	0.6%	\$38	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$4,078,631	0.8%	\$44	\$4,081,048	0.7%	\$44	\$469,467,987	1.3%	\$103
Community Services (61)	\$2,124,428	n/a	\$23	\$3,216,705	n/a	\$35	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		69.3%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$423,866,677	100.0%	\$4,613	\$467,863,847	100.0%	\$5,092	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$29,217,029	6.9%	\$318	\$31,333,151	6.7%	\$341	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$7,829,206	1.8%	\$85	\$8,151,106	1.7%	\$89	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$12,710,497	3.0%	\$138	\$21,994,875	4.7%	\$239	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$7,265,642	1.7%	\$79	\$7,277,672	1.6%	\$79	\$396,113,945	1.5%	\$87
Regular Education (11)	\$291,060,855	68.7%	\$3,168	\$308,459,418	65.9%	\$3,357	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$66,581,227	15.7%	\$725	\$81,439,841	17.4%	\$886	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$6,564,598	1.5%	\$71	\$6,565,436	1.4%	\$71	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$2,637,623	0.6%	\$29	\$2,642,348	0.6%	\$29	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14,847	15.4%	721,119	15.5%
Career & Technology Education	16,502	17.1%	972,731	20.9%
Gifted & Talented Education	5,440	5.6%	348,820	7.5%
Special Education	7,542	7.8%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	124.2	2.0%	23,378.3	7.3%
Career & Technology Education	190.6	3.0%	12,497.0	3.9%
Compensatory Education	781.8	12.5%	11,431.7	3.6%
Gifted & Talented Education	35.5	0.6%	6,469.8	2.0%
Regular Education	3,940.0	63.0%	227,349.0	70.7%
Special Education	714.9	11.4%	31,552.5	9.8%
Other	470.8	7.5%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.