

## ***2007-08 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: BIRKES ELEMENTARY***

***Campus #: 101907139***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,126  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	95%	98%	91%	97%	> 99%	*	> 99%	96%	99%	*	96%	> 99%
	2007	89%	89%	96%	98%	92%	> 99%	99%	*	> 99%	97%	99%	*	95%	> 99%
Mathematics	2008	85%	90%	93%	98%	97%	90%	> 99%	*	> 99%	99%	96%	*	84%	92%
	2007	82%	89%	91%	99%	> 99%	97%	99%	*	> 99%	> 99%	98%	*	> 99%	> 99%
All Tests	2008	80%	83%	90%	96%	88%	90%	> 99%	*	> 99%	96%	95%	*	84%	92%
	2007	78%	83%	89%	97%	92%	97%	97%	*	> 99%	97%	96%	*	95%	> 99%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	87%	92%	95%	93%	93%	97%	*	96%	95%	96%	*	93%	80%
	2007	84%	85%	92%	97%	87%	> 99%	99%	*	> 99%	> 99%	93%	> 99%	93%	*
Mathematics	2008	87%	93%	93%	98%	93%	> 99%	99%	*	> 99%	97%	99%	*	96%	> 99%
	2007	86%	92%	94%	99%	96%	> 99%	> 99%	*	> 99%	98%	> 99%	> 99%	93%	*
Writing	2008	93%	93%	97%	99%	> 99%	> 99%	> 99%	*	96%	99%	> 99%	*	96%	90%
	2007	91%	91%	95%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	*
All Tests	2008	77%	81%	87%	93%	87%	93%	96%	*	92%	91%	95%	*	86%	70%
	2007	75%	79%	85%	95%	83%	> 99%	97%	*	> 99%	97%	93%	> 99%	88%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	89%	93%	98%	97%	> 99%	97%	*	> 99%	99%	97%	> 99%	> 99%	*
	2007	83%	84%	92%	94%	> 99%	82%	> 99%	*	92%	95%	94%	*	87%	*
Mathematics	2008	86%	92%	93%	95%	90%	94%	96%	*	> 99%	98%	92%	83%	83%	*
	2007	86%	92%	94%	98%	96%	97%	98%	*	> 99%	> 99%	95%	> 99%	> 99%	*
@ Science	2008	82%	88%	88%	97%	94%	94%	> 99%	*	> 99%	95%	> 99%	91%	> 99%	*
	2007	74%	85%	87%	97%	92%	96%	> 99%	*	96%	97%	97%	80%	> 99%	*
@ All Tests	2008	72%	81%	81%	91%	82%	89%	95%	*	> 99%	92%	90%	82%	85%	*
	2007	66%	76%	80%	90%	92%	79%	98%	*	88%	92%	89%	67%	88%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	96%	98%	98%	97%	99%	*	98%	98%	98%	> 99%	97%	92%
	2007	88%	91%	96%	99%	94%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	97%	> 99%
Mathematics	2008	80%	85%	94%	99%	97%	97%	> 99%	*	> 99%	99%	98%	> 99%	93%	96%
	2007	77%	83%	93%	99%	99%	99%	99%	*	> 99%	99%	99%	> 99%	98%	> 99%
Writing	2008	93%	94%	97%	99%	> 99%	> 99%	> 99%	*	96%	99%	> 99%	*	96%	90%
	2007	92%	93%	95%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	*
Science	2008	74%	83%	88%	97%	94%	94%	> 99%	*	> 99%	95%	> 99%	91%	> 99%	*
	2007	66%	76%	87%	97%	92%	96%	> 99%	*	96%	97%	> 99%	80%	> 99%	*
All Tests	2008	72%	79%	87%	96%	93%	93%	99%	*	97%	95%	97%	94%	89%	84%
	2007	67%	75%	86%	97%	90%	98%	98%	*	98%	98%	96%	94%	95%	> 99%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	94%	98%	96%	97%	99%	*	98%	97%	98%	83%	97%	92%
Mathematics	2008	78%	84%	92%	98%	95%	97%	99%	*	> 99%	97%	98%	76%	93%	96%
Writing	2008	91%	93%	96%	99%	> 99%	> 99%	> 99%	*	96%	99%	> 99%	*	96%	90%
Science	2008	74%	83%	88%	97%	94%	94%	> 99%	*	> 99%	95%	> 99%	91%	> 99%	*
All Tests	2008	70%	78%	85%	95%	92%	93%	97%	*	97%	93%	97%	72%	89%	84%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	44%	47%	39%	41%	53%	*	47%	44%	49%	36%	24%	24%
	2007	30%	36%	42%	50%	39%	48%	56%	*	45%	41%	57%	46%	37%	44%
Mathematics	2008	28%	36%	43%	58%	42%	44%	67%	*	76%	55%	61%	36%	41%	32%
	2007	25%	33%	43%	60%	39%	54%	69%	*	63%	63%	56%	33%	42%	47%
Writing	2008	33%	35%	35%	52%	50%	53%	51%	*	58%	45%	57%	*	43%	50%
	2007	30%	31%	32%	51%	41%	43%	57%	*	50%	46%	57%	*	31%	*
Science	2008	22%	31%	46%	52%	33%	50%	60%	*	57%	56%	47%	45%	40%	*
	2007	13%	20%	40%	51%	36%	48%	61%	*	50%	57%	44%	40%	35%	*
All Tests	2008	15%	20%	24%	28%	20%	21%	33%	*	34%	25%	31%	13%	14%	4%
	2007	12%	16%	24%	32%	18%	33%	38%	*	33%	28%	37%	19%	21%	28%

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.6%	99.8%	100.0%	100.0%	100.0%	*	100.0%	100.0%	99.6%	100.0%	100.0%	96.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	94.3%	93.4%	93.3%	86.7%	90.6%	97.1%	*	97.0%	90.6%	96.0%	25.0%	82.8%	89.7%
Not on TAKS	7.5%	4.1%	6.2%	6.5%	13.3%	9.4%	2.9%	*	3.0%	9.4%	3.6%	75.0%	17.2%	6.9%
TAKS(Acc) Only	2.7%	1.4%	1.6%	1.3%	3.5%	0.8%	0.8%	*	0.0%	2.2%	0.4%	14.6%	2.2%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	4.5%	9.7%	7.0%	1.2%	*	3.0%	5.8%	3.3%	52.1%	12.9%	6.9%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.5%	0.0%	0.0%	0.4%	*	0.0%	1.1%	0.0%	6.3%	2.2%	0.0%
Combination	1.2%	0.6%	0.8%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.4%	0.0%	2.1%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	88.0%	89.4%	85.8%	86.7%	93.1%	*	87.9%	85.6%	93.5%	33.3%	78.5%	86.2%
Non-Acct System	11.3%	7.3%	11.4%	10.5%	14.2%	13.3%	6.9%	*	12.1%	14.4%	6.2%	66.7%	21.5%	10.3%
Mobile	5.1%	3.9%	6.1%	5.0%	4.4%	4.7%	4.5%	*	9.1%	6.8%	2.9%	4.2%	6.5%	3.4%
Non-Acct Test	6.2%	3.4%	4.8%	5.4%	9.7%	8.6%	2.4%	*	3.0%	7.6%	3.3%	62.5%	15.1%	6.9%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.0%	3.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.0%	3.4%
Total Count	3,075,682	65,199	293	555	113	128	245	2	66	278	276	48	93	29
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.0%	99.8%	98.9%	100.0%	100.0%	*	100.0%	99.6%	100.0%	97.3%	98.8%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.0%	92.6%	95.7%	92.1%	92.5%	98.0%	*	98.4%	94.3%	97.0%	45.9%	84.5%	100.0%
Not on TAKS	6.7%	3.1%	6.6%	4.1%	6.7%	7.5%	2.0%	*	1.6%	5.3%	3.0%	51.4%	14.3%	0.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.9%	4.1%	6.7%	7.5%	2.0%	*	1.6%	5.3%	3.0%	51.4%	14.3%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	93.0%	90.7%	88.8%	86.0%	94.6%	*	88.7%	90.4%	91.1%	91.9%	86.9%	81.8%
Non-Acct System	6.1%	5.1%	5.7%	9.1%	10.1%	14.0%	5.4%	*	11.3%	9.2%	8.9%	5.4%	11.9%	18.2%
Mobile	5.4%	4.7%	5.6%	9.1%	10.1%	14.0%	5.4%	*	11.3%	9.2%	8.9%	5.4%	11.9%	18.2%
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.9%	1.1%	0.2%	1.1%	0.0%	0.0%	*	0.0%	0.4%	0.0%	2.7%	1.2%	0.0%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	62,408	283	463	89	107	204	1	62	228	235	37	84	22

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	58%	57%	60%	*	*	*	*	*	*	*	*	*
	2007	49%	51%	64%	75%	*	*	*	*	83%	*	*	*	*
Mathematics	2008	36%	38%	59%	86%	*	*	*	*	*	*	*	*	*
	2007	34%	38%	59%	88%	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.70	0.85	0.79	*	*	*	*	*	*	*	*	*
	2007	0.55	0.61	0.75	0.82	*	*	1.20	*	*	1.06	0.42	*	*
Mathematics	2008	0.34	0.37	0.55	1.35	*	*	*	*	*	*	*	*	*
	2007	0.33	0.34	0.72	1.24	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	12%	5%	4%	9%	6%	1%	*	< 1%	5%	2%	*	4%
	2007	12%	12%	5%	3%	8%	< 1%	3%	*	< 1%	5%	1%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	94%	94%	99%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	99%	*	95%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	12%	8%	2%	3%	< 1%	3%	*	< 1%	1%	3%	< 1%	< 1%
	2007	18%	16%	9%	6%	< 1%	18%	< 1%	*	8%	5%	6%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	90%	92%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	78.0%	88.0%	100.0%	*	*	-	-	-	-	*	-	-	*
	2006	74.4%	85.1%	90.0%	85.7%	*	*	*	-	*	80.0%	*	-	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	8%	8%	5%	10%	6%	4%	*	< 1%	2%	8%	17%	17%
	2007	15%	8%	6%	2%	4%	3%	2%	*	< 1%	< 1%	5%	< 1%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	91%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%

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<b>Attendance Rate</b>														
2006-07	95.5%	96.0%	96.8%	97.3%	97.9%	96.9%	97.0%	*	98.0%	97.1%	97.5%	96.6%	97.0%	97.1%
2005-06	95.5%	96.1%	96.9%	97.2%	97.6%	97.0%	97.1%	*	98.2%	97.4%	97.1%	96.8%	96.6%	97.4%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,126	100.0%	24,474	96,546	4,651,516
Students By Grade: Early Childhood Education	17	1.5%	0.8%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	3.0%	4.1%
Kindergarten	177	15.7%	15.4%	7.5%	7.7%
Grade 1	195	17.3%	15.2%	7.9%	8.1%
Grade 2	200	17.8%	15.3%	7.9%	7.9%
Grade 3	176	15.6%	16.1%	7.8%	7.6%
Grade 4	193	17.1%	17.4%	7.6%	7.4%
Grade 5	168	14.9%	15.0%	7.6%	7.4%
Grade 6	0	0.0%	2.2%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	212	18.8%	14.2%	15.2%	14.3%
Hispanic	241	21.4%	29.9%	37.1%	47.2%
White	510	45.3%	45.4%	38.8%	34.8%
Native American	4	0.4%	0.4%	0.3%	0.3%
Asian/Pac. Islander	159	14.1%	10.2%	8.6%	3.4%
Economically Disadvantaged	184	16.3%	35.4%	35.7%	55.3%
Limited English Proficient (LEP)	117	10.4%	12.8%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.4%	1.5%	2.3%
At-Risk	396	35.2%	34.4%	45.0%	48.4%
Mobility (2006-07)	124	14.5%	16.7%	15.6%	20.9%
Number of Students per Teacher	15.0	n/a	15.0	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	3.1%	2.0%	2.8%	37.5%	11.5%	18.6%	12.3%
Grade 1	1.8%	3.7%	3.5%	5.9%	21.1%	7.8%	7.5%	10.6%
Grade 2	2.2%	1.8%	2.3%	3.5%	10.0%	3.6%	3.4%	4.6%
Grade 3	0.6%	0.9%	1.7%	2.8%	0.0%	3.0%	2.8%	2.6%
Grade 4	0.7%	1.0%	0.9%	1.6%	0.0%	1.1%	1.1%	1.3%
Grade 5	0.0%	1.7%	0.9%	2.3%	0.0%	1.7%	1.5%	1.8%
Grade 6	-	0.8%	0.7%	1.1%	-	6.2%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 1,126  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: BIRKES ELEMENTARY  
 Campus #: 101907139

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.4	20.0	18.9
Grade 1	-	19.6	-	18.9
Grade 2	19.0	19.9	19.0	19.0
Grade 3	19.9	19.8	19.2	19.0
Grade 4	20.7	20.1	19.4	19.6
Grade 5	23.6	23.4	21.7	22.2
Grade 6	-	27.8	23.2	21.4
Mixed Grades	-	22.8	-	22.4
Secondary: English/Language Arts	-	30.1	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	?	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,126  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	106.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	87.9	82.7%	84.6%	63.2%	62.9%
Teachers	74.9	70.4%	72.6%	51.9%	50.8%
Professional Support	7.0	6.6%	8.5%	7.7%	8.3%
Campus Admin. (School Leader.)	6.0	5.6%	3.5%	2.9%	2.8%
Educational Aides:	18.5	17.3%	15.4%	7.3%	9.9%
Total Minority Staff:	9.5	8.9%	18.6%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	2.7%	4.0%	9.2%	9.6%
Hispanic	1.5	2.0%	10.3%	9.2%	21.4%
White	71.4	95.3%	84.1%	79.7%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	1.7%	1.2%
Males	2.0	2.7%	5.4%	16.2%	22.8%
Females	72.9	97.3%	94.6%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.0	13.3%	7.6%	9.4%	7.9%
1-5 Years Experience	16.5	22.0%	28.0%	33.9%	29.8%
6-10 Years Experience	16.0	21.3%	20.6%	20.0%	19.7%
11-20 Years Experience	19.4	25.9%	25.8%	21.8%	23.4%
Over 20 Years Experience	13.0	17.3%	18.1%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.7 yrs.	11.2 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.4 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,862	\$41,013	\$42,238	\$39,372
1-5 Years Experience		\$43,722	\$42,375	\$43,080	\$41,374
6-10 Years Experience		\$44,963	\$44,325	\$45,707	\$43,886
11-20 Years Experience		\$49,733	\$48,438	\$49,843	\$48,174
Over 20 Years Experience		\$57,581	\$56,634	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,702	\$46,812	\$47,149	\$46,179
Professional Support		\$50,088	\$50,765	\$56,480	\$54,543
Campus Administration (School Leadership)		\$62,372	\$67,425	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,126  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BIRKES ELEMENTARY  
Campus #: 101907139

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,153,075	100.0%	\$4,264	\$5,775,924	100.0%	\$5,930	\$135,758,176	100.0%	\$5,661
Instruction (11,95)	\$3,487,067	84.0%	\$3,580	\$4,852,681	84.0%	\$4,982	\$101,900,908	75.1%	\$4,249
Instructional-Related Services (12,13)	\$94,040	2.3%	\$97	\$94,165	1.6%	\$97	\$5,214,159	3.8%	\$217
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,690,948	1.2%	\$71
School Leadership (23)	\$298,573	7.2%	\$307	\$298,823	5.2%	\$307	\$8,576,302	6.3%	\$358
Support Services-Student (31,32,33)	\$129,104	3.1%	\$133	\$161,531	2.8%	\$166	\$6,500,438	4.8%	\$271
Other Campus Costs (35,36,51,52,53)	\$144,291	3.5%	\$148	\$368,724	6.4%	\$379	\$11,875,421	8.7%	\$495
<b>By Program:</b>									
Total Operating Expenditures	\$4,008,784	100.0%	\$4,116	\$5,407,200	100.0%	\$5,552	\$122,145,802	100.0%	\$5,093
Bilingual/ESL Education (25)	\$134,916	3.4%	\$139	\$135,098	2.5%	\$139	\$5,869,262	4.8%	\$245
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$48,004	1.2%	\$49	\$57,850	1.1%	\$59	\$8,227,867	6.7%	\$343
Gifted & Talented Education (21)	\$87,778	2.2%	\$90	\$87,909	1.6%	\$90	\$1,741,506	1.4%	\$73
Regular Education (11)	\$3,122,578	77.9%	\$3,206	\$3,245,102	60.0%	\$3,332	\$86,577,956	70.9%	\$3,610
Special Education (23)	\$615,508	15.4%	\$632	\$1,881,241	34.8%	\$1,931	\$19,729,211	16.2%	\$823
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	96	8.5%	12.1%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	38	3.4%	6.3%	5.6%	7.5%
Special Education	103	9.1%	9.2%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	5.6%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	14.9	19.9%	3.7%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.6%	2.0%
Regular Education	47.0	62.7%	79.0%	63.0%	70.7%
Special Education	13.0	17.3%	10.6%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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