

## ***2007-08 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: COPELAND ELEMENTARY***

***Campus #: 101907130***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 986  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: COPELAND ELEMENTARY  
Campus #: 101907130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	97%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	89%	> 99%	> 99%
	2007	89%	89%	97%	98%	91%	> 99%	98%	*	> 99%	99%	97%	> 99%	> 99%	> 99%
Mathematics	2008	85%	90%	94%	99%	> 99%	> 99%	98%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
	2007	82%	89%	94%	97%	92%	87%	98%	*	> 99%	98%	95%	88%	> 99%	71%
All Tests	2008	80%	83%	92%	98%	> 99%	> 99%	96%	*	> 99%	99%	96%	89%	> 99%	> 99%
	2007	78%	83%	92%	96%	92%	87%	97%	*	> 99%	97%	94%	88%	> 99%	71%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	87%	95%	97%	91%	93%	99%	*	95%	98%	96%	> 99%	79%	*
	2007	84%	85%	95%	90%	87%	74%	92%	*	> 99%	88%	92%	57%	78%	*
Mathematics	2008	87%	93%	96%	99%	91%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
	2007	86%	92%	97%	96%	87%	91%	98%	*	> 99%	96%	97%	71%	83%	*
Writing	2008	93%	93%	97%	96%	82%	93%	98%	*	> 99%	94%	99%	57%	> 99%	*
	2007	91%	91%	97%	96%	93%	91%	97%	*	> 99%	96%	97%	*	94%	*
All Tests	2008	77%	81%	90%	94%	82%	86%	97%	*	95%	93%	95%	63%	79%	*
	2007	75%	79%	91%	87%	80%	65%	90%	*	> 99%	84%	89%	38%	72%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	89%	97%	95%	93%	86%	98%	*	95%	95%	96%	*	79%	57%
	2007	83%	84%	96%	98%	> 99%	89%	98%	*	> 99%	> 99%	95%	*	83%	*
Mathematics	2008	86%	92%	96%	96%	88%	89%	99%	*	95%	96%	96%	*	84%	86%
	2007	86%	92%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
@ Science	2008	82%	88%	91%	96%	94%	86%	98%	*	> 99%	98%	94%	> 99%	84%	86%
	2007	74%	85%	92%	98%	> 99%	83%	99%	*	> 99%	> 99%	95%	> 99%	85%	*
@ All Tests	2008	72%	81%	89%	91%	81%	71%	96%	*	95%	92%	90%	> 99%	68%	57%
	2007	66%	76%	89%	96%	> 99%	78%	98%	*	> 99%	> 99%	92%	83%	77%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 986  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: COPELAND ELEMENTARY  
Campus #: 101907130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	97%	98%	95%	96%	99%	*	96%	99%	98%	> 99%	88%	93%
	2007	88%	91%	98%	96%	95%	89%	97%	*	> 99%	96%	97%	75%	86%	79%
Mathematics	2008	80%	85%	95%	99%	98%	97%	99%	*	> 99%	99%	> 99%	> 99%	98%	93%
	2007	77%	83%	96%	98%	93%	92%	99%	*	> 99%	98%	97%	85%	92%	79%
Writing	2008	93%	94%	97%	96%	82%	93%	98%	*	> 99%	94%	99%	57%	> 99%	*
	2007	92%	93%	97%	96%	93%	91%	97%	*	> 99%	96%	97%	*	94%	*
Science	2008	74%	83%	91%	96%	94%	86%	98%	*	> 99%	98%	94%	> 99%	84%	86%
	2007	66%	76%	92%	98%	> 99%	83%	99%	*	> 99%	> 99%	95%	> 99%	85%	*
All Tests	2008	72%	79%	91%	95%	90%	87%	98%	*	96%	95%	96%	88%	78%	80%
	2007	67%	75%	92%	93%	90%	77%	95%	*	> 99%	93%	93%	68%	79%	50%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	96%	98%	95%	96%	99%	*	96%	98%	98%	88%	86%	93%
Mathematics	2008	78%	84%	94%	98%	98%	97%	99%	*	> 99%	98%	99%	88%	98%	93%
Writing	2008	91%	93%	96%	96%	82%	93%	97%	*	> 99%	93%	99%	50%	93%	*
Science	2008	74%	83%	91%	96%	94%	86%	98%	*	> 99%	98%	94%	> 99%	84%	86%
All Tests	2008	70%	78%	90%	95%	90%	87%	97%	*	96%	94%	95%	73%	76%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	48%	59%	53%	37%	64%	*	60%	54%	64%	29%	32%	27%
	2007	30%	36%	50%	50%	33%	30%	55%	*	60%	50%	50%	25%	27%	14%
Mathematics	2008	28%	36%	46%	63%	39%	46%	67%	*	78%	63%	62%	26%	34%	60%
	2007	25%	33%	51%	63%	30%	42%	69%	*	79%	65%	61%	35%	32%	29%
Writing	2008	33%	35%	44%	40%	27%	14%	43%	*	68%	36%	46%	< 1%	29%	*
	2007	30%	31%	44%	49%	36%	23%	56%	*	56%	43%	58%	*	33%	*
Science	2008	22%	31%	51%	63%	44%	36%	72%	*	68%	65%	62%	14%	26%	29%
	2007	13%	20%	51%	63%	38%	33%	70%	*	67%	70%	57%	50%	23%	*
All Tests	2008	15%	20%	27%	39%	22%	20%	44%	*	45%	37%	42%	8%	20%	20%
	2007	12%	16%	28%	36%	18%	17%	40%	*	50%	35%	37%	14%	18%	7%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	94.3%	94.7%	98.9%	100.0%	98.8%	98.6%	*	100.0%	98.6%	99.2%	78.6%	97.7%	100.0%
Not on TAKS	7.5%	4.1%	4.8%	1.1%	0.0%	1.2%	1.4%	*	0.0%	1.4%	0.8%	21.4%	2.3%	0.0%
TAKS(Acc) Only	2.7%	1.4%	1.9%	1.1%	0.0%	1.2%	1.4%	*	0.0%	1.4%	0.8%	21.4%	2.3%	0.0%
TAKS-M Only	2.9%	1.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	90.6%	98.0%	100.0%	91.6%	99.4%	*	96.5%	97.3%	98.8%	85.7%	95.3%	93.8%
Non-Acct System	11.3%	7.3%	8.8%	2.0%	0.0%	8.4%	0.6%	*	3.5%	2.7%	1.2%	14.3%	4.7%	6.3%
Mobile	5.1%	3.9%	4.2%	1.7%	0.0%	7.2%	0.3%	*	3.5%	2.0%	1.2%	7.1%	2.3%	6.3%
Non-Acct Test	6.2%	3.4%	4.1%	0.4%	0.0%	1.2%	0.3%	*	0.0%	0.7%	0.0%	7.1%	2.3%	0.0%
<b>Not Tested</b>														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>304</b>	<b>538</b>	<b>41</b>	<b>83</b>	<b>355</b>	<b>2</b>	<b>57</b>	<b>296</b>	<b>242</b>	<b>28</b>	<b>43</b>	<b>16</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.7%	99.4%	100.0%	98.6%	99.7%	*	98.0%	99.3%	99.6%	100.0%	97.4%	84.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.0%	96.1%	98.7%	100.0%	98.6%	99.2%	*	98.0%	98.6%	98.8%	84.0%	94.9%	84.2%
Not on TAKS	6.7%	3.1%	3.5%	0.7%	0.0%	0.0%	0.5%	*	0.0%	0.7%	0.8%	16.0%	2.6%	0.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	2.3%	0.6%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.8%	12.0%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.4%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.0%	4.0%	2.6%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	94.5%	96.8%	97.6%	91.4%	97.8%	*	96.0%	96.9%	96.8%	100.0%	97.4%	73.7%
Non-Acct System	6.1%	5.1%	4.9%	2.6%	2.4%	7.1%	1.9%	*	2.0%	2.4%	2.8%	0.0%	0.0%	10.5%
Mobile	5.4%	4.7%	4.6%	2.6%	2.4%	7.1%	1.9%	*	2.0%	2.4%	2.8%	0.0%	0.0%	10.5%
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.1%	0.6%	0.0%	1.4%	0.3%	*	2.0%	0.7%	0.4%	0.0%	2.6%	15.8%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>62,408</b>	<b>338</b>	<b>536</b>	<b>41</b>	<b>70</b>	<b>372</b>	<b>1</b>	<b>50</b>	<b>286</b>	<b>250</b>	<b>25</b>	<b>39</b>	<b>19</b>

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 986  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	58%	67%	57%	*	33%	86%	*	*	50%	67%	*	*	*
	2007	49%	51%	78%	75%	*	*	71%	*	*	80%	71%	*	*	*
Mathematics	2008	36%	38%	58%	80%	*	60%	*	*	*	67%	*	*	*	*
	2007	34%	38%	77%	92%	*	*	> 99%	*	*	86%	> 99%	*	*	*
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.70	0.82	0.99	*	0.78	1.15	*	*	0.95	1.05	*	*	*
	2007	0.55	0.61	0.86	0.71	*	*	0.80	*	*	0.72	0.70	*	*	*
Mathematics	2008	0.34	0.37	0.59	1.11	*	0.96	*	*	*	1.16	*	*	*	*
	2007	0.33	0.34	0.79	1.18	*	*	1.10	*	*	1.17	1.19	*	*	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	12%	3%	2%	< 1%	< 1%	3%	*	< 1%	1%	3%	11%	< 1%	< 1%
	2007	12%	12%	4%	2%	17%	< 1%	2%	*	< 1%	1%	4%	< 1%	< 1%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	94%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	94%	94%	99%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	12%	4%	5%	7%	14%	3%	*	5%	6%	4%	*	21%	43%
	2007	18%	16%	5%	2%	< 1%	11%	2%	*	< 1%	< 1%	5%	*	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	94%	99%	98%	93%	96%	99%	*	95%	98%	97%	*	89%	> 99%
	2007	90%	92%	99%	99%	> 99%	94%	99%	*	> 99%	> 99%	98%	*	92%	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	8%	4%	4%	13%	11%	1%	*	5%	4%	4%	*	16%	14%
	2007	15%	8%	3%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	96%	98%	99%	> 99%	93%	> 99%	*	> 99%	98%	> 99%	*	95%	86%
	2007	91%	96%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
<b>Attendance Rate</b>															
	2006-07	95.5%	96.0%	96.9%	97.5%	98.0%	97.5%	97.5%	*	97.7%	97.6%	97.4%	97.1%	97.3%	97.2%
	2005-06	95.5%	96.1%	97.1%	97.3%	97.7%	97.3%	97.2%	*	97.9%	97.4%	97.2%	97.2%	97.6%	97.4%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	986	100.0%	25,955	96,546	4,651,516
Students By Grade:					
Early Childhood Education	4	0.4%	0.6%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	1.1%	3.0%	4.1%
Kindergarten	141	14.3%	15.2%	7.5%	7.7%
Grade 1	149	15.1%	16.9%	7.9%	8.1%
Grade 2	155	15.7%	17.1%	7.9%	7.9%
Grade 3	167	16.9%	16.4%	7.8%	7.6%
Grade 4	192	19.5%	17.0%	7.6%	7.4%
Grade 5	178	18.1%	13.0%	7.6%	7.4%
Grade 6	0	0.0%	2.6%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	81	8.2%	8.2%	15.2%	14.3%
Hispanic	150	15.2%	17.3%	37.1%	47.2%
White	657	66.6%	66.7%	38.8%	34.8%
Native American	7	0.7%	0.5%	0.3%	0.3%
Asian/Pac. Islander	91	9.2%	7.4%	8.6%	3.4%
Economically Disadvantaged	76	7.7%	17.3%	35.7%	55.3%
Limited English Proficient (LEP)	67	6.8%	6.4%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.2%	0.1%	1.5%	2.3%
At-Risk	268	27.2%	22.3%	45.0%	48.4%
Mobility (2006-07)	65	7.4%	12.6%	15.6%	20.9%
Number of Students per Teacher	17.0	n/a	15.1	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	2.2%	2.0%	2.8%	28.6%	14.4%	18.6%	12.3%
Grade 1	1.4%	2.2%	3.5%	5.9%	22.2%	3.6%	7.5%	10.6%
Grade 2	0.0%	1.0%	2.3%	3.5%	0.0%	1.7%	3.4%	4.6%
Grade 3	0.6%	0.5%	1.7%	2.8%	0.0%	0.8%	2.8%	2.6%
Grade 4	0.0%	0.3%	0.9%	1.6%	0.0%	0.6%	1.1%	1.3%
Grade 5	0.0%	0.4%	0.9%	2.3%	0.0%	0.3%	1.5%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 986  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: COPELAND ELEMENTARY  
 Campus #: 101907130

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.4	20.0	18.9
Grade 1	-	19.9	-	18.9
Grade 2	22.3	20.1	19.0	19.0
Grade 3	20.9	19.6	19.2	19.0
Grade 4	21.3	20.4	19.4	19.6
Grade 5	22.3	23.2	21.7	22.2
Grade 6	-	22.5	23.2	21.4
Mixed Grades	-	21.1	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 986  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: COPELAND ELEMENTARY  
Campus #: 101907130

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.5	93.0%	87.6%	63.2%	62.9%
Teachers	58.0	81.1%	75.2%	51.9%	50.8%
Professional Support	5.5	7.7%	8.7%	7.7%	8.3%
Campus Admin. (School Leader.)	3.0	4.2%	3.6%	2.9%	2.8%
Educational Aides:	5.0	7.0%	12.4%	7.3%	9.9%
Total Minority Staff:	5.0	7.0%	10.3%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.2%	3.2%	9.2%	9.6%
Hispanic	1.0	1.7%	4.0%	9.2%	21.4%
White	54.0	93.1%	91.1%	79.7%	67.5%
Native American	0.0	0.0%	0.7%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.7%	1.2%
Males	1.0	1.7%	5.2%	16.2%	22.8%
Females	57.0	98.3%	94.8%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.2%	5.3%	9.4%	7.9%
1-5 Years Experience	14.0	24.2%	30.2%	33.9%	29.8%
6-10 Years Experience	11.5	19.8%	21.6%	20.0%	19.7%
11-20 Years Experience	23.5	40.5%	25.7%	21.8%	23.4%
Over 20 Years Experience	6.0	10.4%	17.3%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	11.1 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	6.9 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,800	\$42,238	\$39,372
1-5 Years Experience		\$43,072	\$42,730	\$43,080	\$41,374
6-10 Years Experience		\$45,878	\$44,918	\$45,707	\$43,886
11-20 Years Experience		\$49,660	\$48,953	\$49,843	\$48,174
Over 20 Years Experience		\$57,282	\$57,207	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,713	\$47,254	\$47,149	\$46,179
Professional Support		\$55,544	\$51,345	\$56,480	\$54,543
Campus Administration (School Leadership)		\$69,779	\$68,300	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 986  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: COPELAND ELEMENTARY  
Campus #: 101907130

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,899,144	100.0%	\$3,999	\$4,288,786	100.0%	\$4,399	\$131,204,105	100.0%	\$5,307
Instruction (11,95)	\$3,294,358	84.5%	\$3,379	\$3,536,011	82.4%	\$3,627	\$99,042,585	75.5%	\$4,006
Instructional-Related Services (12,13)	\$96,609	2.5%	\$99	\$97,128	2.3%	\$100	\$5,719,193	4.4%	\$231
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,390,389	1.1%	\$56
School Leadership (23)	\$232,797	6.0%	\$239	\$233,047	5.4%	\$239	\$8,444,642	6.4%	\$342
Support Services-Student (31,32,33)	\$145,643	3.7%	\$149	\$146,125	3.4%	\$150	\$6,049,382	4.6%	\$245
Other Campus Costs (35,36,51,52,53)	\$129,737	3.3%	\$133	\$276,475	6.4%	\$284	\$10,557,914	8.0%	\$427
<b>By Program:</b>									
Total Operating Expenditures	\$3,769,407	100.0%	\$3,866	\$4,012,311	100.0%	\$4,115	\$119,220,311	100.0%	\$4,822
Bilingual/ESL Education (25)	\$63,994	1.7%	\$66	\$64,492	1.6%	\$66	\$2,955,300	2.5%	\$120
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$512	0.0%	\$1	\$4,756	0.1%	\$5	\$4,789,409	4.0%	\$194
Gifted & Talented Education (21)	\$125,521	3.3%	\$129	\$125,725	3.1%	\$129	\$2,841,914	2.4%	\$115
Regular Education (11)	\$3,247,644	86.2%	\$3,331	\$3,353,612	83.6%	\$3,440	\$90,127,042	75.6%	\$3,645
Special Education (23)	\$331,736	8.8%	\$340	\$463,726	11.6%	\$476	\$18,506,295	15.5%	\$748
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$351	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	65	6.6%	5.8%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	64	6.5%	6.7%	5.6%	7.5%
Special Education	54	5.5%	9.4%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.0%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	9.5	16.3%	3.8%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.6%	2.0%
Regular Education	43.0	74.2%	83.8%	63.0%	70.7%
Special Education	5.5	9.5%	9.3%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.