

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: EMMOTT ELEMENTARY

Campus #: 101907120

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 888
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: EMMOTT ELEMENTARY
Campus #: 101907120

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 89% | 89% | 93% | 91% | 78% | 93% | 98% | * | 88% | 96% | 87% | * | 82% | 67% |
| | 2007 | 89% | 89% | 93% | 92% | 81% | 87% | 98% | * | 93% | 97% | 87% | > 99% | 87% | 60% |
| Mathematics | 2008 | 85% | 90% | 88% | 95% | 95% | 85% | > 99% | * | > 99% | 98% | 93% | * | 89% | 63% |
| | 2007 | 82% | 89% | 86% | 94% | 71% | 97% | > 99% | * | > 99% | 98% | 89% | > 99% | 90% | > 99% |
| All Tests | 2008 | 80% | 83% | 83% | 89% | 79% | 85% | 98% | * | 88% | 96% | 84% | * | 79% | 56% |
| | 2007 | 78% | 83% | 83% | 90% | 67% | 88% | 98% | * | 93% | 95% | 83% | > 99% | 83% | 60% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 87% | 88% | 90% | 71% | 87% | 95% | * | > 99% | 94% | 87% | > 99% | 80% | 60% |
| | 2007 | 84% | 85% | 88% | 85% | 57% | 81% | 96% | * | 91% | 81% | 89% | * | 66% | * |
| Mathematics | 2008 | 87% | 93% | 88% | 98% | 94% | 94% | > 99% | * | > 99% | 98% | 97% | > 99% | 97% | 80% |
| | 2007 | 86% | 92% | 90% | 93% | 81% | 89% | 96% | * | > 99% | 93% | 92% | > 99% | 81% | * |
| Writing | 2008 | 93% | 93% | 94% | 91% | 83% | 97% | 87% | * | > 99% | 85% | 96% | 43% | 82% | 80% |
| | 2007 | 91% | 91% | 93% | 96% | 90% | > 99% | 96% | * | 96% | 91% | > 99% | * | 90% | * |
| All Tests | 2008 | 77% | 81% | 80% | 82% | 61% | 81% | 85% | * | > 99% | 81% | 83% | 50% | 68% | 40% |
| | 2007 | 75% | 79% | 80% | 82% | 57% | 79% | 90% | * | 91% | 78% | 85% | > 99% | 61% | * |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 89% | 91% | 92% | 89% | 84% | > 99% | * | 92% | 92% | 93% | * | 83% | * |
| | 2007 | 83% | 84% | 88% | 91% | 83% | 85% | 92% | * | > 99% | 91% | 91% | 89% | > 99% | * |
| Mathematics | 2008 | 86% | 92% | 90% | 86% | 89% | 94% | 81% | * | 83% | 80% | 91% | * | 87% | * |
| | 2007 | 86% | 92% | 92% | 95% | 83% | 86% | > 99% | * | > 99% | 96% | 95% | > 99% | 95% | * |
| @ Science | 2008 | 82% | 88% | 87% | 89% | 76% | 76% | > 99% | * | > 99% | 91% | 87% | 90% | 74% | 50% |
| | 2007 | 74% | 85% | 80% | 90% | 69% | 86% | 93% | * | > 99% | 90% | 90% | 67% | 77% | * |
| @ All Tests | 2008 | 72% | 81% | 81% | 75% | 63% | 74% | 82% | * | 79% | 73% | 77% | 80% | 65% | 33% |
| | 2007 | 66% | 76% | 76% | 85% | 62% | 82% | 87% | * | > 99% | 86% | 85% | 67% | 78% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 888
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: EMMOTT ELEMENTARY
Campus #: 101907120

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 93% | 93% | 94% | 88% | 90% | 97% | * | 98% | 94% | 94% | > 99% | 86% | 63% |
| | 2007 | 88% | 91% | 93% | 92% | 78% | 87% | 98% | * | 96% | 93% | 91% | > 99% | 85% | 82% |
| Mathematics | 2008 | 80% | 85% | 91% | 93% | 94% | 91% | 95% | * | 93% | 93% | 94% | > 99% | 92% | 65% |
| | 2007 | 77% | 83% | 90% | 95% | 78% | 95% | 99% | * | > 99% | 96% | 93% | > 99% | 88% | > 99% |
| Writing | 2008 | 93% | 94% | 95% | 91% | 83% | 97% | 87% | * | > 99% | 85% | 96% | 43% | 82% | 80% |
| | 2007 | 92% | 93% | 93% | 96% | 90% | > 99% | 96% | * | 96% | 91% | > 99% | * | 90% | * |
| Science | 2008 | 74% | 83% | 87% | 89% | 76% | 76% | > 99% | * | > 99% | 91% | 87% | 90% | 74% | 50% |
| | 2007 | 66% | 76% | 80% | 90% | 69% | 86% | 93% | * | > 99% | 90% | 90% | 67% | 77% | * |
| All Tests | 2008 | 72% | 79% | 84% | 84% | 74% | 80% | 88% | * | 93% | 84% | 85% | 77% | 75% | 53% |
| | 2007 | 67% | 75% | 81% | 88% | 65% | 85% | 94% | * | 96% | 89% | 87% | 83% | 76% | 83% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 92% | 92% | 89% | 83% | 86% | 91% | * | 98% | 86% | 92% | 39% | 79% | 50% |
| Mathematics | 2008 | 78% | 84% | 88% | 92% | 94% | 90% | 92% | * | 93% | 90% | 94% | 79% | 92% | 65% |
| Writing | 2008 | 91% | 93% | 93% | 89% | 83% | 97% | 84% | * | > 99% | 82% | 96% | 33% | 82% | 80% |
| Science | 2008 | 74% | 83% | 87% | 89% | 76% | 76% | > 99% | * | > 99% | 91% | 87% | 90% | 74% | 50% |
| All Tests | 2008 | 70% | 78% | 81% | 80% | 70% | 76% | 82% | * | 93% | 76% | 84% | 28% | 69% | 38% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 40% | 37% | 40% | 24% | 31% | 46% | * | 56% | 42% | 38% | 42% | 25% | 6% |
| | 2007 | 30% | 36% | 37% | 44% | 24% | 36% | 48% | * | 61% | 44% | 44% | 22% | 30% | 27% |
| Mathematics | 2008 | 28% | 36% | 36% | 48% | 36% | 40% | 51% | * | 67% | 52% | 45% | 33% | 34% | 6% |
| | 2007 | 25% | 33% | 38% | 57% | 35% | 39% | 65% | * | 79% | 58% | 56% | 32% | 35% | 25% |
| Writing | 2008 | 33% | 35% | 29% | 28% | 28% | 20% | 24% | * | 57% | 29% | 26% | < 1% | 18% | < 1% |
| | 2007 | 30% | 31% | 27% | 33% | 10% | 27% | 42% | * | 43% | 24% | 42% | * | 16% | * |
| Science | 2008 | 22% | 31% | 44% | 54% | 38% | 44% | 62% | * | 71% | 59% | 49% | 40% | 42% | < 1% |
| | 2007 | 13% | 20% | 35% | 50% | 15% | 32% | 59% | * | 70% | 54% | 47% | 33% | 41% | * |
| All Tests | 2008 | 15% | 20% | 19% | 22% | 13% | 16% | 24% | * | 36% | 26% | 18% | 23% | 14% | 5% |
| | 2007 | 12% | 16% | 18% | 29% | 7% | 22% | 36% | * | 39% | 29% | 28% | 7% | 15% | 8% |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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District Name: CYPRESS-FAIRBANKS ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-----------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|-------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.5% | 99.6% | 99.8% | 100.0% | 99.0% | 100.0% | - | 100.0% | 99.5% | 100.0% | 100.0% | 100.0% | 95.7% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 94.3% | 92.1% | 93.6% | 92.0% | 94.2% | 92.1% | - | 100.0% | 89.0% | 98.1% | 39.5% | 92.1% | 78.3% |
| Not on TAKS | 7.5% | 4.1% | 7.4% | 6.1% | 8.0% | 4.8% | 7.9% | - | 0.0% | 10.5% | 1.9% | 60.5% | 7.9% | 17.4% |
| TAKS(Acc) Only | 2.7% | 1.4% | 1.9% | 3.8% | 4.6% | 2.9% | 5.1% | - | 0.0% | 6.7% | 0.9% | 37.2% | 5.0% | 13.0% |
| TAKS-M Only | 2.9% | 1.5% | 2.3% | 2.1% | 3.4% | 1.9% | 2.3% | - | 0.0% | 3.3% | 0.9% | 20.9% | 2.9% | 4.3% |
| TAKS-Alt Only | 0.7% | 0.7% | 0.4% | 0.2% | 0.0% | 0.0% | 0.6% | - | 0.0% | 0.5% | 0.0% | 2.3% | 0.0% | 0.0% |
| Combination | 1.2% | 0.6% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 91.1% | 85.8% | 86.6% | 79.3% | 87.5% | 86.4% | - | 96.5% | 84.2% | 88.9% | 51.2% | 78.6% | 82.6% |
| Non-Acct System | 11.3% | 7.3% | 13.0% | 13.2% | 20.7% | 11.5% | 13.6% | - | 3.5% | 15.3% | 11.1% | 48.8% | 21.4% | 13.0% |
| Mobile | 5.1% | 3.9% | 7.2% | 8.5% | 14.9% | 8.7% | 6.8% | - | 3.5% | 7.2% | 9.7% | 2.3% | 17.1% | 4.3% |
| Non-Acct Test | 6.2% | 3.4% | 6.0% | 4.7% | 5.7% | 2.9% | 6.8% | - | 0.0% | 8.1% | 1.4% | 46.5% | 4.3% | 8.7% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.6% | 1.5% | 0.4% | 0.2% | 0.0% | 1.0% | 0.0% | - | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 4.3% |
| LEP Exempt | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 1.1% | 0.4% | 0.2% | 0.0% | 1.0% | 0.0% | - | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 4.3% |
| Total Count | 3,075,682 | 65,199 | 309 | 425 | 87 | 104 | 177 | 0 | 57 | 209 | 216 | 43 | 140 | 23 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 99.1% | 99.8% | 98.7% | 100.0% | 100.0% | - | 100.0% | 100.0% | 99.5% | 100.0% | 99.1% | 93.3% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 95.0% | 92.4% | 93.9% | 89.5% | 96.6% | 92.3% | - | 100.0% | 89.8% | 98.0% | 53.8% | 92.0% | 93.3% |
| Not on TAKS | 6.7% | 3.1% | 6.6% | 5.9% | 9.2% | 3.4% | 7.7% | - | 0.0% | 10.2% | 1.5% | 46.2% | 7.1% | 0.0% |
| TAKS-I Only | 0.3% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.5% | - | 0.0% | 0.5% | 0.0% | 1.9% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 2.2% | 4.2% | 4.9% | 7.9% | 2.3% | 6.6% | - | 0.0% | 8.8% | 1.0% | 38.5% | 4.4% | 0.0% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 0.4% | 1.2% | 0.7% | 1.3% | 1.1% | 0.5% | - | 0.0% | 1.0% | 0.5% | 5.8% | 2.7% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 92.9% | 90.4% | 90.4% | 78.9% | 94.3% | 92.9% | - | 91.9% | 91.7% | 89.2% | 86.5% | 88.5% | 80.0% |
| Non-Acct System | 6.1% | 5.1% | 8.4% | 9.3% | 19.7% | 5.7% | 7.1% | - | 8.1% | 8.3% | 10.3% | 13.5% | 10.6% | 13.3% |
| Mobile | 5.4% | 4.7% | 7.7% | 9.1% | 19.7% | 5.7% | 6.6% | - | 8.1% | 7.8% | 10.3% | 11.5% | 10.6% | 13.3% |
| Non-Acct Test | 0.7% | 0.5% | 0.1% | 0.2% | 0.0% | 0.0% | 0.5% | - | 0.0% | 0.5% | 0.0% | 1.9% | 0.0% | 0.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 2.3% | 1.9% | 0.9% | 0.2% | 1.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% | 0.9% | 6.7% |
| ARD Exempt | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 1.1% | 0.3% | 0.2% | 1.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% | 0.9% | 6.7% |
| Total Count | 3,040,283 | 62,408 | 314 | 408 | 76 | 88 | 182 | 0 | 62 | 205 | 203 | 52 | 113 | 15 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 888
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Campus #: 101907120

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 15% | 12% | 9% | 8% | 11% | 16% | < 1% | * | 8% | 8% | 7% | * | 17% | * |
| 2007 | 18% | 16% | 13% | 9% | 17% | 15% | 8% | * | < 1% | 9% | 9% | 11% | < 1% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 92% | 94% | 96% | 95% | 93% | 90% | > 99% | * | 96% | 93% | 97% | * | 86% | * |
| 2007 | 90% | 92% | 94% | 96% | 92% | 85% | > 99% | * | > 99% | 98% | 95% | > 99% | > 99% | * |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2008 | 73% | 74% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 15% | 8% | 10% | 15% | 11% | 9% | 19% | * | 17% | 20% | 10% | 81% | 13% | * |
| 2007 | 15% | 8% | 9% | 5% | 17% | 14% | < 1% | * | < 1% | 4% | 5% | < 1% | 14% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 91% | 96% | 95% | 88% | 93% | 94% | 83% | * | 83% | 84% | 91% | * | 92% | * |
| 2007 | 91% | 96% | 96% | 98% | 83% | > 99% | > 99% | * | > 99% | 98% | 98% | > 99% | 95% | * |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2007 | 77.5% | 88.4% | 97.1% | * | * | - | - | - | - | * | - | - | * | - |
| 2006 | 73.8% | 81.8% | 100.0% | * | - | - | * | - | - | - | * | - | - | - |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2008 | 71% | 78% | * | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 96.0% | 96.5% | 97.1% | 96.8% | 97.0% | 96.9% | * | 98.3% | 97.3% | 97.0% | 96.0% | 96.6% | 97.4% |
| 2005-06 | 95.5% | 96.1% | 96.7% | 97.3% | 97.3% | 96.8% | 97.3% | * | 98.3% | 97.2% | 97.5% | 96.2% | 97.1% | 97.5% |

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Section II - Page 1
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STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 888 | 100.0% | 26,072 | 96,546 | 4,651,516 |
| Students By Grade: | | | | | |
| Early Childhood Education | 13 | 1.5% | 0.5% | 0.5% | 0.3% |
| Pre-Kindergarten | 41 | 4.6% | 4.4% | 3.0% | 4.1% |
| Kindergarten | 147 | 16.6% | 15.5% | 7.5% | 7.7% |
| Grade 1 | 143 | 16.1% | 15.7% | 7.9% | 8.1% |
| Grade 2 | 134 | 15.1% | 15.5% | 7.9% | 7.9% |
| Grade 3 | 125 | 14.1% | 16.6% | 7.8% | 7.6% |
| Grade 4 | 134 | 15.1% | 16.5% | 7.6% | 7.4% |
| Grade 5 | 151 | 17.0% | 14.0% | 7.6% | 7.4% |
| Grade 6 | 0 | 0.0% | 1.3% | 7.6% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.1% | 7.1% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.3% | 8.5% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.2% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.6% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.9% | 5.8% |
| Ethnic Distribution: | | | | | |
| African American | 172 | 19.4% | 15.9% | 15.2% | 14.3% |
| Hispanic | 241 | 27.1% | 36.5% | 37.1% | 47.2% |
| White | 337 | 38.0% | 38.4% | 38.8% | 34.8% |
| Native American | 3 | 0.3% | 0.5% | 0.3% | 0.3% |
| Asian/Pac. Islander | 135 | 15.2% | 8.7% | 8.6% | 3.4% |
| Economically Disadvantaged | 303 | 34.1% | 43.6% | 35.7% | 55.3% |
| Limited English Proficient (LEP) | 104 | 11.7% | 13.9% | 16.5% | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 2 | 0.2% | 0.2% | 1.5% | 2.3% |
| At-Risk | 372 | 41.9% | 36.4% | 45.0% | 48.4% |
| Mobility (2006-07) | 140 | 18.8% | 18.4% | 15.6% | 20.9% |
| Number of Students per Teacher | 15.6 | n/a | 14.9 | 15.4 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 1.7% | 3.1% | 2.0% | 2.8% | 25.0% | 13.0% | 18.6% | 12.3% |
| Grade 1 | 8.6% | 3.3% | 3.5% | 5.9% | 25.0% | 11.4% | 7.5% | 10.6% |
| Grade 2 | 5.2% | 1.9% | 2.3% | 3.5% | 10.0% | 4.7% | 3.4% | 4.6% |
| Grade 3 | 2.6% | 1.8% | 1.7% | 2.8% | 5.9% | 1.8% | 2.8% | 2.6% |
| Grade 4 | 2.5% | 1.1% | 0.9% | 1.6% | 0.0% | 1.1% | 1.1% | 1.3% |
| Grade 5 | 1.9% | 0.9% | 0.9% | 2.3% | 0.0% | 0.9% | 1.5% | 1.8% |
| Grade 6 | - | 0.3% | 0.7% | 1.1% | - | 0.0% | 0.7% | 1.6% |
| Grade 7 | - | - | 0.4% | 1.7% | - | - | 1.3% | 2.2% |
| Grade 8 | - | - | 0.5% | 1.3% | - | - | 2.2% | 2.8% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 888
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: EMMOTT ELEMENTARY
 Campus #: 101907120

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 20.0 | 19.1 | 20.0 | 18.9 |
| Grade 1 | - | 19.2 | - | 18.9 |
| Grade 2 | 18.7 | 19.2 | 19.0 | 19.0 |
| Grade 3 | 20.2 | 18.8 | 19.2 | 19.0 |
| Grade 4 | 18.9 | 19.2 | 19.4 | 19.6 |
| Grade 5 | 25.0 | 21.6 | 21.7 | 22.2 |
| Grade 6 | - | 21.4 | 23.2 | 21.4 |
| Mixed Grades | - | 14.1 | - | 22.4 |
| Secondary: English/Language Arts | - | - | 23.6 | 20.0 |
| Foreign Languages | - | - | 22.5 | 21.0 |
| Mathematics | - | - | 22.9 | 19.8 |
| Science | - | - | 23.0 | 20.8 |
| Social Studies | - | - | 25.1 | 21.8 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 888
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: EMMOTT ELEMENTARY
Campus #: 101907120

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 76.0 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 65.0 | 85.5% | 85.6% | 63.2% | 62.9% |
| Teachers | 57.0 | 75.0% | 73.4% | 51.9% | 50.8% |
| Professional Support | 4.0 | 5.3% | 8.6% | 7.7% | 8.3% |
| Campus Admin. (School Leader.) | 4.0 | 5.3% | 3.6% | 2.9% | 2.8% |
| Educational Aides: | 11.0 | 14.5% | 14.4% | 7.3% | 9.9% |
| Total Minority Staff: | 14.0 | 18.4% | 20.2% | 31.8% | 43.1% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 3.0 | 5.3% | 4.0% | 9.2% | 9.6% |
| Hispanic | 3.0 | 5.3% | 11.2% | 9.2% | 21.4% |
| White | 51.0 | 89.5% | 83.4% | 79.7% | 67.5% |
| Native American | 0.0 | 0.0% | 0.0% | 0.2% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 1.5% | 1.7% | 1.2% |
| Males | 0.0 | 0.0% | 7.1% | 16.2% | 22.8% |
| Females | 57.0 | 100.0% | 92.9% | 83.8% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 5.0 | 8.8% | 7.7% | 9.4% | 7.9% |
| 1-5 Years Experience | 9.0 | 15.8% | 31.3% | 33.9% | 29.8% |
| 6-10 Years Experience | 14.0 | 24.6% | 19.4% | 20.0% | 19.7% |
| 11-20 Years Experience | 14.5 | 25.4% | 22.1% | 21.8% | 23.4% |
| Over 20 Years Experience | 14.5 | 25.4% | 19.4% | 14.8% | 19.2% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 12.7 yrs. | 11.0 yrs. | 9.7 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 8.3 yrs. | 7.1 yrs. | 6.2 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$42,000 | \$39,135 | \$42,238 | \$39,372 |
| 1-5 Years Experience | | \$43,444 | \$42,314 | \$43,080 | \$41,374 |
| 6-10 Years Experience | | \$45,504 | \$44,717 | \$45,707 | \$43,886 |
| 11-20 Years Experience | | \$49,890 | \$48,887 | \$49,843 | \$48,174 |
| Over 20 Years Experience | | \$56,024 | \$57,013 | \$57,530 | \$56,354 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$48,663 | \$46,846 | \$47,149 | \$46,179 |
| Professional Support | | \$52,556 | \$50,852 | \$56,480 | \$54,543 |
| Campus Administration (School Leadership) | | \$62,412 | \$66,425 | \$68,272 | \$67,397 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 3.3 | 0.0 | 2,641.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 888
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: EMMOTT ELEMENTARY
Campus #: 101907120

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,874,084 | 100.0% | \$4,607 | \$4,337,002 | 100.0% | \$5,157 | \$142,527,014 | 100.0% | \$5,681 |
| Instruction (11,95) | \$3,238,278 | 83.6% | \$3,851 | \$3,494,616 | 80.6% | \$4,155 | \$105,778,908 | 74.2% | \$4,216 |
| Instructional-Related Services (12,13) | \$92,545 | 2.4% | \$110 | \$93,365 | 2.2% | \$111 | \$5,300,316 | 3.7% | \$211 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,214,060 | 1.6% | \$88 |
| School Leadership (23) | \$289,962 | 7.5% | \$345 | \$290,295 | 6.7% | \$345 | \$9,393,303 | 6.6% | \$374 |
| Support Services-Student (31,32,33) | \$98,788 | 2.5% | \$117 | \$99,413 | 2.3% | \$118 | \$7,131,601 | 5.0% | \$284 |
| Other Campus Costs (35,36,51,52,53) | \$154,511 | 4.0% | \$184 | \$359,313 | 8.3% | \$427 | \$12,708,826 | 8.9% | \$507 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,719,573 | 100.0% | \$4,423 | \$3,977,689 | 100.0% | \$4,730 | \$129,231,707 | 100.0% | \$5,151 |
| Bilingual/ESL Education (25) | \$121,351 | 3.3% | \$144 | \$122,172 | 3.1% | \$145 | \$7,224,275 | 5.6% | \$288 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$180 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$68,688 | 1.8% | \$82 | \$82,250 | 2.1% | \$98 | \$9,121,252 | 7.1% | \$364 |
| Gifted & Talented Education (21) | \$54,021 | 1.5% | \$64 | \$54,119 | 1.4% | \$64 | \$3,311,911 | 2.6% | \$132 |
| Regular Education (11) | \$2,920,290 | 78.5% | \$3,472 | \$3,042,999 | 76.5% | \$3,618 | \$87,483,381 | 67.7% | \$3,487 |
| Special Education (23) | \$555,223 | 14.9% | \$660 | \$676,149 | 17.0% | \$804 | \$21,888,806 | 16.9% | \$872 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$201,902 | 0.2% | \$8 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 84 | 9.5% | 12.8% | 15.4% | 15.5% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 17.1% | 20.9% |
| Gifted & Talented Education | 29 | 3.3% | 7.6% | 5.6% | 7.5% |
| Special Education | 87 | 9.8% | 9.5% | 7.8% | 10.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.0% | 2.0% | 7.3% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 3.0% | 3.9% |
| Compensatory Education | 10.0 | 17.5% | 8.4% | 12.5% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.2% | 0.6% | 2.0% |
| Regular Education | 38.6 | 67.7% | 76.7% | 63.0% | 70.7% |
| Special Education | 8.4 | 14.7% | 9.6% | 11.4% | 9.8% |
| Other | 0.0 | 0.0% | 0.0% | 7.5% | 2.8% |

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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