

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: FARNEY ELEMENTARY

Campus #: 101907135

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
Campus #: 101907135

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	96%	95%	79%	95%	98%	*	> 99%	93%	97%	*	88%	78%
	2007	89%	89%	97%	97%	> 99%	96%	97%	*	> 99%	98%	96%	> 99%	> 99%	> 99%
Mathematics	2008	85%	90%	94%	89%	69%	86%	94%	*	86%	90%	89%	*	74%	89%
	2007	82%	89%	93%	89%	71%	88%	90%	*	> 99%	91%	87%	78%	78%	71%
All Tests	2008	80%	83%	91%	86%	64%	81%	91%	*	86%	85%	88%	*	67%	67%
	2007	78%	83%	91%	88%	71%	85%	89%	*	> 99%	89%	86%	78%	78%	71%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	95%	90%	86%	85%	94%	*	63%	87%	93%	50%	68%	50%
	2007	84%	85%	94%	86%	*	81%	86%	*	> 99%	87%	86%	83%	80%	*
Mathematics	2008	87%	93%	96%	93%	> 99%	90%	93%	*	> 99%	95%	91%	86%	82%	> 99%
	2007	86%	92%	95%	95%	*	95%	94%	*	> 99%	98%	90%	> 99%	> 99%	*
Writing	2008	93%	93%	98%	93%	93%	90%	95%	*	75%	88%	98%	83%	79%	75%
	2007	91%	91%	95%	90%	*	85%	90%	*	> 99%	83%	97%	78%	93%	*
All Tests	2008	77%	81%	91%	83%	79%	76%	87%	*	63%	77%	88%	63%	57%	50%
	2007	75%	79%	88%	78%	*	71%	77%	*	> 99%	75%	82%	75%	80%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	96%	94%	> 99%	97%	92%	*	> 99%	91%	96%	75%	89%	*
	2007	83%	84%	93%	88%	83%	75%	92%	*	> 99%	84%	93%	83%	67%	*
Mathematics	2008	86%	92%	96%	95%	> 99%	90%	95%	*	> 99%	96%	94%	> 99%	85%	*
	2007	86%	92%	94%	96%	*	83%	99%	*	> 99%	95%	96%	80%	71%	*
@ Science	2008	82%	88%	92%	92%	> 99%	80%	94%	*	> 99%	94%	90%	88%	81%	*
	2007	74%	85%	89%	88%	*	71%	94%	*	> 99%	85%	91%	80%	71%	*
@ All Tests	2008	72%	81%	87%	86%	> 99%	77%	87%	*	> 99%	87%	86%	75%	70%	*
	2007	66%	76%	82%	83%	50%	67%	88%	*	> 99%	77%	89%	50%	44%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 1,070
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	97%	94%	89%	92%	95%	*	88%	92%	96%	81%	81%	65%
	2007	88%	91%	96%	94%	> 99%	90%	94%	*	> 99%	93%	94%	91%	87%	80%
Mathematics	2008	80%	85%	95%	94%	89%	91%	95%	*	96%	95%	93%	94%	85%	94%
	2007	77%	83%	95%	93%	87%	89%	94%	*	> 99%	95%	91%	91%	90%	64%
Writing	2008	93%	94%	98%	93%	93%	90%	95%	*	75%	88%	98%	83%	79%	75%
	2007	92%	93%	95%	90%	*	85%	90%	*	> 99%	83%	97%	78%	93%	*
Science	2008	74%	83%	92%	92%	> 99%	80%	94%	*	> 99%	94%	90%	88%	81%	*
	2007	66%	76%	89%	88%	*	71%	94%	*	> 99%	85%	91%	80%	71%	*
All Tests	2008	72%	79%	90%	86%	78%	78%	90%	*	83%	85%	88%	79%	67%	59%
	2007	67%	75%	89%	84%	73%	75%	86%	*	> 99%	83%	86%	77%	77%	55%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	96%	94%	89%	92%	95%	*	88%	92%	96%	88%	81%	65%
Mathematics	2008	78%	84%	94%	93%	87%	91%	94%	*	96%	93%	93%	81%	83%	94%
Writing	2008	91%	93%	97%	92%	93%	90%	94%	*	75%	87%	97%	63%	79%	75%
Science	2008	74%	83%	92%	92%	> 99%	80%	94%	*	> 99%	94%	90%	88%	81%	*
All Tests	2008	70%	78%	88%	85%	79%	79%	88%	*	83%	83%	88%	64%	67%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	52%	37%	43%	24%	39%	*	50%	34%	40%	19%	20%	12%
	2007	30%	36%	45%	39%	33%	30%	40%	*	50%	37%	40%	32%	29%	10%
Mathematics	2008	28%	36%	51%	48%	42%	39%	50%	*	63%	48%	47%	35%	29%	18%
	2007	25%	33%	48%	42%	27%	37%	43%	*	56%	45%	39%	22%	26%	9%
Writing	2008	33%	35%	46%	33%	14%	31%	38%	*	13%	23%	43%	17%	14%	< 1%
	2007	30%	31%	39%	30%	*	15%	31%	*	80%	24%	35%	11%	21%	*
Science	2008	22%	31%	56%	49%	22%	43%	51%	*	67%	60%	40%	50%	30%	*
	2007	13%	20%	43%	45%	*	33%	49%	*	50%	53%	36%	20%	14%	*
All Tests	2008	15%	20%	30%	21%	11%	10%	25%	*	38%	19%	24%	11%	5%	< 1%
	2007	12%	16%	25%	20%	13%	17%	20%	*	38%	19%	21%	12%	6%	9%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	94.5%	95.1%	91.3%	95.3%	95.4%	*	96.2%	93.5%	96.6%	43.2%	92.3%	89.5%
Not on TAKS	7.5%	4.1%	4.8%	4.9%	8.7%	4.7%	4.6%	*	3.8%	6.5%	3.4%	56.8%	7.7%	10.5%
TAKS(Acc) Only	2.7%	1.4%	1.3%	1.6%	2.2%	0.9%	1.8%	*	0.0%	2.8%	0.4%	18.2%	1.1%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	2.4%	6.5%	2.8%	1.8%	*	0.0%	2.4%	2.3%	27.3%	4.4%	10.5%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.6%	0.0%	0.0%	0.6%	*	3.8%	0.4%	0.8%	6.8%	0.0%	0.0%
Combination	1.2%	0.6%	0.9%	0.4%	0.0%	0.9%	0.3%	*	0.0%	0.8%	0.0%	4.5%	2.2%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	90.4%	90.2%	80.4%	87.7%	92.0%	*	92.3%	89.5%	90.8%	43.2%	86.8%	89.5%
Non-Acct System	11.3%	7.3%	9.3%	9.8%	19.6%	12.3%	8.0%	*	7.7%	10.5%	9.2%	56.8%	13.2%	10.5%
Mobile	5.1%	3.9%	4.5%	5.1%	10.9%	8.5%	3.4%	*	3.8%	4.5%	5.7%	2.3%	6.6%	0.0%
Non-Acct Test	6.2%	3.4%	3.6%	4.7%	8.7%	3.8%	4.6%	*	3.8%	6.1%	3.4%	54.5%	6.6%	10.5%
Not Tested														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	305	508	46	106	327	3	26	247	261	44	91	19
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	95.0%	94.9%	97.7%	95.5%	96.2%	98.4%	*	95.0%	97.3%	98.1%	73.0%	95.2%	84.6%
Not on TAKS	6.7%	3.1%	4.3%	2.3%	4.5%	3.8%	1.6%	*	5.0%	2.7%	1.9%	27.0%	4.8%	15.4%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	3.4%	1.6%	4.5%	2.5%	1.3%	*	0.0%	1.8%	1.4%	18.9%	4.8%	15.4%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	0.0%	1.3%	0.3%	*	5.0%	0.9%	0.5%	8.1%	0.0%	0.0%
Combination	1.4%	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	92.7%	92.8%	72.7%	92.4%	95.2%	*	80.0%	90.5%	95.3%	89.2%	78.6%	100.0%
Non-Acct System	6.1%	5.1%	6.7%	7.2%	27.3%	7.6%	4.8%	*	20.0%	9.5%	4.7%	10.8%	21.4%	0.0%
Mobile	5.4%	4.7%	6.2%	6.5%	27.3%	6.3%	4.5%	*	15.0%	8.6%	4.2%	2.7%	21.4%	0.0%
Non-Acct Test	0.7%	0.5%	0.0%	0.7%	0.0%	1.3%	0.3%	*	5.0%	0.9%	0.5%	8.1%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	62,408	299	433	22	79	310	2	20	220	213	37	42	13

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 1,070
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	67%	73%	*	> 99%	57%	*	*	75%	70%	*	57%	*
	2007	49%	51%	57%	38%	*	*	*	*	*	43%	*	*	*	*
Mathematics	2008	36%	38%	59%	48%	*	*	47%	*	*	57%	44%	*	17%	*
	2007	34%	38%	59%	64%	*	33%	86%	*	*	80%	56%	*	*	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.90	0.71	*	0.72	0.64	*	*	0.61	0.80	*	0.22	*
	2007	0.55	0.61	0.72	0.23	*	0.17	0.04	*	*	0.23	*	*	*	*
Mathematics	2008	0.34	0.37	0.68	0.40	*	*	0.48	*	*	0.47	0.37	*	-0.36	*
	2007	0.33	0.34	0.62	0.74	*	0.40	0.90	*	*	0.97	0.60	*	*	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	4%	5%	21%	5%	2%	*	< 1%	7%	3%	*	13%	22%
	2007	12%	12%	4%	4%	< 1%	4%	4%	*	< 1%	3%	4%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	98%	97%	86%	95%	99%	*	> 99%	95%	98%	*	88%	78%
	2007	94%	94%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	5%	7%	< 1%	3%	9%	*	< 1%	9%	5%	25%	11%	*
	2007	18%	16%	9%	12%	17%	25%	8%	*	< 1%	16%	7%	17%	33%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	99%	96%	> 99%	> 99%	94%	*	> 99%	95%	96%	> 99%	89%	*
	2007	90%	92%	97%	94%	*	88%	95%	*	> 99%	92%	96%	> 99%	86%	*
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	88.0%	100.0%	*	-	*	*	-	-	*	-	*	*	*
	2006	74.4%	85.1%	*	*	-	*	*	-	-	*	-	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 1,070
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	4%	6%	< 1%	10%	5%	*	< 1%	5%	6%	< 1%	15%	*
2007	15%	8%	7%	5%	*	21%	1%	*	< 1%	6%	4%	20%	29%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	99%	99%	> 99%	97%	99%	*	> 99%	99%	99%	> 99%	96%	*
2007	91%	96%	97%	97%	*	83%	> 99%	*	> 99%	97%	96%	> 99%	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	100.0%	*	-	*	-	-	-	*	*	*	*	*
2006	73.8%	81.8%	*	*	*	-	*	-	-	*	*	-	*	-
Attendance Rate														
2006-07	95.5%	96.0%	96.9%	97.0%	97.7%	97.0%	96.9%	*	98.1%	97.2%	96.8%	96.1%	96.8%	97.6%
2005-06	95.5%	96.1%	97.0%	97.0%	97.7%	97.0%	96.9%	*	97.8%	97.0%	97.0%	96.8%	96.0%	97.4%

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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,070	100.0%	26,981	96,546	4,651,516
Students By Grade:					
Early Childhood Education	15	1.4%	0.6%	0.5%	0.3%
Pre-Kindergarten	56	5.2%	1.6%	3.0%	4.1%
Kindergarten	168	15.7%	14.9%	7.5%	7.7%
Grade 1	166	15.5%	17.3%	7.9%	8.1%
Grade 2	164	15.3%	16.5%	7.9%	7.9%
Grade 3	142	13.3%	16.2%	7.8%	7.6%
Grade 4	183	17.1%	16.3%	7.6%	7.4%
Grade 5	176	16.4%	15.4%	7.6%	7.4%
Grade 6	0	0.0%	1.2%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	89	8.3%	8.9%	15.2%	14.3%
Hispanic	246	23.0%	20.1%	37.1%	47.2%
White	649	60.7%	60.8%	38.8%	34.8%
Native American	5	0.5%	0.5%	0.3%	0.3%
Asian/Pac. Islander	81	7.6%	9.8%	8.6%	3.4%
Economically Disadvantaged	198	18.5%	17.8%	35.7%	55.3%
Limited English Proficient (LEP)	116	10.8%	8.7%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	1.5%	2.3%
At-Risk	381	35.6%	22.6%	45.0%	48.4%
Mobility (2006-07)	80	11.1%	12.9%	15.6%	20.9%
Number of Students per Teacher	17.1	n/a	14.9	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	2.8%	2.0%	2.8%	19.0%	12.7%	18.6%	12.3%
Grade 1	0.0%	2.4%	3.5%	5.9%	0.0%	8.1%	7.5%	10.6%
Grade 2	0.0%	1.3%	2.3%	3.5%	0.0%	1.4%	3.4%	4.6%
Grade 3	0.0%	0.6%	1.7%	2.8%	0.0%	0.9%	2.8%	2.6%
Grade 4	0.0%	0.3%	0.9%	1.6%	0.0%	0.8%	1.1%	1.3%
Grade 5	0.0%	0.7%	0.9%	2.3%	0.0%	1.0%	1.5%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,070
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: FARNEY ELEMENTARY
 Campus #: 101907135

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.0	20.0	18.9
Grade 1	-	19.8	-	18.9
Grade 2	20.4	19.6	19.0	19.0
Grade 3	20.2	20.0	19.2	19.0
Grade 4	20.4	19.9	19.4	19.6
Grade 5	24.9	23.2	21.7	22.2
Grade 6	-	23.1	23.2	21.4
Mixed Grades	-	29.7	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	2.0	22.9	19.8
Science	-	2.0	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
Campus #: 101907135

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	86.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.2	84.3%	87.6%	63.2%	62.9%
Teachers	62.7	72.2%	75.8%	51.9%	50.8%
Professional Support	6.5	7.5%	8.5%	7.7%	8.3%
Campus Admin. (School Leader.)	4.0	4.6%	3.3%	2.9%	2.8%
Educational Aides:	13.6	15.7%	12.4%	7.3%	9.9%
Total Minority Staff:	6.8	7.9%	12.1%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	3.2%	2.2%	9.2%	9.6%
Hispanic	0.5	0.8%	7.3%	9.2%	21.4%
White	57.7	92.0%	89.6%	79.7%	67.5%
Native American	0.5	0.8%	0.4%	0.2%	0.3%
Asian/Pacific Islander	2.0	3.2%	0.5%	1.7%	1.2%
Males	5.0	8.0%	4.4%	16.2%	22.8%
Females	57.7	92.0%	95.6%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	9.6%	5.4%	9.4%	7.9%
1-5 Years Experience	14.0	22.3%	29.7%	33.9%	29.8%
6-10 Years Experience	12.5	19.9%	25.3%	20.0%	19.7%
11-20 Years Experience	16.7	26.6%	24.4%	21.8%	23.4%
Over 20 Years Experience	13.5	21.5%	15.3%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	10.6 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	6.5 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,979	\$42,238	\$39,372
1-5 Years Experience		\$43,357	\$43,303	\$43,080	\$41,374
6-10 Years Experience		\$45,906	\$45,443	\$45,707	\$43,886
11-20 Years Experience		\$49,707	\$49,187	\$49,843	\$48,174
Over 20 Years Experience		\$57,089	\$57,975	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,383	\$47,404	\$47,149	\$46,179
Professional Support		\$54,397	\$51,780	\$56,480	\$54,543
Campus Administration (School Leadership)		\$66,075	\$69,598	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
Campus #: 101907135

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,126,781	100.0%	\$4,749	\$4,542,616	100.0%	\$5,227	\$144,570,189	100.0%	\$5,338
Instruction (11,95)	\$3,356,004	81.3%	\$3,862	\$3,564,170	78.5%	\$4,101	\$109,383,821	75.7%	\$4,039
Instructional-Related Services (12,13)	\$104,308	2.5%	\$120	\$104,824	2.3%	\$121	\$5,897,461	4.1%	\$218
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,856,668	1.3%	\$69
School Leadership (23)	\$302,991	7.3%	\$349	\$303,324	6.7%	\$349	\$9,568,976	6.6%	\$353
Support Services-Student (31,32,33)	\$112,390	2.7%	\$129	\$112,955	2.5%	\$130	\$6,956,279	4.8%	\$257
Other Campus Costs (35,36,51,52,53)	\$251,088	6.1%	\$289	\$457,343	10.1%	\$526	\$10,906,984	7.5%	\$403
By Program:									
Total Operating Expenditures	\$3,875,693	100.0%	\$4,460	\$4,085,273	100.0%	\$4,701	\$133,448,331	100.0%	\$4,927
Bilingual/ESL Education (25)	\$85,351	2.2%	\$98	\$85,856	2.1%	\$99	\$4,023,974	3.0%	\$149
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$44,459	1.1%	\$51	\$51,142	1.3%	\$59	\$5,496,551	4.1%	\$203
Gifted & Talented Education (21)	\$92,392	2.4%	\$106	\$92,610	2.3%	\$107	\$2,035,442	1.5%	\$75
Regular Education (11)	\$2,898,535	74.8%	\$3,335	\$3,022,360	74.0%	\$3,478	\$101,044,436	75.7%	\$3,731
Special Education (23)	\$754,956	19.5%	\$869	\$833,305	20.4%	\$959	\$20,847,928	15.6%	\$770
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	104	9.7%	8.1%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	38	3.6%	6.9%	5.6%	7.5%
Special Education	98	9.2%	8.4%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.7%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	13.0	20.7%	3.6%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.6%	2.0%
Regular Education	43.7	69.7%	80.3%	63.0%	70.7%
Special Education	6.0	9.6%	10.1%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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