

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: FIEST ELEMENTARY

Campus #: 101907124

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,039
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FIEST ELEMENTARY
Campus #: 101907124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	96%	97%	> 99%	97%	97%	*	93%	97%	97%	> 99%	91%	86%
	2007	89%	89%	96%	96%	89%	95%	99%	*	95%	96%	97%	*	82%	> 99%
Mathematics	2008	85%	90%	93%	95%	81%	96%	96%	*	96%	95%	94%	83%	85%	90%
	2007	82%	89%	92%	96%	89%	95%	97%	*	> 99%	96%	97%	> 99%	94%	> 99%
All Tests	2008	80%	83%	90%	93%	81%	93%	95%	*	93%	92%	93%	83%	80%	81%
	2007	78%	83%	90%	93%	84%	91%	96%	*	95%	93%	93%	83%	82%	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	94%	94%	91%	82%	97%	*	> 99%	95%	92%	80%	80%	86%
	2007	84%	85%	91%	83%	81%	76%	84%	*	93%	78%	87%	60%	72%	*
Mathematics	2008	87%	93%	94%	96%	86%	93%	> 99%	*	> 99%	95%	98%	80%	84%	86%
	2007	86%	92%	94%	89%	86%	72%	93%	*	> 99%	88%	89%	67%	72%	*
Writing	2008	93%	93%	97%	99%	95%	96%	> 99%	*	> 99%	97%	> 99%	80%	92%	> 99%
	2007	91%	91%	95%	95%	90%	83%	99%	*	> 99%	93%	96%	69%	88%	*
All Tests	2008	77%	81%	89%	91%	77%	79%	97%	*	> 99%	91%	90%	80%	64%	71%
	2007	75%	79%	85%	78%	67%	60%	83%	*	93%	70%	84%	47%	62%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	94%	89%	83%	80%	91%	*	> 99%	89%	89%	> 99%	82%	*
	2007	83%	84%	94%	89%	91%	88%	91%	*	83%	88%	90%	70%	86%	57%
Mathematics	2008	86%	92%	95%	93%	91%	89%	94%	*	> 99%	95%	92%	78%	81%	*
	2007	86%	92%	94%	92%	86%	88%	95%	*	96%	94%	90%	83%	85%	86%
@ Science	2008	82%	88%	92%	86%	80%	76%	89%	*	94%	94%	80%	69%	81%	*
	2007	74%	85%	89%	90%	91%	88%	90%	*	91%	93%	86%	80%	88%	67%
@ All Tests	2008	72%	81%	88%	80%	65%	71%	83%	*	94%	83%	77%	56%	68%	80%
	2007	66%	76%	84%	78%	76%	73%	81%	*	78%	80%	77%	67%	70%	43%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 1,039
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District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	96%	96%	97%	93%	96%	*	99%	97%	95%	90%	91%	90%
	2007	88%	91%	96%	92%	92%	90%	93%	*	95%	91%	93%	72%	88%	80%
Mathematics	2008	80%	85%	94%	96%	89%	94%	98%	*	99%	96%	96%	85%	86%	91%
	2007	77%	83%	94%	94%	89%	89%	96%	*	> 99%	94%	94%	82%	84%	88%
Writing	2008	93%	94%	97%	99%	95%	96%	> 99%	*	> 99%	97%	> 99%	80%	92%	> 99%
	2007	92%	93%	95%	95%	90%	83%	99%	*	> 99%	93%	96%	69%	88%	*
Science	2008	74%	83%	92%	86%	80%	76%	89%	*	94%	94%	80%	69%	81%	*
	2007	66%	76%	89%	90%	91%	88%	90%	*	91%	93%	86%	80%	88%	67%
All Tests	2008	72%	79%	90%	90%	78%	83%	93%	*	97%	91%	88%	68%	76%	84%
	2007	67%	75%	87%	87%	81%	78%	89%	*	95%	86%	87%	67%	78%	75%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	95%	94%	92%	93%	94%	*	99%	94%	94%	70%	90%	90%
Mathematics	2008	78%	84%	92%	95%	87%	94%	96%	*	99%	94%	95%	69%	85%	91%
Writing	2008	91%	93%	96%	96%	91%	96%	97%	*	> 99%	95%	98%	50%	92%	> 99%
Science	2008	74%	83%	92%	86%	80%	76%	89%	*	94%	94%	80%	69%	81%	*
All Tests	2008	70%	78%	87%	88%	75%	83%	91%	*	97%	89%	88%	56%	76%	84%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	44%	37%	21%	28%	40%	*	53%	36%	38%	33%	20%	10%
	2007	30%	36%	44%	35%	19%	22%	41%	*	50%	33%	38%	28%	23%	27%
Mathematics	2008	28%	36%	46%	53%	38%	36%	57%	*	72%	57%	50%	50%	36%	41%
	2007	25%	33%	46%	46%	30%	26%	53%	*	68%	52%	40%	30%	30%	38%
Writing	2008	33%	35%	42%	38%	23%	33%	44%	*	39%	29%	48%	< 1%	13%	14%
	2007	30%	31%	32%	27%	20%	17%	30%	*	43%	21%	32%	15%	28%	*
Science	2008	22%	31%	52%	43%	24%	32%	51%	*	44%	53%	36%	44%	22%	*
	2007	13%	20%	46%	43%	26%	33%	51%	*	50%	49%	37%	40%	18%	< 1%
All Tests	2008	15%	20%	27%	26%	13%	19%	28%	*	39%	26%	26%	25%	15%	16%
	2007	12%	16%	25%	22%	6%	10%	26%	*	35%	24%	19%	17%	13%	25%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 1,039
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.6%	99.6%	100.0%	100.0%	99.6%	*	98.6%	99.6%	99.6%	100.0%	100.0%	94.4%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	94.0%	94.7%	92.3%	94.1%	94.4%	*	98.6%	91.8%	97.3%	49.0%	95.2%	91.7%
Not on TAKS	7.5%	4.1%	5.2%	5.0%	7.7%	5.9%	5.2%	*	0.0%	7.8%	2.3%	51.0%	4.8%	2.8%
TAKS(Acc) Only	2.7%	1.4%	1.9%	1.4%	1.3%	0.0%	2.4%	*	0.0%	2.9%	0.0%	14.3%	0.0%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	1.2%	1.3%	3.0%	0.8%	*	0.0%	2.5%	0.0%	12.2%	2.9%	2.8%
TAKS-Alt Only	0.7%	0.7%	0.3%	1.6%	2.6%	3.0%	1.2%	*	0.0%	2.0%	1.1%	16.3%	1.0%	0.0%
Combination	1.2%	0.6%	1.1%	0.8%	2.6%	0.0%	0.8%	*	0.0%	0.4%	1.1%	8.2%	1.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	88.3%	89.5%	80.8%	82.2%	93.7%	*	94.5%	86.5%	92.3%	57.1%	83.8%	88.9%
Non-Acct System	11.3%	7.3%	11.1%	10.1%	19.2%	17.8%	6.0%	*	4.1%	13.1%	7.3%	42.9%	16.2%	5.6%
Mobile	5.1%	3.9%	5.8%	6.1%	12.8%	11.9%	2.4%	*	4.1%	6.6%	5.7%	2.0%	12.4%	2.8%
Non-Acct Test	6.2%	3.4%	4.4%	4.0%	6.4%	5.9%	3.6%	*	0.0%	6.6%	1.5%	40.8%	3.8%	2.8%
Not Tested														
Absent	1.6%	1.5%	0.4%	0.4%	0.0%	0.0%	0.4%	*	1.4%	0.4%	0.4%	0.0%	0.0%	5.6%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.4%	0.0%	0.0%	0.4%	*	1.4%	0.4%	0.4%	0.0%	0.0%	5.6%
Total Count	3,075,682	65,199	318	505	78	101	252	1	73	244	261	49	105	36
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	99.6%	98.8%	100.0%	100.0%	*	98.5%	99.6%	99.6%	100.0%	99.0%	95.0%
By Program														
TAKS (1 or more)	91.1%	95.0%	94.6%	96.0%	91.5%	96.0%	97.2%	*	97.0%	96.4%	95.6%	66.0%	95.9%	95.0%
Not on TAKS	6.7%	3.1%	5.1%	3.6%	7.3%	4.0%	2.8%	*	1.5%	3.2%	4.0%	34.0%	3.1%	0.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	3.4%	2.2%	2.4%	3.0%	2.0%	*	1.5%	2.8%	1.6%	20.8%	2.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.4%	1.2%	1.0%	0.0%	*	0.0%	0.0%	0.8%	3.8%	0.0%	0.0%
Combination	1.4%	0.4%	0.8%	1.0%	3.7%	0.0%	0.8%	*	0.0%	0.4%	1.6%	9.4%	1.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	92.6%	91.4%	79.3%	90.0%	96.4%	*	91.0%	90.7%	92.1%	88.7%	80.6%	80.0%
Non-Acct System	6.1%	5.1%	6.9%	8.2%	19.5%	10.0%	3.6%	*	7.5%	8.9%	7.5%	11.3%	18.4%	15.0%
Mobile	5.4%	4.7%	5.9%	7.8%	18.3%	9.0%	3.6%	*	7.5%	8.9%	6.7%	7.5%	18.4%	15.0%
Non-Acct Test	0.7%	0.5%	0.3%	0.4%	1.2%	1.0%	0.0%	*	0.0%	0.0%	0.8%	3.8%	0.0%	0.0%
Not Tested														
Absent	2.3%	1.9%	0.9%	0.4%	1.2%	0.0%	0.0%	*	1.5%	0.4%	0.4%	0.0%	1.0%	5.0%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.2%	0.0%	0.0%	0.0%	*	1.5%	0.4%	0.0%	0.0%	0.0%	5.0%
Total Count	3,040,283	62,408	316	499	82	100	248	2	67	247	252	53	98	20

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 1,039
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	56%	55%	*	*	50%	*	*	64%	44%	*	60%	*
	2007	49%	51%	57%	42%	*	*	*	*	*	25%	*	*	60%	*
Mathematics	2008	36%	38%	57%	55%	75%	33%	50%	*	*	67%	45%	*	44%	*
	2007	34%	38%	55%	48%	67%	40%	44%	*	*	70%	37%	*	33%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.90	0.65	0.83	*	0.51	*	*	0.60	0.71	*	0.75	*
	2007	0.55	0.61	0.65	0.31	0.34	0.17	0.22	*	*	0.25	0.38	0.33	0.25	*
Mathematics	2008	0.34	0.37	0.64	0.54	0.54	0.42	0.67	*	*	0.59	0.51	*	0.49	*
	2007	0.33	0.34	0.65	0.57	0.41	0.76	0.54	*	*	0.86	0.41	*	0.16	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	5%	4%	< 1%	3%	4%	*	7%	5%	3%	< 1%	9%	14%
	2007	12%	12%	5%	6%	16%	9%	3%	*	5%	4%	8%	*	22%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	98%	97%	> 99%	96%	96%	*	96%	95%	98%	86%	94%	90%
	2007	94%	94%	99%	98%	94%	95%	> 99%	*	> 99%	99%	98%	*	94%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	6%	12%	17%	20%	10%	*	< 1%	13%	11%	< 1%	18%	*
	2007	18%	16%	7%	11%	9%	13%	9%	*	17%	12%	10%	30%	14%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	98%	97%	> 99%	> 99%	95%	*	> 99%	> 99%	95%	> 99%	96%	*
	2007	90%	92%	97%	95%	> 99%	95%	95%	*	91%	95%	95%	80%	97%	67%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	88.0%	100.0%	*	-	-	*	-	-	*	-	*	*	-
	2006	74.4%	85.1%	66.7%	*	*	*	*	-	-	*	*	-	*	-

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 1,039
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	5%	8%	9%	11%	8%	*	< 1%	8%	8%	22%	19%	*
2007	15%	8%	6%	8%	14%	13%	5%	*	4%	6%	10%	17%	15%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	98%	97%	96%	93%	98%	*	> 99%	98%	95%	89%	89%	*
2007	91%	96%	98%	97%	90%	95%	99%	*	> 99%	98%	96%	92%	88%	86%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	83.4%	*	*	-	*	-	-	*	*	*	*	-
2006	73.8%	81.8%	70.9%	*	-	*	*	-	*	*	*	-	*	-
Attendance Rate														
2006-07	95.5%	96.0%	96.7%	97.1%	97.4%	96.7%	97.0%	*	97.6%	97.1%	97.1%	96.3%	96.7%	97.0%
2005-06	95.5%	96.1%	97.0%	97.2%	97.2%	96.6%	97.2%	*	98.1%	97.3%	97.1%	96.3%	96.9%	97.1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,039	100.0%	26,510	96,546	4,651,516
Students By Grade: Early Childhood Education	36	3.5%	0.4%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	1.7%	3.0%	4.1%
Kindergarten	158	15.2%	15.2%	7.5%	7.7%
Grade 1	185	17.8%	16.4%	7.9%	8.1%
Grade 2	148	14.2%	16.6%	7.9%	7.9%
Grade 3	178	17.1%	16.2%	7.8%	7.6%
Grade 4	161	15.5%	15.9%	7.6%	7.4%
Grade 5	173	16.7%	15.2%	7.6%	7.4%
Grade 6	0	0.0%	2.5%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	157	15.1%	12.2%	15.2%	14.3%
Hispanic	212	20.4%	29.4%	37.1%	47.2%
White	524	50.4%	50.7%	38.8%	34.8%
Native American	5	0.5%	0.5%	0.3%	0.3%
Asian/Pac. Islander	141	13.6%	7.3%	8.6%	3.4%
Economically Disadvantaged	210	20.2%	26.8%	35.7%	55.3%
Limited English Proficient (LEP)	99	9.5%	9.3%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.2%	0.2%	1.5%	2.3%
At-Risk	381	36.7%	26.1%	45.0%	48.4%
Mobility (2006-07)	125	14.3%	15.2%	15.6%	20.9%
Number of Students per Teacher	16.0	n/a	15.4	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.7%	2.1%	2.0%	2.8%	31.6%	13.1%	18.6%	12.3%
Grade 1	4.4%	3.7%	3.5%	5.9%	13.3%	7.8%	7.5%	10.6%
Grade 2	1.3%	1.6%	2.3%	3.5%	0.0%	4.3%	3.4%	4.6%
Grade 3	0.0%	0.7%	1.7%	2.8%	0.0%	2.5%	2.8%	2.6%
Grade 4	0.0%	1.0%	0.9%	1.6%	4.3%	0.7%	1.1%	1.3%
Grade 5	0.0%	1.0%	0.9%	2.3%	5.6%	1.6%	1.5%	1.8%
Grade 6	-	0.5%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,039
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: FIEST ELEMENTARY
 Campus #: 101907124

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.8	20.0	18.9
Grade 1	-	19.8	-	18.9
Grade 2	20.4	19.7	19.0	19.0
Grade 3	19.0	20.0	19.2	19.0
Grade 4	19.1	20.7	19.4	19.6
Grade 5	24.3	24.0	21.7	22.2
Grade 6	-	28.3	23.2	21.4
Mixed Grades	-	22.2	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,039
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FIEST ELEMENTARY
Campus #: 101907124

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	87.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	76.0	86.5%	85.4%	63.2%	62.9%
Teachers	65.0	74.0%	73.6%	51.9%	50.8%
Professional Support	7.0	8.0%	8.3%	7.7%	8.3%
Campus Admin. (School Leader.)	4.0	4.6%	3.4%	2.9%	2.8%
Educational Aides:	11.9	13.5%	14.6%	7.3%	9.9%
Total Minority Staff:	13.9	15.8%	16.3%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	6.2%	2.9%	9.2%	9.6%
Hispanic	4.0	6.2%	8.3%	9.2%	21.4%
White	56.0	86.2%	87.1%	79.7%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.5%	1.4%	1.7%	1.2%
Males	1.0	1.5%	4.6%	16.2%	22.8%
Females	64.0	98.5%	95.4%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.0	15.4%	6.2%	9.4%	7.9%
1-5 Years Experience	18.0	27.7%	28.3%	33.9%	29.8%
6-10 Years Experience	11.0	16.9%	22.0%	20.0%	19.7%
11-20 Years Experience	17.5	26.9%	25.2%	21.8%	23.4%
Over 20 Years Experience	8.5	13.1%	18.3%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	11.3 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.1 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,400	\$42,040	\$42,238	\$39,372
1-5 Years Experience		\$42,751	\$43,485	\$43,080	\$41,374
6-10 Years Experience		\$45,132	\$45,419	\$45,707	\$43,886
11-20 Years Experience		\$50,676	\$49,544	\$49,843	\$48,174
Over 20 Years Experience		\$56,466	\$58,233	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,027	\$48,042	\$47,149	\$46,179
Professional Support		\$51,742	\$52,028	\$56,480	\$54,543
Campus Administration (School Leadership)		\$73,354	\$69,670	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	7.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,039
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FIEST ELEMENTARY
Campus #: 101907124

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,099,064	100.0%	\$4,170	\$4,509,830	100.0%	\$4,588	\$133,118,773	100.0%	\$5,505
Instruction (11,95)	\$3,453,532	84.3%	\$3,513	\$3,669,612	81.4%	\$3,733	\$99,627,287	74.8%	\$4,120
Instructional-Related Services (12,13)	\$100,891	2.5%	\$103	\$101,093	2.2%	\$103	\$5,238,088	3.9%	\$217
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,885,495	1.4%	\$78
School Leadership (23)	\$263,429	6.4%	\$268	\$263,679	5.8%	\$268	\$8,869,716	6.7%	\$367
Support Services-Student (31,32,33)	\$142,599	3.5%	\$145	\$143,244	3.2%	\$146	\$7,245,781	5.4%	\$300
Other Campus Costs (35,36,51,52,53)	\$138,613	3.4%	\$141	\$332,202	7.4%	\$338	\$10,252,406	7.7%	\$424
By Program:									
Total Operating Expenditures	\$3,960,451	100.0%	\$4,029	\$4,177,628	100.0%	\$4,250	\$122,163,313	100.0%	\$5,052
Bilingual/ESL Education (25)	\$103,496	2.6%	\$105	\$104,936	2.5%	\$107	\$4,054,349	3.3%	\$168
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$44,616	1.1%	\$45	\$76,616	1.8%	\$78	\$4,966,105	4.1%	\$205
Gifted & Talented Education (21)	\$93,907	2.4%	\$96	\$94,045	2.3%	\$96	\$1,745,484	1.4%	\$72
Regular Education (11)	\$3,116,941	78.7%	\$3,171	\$3,210,852	76.9%	\$3,266	\$89,592,923	73.3%	\$3,705
Special Education (23)	\$601,491	15.2%	\$612	\$691,179	16.5%	\$703	\$21,797,440	17.8%	\$901
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	86	8.3%	8.5%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	50	4.8%	6.8%	5.6%	7.5%
Special Education	121	11.6%	9.2%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.7%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	11.0	16.9%	4.3%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.6%	2.0%
Regular Education	43.0	66.2%	81.0%	63.0%	70.7%
Special Education	11.0	16.9%	10.0%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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