

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: FRANCONI ELEMENTARY

Campus #: 101907112

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 783
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCON ELEMNTARY
Campus #: 101907112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	92%	85%	76%	87%	88%	*	80%	84%	85%	90%	82%	82%
	2007	89%	89%	91%	92%	95%	87%	> 99%	*	> 99%	93%	92%	> 99%	87%	81%
Mathematics	2008	85%	90%	87%	82%	75%	86%	83%	*	60%	86%	79%	80%	76%	74%
	2007	82%	89%	86%	86%	75%	85%	91%	*	> 99%	87%	85%	> 99%	82%	79%
All Tests	2008	80%	83%	83%	73%	67%	75%	75%	*	60%	78%	68%	70%	66%	63%
	2007	78%	83%	80%	81%	76%	76%	91%	*	> 99%	83%	80%	> 99%	75%	68%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	81%	73%	80%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	71%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	56%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	68%	65%	67%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	87%	83%	91%	75%	94%	*	*	82%	83%	*	80%	47%
	2007	84%	85%	86%	82%	85%	78%	79%	*	> 99%	80%	83%	67%	80%	45%
Mathematics	2008	87%	93%	87%	91%	95%	91%	81%	*	*	91%	91%	*	95%	> 99%
	2007	86%	92%	90%	88%	78%	90%	90%	*	> 99%	91%	85%	90%	82%	91%
Writing	2008	93%	93%	94%	96%	> 99%	93%	> 99%	*	*	91%	> 99%	*	95%	79%
	2007	91%	91%	92%	94%	92%	94%	93%	*	> 99%	91%	95%	83%	93%	73%
All Tests	2008	77%	81%	77%	76%	87%	70%	76%	*	*	74%	78%	*	76%	40%
	2007	75%	79%	78%	74%	68%	71%	80%	*	> 99%	75%	74%	73%	69%	36%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	90%	90%	89%	85%	96%	*	> 99%	84%	94%	> 99%	85%	55%
	2007	83%	84%	86%	75%	65%	76%	90%	*	67%	73%	77%	*	66%	47%
Mathematics	2008	86%	92%	90%	94%	89%	93%	> 99%	*	> 99%	98%	92%	> 99%	92%	82%
	2007	86%	92%	88%	88%	68%	91%	> 99%	*	89%	88%	88%	*	84%	> 99%
@ Science	2008	82%	88%	86%	83%	74%	84%	88%	*	86%	86%	81%	88%	79%	73%
	2007	74%	85%	78%	73%	58%	73%	85%	*	89%	78%	68%	*	63%	64%
@ All Tests	2008	72%	81%	76%	74%	64%	70%	88%	*	86%	75%	73%	88%	65%	27%
	2007	66%	76%	69%	62%	44%	61%	86%	*	67%	64%	60%	*	51%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 783
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONI ELEMENTARY
Campus #: 101907112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	93%	90%	91%	87%	98%	*	94%	88%	92%	> 99%	89%	74%
	2007	88%	91%	92%	89%	89%	88%	92%	*	96%	88%	90%	80%	86%	79%
Mathematics	2008	80%	85%	89%	89%	88%	90%	89%	*	88%	91%	88%	89%	88%	82%
	2007	77%	83%	89%	89%	79%	90%	93%	*	> 99%	90%	89%	94%	85%	87%
Writing	2008	93%	94%	94%	96%	> 99%	93%	> 99%	*	*	91%	> 99%	*	95%	79%
	2007	92%	93%	92%	94%	92%	94%	93%	*	> 99%	91%	95%	83%	93%	73%
Science	2008	74%	83%	86%	83%	74%	84%	88%	*	86%	86%	81%	88%	79%	73%
	2007	66%	76%	77%	73%	58%	73%	85%	*	89%	78%	68%	*	63%	64%
All Tests	2008	72%	79%	83%	78%	77%	77%	83%	*	81%	80%	77%	86%	75%	57%
	2007	67%	75%	79%	75%	65%	73%	85%	*	96%	76%	75%	76%	69%	64%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	91%	90%	90%	87%	98%	*	94%	88%	92%	96%	88%	74%
Mathematics	2008	78%	84%	87%	89%	89%	90%	89%	*	88%	91%	88%	91%	88%	82%
Writing	2008	91%	93%	92%	95%	95%	93%	> 99%	*	*	89%	> 99%	80%	93%	79%
Science	2008	74%	83%	86%	83%	74%	84%	88%	*	86%	86%	81%	88%	79%	73%
All Tests	2008	70%	78%	81%	78%	76%	77%	83%	*	81%	80%	77%	83%	74%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	32%	29%	23%	25%	38%	*	44%	29%	28%	15%	23%	2%
	2007	30%	36%	32%	29%	24%	21%	51%	*	33%	26%	31%	33%	21%	11%
Mathematics	2008	28%	36%	32%	30%	20%	27%	38%	*	63%	32%	28%	21%	29%	11%
	2007	25%	33%	35%	32%	17%	30%	46%	*	54%	30%	34%	18%	25%	13%
Writing	2008	33%	35%	30%	33%	43%	30%	33%	*	*	17%	47%	*	31%	21%
	2007	30%	31%	28%	24%	24%	13%	37%	*	50%	21%	26%	< 1%	18%	< 1%
Science	2008	22%	31%	42%	33%	15%	27%	58%	*	57%	40%	29%	13%	21%	18%
	2007	13%	20%	29%	25%	4%	24%	55%	*	33%	27%	24%	*	19%	7%
All Tests	2008	15%	20%	16%	12%	7%	10%	21%	*	25%	13%	12%	5%	10%	< 1%
	2007	12%	16%	16%	15%	9%	10%	28%	*	21%	12%	17%	5%	8%	4%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.7%	90.3%	98.9%	85.2%	98.6%	*	76.2%	90.3%	90.2%	100.0%	88.9%	63.5%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	92.0%	87.9%	93.3%	83.7%	97.1%	*	76.2%	86.4%	89.3%	71.0%	86.6%	62.5%
Not on TAKS	7.5%	4.1%	7.4%	2.3%	5.6%	1.4%	1.4%	*	0.0%	4.0%	0.9%	29.0%	2.3%	1.0%
TAKS(Acc) Only	2.7%	1.4%	2.1%	0.5%	1.1%	0.5%	0.0%	*	0.0%	1.1%	0.0%	6.5%	0.5%	0.0%
TAKS-M Only	2.9%	1.5%	2.7%	1.3%	2.2%	1.0%	1.4%	*	0.0%	1.7%	0.9%	16.1%	0.9%	1.0%
TAKS-Alt Only	0.7%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	1.1%	0.5%	2.2%	0.0%	0.0%	*	0.0%	1.1%	0.0%	6.5%	0.9%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	86.0%	81.5%	78.7%	79.4%	92.9%	*	76.2%	79.5%	83.2%	71.0%	77.9%	58.7%
Non-Acct System	11.3%	7.3%	13.6%	8.7%	20.2%	5.7%	5.7%	*	0.0%	10.8%	7.0%	29.0%	11.1%	4.8%
Mobile	5.1%	3.9%	6.7%	6.7%	14.6%	4.8%	4.3%	*	0.0%	7.4%	6.1%	3.2%	8.8%	3.8%
Non-Acct Test	6.2%	3.4%	7.1%	2.1%	5.6%	1.0%	1.4%	*	0.0%	3.4%	0.9%	25.8%	2.3%	1.0%
Not Tested	1.6%	1.5%	0.4%	9.7%	1.1%	14.8%	1.4%	*	23.8%	9.7%	9.8%	0.0%	11.1%	36.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.3%	8.2%	1.1%	12.4%	1.4%	*	19.0%	7.4%	8.9%	0.0%	8.8%	30.8%
Other	0.5%	0.4%	0.0%	1.5%	0.0%	2.4%	0.0%	*	4.8%	2.3%	0.9%	0.0%	2.3%	5.8%
Total Count	3,075,682	65,199	264	390	89	209	70	1	21	176	214	31	217	104
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	92.5%	100.0%	87.1%	100.0%	*	86.7%	93.5%	91.6%	100.0%	90.8%	64.4%
By Program														
TAKS (1 or more)	91.1%	95.0%	92.7%	88.2%	92.8%	83.4%	96.3%	*	86.7%	88.4%	88.1%	53.8%	87.3%	61.1%
Not on TAKS	6.7%	3.1%	6.2%	4.2%	7.2%	3.7%	3.8%	*	0.0%	5.0%	3.5%	46.2%	3.5%	3.3%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.0%	3.8%	6.2%	3.2%	3.8%	*	0.0%	4.5%	3.1%	41.0%	3.1%	3.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.4%	0.9%	0.5%	1.0%	0.5%	0.0%	*	0.0%	0.5%	0.4%	5.1%	0.4%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	90.3%	84.5%	81.4%	83.4%	93.8%	*	80.0%	83.4%	85.4%	82.1%	81.1%	62.2%
Non-Acct System	6.1%	5.1%	8.6%	8.0%	18.6%	3.7%	6.3%	*	6.7%	10.1%	6.2%	17.9%	9.6%	2.2%
Mobile	5.4%	4.7%	7.9%	8.0%	18.6%	3.7%	6.3%	*	6.7%	10.1%	6.2%	17.9%	9.6%	2.2%
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.9%	0.8%	7.5%	0.0%	12.9%	0.0%	*	13.3%	6.5%	8.4%	0.0%	9.2%	35.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	6.1%	0.0%	10.6%	0.0%	*	10.0%	6.0%	6.2%	0.0%	8.3%	28.9%
Other	0.8%	0.4%	0.3%	1.4%	0.0%	2.3%	0.0%	*	3.3%	0.5%	2.2%	0.0%	0.9%	6.7%
Total Count	3,040,283	62,408	309	425	97	217	80	1	30	199	226	39	228	90

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 783
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONI ELEMENTARY
Campus #: 101907112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	11%	10%	11%	15%	4%	*	< 1%	16%	6%	< 1%	15%	45%
2007	18%	16%	14%	25%	35%	24%	10%	*	33%	27%	23%	*	34%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	95%	95%	96%	91%	> 99%	*	> 99%	93%	97%	> 99%	94%	73%
2007	90%	92%	94%	89%	84%	87%	> 99%	*	89%	88%	89%	*	82%	71%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	66.7%	87.5%	*	*	-	-	*	100.0%	*	*	83.3%	*
2006	74.4%	85.1%	83.3%	*	*	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	10%	6%	11%	7%	< 1%	*	< 1%	2%	8%	< 1%	8%	18%
2007	15%	8%	13%	13%	32%	10%	< 1%	*	11%	14%	12%	*	16%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	95%	95%	93%	93%	> 99%	*	> 99%	98%	94%	> 99%	94%	82%
2007	91%	96%	93%	93%	84%	94%	> 99%	*	> 99%	91%	95%	*	92%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	77.5%	88.9%	100.0%	*	-	-	-	*	80.0%	*	83.3%	-
2006	73.8%	81.8%	100.0%	60.0%	*	*	*	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.6%	97.1%	96.8%	97.3%	96.5%	*	98.1%	97.0%	97.2%	96.6%	97.1%	97.5%
2005-06	95.5%	96.1%	96.4%	97.2%	97.1%	97.2%	97.0%	-	97.8%	97.2%	97.2%	96.7%	97.1%	97.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 783
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	783	100.0%	21,085	96,546	4,651,516
Students By Grade:					
Early Childhood Education	6	0.8%	0.5%	0.5%	0.3%
Pre-Kindergarten	59	7.5%	4.0%	3.0%	4.1%
Kindergarten	100	12.8%	12.0%	7.5%	7.7%
Grade 1	129	16.5%	12.8%	7.9%	8.1%
Grade 2	115	14.7%	14.4%	7.9%	7.9%
Grade 3	123	15.7%	17.5%	7.8%	7.6%
Grade 4	124	15.8%	18.8%	7.6%	7.4%
Grade 5	127	16.2%	14.4%	7.6%	7.4%
Grade 6	0	0.0%	5.6%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	164	20.9%	15.2%	15.2%	14.3%
Hispanic	435	55.6%	44.4%	37.1%	47.2%
White	135	17.2%	37.3%	38.8%	34.8%
Native American	2	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	47	6.0%	2.7%	8.6%	3.4%
Economically Disadvantaged	445	56.8%	56.9%	35.7%	55.3%
Limited English Proficient (LEP)	265	33.8%	18.1%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.2%	0.5%	1.5%	2.3%
At-Risk	481	61.4%	45.2%	45.0%	48.4%
Mobility (2006-07)	154	20.0%	18.0%	15.6%	20.9%
Number of Students per Teacher	13.3	n/a	14.2	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	3.7%	2.0%	2.8%	14.3%	17.5%	18.6%	12.3%
Grade 1	3.7%	6.6%	3.5%	5.9%	6.3%	12.1%	7.5%	10.6%
Grade 2	3.4%	2.9%	2.3%	3.5%	0.0%	4.2%	3.4%	4.6%
Grade 3	0.9%	2.3%	1.7%	2.8%	0.0%	3.5%	2.8%	2.6%
Grade 4	0.0%	1.6%	0.9%	1.6%	0.0%	0.6%	1.1%	1.3%
Grade 5	2.1%	2.3%	0.9%	2.3%	0.0%	1.3%	1.5%	1.8%
Grade 6	-	0.8%	0.7%	1.1%	-	0.6%	0.7%	1.6%
Grade 7	-	100.0%	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.5	20.0	18.9
Grade 1	-	17.8	-	18.9
Grade 2	16.4	18.0	19.0	19.0
Grade 3	18.0	19.1	19.2	19.0
Grade 4	15.3	18.9	19.4	19.6
Grade 5	18.4	20.9	21.7	22.2
Grade 6	-	21.8	23.2	21.4
Mixed Grades	-	24.1	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 783
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONIA ELEMENTARY
Campus #: 101907112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.5	87.5%	82.0%	63.2%	62.9%
Teachers	59.0	75.4%	70.6%	51.9%	50.8%
Professional Support	5.5	7.0%	7.6%	7.7%	8.3%
Campus Admin. (School Leader.)	4.0	5.1%	3.8%	2.9%	2.8%
Educational Aides:	9.8	12.5%	18.0%	7.3%	9.9%
Total Minority Staff:	28.0	35.8%	24.4%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	8.5%	4.5%	9.2%	9.6%
Hispanic	14.0	23.7%	14.8%	9.2%	21.4%
White	40.0	67.8%	79.5%	79.7%	67.5%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.7%	1.2%
Males	4.0	6.8%	6.5%	16.2%	22.8%
Females	55.0	93.2%	93.5%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	11.9%	6.0%	9.4%	7.9%
1-5 Years Experience	15.0	25.4%	29.1%	33.9%	29.8%
6-10 Years Experience	8.0	13.6%	20.4%	20.0%	19.7%
11-20 Years Experience	16.0	27.1%	24.5%	21.8%	23.4%
Over 20 Years Experience	13.0	22.0%	20.0%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.7 yrs.	11.5 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.9 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,104	\$39,140	\$42,238	\$39,372
1-5 Years Experience		\$42,683	\$39,716	\$43,080	\$41,374
6-10 Years Experience		\$45,512	\$42,160	\$45,707	\$43,886
11-20 Years Experience		\$49,925	\$46,736	\$49,843	\$48,174
Over 20 Years Experience		\$58,023	\$53,628	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,342	\$44,686	\$47,149	\$46,179
Professional Support		\$56,109	\$48,665	\$56,480	\$54,543
Campus Administration (School Leadership)		\$68,539	\$66,730	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 783
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONI ELEMENTARY
Campus #: 101907112

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,448,244	100.0%	\$5,113	\$4,997,030	100.0%	\$5,744	\$122,891,069	100.0%	\$5,747
Instruction (11,95)	\$3,730,609	83.9%	\$4,288	\$3,984,780	79.7%	\$4,580	\$92,532,474	75.3%	\$4,327
Instructional-Related Services (12,13)	\$94,821	2.1%	\$109	\$121,801	2.4%	\$140	\$4,869,079	4.0%	\$228
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,536,416	1.3%	\$72
School Leadership (23)	\$363,168	8.2%	\$417	\$363,251	7.3%	\$418	\$7,825,791	6.4%	\$366
Support Services-Student (31,32,33)	\$114,857	2.6%	\$132	\$115,991	2.3%	\$133	\$5,787,901	4.7%	\$271
Other Campus Costs (35,36,51,52,53)	\$144,789	3.3%	\$166	\$411,207	8.2%	\$473	\$10,339,408	8.4%	\$484
By Program:									
Total Operating Expenditures	\$4,303,455	100.0%	\$4,947	\$4,585,823	100.0%	\$5,271	\$112,325,351	100.0%	\$5,253
Bilingual/ESL Education (25)	\$817,764	19.0%	\$940	\$897,426	19.6%	\$1,032	\$7,105,774	6.3%	\$332
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$258,976	6.0%	\$298	\$416,905	9.1%	\$479	\$13,925,823	12.4%	\$651
Gifted & Talented Education (21)	\$31,572	0.7%	\$36	\$31,590	0.7%	\$36	\$2,388,287	2.1%	\$112
Regular Education (11)	\$2,611,350	60.7%	\$3,002	\$2,653,920	57.9%	\$3,050	\$71,729,621	63.9%	\$3,355
Special Education (23)	\$583,793	13.6%	\$671	\$585,982	12.8%	\$674	\$17,175,846	15.3%	\$803
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	255	32.6%	17.2%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	15	1.9%	5.5%	5.6%	7.5%
Special Education	63	8.0%	9.6%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.7	6.2%	8.5%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	13.0	22.0%	7.0%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	3.0%	0.6%	2.0%
Regular Education	35.7	60.4%	71.8%	63.0%	70.7%
Special Education	6.7	11.3%	9.7%	11.4%	9.8%
Other	0.0	0.0%	0.1%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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