

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: GLEASON ELEMENTARY

Campus #: 101907136

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 898
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: GLEASON ELEMENTARY
Campus #: 101907136

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	96%	90%	> 99%	76%	97%	*	96%	90%	91%	*	77%	74%
	2007	89%	89%	94%	92%	> 99%	79%	98%	*	> 99%	93%	91%	> 99%	79%	82%
Mathematics	2008	85%	90%	92%	96%	91%	90%	> 99%	*	> 99%	99%	94%	*	92%	89%
	2007	82%	89%	89%	93%	78%	92%	98%	*	90%	95%	91%	90%	91%	92%
All Tests	2008	80%	83%	89%	89%	91%	74%	97%	*	96%	89%	89%	*	75%	71%
	2007	78%	83%	86%	86%	78%	74%	96%	*	90%	90%	82%	90%	73%	77%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	90%	92%	90%	82%	98%	*	> 99%	92%	92%	80%	79%	70%
	2007	84%	85%	91%	89%	*	65%	96%	*	> 99%	90%	87%	> 99%	64%	*
Mathematics	2008	87%	93%	94%	95%	> 99%	91%	> 99%	*	88%	96%	94%	*	90%	85%
	2007	86%	92%	91%	95%	*	78%	> 99%	*	> 99%	94%	96%	> 99%	77%	*
Writing	2008	93%	93%	94%	97%	> 99%	91%	> 99%	*	> 99%	98%	96%	*	90%	86%
	2007	91%	91%	94%	95%	*	85%	96%	*	> 99%	95%	94%	83%	82%	*
All Tests	2008	77%	81%	82%	88%	90%	77%	98%	*	88%	88%	89%	80%	73%	62%
	2007	75%	79%	84%	86%	*	63%	93%	*	> 99%	87%	85%	86%	59%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	91%	91%	> 99%	75%	98%	*	90%	95%	86%	> 99%	76%	36%
	2007	83%	84%	90%	95%	*	88%	98%	*	> 99%	93%	98%	> 99%	92%	60%
Mathematics	2008	86%	92%	91%	92%	> 99%	83%	96%	*	93%	94%	91%	80%	83%	55%
	2007	86%	92%	91%	96%	*	89%	> 99%	*	> 99%	95%	98%	> 99%	92%	73%
@ Science	2008	82%	88%	88%	87%	83%	63%	96%	*	94%	87%	86%	57%	62%	9%
	2007	74%	85%	80%	96%	*	89%	98%	*	> 99%	94%	98%	80%	89%	69%
@ All Tests	2008	72%	81%	80%	84%	83%	58%	94%	*	90%	83%	85%	57%	57%	8%
	2007	66%	76%	75%	92%	*	81%	96%	*	> 99%	90%	94%	80%	89%	54%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	95%	96%	86%	99%	*	99%	96%	94%	93%	85%	80%
	2007	88%	91%	94%	93%	88%	82%	98%	*	> 99%	93%	93%	> 99%	81%	76%
Mathematics	2008	80%	85%	93%	95%	96%	89%	> 99%	*	94%	97%	94%	> 99%	90%	84%
	2007	77%	83%	91%	96%	88%	91%	99%	*	97%	96%	96%	96%	90%	92%
Writing	2008	93%	94%	94%	97%	> 99%	91%	> 99%	*	> 99%	98%	96%	*	90%	86%
	2007	92%	93%	94%	95%	*	85%	96%	*	> 99%	95%	94%	83%	82%	*
Science	2008	74%	83%	88%	87%	83%	63%	96%	*	94%	87%	86%	57%	62%	9%
	2007	66%	76%	80%	96%	*	89%	98%	*	> 99%	94%	98%	80%	89%	69%
All Tests	2008	72%	79%	87%	89%	89%	74%	98%	*	93%	89%	89%	75%	73%	63%
	2007	67%	75%	83%	90%	75%	77%	95%	*	97%	90%	89%	85%	77%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	93%	94%	96%	84%	99%	*	99%	95%	94%	83%	84%	79%
Mathematics	2008	78%	84%	91%	95%	96%	89%	> 99%	*	94%	96%	94%	95%	90%	82%
Writing	2008	91%	93%	92%	97%	> 99%	92%	> 99%	*	> 99%	98%	96%	> 99%	90%	86%
Science	2008	74%	83%	88%	87%	83%	63%	96%	*	94%	87%	86%	57%	62%	9%
All Tests	2008	70%	78%	84%	89%	89%	73%	98%	*	93%	89%	89%	74%	72%	63%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	38%	43%	37%	17%	61%	*	46%	45%	42%	36%	17%	7%
	2007	30%	36%	35%	41%	31%	20%	55%	*	44%	36%	47%	32%	14%	10%
Mathematics	2008	28%	36%	40%	58%	63%	36%	69%	*	68%	62%	55%	23%	33%	18%
	2007	25%	33%	38%	57%	50%	32%	73%	*	63%	60%	55%	50%	37%	30%
Writing	2008	33%	35%	31%	41%	20%	23%	63%	*	41%	31%	51%	*	20%	10%
	2007	30%	31%	32%	30%	*	15%	26%	*	48%	21%	41%	< 1%	23%	*
Science	2008	22%	31%	43%	60%	17%	27%	74%	*	77%	61%	59%	43%	28%	< 1%
	2007	13%	20%	35%	54%	*	28%	65%	*	75%	55%	52%	20%	29%	15%
All Tests	2008	15%	20%	19%	33%	26%	11%	48%	*	36%	32%	34%	19%	11%	1%
	2007	12%	16%	18%	24%	13%	7%	32%	*	34%	19%	30%	4%	7%	5%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.7%	97.7%	100.0%	93.8%	100.0%	-	98.7%	98.5%	96.9%	100.0%	94.1%	89.9%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	93.2%	93.2%	100.0%	86.7%	97.5%	-	92.4%	92.5%	94.3%	43.8%	87.4%	82.0%
Not on TAKS	7.5%	4.1%	6.1%	4.6%	0.0%	7.0%	2.5%	-	6.3%	6.0%	2.6%	56.3%	6.7%	7.9%
TAKS(Acc) Only	2.7%	1.4%	2.2%	1.3%	0.0%	2.3%	1.3%	-	0.0%	2.0%	0.5%	15.6%	0.8%	1.1%
TAKS-M Only	2.9%	1.5%	1.8%	1.8%	0.0%	4.7%	0.6%	-	0.0%	2.0%	1.0%	21.9%	5.0%	5.6%
TAKS-Alt Only	0.7%	0.7%	0.5%	1.3%	0.0%	0.0%	0.6%	-	5.1%	1.5%	1.0%	15.6%	0.8%	1.1%
Combination	1.2%	0.6%	0.9%	0.3%	0.0%	0.0%	0.0%	-	1.3%	0.5%	0.0%	3.1%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	87.5%	91.1%	96.4%	84.4%	95.6%	-	91.1%	92.0%	91.2%	50.0%	84.0%	79.8%
Non-Acct System	11.3%	7.3%	12.0%	6.6%	3.6%	9.4%	4.4%	-	7.6%	6.5%	5.7%	50.0%	10.1%	10.1%
Mobile	5.1%	3.9%	5.9%	2.5%	3.6%	3.9%	1.9%	-	1.3%	1.0%	3.6%	0.0%	3.4%	3.4%
Non-Acct Test	6.2%	3.4%	5.8%	4.1%	0.0%	5.5%	2.5%	-	6.3%	5.5%	2.1%	50.0%	6.7%	6.7%
Not Tested														
Absent	1.6%	1.5%	0.4%	2.3%	0.0%	6.3%	0.0%	-	1.3%	1.5%	3.1%	0.0%	5.9%	10.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.0%	1.8%	0.0%	4.7%	0.0%	-	1.3%	0.5%	3.1%	0.0%	4.2%	7.9%
Total Count	3,075,682	65,199	279	395	28	128	160	0	79	200	193	32	119	89
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.9%	98.1%	100.0%	94.5%	100.0%	-	98.7%	98.5%	97.7%	100.0%	94.4%	88.9%
By Program														
TAKS (1 or more)	91.1%	95.0%	92.9%	96.2%	100.0%	93.6%	97.5%	-	96.1%	95.9%	96.5%	78.8%	91.1%	84.1%
Not on TAKS	6.7%	3.1%	6.3%	1.9%	0.0%	0.9%	2.5%	-	2.6%	2.6%	1.2%	21.2%	3.3%	4.8%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.3%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.6%	3.0%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.1%	0.0%	0.0%	1.3%	-	2.6%	1.5%	0.6%	12.1%	1.1%	1.6%
Combination	1.4%	0.4%	0.9%	0.5%	0.0%	0.9%	0.6%	-	0.0%	1.0%	0.0%	6.1%	2.2%	3.2%
By Acct Status														
Acct System	91.6%	92.9%	92.2%	94.5%	84.2%	93.6%	97.5%	-	92.2%	95.4%	93.6%	84.8%	92.2%	87.3%
Non-Acct System	6.1%	5.1%	7.1%	3.6%	15.8%	0.9%	2.5%	-	6.5%	3.1%	4.1%	15.2%	2.2%	1.6%
Mobile	5.4%	4.7%	6.4%	2.5%	15.8%	0.9%	1.3%	-	3.9%	1.5%	3.5%	3.0%	1.1%	0.0%
Non-Acct Test	0.7%	0.5%	0.0%	1.1%	0.0%	0.0%	1.3%	-	2.6%	1.5%	0.6%	12.1%	1.1%	1.6%
Not Tested														
Absent	2.3%	1.9%	1.1%	1.9%	0.0%	5.5%	0.0%	-	1.3%	1.5%	2.3%	0.0%	5.6%	11.1%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.5%	1.6%	0.0%	4.6%	0.0%	-	1.3%	1.0%	2.3%	0.0%	5.6%	9.5%
Total Count	3,040,283	62,408	299	365	19	109	160	0	77	194	171	33	90	63

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 898
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	10%	10%	< 1%	28%	2%	*	10%	6%	14%	< 1%	27%	64%
2007	18%	16%	11%	6%	*	12%	4%	*	< 1%	8%	2%	< 1%	8%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	96%	97%	> 99%	86%	> 99%	*	> 99%	98%	95%	> 99%	87%	73%
2007	90%	92%	95%	95%	*	88%	98%	*	> 99%	93%	98%	> 99%	92%	60%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	100.0%	100.0%	-	*	*	-	-	*	*	-	*	*
2006	74.4%	85.1%	100.0%	100.0%	-	*	*	-	-	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	9%	8%	< 1%	17%	4%	*	10%	6%	10%	20%	17%	45%
2007	15%	8%	10%	4%	*	11%	< 1%	*	< 1%	5%	2%	< 1%	8%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	96%	95%	> 99%	86%	> 99%	*	94%	95%	95%	> 99%	87%	64%
2007	91%	96%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
2006-07	95.5%	96.0%	96.5%	97.6%	98.1%	97.4%	97.3%	-	98.3%	97.5%	97.7%	96.6%	97.4%	97.5%
2005-06	95.5%	96.1%	96.7%	97.6%	98.0%	97.0%	97.6%	-	98.4%	97.6%	97.7%	97.3%	97.3%	97.3%

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Total Students: 898
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	898	100.0%	23,344	96,546	4,651,516
Students By Grade:					
Early Childhood Education	10	1.1%	0.6%	0.5%	0.3%
Pre-Kindergarten	78	8.7%	3.9%	3.0%	4.1%
Kindergarten	147	16.4%	14.2%	7.5%	7.7%
Grade 1	147	16.4%	15.2%	7.9%	8.1%
Grade 2	126	14.0%	14.8%	7.9%	7.9%
Grade 3	148	16.5%	15.8%	7.8%	7.6%
Grade 4	112	12.5%	16.5%	7.6%	7.4%
Grade 5	130	14.5%	16.7%	7.6%	7.4%
Grade 6	0	0.0%	2.4%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	50	5.6%	10.5%	15.2%	14.3%
Hispanic	335	37.3%	37.2%	37.1%	47.2%
White	331	36.9%	48.2%	38.8%	34.8%
Native American	0	0.0%	0.4%	0.3%	0.3%
Asian/Pac. Islander	182	20.3%	3.7%	8.6%	3.4%
Economically Disadvantaged	329	36.6%	42.3%	35.7%	55.3%
Limited English Proficient (LEP)	321	35.7%	14.9%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.3%	1.5%	2.3%
At-Risk	439	48.9%	36.9%	45.0%	48.4%
Mobility (2006-07)	63	9.2%	17.1%	15.6%	20.9%
Number of Students per Teacher	14.8	n/a	14.2	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	2.7%	2.0%	2.8%	42.9%	12.6%	18.6%	12.3%
Grade 1	2.4%	4.0%	3.5%	5.9%	0.0%	8.7%	7.5%	10.6%
Grade 2	0.0%	1.7%	2.3%	3.5%	0.0%	3.3%	3.4%	4.6%
Grade 3	1.8%	1.6%	1.7%	2.8%	0.0%	0.8%	2.8%	2.6%
Grade 4	0.9%	1.1%	0.9%	1.6%	0.0%	1.2%	1.1%	1.3%
Grade 5	0.0%	1.3%	0.9%	2.3%	0.0%	1.4%	1.5%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.4	20.0	18.9
Grade 1	-	18.5	-	18.9
Grade 2	17.7	18.6	19.0	19.0
Grade 3	18.9	18.5	19.2	19.0
Grade 4	18.2	18.4	19.4	19.6
Grade 5	21.9	20.6	21.7	22.2
Grade 6	-	21.4	23.2	21.4
Mixed Grades	-	20.3	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.5	88.3%	83.3%	63.2%	62.9%
Teachers	60.5	79.1%	72.0%	51.9%	50.8%
Professional Support	4.0	5.2%	7.5%	7.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.9%	3.8%	2.9%	2.8%
Educational Aides:	9.0	11.7%	16.7%	7.3%	9.9%
Total Minority Staff:	19.0	24.8%	16.8%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.6%	2.8%	9.2%	9.6%
Hispanic	9.0	14.9%	10.1%	9.2%	21.4%
White	49.5	81.8%	85.7%	79.7%	67.5%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.9%	1.7%	1.2%
Males	0.0	0.0%	5.2%	16.2%	22.8%
Females	60.5	100.0%	94.8%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.0%	7.0%	9.4%	7.9%
1-5 Years Experience	19.5	32.2%	27.7%	33.9%	29.8%
6-10 Years Experience	11.0	18.2%	20.6%	20.0%	19.7%
11-20 Years Experience	18.0	29.7%	24.2%	21.8%	23.4%
Over 20 Years Experience	9.0	14.9%	20.5%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.6 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	7.5 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,197	\$42,238	\$39,372
1-5 Years Experience		\$42,874	\$41,481	\$43,080	\$41,374
6-10 Years Experience		\$45,277	\$43,932	\$45,707	\$43,886
11-20 Years Experience		\$50,471	\$48,218	\$49,843	\$48,174
Over 20 Years Experience		\$55,339	\$55,566	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,382	\$46,418	\$47,149	\$46,179
Professional Support		\$49,499	\$51,339	\$56,480	\$54,543
Campus Administration (School Leadership)		\$64,330	\$67,096	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 898
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: GLEASON ELEMENTARY
Campus #: 101907136

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,961,844	100.0%	\$4,447	\$4,425,621	100.0%	\$4,967	\$137,648,696	100.0%	\$5,802
Instruction (11,95)	\$3,311,794	83.6%	\$3,717	\$3,566,256	80.6%	\$4,003	\$103,253,478	75.0%	\$4,352
Instructional-Related Services (12,13)	\$83,974	2.1%	\$94	\$87,621	2.0%	\$98	\$5,208,696	3.8%	\$220
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,756,606	1.3%	\$74
School Leadership (23)	\$281,303	7.1%	\$316	\$281,553	6.4%	\$316	\$8,963,325	6.5%	\$378
Support Services-Student (31,32,33)	\$129,370	3.3%	\$145	\$129,638	2.9%	\$145	\$6,706,006	4.9%	\$283
Other Campus Costs (35,36,51,52,53)	\$155,403	3.9%	\$174	\$360,553	8.1%	\$405	\$11,760,585	8.5%	\$496
By Program:									
Total Operating Expenditures	\$3,806,441	100.0%	\$4,272	\$4,065,068	100.0%	\$4,562	\$124,038,172	100.0%	\$5,228
Bilingual/ESL Education (25)	\$809,839	21.3%	\$909	\$819,907	20.2%	\$920	\$8,241,834	6.6%	\$347
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$103,533	2.7%	\$116	\$148,891	3.7%	\$167	\$10,086,288	8.1%	\$425
Gifted & Talented Education (21)	\$88,843	2.3%	\$100	\$88,926	2.2%	\$100	\$2,214,442	1.8%	\$93
Regular Education (11)	\$2,402,624	63.1%	\$2,697	\$2,475,006	60.9%	\$2,778	\$80,608,455	65.0%	\$3,397
Special Education (23)	\$401,602	10.6%	\$451	\$532,338	13.1%	\$597	\$22,887,104	18.5%	\$965
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	309	34.4%	14.0%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	43	4.8%	6.4%	5.6%	7.5%
Special Education	66	7.3%	9.7%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.3	2.2%	7.0%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	13.5	22.3%	5.7%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.6%	2.0%
Regular Education	37.7	62.3%	75.8%	63.0%	70.7%
Special Education	8.0	13.2%	10.1%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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