

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: HOLMSLEY ELEMENTARY

Campus #: 101907121

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,210
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOLMSLEY ELEMENTARY
Campus #: 101907121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	89%	88%	89%	82%	93%	*	> 99%	86%	90%	75%	75%	47%
	2007	83%	84%	84%	77%	46%	76%	89%	*	60%	79%	76%	*	66%	47%
Mathematics	2008	86%	92%	88%	91%	89%	86%	97%	*	86%	94%	86%	78%	89%	71%
	2007	86%	92%	89%	84%	57%	87%	87%	*	> 99%	86%	83%	80%	75%	75%
@ Science	2008	82%	88%	85%	86%	70%	84%	92%	*	> 99%	90%	81%	73%	77%	58%
	2007	74%	85%	78%	76%	50%	70%	89%	*	80%	79%	73%	29%	61%	43%
@ All Tests	2008	72%	81%	77%	77%	70%	70%	88%	*	86%	82%	72%	60%	64%	37%
	2007	66%	76%	68%	65%	29%	61%	82%	*	60%	71%	61%	29%	47%	29%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	93%	92%	86%	90%	95%	*	> 99%	91%	93%	83%	87%	82%
	2007	88%	91%	91%	88%	84%	84%	95%	*	91%	87%	89%	80%	82%	74%
Mathematics	2008	80%	85%	91%	95%	86%	95%	98%	*	> 99%	96%	94%	84%	94%	91%
	2007	77%	83%	88%	92%	84%	92%	94%	*	> 99%	93%	91%	91%	87%	88%
Writing	2008	93%	94%	94%	95%	85%	> 99%	97%	*	92%	91%	> 99%	*	94%	96%
	2007	92%	93%	91%	90%	88%	85%	97%	*	> 99%	87%	95%	> 99%	86%	77%
Science	2008	74%	83%	85%	86%	70%	84%	92%	*	> 99%	90%	81%	73%	77%	58%
	2007	66%	76%	77%	76%	50%	70%	89%	*	80%	79%	73%	29%	61%	43%
All Tests	2008	72%	79%	83%	86%	69%	85%	93%	*	97%	86%	86%	72%	79%	74%
	2007	67%	75%	78%	79%	72%	72%	89%	*	91%	80%	79%	72%	68%	59%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 1,210
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOLMSLEY ELEMENTARY
Campus #: 101907121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	90%	90%	82%	89%	95%	*	> 99%	90%	91%	64%	86%	80%
Mathematics	2008	78%	84%	88%	94%	84%	94%	98%	*	> 99%	95%	93%	80%	93%	91%
Writing	2008	91%	93%	92%	93%	79%	98%	97%	*	92%	91%	96%	63%	93%	93%
Science	2008	74%	83%	85%	86%	70%	84%	92%	*	> 99%	90%	81%	73%	77%	58%
All Tests	2008	70%	78%	81%	85%	68%	84%	93%	*	97%	86%	84%	61%	78%	73%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	31%	32%	29%	19%	50%	*	50%	32%	31%	17%	20%	10%
	2007	30%	36%	30%	30%	33%	18%	41%	*	50%	32%	28%	20%	16%	6%
Mathematics	2008	28%	36%	36%	43%	29%	37%	55%	*	70%	45%	41%	42%	30%	28%
	2007	25%	33%	32%	41%	24%	36%	51%	*	59%	44%	37%	14%	28%	25%
Writing	2008	33%	35%	33%	29%	22%	18%	42%	*	58%	23%	34%	*	22%	12%
	2007	30%	31%	26%	27%	35%	13%	40%	*	50%	23%	33%	13%	14%	< 1%
Science	2008	22%	31%	42%	52%	35%	43%	65%	*	86%	56%	47%	53%	40%	11%
	2007	13%	20%	31%	29%	< 1%	23%	45%	*	40%	41%	20%	14%	19%	10%
All Tests	2008	15%	20%	17%	21%	14%	11%	35%	*	37%	21%	20%	24%	11%	2%
	2007	12%	16%	15%	16%	12%	9%	25%	*	23%	15%	16%	< 1%	8%	4%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	92.4%	97.6%	88.8%	98.6%	*	81.8%	91.1%	94.3%	100.0%	89.9%	72.0%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	91.4%	87.1%	87.1%	84.8%	93.2%	*	79.5%	85.4%	89.4%	40.4%	84.2%	68.5%
Not on TAKS	7.5%	4.1%	7.3%	5.3%	10.6%	4.0%	5.4%	*	2.3%	5.7%	4.9%	59.6%	5.7%	3.5%
TAKS(Acc) Only	2.7%	1.4%	2.2%	1.7%	3.5%	1.2%	2.0%	*	0.0%	1.1%	2.4%	19.1%	1.8%	1.4%
TAKS-M Only	2.9%	1.5%	2.0%	1.7%	3.5%	2.0%	0.7%	*	0.0%	2.5%	0.8%	19.1%	2.6%	1.4%
TAKS-Alt Only	0.7%	0.7%	0.4%	1.1%	1.2%	0.4%	2.0%	*	2.3%	1.1%	1.2%	12.8%	0.9%	0.0%
Combination	1.2%	0.6%	1.0%	0.8%	2.4%	0.4%	0.7%	*	0.0%	1.1%	0.4%	8.5%	0.4%	0.7%
By Acct Status														
Acct System	87.1%	91.1%	85.5%	83.1%	76.5%	84.0%	90.5%	*	68.2%	81.4%	85.4%	53.2%	81.1%	67.1%
Non-Acct System	11.3%	7.3%	13.5%	9.3%	21.2%	4.8%	8.2%	*	13.6%	9.6%	8.9%	46.8%	8.8%	4.9%
Mobile	5.1%	3.9%	6.8%	5.3%	12.9%	1.6%	4.8%	*	11.4%	5.4%	5.3%	2.1%	4.8%	2.8%
Non-Acct Test	6.2%	3.4%	6.6%	4.0%	8.2%	3.2%	3.4%	*	2.3%	4.3%	3.7%	44.7%	3.9%	2.1%
Not Tested	1.6%	1.5%	0.9%	7.6%	2.4%	11.2%	1.4%	*	18.2%	8.9%	5.7%	0.0%	10.1%	28.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.7%	6.1%	2.4%	8.8%	0.7%	*	15.9%	7.1%	4.9%	0.0%	8.3%	22.4%
Other	0.5%	0.4%	0.0%	1.5%	0.0%	2.4%	0.7%	*	2.3%	1.8%	0.8%	0.0%	1.8%	5.6%
Total Count	3,075,682	65,199	283	527	85	250	147	1	44	280	246	47	228	143
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.3%	94.3%	96.2%	92.0%	99.4%	*	82.1%	93.7%	95.7%	97.8%	96.3%	74.1%
By Program														
TAKS (1 or more)	91.1%	95.0%	92.5%	90.6%	87.3%	88.2%	97.5%	*	82.1%	89.7%	92.2%	55.6%	91.8%	69.4%
Not on TAKS	6.7%	3.1%	6.5%	3.7%	8.9%	3.8%	1.9%	*	0.0%	4.0%	3.5%	42.2%	4.6%	4.6%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.8%	2.8%	8.9%	2.1%	1.2%	*	0.0%	3.6%	2.0%	31.1%	3.2%	3.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.8%	0.0%	1.3%	0.6%	*	0.0%	0.4%	1.2%	8.9%	0.9%	0.0%
Combination	1.4%	0.4%	1.5%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.4%	2.2%	0.5%	0.9%
By Acct Status														
Acct System	91.6%	92.9%	91.1%	86.1%	81.0%	83.2%	94.4%	*	78.6%	87.3%	85.5%	82.2%	85.8%	66.7%
Non-Acct System	6.1%	5.1%	8.3%	8.3%	15.2%	8.8%	4.9%	*	3.6%	6.3%	10.2%	15.6%	10.5%	7.4%
Mobile	5.4%	4.7%	7.6%	7.5%	15.2%	7.6%	4.3%	*	3.6%	6.0%	9.0%	6.7%	9.6%	7.4%
Non-Acct Test	0.7%	0.5%	0.0%	0.8%	0.0%	1.3%	0.6%	*	0.0%	0.4%	1.2%	8.9%	0.9%	0.0%
Not Tested	2.3%	1.9%	0.8%	5.7%	3.8%	8.0%	0.6%	*	17.9%	6.3%	4.3%	2.2%	3.7%	25.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.6%	4.3%	1.3%	5.9%	0.6%	*	17.9%	4.8%	3.9%	0.0%	2.7%	20.4%
Other	0.8%	0.4%	0.3%	1.4%	2.5%	2.1%	0.0%	*	0.0%	1.6%	0.4%	2.2%	0.9%	5.6%
Total Count	3,040,283	62,408	239	509	79	238	162	2	28	252	255	45	219	108

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 1,210
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOLMSLEY ELEMENTARY
Campus #: 101907121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	13%	12%	11%	18%	7%	*	< 1%	14%	10%	25%	24%	47%
2007	18%	16%	15%	24%	54%	24%	15%	*	40%	21%	26%	*	34%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	95%	91%	94%	86%	95%	*	> 99%	90%	93%	75%	81%	59%
2007	90%	92%	93%	89%	64%	90%	98%	*	60%	88%	90%	60%	85%	68%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	100.0%	86.7%	100.0%	66.7%	*	-	*	100.0%	75.0%	*	75.0%	71.4%
2006	74.4%	85.1%	80.0%	50.0%	*	62.5%	*	-	-	*	62.5%	-	66.7%	62.5%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	12%	10%	11%	14%	5%	*	14%	7%	14%	22%	11%	29%
2007	15%	8%	12%	16%	43%	13%	15%	*	< 1%	16%	17%	20%	27%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	93%	96%	89%	95%	98%	*	> 99%	97%	94%	89%	96%	88%
2007	91%	96%	93%	88%	57%	93%	90%	*	> 99%	89%	87%	80%	80%	90%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	100.0%	85.7%	*	-	*	-	-	*	80.0%	*	80.0%	-
2006	73.8%	81.8%	66.7%	28.6%	*	*	*	-	-	*	*	-	40.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.7%	96.7%	96.7%	96.9%	96.2%	*	97.4%	96.5%	96.8%	95.6%	96.2%	96.8%
2005-06	95.5%	96.1%	96.6%	97.0%	97.2%	97.1%	96.8%	*	98.1%	97.0%	97.0%	96.4%	96.8%	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 1,210
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOLMSLEY ELEMENTARY
Campus #: 101907121

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,210	100.0%	21,521	96,546	4,651,516
Students By Grade: Early Childhood Education	26	2.1%	0.8%	0.5%	0.3%
Pre-Kindergarten	140	11.6%	5.1%	3.0%	4.1%
Kindergarten	167	13.8%	13.8%	7.5%	7.7%
Grade 1	189	15.6%	15.1%	7.9%	8.1%
Grade 2	179	14.8%	14.6%	7.9%	7.9%
Grade 3	156	12.9%	17.0%	7.8%	7.6%
Grade 4	161	13.3%	16.9%	7.6%	7.4%
Grade 5	192	15.9%	13.9%	7.6%	7.4%
Grade 6	0	0.0%	2.7%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	162	13.4%	13.5%	15.2%	14.3%
Hispanic	618	51.1%	51.2%	37.1%	47.2%
White	323	26.7%	29.8%	38.8%	34.8%
Native American	3	0.2%	0.3%	0.3%	0.3%
Asian/Pac. Islander	104	8.6%	5.1%	8.6%	3.4%
Economically Disadvantaged	546	45.1%	60.2%	35.7%	55.3%
Limited English Proficient (LEP)	470	38.8%	28.1%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.4%	1.5%	2.3%
At-Risk	684	56.5%	50.8%	45.0%	48.4%
Mobility (2006-07)	165	18.2%	19.2%	15.6%	20.9%
Number of Students per Teacher	16.1	n/a	14.2	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.0%	1.8%	2.0%	2.8%	13.3%	10.0%	18.6%	12.3%
Grade 1	6.1%	4.7%	3.5%	5.9%	7.7%	5.1%	7.5%	10.6%
Grade 2	5.5%	2.2%	2.3%	3.5%	5.9%	3.5%	3.4%	4.6%
Grade 3	1.5%	2.6%	1.7%	2.8%	0.0%	2.0%	2.8%	2.6%
Grade 4	2.4%	0.9%	0.9%	1.6%	0.0%	1.1%	1.1%	1.3%
Grade 5	2.2%	1.5%	0.9%	2.3%	8.3%	0.9%	1.5%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	0.0%	0.4%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	0.0%	0.5%	1.3%	-	0.0%	2.2%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.3	20.0	18.9
Grade 1	-	18.6	-	18.9
Grade 2	20.0	18.2	19.0	19.0
Grade 3	19.1	18.1	19.2	19.0
Grade 4	18.2	18.6	19.4	19.6
Grade 5	22.0	20.8	21.7	22.2
Grade 6	-	26.8	23.2	21.4
Mixed Grades	-	21.5	-	22.4
Secondary: English/Language Arts	-	14.8	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	17.5	22.9	19.8
Science	-	17.0	23.0	20.8
Social Studies	-	17.5	25.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	99.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	85.4	86.1%	84.6%	63.2%	62.9%
Teachers	74.9	75.5%	72.0%	51.9%	50.8%
Professional Support	6.5	6.5%	9.0%	7.7%	8.3%
Campus Admin. (School Leader.)	4.0	4.0%	3.6%	2.9%	2.8%
Educational Aides:	13.8	13.9%	15.4%	7.3%	9.9%
Total Minority Staff:	24.9	25.1%	27.9%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	5.3%	4.5%	9.2%	9.6%
Hispanic	10.9	14.6%	19.3%	9.2%	21.4%
White	55.0	73.4%	75.1%	79.7%	67.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	5.0	6.7%	1.1%	1.7%	1.2%
Males	8.0	10.7%	7.8%	16.2%	22.8%
Females	66.9	89.3%	92.2%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.0%	6.4%	9.4%	7.9%
1-5 Years Experience	23.4	31.3%	32.1%	33.9%	29.8%
6-10 Years Experience	19.5	26.0%	20.4%	20.0%	19.7%
11-20 Years Experience	16.0	21.3%	22.5%	21.8%	23.4%
Over 20 Years Experience	13.0	17.3%	18.6%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.0 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.5 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,533	\$39,548	\$42,238	\$39,372
1-5 Years Experience		\$43,063	\$41,670	\$43,080	\$41,374
6-10 Years Experience		\$45,688	\$43,554	\$45,707	\$43,886
11-20 Years Experience		\$49,613	\$47,512	\$49,843	\$48,174
Over 20 Years Experience		\$56,223	\$55,724	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,406	\$45,845	\$47,149	\$46,179
Professional Support		\$52,194	\$50,288	\$56,480	\$54,543
Campus Administration (School Leadership)		\$59,178	\$66,826	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,210
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOLMSLEY ELEMENTARY
Campus #: 101907121

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,089,235	100.0%	\$4,635	\$5,592,891	100.0%	\$5,094	\$124,927,881	100.0%	\$5,863
Instruction (11,95)	\$4,425,977	87.0%	\$4,031	\$4,714,838	84.3%	\$4,294	\$93,373,643	74.7%	\$4,382
Instructional-Related Services (12,13)	\$93,843	1.8%	\$85	\$95,100	1.7%	\$87	\$4,735,584	3.8%	\$222
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,604,076	1.3%	\$75
School Leadership (23)	\$290,192	5.7%	\$264	\$290,275	5.2%	\$264	\$8,459,987	6.8%	\$397
Support Services-Student (31,32,33)	\$136,474	2.7%	\$124	\$136,914	2.4%	\$125	\$5,839,033	4.7%	\$274
Other Campus Costs (35,36,51,52,53)	\$142,749	2.8%	\$130	\$355,764	6.4%	\$324	\$10,915,558	8.7%	\$512
By Program:									
Total Operating Expenditures	\$4,946,486	100.0%	\$4,505	\$5,237,127	100.0%	\$4,770	\$113,202,682	100.0%	\$5,313
Bilingual/ESL Education (25)	\$908,386	18.4%	\$827	\$986,417	18.8%	\$898	\$10,182,505	9.0%	\$478
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53,433	0.0%	\$3
Accelerated Education (24,30)	\$141,483	2.9%	\$129	\$162,140	3.1%	\$148	\$15,088,536	13.3%	\$708
Gifted & Talented Education (21)	\$50,750	1.0%	\$46	\$50,827	1.0%	\$46	\$1,370,009	1.2%	\$64
Regular Education (11)	\$2,994,484	60.5%	\$2,727	\$3,077,036	58.8%	\$2,802	\$68,880,315	60.8%	\$3,233
Special Education (23)	\$851,383	17.2%	\$775	\$960,707	18.3%	\$875	\$17,627,367	15.6%	\$827
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$517	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	450	37.2%	26.0%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	26	2.1%	3.9%	5.6%	7.5%
Special Education	125	10.3%	9.6%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.3	4.4%	11.3%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	14.5	19.3%	6.0%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.6%	2.0%
Regular Education	46.1	61.6%	71.9%	63.0%	70.7%
Special Education	11.0	14.7%	9.8%	11.4%	9.8%
Other	0.0	0.0%	0.1%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.