

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: JOWELL ELEMENTARY

Campus #: 101907122

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 980
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: JOWELL ELEMENTARY
Campus #: 101907122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	90%	92%	84%	92%	97%	*	> 99%	91%	93%	*	87%	81%
	2007	83%	84%	81%	82%	89%	76%	83%	*	> 99%	81%	82%	*	72%	54%
Mathematics	2008	86%	92%	90%	95%	83%	96%	> 99%	*	> 99%	96%	94%	*	92%	94%
	2007	86%	92%	90%	93%	> 99%	88%	95%	*	> 99%	98%	87%	> 99%	90%	83%
@ Science	2008	82%	88%	85%	90%	83%	91%	94%	*	> 99%	94%	88%	*	84%	82%
	2007	74%	85%	73%	80%	85%	71%	87%	*	> 99%	86%	74%	57%	67%	56%
@ All Tests	2008	72%	81%	75%	87%	74%	87%	94%	*	> 99%	91%	83%	*	80%	76%
	2007	66%	76%	65%	70%	74%	64%	71%	*	> 99%	76%	64%	57%	58%	38%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	92%	93%	93%	90%	98%	*	> 99%	92%	94%	92%	88%	85%
	2007	88%	91%	90%	88%	88%	84%	96%	*	96%	89%	88%	81%	83%	76%
Mathematics	2008	80%	85%	89%	96%	91%	96%	97%	*	> 99%	96%	95%	> 99%	93%	96%
	2007	77%	83%	88%	94%	94%	92%	96%	*	> 99%	95%	94%	> 99%	92%	87%
Writing	2008	93%	94%	94%	97%	> 99%	96%	96%	*	*	94%	99%	> 99%	96%	94%
	2007	92%	93%	93%	92%	89%	92%	92%	*	> 99%	88%	96%	*	94%	90%
Science	2008	74%	83%	85%	90%	83%	91%	94%	*	> 99%	94%	88%	*	84%	82%
	2007	66%	76%	72%	79%	85%	71%	87%	*	> 99%	86%	73%	57%	66%	54%
All Tests	2008	72%	79%	82%	89%	85%	87%	93%	*	> 99%	90%	87%	93%	82%	82%
	2007	67%	75%	77%	81%	83%	76%	87%	*	96%	82%	80%	76%	74%	65%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	92%	91%	92%	92%	90%	98%	*	> 99%	90%	94%	78%	88%	85%
Mathematics	2008	78%	84%	88%	95%	90%	96%	96%	*	> 99%	95%	95%	86%	92%	95%
Writing	2008	91%	93%	93%	97%	> 99%	96%	96%	*	*	94%	99%	> 99%	96%	94%
Science	2008	74%	83%	85%	90%	83%	91%	94%	*	> 99%	94%	88%	*	84%	82%
All Tests	2008	70%	78%	80%	87%	83%	86%	92%	*	> 99%	88%	87%	68%	80%	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 980
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: JOWELL ELEMENTARY
Campus #: 101907122

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	33%	27%	30%	18%	46%	*	41%	23%	31%	33%	17%	9%
	2007	30%	36%	30%	31%	28%	23%	44%	*	67%	27%	35%	6%	24%	15%
Mathematics	2008	28%	36%	32%	50%	33%	50%	58%	*	88%	52%	49%	64%	43%	45%
	2007	25%	33%	32%	45%	34%	42%	51%	*	83%	50%	41%	17%	40%	41%
Writing	2008	33%	35%	30%	38%	38%	34%	52%	*	*	32%	42%	60%	30%	19%
	2007	30%	31%	26%	30%	21%	23%	45%	*	43%	29%	31%	*	25%	17%
Science	2008	22%	31%	41%	46%	17%	43%	69%	*	71%	54%	39%	*	38%	29%
	2007	13%	20%	25%	33%	26%	21%	54%	*	54%	34%	32%	29%	16%	12%
All Tests	2008	15%	20%	16%	18%	11%	12%	37%	*	41%	16%	20%	20%	9%	6%
	2007	12%	16%	13%	17%	13%	13%	21%	*	42%	18%	16%	5%	13%	9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 980
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District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.7%	98.9%	100.0%	98.8%	99.0%	*	95.0%	98.7%	99.2%	100.0%	98.4%	95.9%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	91.9%	94.3%	93.8%	94.4%	95.2%	*	90.0%	92.2%	96.3%	38.9%	93.7%	89.4%
Not on TAKS	7.5%	4.1%	7.4%	4.6%	6.2%	4.4%	3.8%	*	5.0%	6.5%	2.9%	61.1%	4.7%	6.5%
TAKS(Acc) Only	2.7%	1.4%	1.8%	0.6%	1.0%	0.4%	1.0%	*	0.0%	1.3%	0.0%	8.3%	1.2%	0.8%
TAKS-M Only	2.9%	1.5%	2.7%	1.9%	1.0%	2.0%	1.9%	*	5.0%	1.7%	2.1%	25.0%	2.0%	3.3%
TAKS-Alt Only	0.7%	0.7%	0.4%	1.1%	3.1%	0.8%	0.0%	*	0.0%	1.7%	0.4%	13.9%	0.8%	0.0%
Combination	1.2%	0.6%	1.0%	1.1%	1.0%	1.2%	1.0%	*	0.0%	1.7%	0.4%	13.9%	0.8%	2.4%
By Acct Status														
Acct System	87.1%	91.1%	85.0%	86.9%	83.5%	88.8%	85.7%	*	85.0%	84.0%	90.1%	41.7%	87.1%	84.6%
Non-Acct System	11.3%	7.3%	14.0%	12.0%	16.5%	10.0%	13.3%	*	10.0%	14.7%	9.1%	58.3%	11.4%	11.4%
Mobile	5.1%	3.9%	6.9%	7.6%	10.3%	6.0%	9.5%	*	5.0%	8.7%	6.2%	0.0%	7.1%	5.7%
Non-Acct Test	6.2%	3.4%	6.8%	4.4%	6.2%	4.0%	3.8%	*	5.0%	6.1%	2.9%	58.3%	4.3%	5.7%
Not Tested														
Absent	1.6%	1.5%	0.4%	1.1%	0.0%	1.2%	1.0%	*	5.0%	1.3%	0.8%	0.0%	1.6%	4.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	1.1%	0.0%	1.2%	1.0%	*	5.0%	1.3%	0.8%	0.0%	1.6%	4.1%
Total Count	3,075,682	65,199	254	474	97	251	105	1	20	231	242	36	255	123
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	99.2%	100.0%	99.1%	98.6%	*	100.0%	99.0%	99.4%	100.0%	99.0%	96.4%
By Program														
TAKS (1 or more)	91.1%	95.0%	92.6%	96.5%	97.2%	95.7%	97.3%	*	100.0%	95.9%	97.1%	57.9%	96.0%	90.5%
Not on TAKS	6.7%	3.1%	5.5%	2.6%	2.8%	3.4%	1.4%	*	0.0%	3.1%	2.2%	42.1%	3.0%	5.8%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.1%	1.6%	1.8%	1.9%	1.4%	*	0.0%	2.4%	1.0%	26.3%	1.3%	2.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.4%	1.2%	1.0%	0.9%	1.5%	0.0%	*	0.0%	0.7%	1.3%	15.8%	1.7%	3.6%
By Acct Status														
Acct System	91.6%	92.9%	90.0%	89.1%	85.3%	88.3%	92.6%	*	96.0%	89.4%	88.9%	78.9%	86.4%	85.4%
Non-Acct System	6.1%	5.1%	8.7%	10.0%	14.7%	10.8%	6.1%	*	4.0%	9.6%	10.5%	21.1%	12.6%	10.9%
Mobile	5.4%	4.7%	8.2%	10.0%	14.7%	10.8%	6.1%	*	4.0%	9.6%	10.5%	21.1%	12.6%	10.9%
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	1.9%	0.8%	0.8%	0.0%	0.9%	1.4%	*	0.0%	1.0%	0.6%	0.0%	1.0%	3.6%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.7%	0.0%	0.6%	1.4%	*	0.0%	0.7%	0.6%	0.0%	0.7%	2.9%
Total Count	3,040,283	62,408	305	607	109	324	148	1	25	292	315	38	302	137

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 980
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: JOWELL ELEMENTARY
Campus #: 101907122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	11%	8%	16%	8%	3%	*	< 1%	9%	7%	*	13%	19%
2007	18%	16%	19%	19%	11%	24%	20%	*	< 1%	20%	18%	*	28%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	95%	95%	90%	95%	97%	*	> 99%	94%	95%	*	91%	88%
2007	90%	92%	90%	90%	96%	84%	95%	*	> 99%	90%	90%	*	83%	76%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	77.1%	100.0%	*	100.0%	*	-	-	100.0%	*	*	100.0%	*
2006	74.4%	85.1%	75.0%	92.3%	*	90.9%	*	-	-	100.0%	85.7%	*	90.9%	90.9%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	10%	5%	17%	4%	< 1%	*	< 1%	4%	6%	*	8%	6%
2007	15%	8%	13%	8%	< 1%	13%	5%	*	< 1%	2%	14%	< 1%	11%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	95%	97%	93%	97%	> 99%	*	> 99%	96%	99%	*	95%	94%
2007	91%	96%	94%	97%	> 99%	94%	> 99%	*	> 99%	98%	96%	> 99%	94%	92%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	80.0%	*	-	*	-	-	-	-	*	*	*	-
2006	73.8%	81.8%	71.4%	*	*	*	-	-	-	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.5%	96.6%	96.1%	96.8%	96.5%	*	98.0%	96.6%	96.7%	95.8%	96.7%	97.1%
2005-06	95.5%	96.1%	96.6%	97.0%	96.8%	97.1%	96.7%	*	97.8%	97.0%	97.0%	96.3%	96.9%	97.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 980
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: JOWELL ELEMENTARY
Campus #: 101907122

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	980	100.0%	20,626	96,546	4,651,516
Students By Grade:					
Early Childhood Education	7	0.7%	0.5%	0.5%	0.3%
Pre-Kindergarten	74	7.6%	5.3%	3.0%	4.1%
Kindergarten	143	14.6%	13.4%	7.5%	7.7%
Grade 1	150	15.3%	14.5%	7.9%	8.1%
Grade 2	143	14.6%	15.1%	7.9%	7.9%
Grade 3	157	16.0%	17.0%	7.8%	7.6%
Grade 4	146	14.9%	18.5%	7.6%	7.4%
Grade 5	160	16.3%	13.8%	7.6%	7.4%
Grade 6	0	0.0%	1.9%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	190	19.4%	14.1%	15.2%	14.3%
Hispanic	523	53.4%	42.8%	37.1%	47.2%
White	209	21.3%	39.1%	38.8%	34.8%
Native American	2	0.2%	0.5%	0.3%	0.3%
Asian/Pac. Islander	56	5.7%	3.6%	8.6%	3.4%
Economically Disadvantaged	554	56.5%	56.4%	35.7%	55.3%
Limited English Proficient (LEP)	353	36.0%	20.0%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.4%	1.5%	2.3%
At-Risk	585	59.7%	45.8%	45.0%	48.4%
Mobility (2006-07)	236	20.8%	19.2%	15.6%	20.9%
Number of Students per Teacher	14.7	n/a	14.1	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	3.7%	2.0%	2.8%	26.7%	14.7%	18.6%	12.3%
Grade 1	4.0%	6.4%	3.5%	5.9%	11.1%	10.9%	7.5%	10.6%
Grade 2	0.0%	3.1%	2.3%	3.5%	0.0%	5.4%	3.4%	4.6%
Grade 3	2.1%	2.2%	1.7%	2.8%	14.3%	3.8%	2.8%	2.6%
Grade 4	0.5%	1.5%	0.9%	1.6%	0.0%	0.4%	1.1%	1.3%
Grade 5	0.0%	2.4%	0.9%	2.3%	0.0%	2.5%	1.5%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.3	20.0	18.9
Grade 1	-	17.7	-	18.9
Grade 2	18.2	17.8	19.0	19.0
Grade 3	16.9	18.3	19.2	19.0
Grade 4	20.4	18.8	19.4	19.6
Grade 5	22.3	20.6	21.7	22.2
Grade 6	-	20.8	23.2	21.4
Mixed Grades	-	22.1	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	89.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	77.5	86.7%	82.8%	63.2%	62.9%
Teachers	66.5	74.4%	71.4%	51.9%	50.8%
Professional Support	6.0	6.7%	7.4%	7.7%	8.3%
Campus Admin. (School Leader.)	5.0	5.6%	4.0%	2.9%	2.8%
Educational Aides:	11.9	13.3%	17.2%	7.3%	9.9%
Total Minority Staff:	19.9	22.3%	23.2%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.5%	5.0%	9.2%	9.6%
Hispanic	10.0	15.0%	13.9%	9.2%	21.4%
White	53.5	80.5%	80.1%	79.7%	67.5%
Native American	1.0	1.5%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.5%	0.7%	1.7%	1.2%
Males	6.0	9.0%	7.0%	16.2%	22.8%
Females	60.5	91.0%	93.0%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.0%	6.2%	9.4%	7.9%
1-5 Years Experience	35.0	52.6%	30.8%	33.9%	29.8%
6-10 Years Experience	10.5	15.8%	19.0%	20.0%	19.7%
11-20 Years Experience	9.0	13.5%	24.5%	21.8%	23.4%
Over 20 Years Experience	8.0	12.0%	19.5%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	11.3 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	7.8 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,500	\$39,779	\$42,238	\$39,372
1-5 Years Experience		\$42,872	\$40,157	\$43,080	\$41,374
6-10 Years Experience		\$43,938	\$42,583	\$45,707	\$43,886
11-20 Years Experience		\$49,006	\$46,922	\$49,843	\$48,174
Over 20 Years Experience		\$58,018	\$54,343	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,670	\$45,019	\$47,149	\$46,179
Professional Support		\$48,390	\$49,853	\$56,480	\$54,543
Campus Administration (School Leadership)		\$59,134	\$66,944	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 980
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: JOWELL ELEMENTARY
Campus #: 101907122

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,466,078	100.0%	\$4,280	\$6,163,969	100.0%	\$4,827	\$115,927,492	100.0%	\$5,742
Instruction (11,95)	\$4,751,928	86.9%	\$3,721	\$5,121,770	83.1%	\$4,011	\$87,712,069	75.7%	\$4,344
Instructional-Related Services (12,13)	\$87,602	1.6%	\$69	\$96,310	1.6%	\$75	\$4,432,446	3.8%	\$220
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,297,463	1.1%	\$64
School Leadership (23)	\$291,965	5.3%	\$229	\$292,215	4.7%	\$229	\$7,703,512	6.6%	\$382
Support Services-Student (31,32,33)	\$160,657	2.9%	\$126	\$161,597	2.6%	\$127	\$5,166,968	4.5%	\$256
Other Campus Costs (35,36,51,52,53)	\$173,926	3.2%	\$136	\$492,077	8.0%	\$385	\$9,615,034	8.3%	\$476
By Program:									
Total Operating Expenditures	\$5,292,152	100.0%	\$4,144	\$5,671,892	100.0%	\$4,442	\$105,968,240	100.0%	\$5,249
Bilingual/ESL Education (25)	\$1,016,462	19.2%	\$796	\$1,023,214	18.0%	\$801	\$7,265,490	6.9%	\$360
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$301,733	5.7%	\$236	\$547,864	9.7%	\$429	\$13,542,409	12.8%	\$671
Gifted & Talented Education (21)	\$30,437	0.6%	\$24	\$30,479	0.5%	\$24	\$2,267,955	2.1%	\$112
Regular Education (11)	\$3,321,717	62.8%	\$2,601	\$3,417,391	60.3%	\$2,676	\$67,476,416	63.7%	\$3,342
Special Education (23)	\$621,803	11.7%	\$487	\$652,944	11.5%	\$511	\$15,415,970	14.5%	\$764
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	345	35.2%	19.1%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	17	1.7%	4.4%	5.6%	7.5%
Special Education	64	6.5%	9.4%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.5%	8.2%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	12.0	18.0%	6.5%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.6%	2.0%
Regular Education	45.5	68.4%	74.6%	63.0%	70.7%
Special Education	8.0	12.0%	8.7%	11.4%	9.8%
Other	0.0	0.0%	0.1%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.