

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: LEE ELEMENTARY

Campus #: 101907144

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Reading/ELA

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	90%	87%	> 99%	82%	96%	*	91%	82%	94%	*	82%	76%
	2007	89%	89%	88%	86%	> 99%	77%	> 99%	*	89%	84%	88%	80%	81%	71%
Mathematics	2008	85%	90%	85%	89%	88%	85%	96%	*	97%	90%	88%	> 99%	85%	82%
	2007	82%	89%	75%	92%	90%	87%	> 99%	*	96%	91%	93%	80%	90%	88%
All Tests	2008	80%	83%	81%	81%	88%	75%	93%	*	88%	77%	87%	> 99%	73%	67%
	2007	78%	83%	72%	81%	90%	69%	> 99%	*	89%	79%	83%	67%	73%	65%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	80%	83%	*	*	*	*	*	*	*	*	*	*	*
	2007	81%	73%	80%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	50%	77%	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	71%	77%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	56%	71%	*	*	*	*	*	*	*	*	*	*	*
	2007	68%	65%	69%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	85%	83%	78%	80%	89%	*	88%	81%	85%	*	78%	48%
	2007	84%	85%	81%	80%	88%	70%	91%	*	93%	78%	83%	*	66%	43%
Mathematics	2008	87%	93%	86%	96%	> 99%	95%	96%	*	> 99%	96%	97%	*	96%	97%
	2007	86%	92%	85%	95%	89%	93%	97%	*	> 99%	98%	92%	80%	92%	91%
Writing	2008	93%	93%	94%	96%	> 99%	93%	96%	*	> 99%	95%	97%	*	94%	97%
	2007	91%	91%	92%	95%	> 99%	90%	> 99%	*	> 99%	92%	98%	*	90%	77%
All Tests	2008	77%	81%	76%	77%	78%	72%	81%	*	88%	73%	82%	*	69%	42%
	2007	75%	79%	72%	80%	89%	70%	91%	*	93%	79%	82%	60%	66%	48%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	86%	80%	88%	71%	90%	*	92%	77%	84%	*	63%	35%
	2007	83%	84%	83%	72%	> 99%	61%	> 99%	*	85%	73%	72%	56%	58%	25%
Mathematics	2008	86%	92%	87%	91%	88%	87%	93%	*	> 99%	93%	88%	80%	83%	67%
	2007	86%	92%	87%	95%	86%	94%	> 99%	*	> 99%	95%	95%	89%	94%	80%
@ Science	2008	82%	88%	81%	80%	70%	70%	> 99%	*	92%	84%	73%	50%	64%	52%
	2007	74%	85%	70%	78%	> 99%	71%	94%	*	89%	84%	71%	62%	69%	42%
@ All Tests	2008	72%	81%	71%	70%	73%	58%	87%	*	85%	70%	70%	38%	50%	24%
	2007	66%	76%	62%	62%	86%	50%	94%	*	80%	64%	59%	36%	46%	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	90%	87%	92%	82%	95%	*	93%	86%	89%	88%	82%	72%
	2007	88%	91%	88%	87%	96%	80%	96%	*	93%	85%	89%	75%	79%	71%
Mathematics	2008	80%	85%	87%	93%	92%	90%	95%	*	99%	93%	92%	92%	88%	86%
	2007	77%	83%	83%	95%	92%	92%	99%	*	99%	95%	94%	89%	93%	88%
Writing	2008	93%	94%	94%	96%	> 99%	93%	96%	*	> 99%	95%	97%	*	94%	97%
	2007	92%	93%	91%	95%	> 99%	90%	> 99%	*	> 99%	92%	98%	*	90%	78%
Science	2008	74%	83%	80%	80%	70%	70%	> 99%	*	92%	84%	73%	50%	64%	52%
	2007	66%	76%	70%	78%	> 99%	71%	94%	*	89%	84%	71%	62%	69%	42%
All Tests	2008	72%	79%	78%	79%	78%	72%	89%	*	89%	77%	81%	67%	68%	60%
	2007	67%	75%	70%	80%	92%	70%	95%	*	92%	81%	80%	63%	71%	62%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	88%	86%	86%	81%	95%	*	91%	84%	89%	59%	80%	72%
Mathematics	2008	78%	84%	86%	92%	86%	89%	94%	*	99%	92%	92%	77%	88%	86%
Writing	2008	91%	93%	92%	96%	> 99%	93%	96%	*	> 99%	95%	97%	> 99%	94%	97%
Science	2008	74%	83%	80%	80%	70%	70%	> 99%	*	92%	84%	73%	50%	64%	52%
All Tests	2008	70%	78%	74%	78%	75%	71%	89%	*	87%	76%	80%	48%	67%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	27%	24%	25%	13%	39%	*	37%	19%	29%	13%	16%	6%
	2007	30%	36%	25%	26%	24%	20%	43%	*	27%	23%	29%	19%	15%	4%
Mathematics	2008	28%	36%	30%	43%	36%	31%	48%	*	77%	42%	45%	50%	35%	26%
	2007	25%	33%	31%	42%	27%	32%	51%	*	67%	44%	39%	11%	34%	16%
Writing	2008	33%	35%	26%	36%	44%	27%	44%	*	48%	30%	43%	*	24%	9%
	2007	30%	31%	21%	39%	71%	23%	55%	*	56%	30%	51%	*	24%	4%
Science	2008	22%	31%	32%	43%	20%	29%	61%	*	73%	47%	37%	< 1%	24%	5%
	2007	13%	20%	25%	24%	14%	16%	44%	*	47%	22%	27%	8%	16%	8%
All Tests	2008	15%	20%	14%	16%	7%	7%	27%	*	33%	14%	19%	20%	9%	4%
	2007	12%	16%	12%	15%	8%	11%	25%	*	21%	14%	17%	< 1%	11%	3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.5%	99.6%	100.0%	100.0%	98.9%	-	98.9%	99.6%	99.5%	100.0%	100.0%	98.7%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	93.3%	95.5%	86.7%	97.1%	93.5%	-	95.6%	93.9%	97.6%	41.2%	96.5%	94.1%
Not on TAKS	7.5%	4.1%	5.6%	4.1%	13.3%	2.9%	5.4%	-	3.3%	5.7%	2.0%	58.8%	3.5%	4.6%
TAKS(Acc) Only	2.7%	1.4%	2.3%	2.1%	13.3%	0.7%	2.2%	-	2.2%	2.5%	1.5%	29.4%	1.2%	0.7%
TAKS-M Only	2.9%	1.5%	1.7%	1.4%	0.0%	1.5%	2.2%	-	1.1%	2.1%	0.5%	20.6%	1.6%	3.3%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.2%	0.0%	0.0%	1.1%	-	0.0%	0.4%	0.0%	2.9%	0.0%	0.0%
Combination	1.2%	0.6%	0.6%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.7%	0.0%	5.9%	0.8%	0.7%
By Acct Status														
Acct System	87.1%	91.1%	85.7%	92.6%	90.0%	93.0%	91.4%	-	93.3%	91.8%	93.7%	44.1%	92.6%	90.8%
Non-Acct System	11.3%	7.3%	13.0%	7.0%	10.0%	7.0%	7.5%	-	5.6%	7.9%	5.9%	55.9%	7.4%	7.8%
Mobile	5.1%	3.9%	6.4%	3.5%	3.3%	4.4%	2.2%	-	2.2%	2.9%	4.4%	5.9%	4.3%	3.9%
Non-Acct Test	6.2%	3.4%	5.1%	3.5%	6.7%	2.6%	5.4%	-	3.3%	5.0%	1.5%	50.0%	3.1%	3.9%
Not Tested	1.6%	1.5%	0.5%	0.4%	0.0%	0.0%	1.1%	-	1.1%	0.4%	0.5%	0.0%	0.0%	1.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.5%	0.4%	0.0%	0.0%	1.1%	-	1.1%	0.4%	0.5%	0.0%	0.0%	1.3%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	279	485	30	272	93	0	90	280	205	34	257	153
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	95.0%	92.3%	97.3%	93.5%	96.1%	100.0%	-	100.0%	95.9%	99.0%	65.7%	96.3%	93.7%
Not on TAKS	6.7%	3.1%	5.8%	2.7%	6.5%	3.9%	0.0%	-	0.0%	4.1%	1.0%	34.3%	3.7%	6.3%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.0%	1.4%	3.2%	2.0%	0.0%	-	0.0%	2.0%	0.5%	17.1%	2.3%	2.4%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.2%	3.2%	0.0%	0.0%	-	0.0%	0.4%	0.0%	2.9%	0.0%	0.0%
Combination	1.4%	0.4%	1.2%	1.1%	0.0%	2.0%	0.0%	-	0.0%	1.6%	0.5%	14.3%	1.4%	3.9%
By Acct Status														
Acct System	91.6%	92.9%	91.2%	93.5%	87.1%	91.8%	97.5%	-	97.4%	94.3%	92.4%	88.6%	93.1%	92.1%
Non-Acct System	6.1%	5.1%	7.1%	6.5%	12.9%	8.2%	2.5%	-	2.6%	5.7%	7.6%	11.4%	6.9%	7.9%
Mobile	5.4%	4.7%	6.8%	6.3%	9.7%	8.2%	2.5%	-	2.6%	5.3%	7.6%	8.6%	6.9%	7.9%
Non-Acct Test	0.7%	0.5%	0.0%	0.2%	3.2%	0.0%	0.0%	-	0.0%	0.4%	0.0%	2.9%	0.0%	0.0%
Not Tested	2.3%	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	62,408	319	443	31	256	79	0	77	246	197	35	217	127

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	49%	31%	*	33%	*	*	*	22%	45%	*	32%	21%
	2007	49%	51%	48%	28%	*	22%	*	*	*	25%	31%	33%	15%	7%
Mathematics	2008	36%	38%	50%	40%	*	36%	*	*	*	50%	29%	*	33%	67%
	2007	34%	38%	42%	77%	*	83%	*	*	*	82%	73%	*	76%	75%
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.68	0.73	*	0.80	*	*	*	0.75	0.71	*	0.76	0.68
	2007	0.55	0.61	0.72	0.39	*	0.32	*	*	0.34	0.27	0.53	0.74	0.27	0.29
Mathematics	2008	0.34	0.37	0.54	0.31	*	0.22	*	*	*	0.39	0.22	*	0.18	0.58
	2007	0.33	0.34	0.38	0.89	*	0.94	*	*	*	1.01	0.78	*	0.86	0.83
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	11%	14%	< 1%	19%	7%	*	9%	19%	7%	*	19%	24%
	2007	12%	12%	14%	14%	< 1%	23%	< 1%	*	11%	16%	12%	20%	19%	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	94%	92%	> 99%	88%	> 99%	*	97%	90%	96%	*	89%	84%
	2007	94%	94%	93%	93%	> 99%	88%	> 99%	*	96%	92%	95%	*	92%	86%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	57.2%	45.0%	*	-	*	-	-	*	-	-	-	*	*
	2006	48.5%	64.7%	33.3%	60.0%	*	*	-	-	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	16%	23%	22%	31%	10%	*	12%	26%	18%	83%	39%	68%
	2007	18%	16%	19%	28%	< 1%	40%	< 1%	*	15%	27%	29%	44%	42%	75%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	93%	86%	> 99%	79%	97%	*	92%	86%	87%	*	74%	59%
	2007	90%	92%	90%	87%	> 99%	83%	> 99%	*	90%	86%	88%	78%	80%	55%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	88.0%	84.6%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2006	74.4%	85.1%	80.5%	100.0%	-	*	*	-	*	*	*	*	*	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	14%	10%	13%	13%	10%	*	< 1%	8%	13%	20%	17%	33%
2007	15%	8%	15%	6%	14%	7%	< 1%	*	< 1%	5%	7%	11%	6%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	93%	94%	88%	92%	93%	*	> 99%	95%	92%	80%	87%	89%
2007	91%	96%	93%	98%	> 99%	96%	> 99%	*	> 99%	97%	98%	> 99%	95%	85%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	100.0%	100.0%	-	100.0%	-	-	-	*	*	*	*	100.0%
2006	73.8%	81.8%	84.5%	*	-	*	-	-	-	*	*	-	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.7%	97.3%	97.8%	96.9%	96.6%	*	98.6%	97.3%	97.2%	95.7%	97.2%	97.4%
2005-06	95.5%	96.1%	96.8%	97.1%	96.7%	96.9%	96.5%	-	98.3%	97.3%	96.8%	95.5%	97.0%	97.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,087	100.0%	25,394	96,546	4,651,516
Students By Grade:					
Early Childhood Education	1	0.1%	0.5%	0.5%	0.3%
Pre-Kindergarten	91	8.4%	6.6%	3.0%	4.1%
Kindergarten	157	14.4%	15.2%	7.5%	7.7%
Grade 1	172	15.8%	16.3%	7.9%	8.1%
Grade 2	186	17.1%	15.6%	7.9%	7.9%
Grade 3	182	16.7%	16.2%	7.8%	7.6%
Grade 4	144	13.2%	15.8%	7.6%	7.4%
Grade 5	154	14.2%	13.2%	7.6%	7.4%
Grade 6	0	0.0%	0.7%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	76	7.0%	13.8%	15.2%	14.3%
Hispanic	614	56.5%	56.7%	37.1%	47.2%
White	187	17.2%	24.4%	38.8%	34.8%
Native American	3	0.3%	0.3%	0.3%	0.3%
Asian/Pac. Islander	207	19.0%	4.8%	8.6%	3.4%
Economically Disadvantaged	605	55.7%	63.8%	35.7%	55.3%
Limited English Proficient (LEP)	495	45.5%	31.8%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.5%	1.5%	2.3%
At-Risk	683	62.8%	54.3%	45.0%	48.4%
Mobility (2006-07)	109	12.7%	18.5%	15.6%	20.9%
Number of Students per Teacher	15.6	n/a	14.7	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	2.6%	2.0%	2.8%	5.9%	10.5%	18.6%	12.3%
Grade 1	1.9%	6.1%	3.5%	5.9%	0.0%	8.9%	7.5%	10.6%
Grade 2	3.7%	3.4%	2.3%	3.5%	0.0%	4.0%	3.4%	4.6%
Grade 3	0.0%	2.8%	1.7%	2.8%	11.1%	2.1%	2.8%	2.6%
Grade 4	0.0%	1.6%	0.9%	1.6%	0.0%	1.1%	1.1%	1.3%
Grade 5	0.0%	1.6%	0.9%	2.3%	0.0%	1.2%	1.5%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	100.0%	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,087
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: LEE ELEMENTARY
 Campus #: 101907144

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.9	20.0	18.9
Grade 1	-	18.4	-	18.9
Grade 2	18.2	18.1	19.0	19.0
Grade 3	19.5	18.3	19.2	19.0
Grade 4	19.7	18.9	19.4	19.6
Grade 5	21.4	21.0	21.7	22.2
Grade 6	-	20.4	23.2	21.4
Mixed Grades	-	20.4	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	86.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	78.5	91.3%	85.2%	63.2%	62.9%
Teachers	69.5	80.8%	73.5%	51.9%	50.8%
Professional Support	5.0	5.8%	8.0%	7.7%	8.3%
Campus Admin. (School Leader.)	4.0	4.7%	3.6%	2.9%	2.8%
Educational Aides:	7.5	8.7%	14.8%	7.3%	9.9%
Total Minority Staff:	35.0	40.7%	34.0%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	9.0	12.9%	6.7%	9.2%	9.6%
Hispanic	16.5	23.7%	23.5%	9.2%	21.4%
White	42.0	60.4%	68.6%	79.7%	67.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	2.0	2.9%	1.1%	1.7%	1.2%
Males	9.0	12.9%	7.4%	16.2%	22.8%
Females	60.5	87.1%	92.6%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	14.0	20.1%	6.1%	9.4%	7.9%
1-5 Years Experience	30.5	43.9%	32.2%	33.9%	29.8%
6-10 Years Experience	17.0	24.5%	21.3%	20.0%	19.7%
11-20 Years Experience	4.0	5.8%	23.4%	21.8%	23.4%
Over 20 Years Experience	4.0	5.8%	16.9%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		5.2 yrs.	10.8 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.9 yrs.	7.2 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,605	\$42,238	\$39,372
1-5 Years Experience		\$43,090	\$42,206	\$43,080	\$41,374
6-10 Years Experience		\$45,468	\$43,948	\$45,707	\$43,886
11-20 Years Experience		\$48,750	\$48,367	\$49,843	\$48,174
Over 20 Years Experience		\$57,819	\$56,158	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,625	\$46,283	\$47,149	\$46,179
Professional Support		\$52,202	\$50,389	\$56,480	\$54,543
Campus Administration (School Leadership)		\$66,500	\$67,342	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,087
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,340,365	100.0%	\$4,130	\$5,028,284	100.0%	\$4,784	\$144,499,633	100.0%	\$5,639
Instruction (11,95)	\$3,669,949	84.6%	\$3,492	\$4,026,295	80.1%	\$3,831	\$107,997,263	74.7%	\$4,215
Instructional-Related Services (12,13)	\$93,792	2.2%	\$89	\$113,830	2.3%	\$108	\$5,544,209	3.8%	\$216
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,155,648	1.5%	\$84
School Leadership (23)	\$302,446	7.0%	\$288	\$302,654	6.0%	\$288	\$9,402,910	6.5%	\$367
Support Services-Student (31,32,33)	\$132,611	3.1%	\$126	\$133,246	2.6%	\$127	\$6,510,476	4.5%	\$254
Other Campus Costs (35,36,51,52,53)	\$141,567	3.3%	\$135	\$452,259	9.0%	\$430	\$12,889,127	8.9%	\$503
By Program:									
Total Operating Expenditures	\$4,198,798	100.0%	\$3,995	\$4,576,025	100.0%	\$4,354	\$131,293,358	100.0%	\$5,124
Bilingual/ESL Education (25)	\$1,083,933	25.8%	\$1,031	\$1,091,700	23.9%	\$1,039	\$15,417,058	11.7%	\$602
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,849	0.0%	\$0
Accelerated Education (24,30)	\$266,485	6.3%	\$254	\$465,491	10.2%	\$443	\$15,664,524	11.9%	\$611
Gifted & Talented Education (21)	\$27,769	0.7%	\$26	\$27,803	0.6%	\$26	\$2,236,143	1.7%	\$87
Regular Education (11)	\$2,371,580	56.5%	\$2,256	\$2,449,531	53.5%	\$2,331	\$80,943,359	61.7%	\$3,159
Special Education (23)	\$449,031	10.7%	\$427	\$541,500	11.8%	\$515	\$17,020,425	13.0%	\$664
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	474	43.6%	30.8%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	18	1.7%	3.2%	5.6%	7.5%
Special Education	83	7.6%	8.3%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.2	1.7%	13.0%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	14.0	20.1%	6.8%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.7%	0.6%	2.0%
Regular Education	46.3	66.6%	71.4%	63.0%	70.7%
Special Education	8.0	11.5%	8.1%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.