

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: MATZKE ELEMENTARY

Campus #: 101907105

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 943
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	95%	96%	93%	95%	96%	*	> 99%	97%	95%	86%	92%	> 99%
	2007	89%	89%	94%	95%	89%	90%	> 99%	*	> 99%	95%	95%	*	94%	89%
Mathematics	2008	85%	90%	92%	93%	73%	93%	96%	*	> 99%	95%	90%	75%	87%	95%
	2007	82%	89%	86%	91%	76%	88%	97%	*	> 99%	92%	91%	*	86%	90%
All Tests	2008	80%	83%	89%	90%	73%	91%	92%	*	> 99%	93%	87%	75%	82%	95%
	2007	78%	83%	85%	89%	79%	81%	97%	*	> 99%	89%	88%	*	81%	81%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	81%	73%	73%	80%	*	80%	*	*	*	*	*	*	*	80%
Mathematics	2008	78%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	71%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	56%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	68%	65%	50%	80%	*	80%	*	*	*	*	*	*	*	80%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	91%	93%	83%	90%	96%	*	> 99%	89%	96%	*	91%	80%
	2007	84%	85%	89%	82%	71%	68%	92%	*	86%	78%	87%	*	59%	22%
Mathematics	2008	87%	93%	92%	94%	92%	88%	98%	*	> 99%	95%	93%	*	86%	80%
	2007	86%	92%	93%	92%	93%	79%	98%	*	> 99%	93%	91%	83%	86%	89%
Writing	2008	93%	93%	96%	98%	> 99%	96%	> 99%	*	> 99%	96%	> 99%	*	98%	93%
	2007	91%	91%	93%	91%	86%	90%	93%	*	86%	91%	92%	*	79%	67%
All Tests	2008	77%	81%	85%	87%	75%	77%	96%	*	> 99%	86%	89%	*	79%	67%
	2007	75%	79%	80%	77%	73%	63%	87%	*	71%	75%	81%	67%	56%	22%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	92%	92%	90%	82%	96%	*	> 99%	91%	92%	> 99%	81%	43%
	2007	83%	84%	88%	85%	83%	81%	89%	*	83%	86%	85%	75%	81%	40%
Mathematics	2008	86%	92%	93%	92%	95%	85%	95%	*	> 99%	94%	90%	80%	94%	86%
	2007	86%	92%	93%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	> 99%	96%	*
@ Science	2008	82%	88%	90%	89%	81%	85%	93%	*	> 99%	96%	80%	89%	78%	43%
	2007	74%	85%	82%	92%	91%	83%	95%	*	> 99%	97%	85%	82%	81%	60%
@ All Tests	2008	72%	81%	84%	82%	68%	76%	88%	*	> 99%	85%	78%	78%	68%	43%
	2007	66%	76%	75%	80%	83%	72%	83%	*	83%	85%	75%	64%	70%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 943
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	38%	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	*	*	*	*	*	*	*	*	*	*	*	*

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))
(Standard Accountability Indicator)

Reading/ELA	2008	91%	93%	95%	96%	91%	93%	98%	*	> 99%	95%	97%	94%	93%	88%
	2007	88%	91%	93%	91%	83%	85%	97%	*	95%	89%	93%	67%	81%	72%
Mathematics	2008	80%	85%	92%	95%	89%	91%	98%	*	> 99%	97%	92%	88%	90%	88%
	2007	77%	83%	89%	94%	88%	89%	98%	*	> 99%	95%	94%	95%	89%	91%
Writing	2008	93%	94%	96%	98%	> 99%	96%	> 99%	*	> 99%	96%	> 99%	*	98%	93%
	2007	92%	93%	93%	91%	86%	90%	93%	*	86%	91%	92%	*	79%	67%
Science	2008	74%	83%	90%	89%	81%	83%	93%	*	> 99%	96%	78%	89%	76%	38%
	2007	66%	76%	82%	92%	91%	83%	95%	*	> 99%	97%	85%	82%	81%	60%
All Tests	2008	72%	79%	88%	89%	75%	84%	95%	*	> 99%	92%	86%	85%	80%	74%
	2007	67%	75%	80%	85%	79%	76%	93%	*	91%	86%	85%	64%	71%	67%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))
(2010 Preview)

Reading/ELA	2008	89%	92%	94%	94%	90%	93%	96%	*	> 99%	92%	97%	71%	93%	88%
Mathematics	2008	78%	84%	91%	94%	87%	91%	97%	*	> 99%	95%	92%	76%	89%	89%
Writing	2008	91%	93%	95%	98%	> 99%	96%	> 99%	*	> 99%	96%	> 99%	*	98%	94%
Science	2008	74%	83%	90%	89%	81%	83%	93%	*	> 99%	96%	78%	89%	76%	38%
All Tests	2008	70%	78%	85%	88%	75%	84%	92%	*	> 99%	89%	86%	68%	80%	75%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	40%	39%	23%	23%	52%	*	63%	37%	41%	25%	23%	12%
	2007	30%	36%	37%	35%	26%	22%	43%	*	59%	34%	36%	13%	18%	24%
Mathematics	2008	28%	36%	42%	45%	20%	34%	52%	*	92%	47%	42%	38%	32%	30%
	2007	25%	33%	36%	48%	33%	30%	61%	*	68%	53%	43%	26%	32%	25%
Writing	2008	33%	35%	40%	35%	25%	17%	46%	*	67%	31%	38%	*	21%	13%
	2007	30%	31%	27%	29%	14%	19%	35%	*	57%	27%	33%	*	9%	< 1%
Science	2008	22%	31%	50%	36%	19%	17%	53%	*	43%	39%	31%	33%	13%	< 1%
	2007	13%	20%	35%	47%	36%	25%	58%	*	83%	56%	37%	36%	30%	20%
All Tests	2008	15%	20%	24%	21%	8%	13%	26%	*	50%	20%	22%	10%	10%	5%
	2007	12%	16%	17%	20%	12%	10%	25%	*	55%	21%	20%	9%	9%	12%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 943
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	99.8%	100.0%	99.3%	100.0%	*	100.0%	100.0%	99.5%	100.0%	100.0%	98.1%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	92.5%	92.6%	88.5%	92.4%	93.5%	*	96.2%	89.2%	96.4%	36.2%	92.4%	90.4%
Not on TAKS	7.5%	4.1%	6.7%	7.2%	11.5%	6.9%	6.5%	*	3.8%	10.8%	3.1%	63.8%	7.6%	7.7%
TAKS(Acc) Only	2.7%	1.4%	1.7%	1.2%	1.6%	0.0%	2.2%	*	0.0%	1.8%	0.5%	10.6%	0.7%	0.0%
TAKS-M Only	2.9%	1.5%	2.0%	3.8%	4.9%	4.8%	2.7%	*	3.8%	6.7%	0.5%	34.0%	3.4%	5.8%
TAKS-Alt Only	0.7%	0.7%	0.5%	1.9%	4.9%	1.4%	1.6%	*	0.0%	2.2%	1.5%	17.0%	2.8%	0.0%
Combination	1.2%	0.6%	1.0%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	2.1%	0.7%	1.9%
By Acct Status														
Acct System	87.1%	91.1%	85.6%	88.3%	78.7%	88.3%	90.8%	*	92.3%	84.8%	92.3%	42.6%	82.8%	82.7%
Non-Acct System	11.3%	7.3%	13.1%	11.5%	21.3%	11.0%	9.2%	*	7.7%	15.2%	7.1%	57.4%	17.2%	15.4%
Mobile	5.1%	3.9%	6.1%	5.0%	11.5%	4.1%	3.8%	*	3.8%	5.8%	4.1%	0.0%	10.3%	7.7%
Non-Acct Test	6.2%	3.4%	6.1%	6.4%	9.8%	6.9%	5.4%	*	3.8%	9.4%	3.1%	57.4%	6.9%	7.7%
Not Tested														
Absent	1.6%	1.5%	0.6%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.0%	1.9%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.0%	1.9%
Total Count	3,075,682	65,199	286	419	61	145	185	2	26	223	196	47	145	52
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.3%	99.5%	100.0%	99.3%	99.5%	*	100.0%	99.6%	99.5%	97.8%	98.5%	98.2%
By Program														
TAKS (1 or more)	91.1%	95.0%	92.9%	94.4%	96.4%	94.2%	94.3%	*	92.3%	92.6%	96.5%	48.9%	92.7%	90.9%
Not on TAKS	6.7%	3.1%	6.2%	5.1%	3.6%	5.1%	5.3%	*	7.7%	6.9%	3.0%	48.9%	5.8%	7.3%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	5.1%	4.2%	3.6%	4.4%	3.8%	*	7.7%	6.1%	2.0%	40.0%	5.1%	7.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	0.0%	0.7%	1.0%	*	0.0%	0.9%	0.5%	6.7%	0.7%	0.0%
Combination	1.4%	0.4%	0.6%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.5%	2.2%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	91.6%	91.8%	80.4%	94.9%	93.3%	*	92.3%	91.3%	92.4%	88.9%	88.3%	90.9%
Non-Acct System	6.1%	5.1%	7.5%	7.7%	19.6%	4.4%	6.2%	*	7.7%	8.2%	7.1%	8.9%	10.2%	7.3%
Mobile	5.4%	4.7%	7.2%	7.0%	19.6%	3.6%	5.3%	*	7.7%	7.4%	6.6%	2.2%	9.5%	7.3%
Non-Acct Test	0.7%	0.5%	0.0%	0.7%	0.0%	0.7%	1.0%	*	0.0%	0.9%	0.5%	6.7%	0.7%	0.0%
Not Tested														
Absent	2.3%	1.9%	0.7%	0.5%	0.0%	0.7%	0.5%	*	0.0%	0.4%	0.5%	2.2%	1.5%	1.8%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.5%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.7%	1.8%
Total Count	3,040,283	62,408	281	429	56	137	209	1	26	231	198	45	137	55

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 943
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	50%	64%	83%	55%	*	*	*	64%	63%	*	60%	33%
	2007	49%	51%	40%	27%	*	33%	*	*	*	14%	*	*	*	*
Mathematics	2008	36%	38%	53%	50%	*	45%	*	*	*	67%	42%	*	50%	*
	2007	34%	38%	43%	67%	*	*	*	*	*	75%	*	*	60%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.67	1.17	1.12	1.12	*	*	*	1.47	0.69	*	0.98	0.55
	2007	0.55	0.61	0.66	0.60	*	0.33	*	*	*	0.59	0.63	*	0.34	*
Mathematics	2008	0.34	0.37	0.55	0.62	*	0.68	*	*	*	0.82	0.52	*	0.49	*
	2007	0.33	0.34	0.42	0.89	*	*	*	*	*	1.06	*	*	1.25	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	7%	5%	7%	7%	4%	*	< 1%	3%	7%	25%	8%	< 1%
	2007	12%	12%	8%	6%	11%	13%	< 1%	*	< 1%	6%	6%	*	9%	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	98%	98%	93%	98%	> 99%	*	> 99%	98%	98%	88%	97%	> 99%
	2007	94%	94%	97%	95%	88%	91%	> 99%	*	> 99%	95%	95%	*	92%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	57.2%	33.3%	*	-	*	-	-	*	*	*	*	*	*
	2006	48.5%	64.7%	50.0%	40.0%	*	*	-	-	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	9%	8%	10%	17%	4%	*	< 1%	9%	8%	< 1%	18%	50%
	2007	18%	16%	13%	15%	17%	19%	11%	*	17%	14%	15%	25%	19%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	97%	96%	95%	91%	98%	*	> 99%	96%	96%	> 99%	92%	75%
	2007	90%	92%	94%	96%	91%	92%	98%	*	> 99%	97%	94%	75%	88%	60%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	88.0%	80.0%	*	*	*	-	-	-	*	*	-	*	*
	2006	74.4%	85.1%	*	80.0%	*	*	*	-	-	*	*	-	*	-

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	7%	8%	5%	17%	5%	*	< 1%	6%	12%	20%	8%	25%
2007	15%	8%	9%	1%	< 1%	< 1%	2%	*	< 1%	< 1%	2%	< 1%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	97%	97%	> 99%	91%	> 99%	*	> 99%	> 99%	94%	> 99%	97%	88%
2007	91%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Attendance Rate														
2006-07	95.5%	96.0%	96.9%	96.7%	97.2%	96.8%	96.4%	*	98.5%	96.8%	96.6%	95.1%	96.5%	97.3%
2005-06	95.5%	96.1%	96.7%	96.9%	95.7%	96.8%	97.2%	*	97.7%	97.0%	96.8%	95.7%	96.4%	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 943
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	943	100.0%	25,589	96,546	4,651,516
Students By Grade:					
Early Childhood Education	10	1.1%	0.5%	0.5%	0.3%
Pre-Kindergarten	73	7.7%	3.7%	3.0%	4.1%
Kindergarten	154	16.3%	15.2%	7.5%	7.7%
Grade 1	140	14.8%	16.2%	7.9%	8.1%
Grade 2	151	16.0%	15.3%	7.9%	7.9%
Grade 3	134	14.2%	16.2%	7.8%	7.6%
Grade 4	136	14.4%	16.2%	7.6%	7.4%
Grade 5	145	15.4%	13.3%	7.6%	7.4%
Grade 6	0	0.0%	3.5%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	120	12.7%	13.4%	15.2%	14.3%
Hispanic	368	39.0%	39.5%	37.1%	47.2%
White	384	40.7%	40.7%	38.8%	34.8%
Native American	2	0.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	69	7.3%	6.0%	8.6%	3.4%
Economically Disadvantaged	356	37.8%	42.6%	35.7%	55.3%
Limited English Proficient (LEP)	213	22.6%	18.3%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	1.5%	2.3%
At-Risk	413	43.8%	38.8%	45.0%	48.4%
Mobility (2006-07)	126	15.9%	16.8%	15.6%	20.9%
Number of Students per Teacher	15.0	n/a	14.5	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	2.7%	2.0%	2.8%	18.8%	14.5%	18.6%	12.3%
Grade 1	3.0%	3.0%	3.5%	5.9%	7.7%	7.9%	7.5%	10.6%
Grade 2	0.8%	1.1%	2.3%	3.5%	0.0%	4.3%	3.4%	4.6%
Grade 3	1.5%	1.4%	1.7%	2.8%	0.0%	1.4%	2.8%	2.6%
Grade 4	0.0%	0.7%	0.9%	1.6%	0.0%	1.1%	1.1%	1.3%
Grade 5	0.0%	1.4%	0.9%	2.3%	0.0%	2.0%	1.5%	1.8%
Grade 6	-	0.8%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 943
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: MATZKE ELEMENTARY
 Campus #: 101907105

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.0	20.0	18.9
Grade 1	-	19.2	-	18.9
Grade 2	19.3	19.3	19.0	19.0
Grade 3	18.6	19.1	19.2	19.0
Grade 4	19.4	19.6	19.4	19.6
Grade 5	19.3	21.8	21.7	22.2
Grade 6	-	22.0	23.2	21.4
Mixed Grades	-	25.7	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 943
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	86.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.9	85.0%	85.4%	63.2%	62.9%
Teachers	62.9	72.4%	73.2%	51.9%	50.8%
Professional Support	8.0	9.2%	8.6%	7.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.5%	3.5%	2.9%	2.8%
Educational Aides:	13.0	15.0%	14.6%	7.3%	9.9%
Total Minority Staff:	20.9	24.0%	21.3%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	6.4%	4.0%	9.2%	9.6%
Hispanic	10.9	17.3%	13.4%	9.2%	21.4%
White	48.0	76.4%	81.0%	79.7%	67.5%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	1.7%	1.2%
Males	6.0	9.5%	7.4%	16.2%	22.8%
Females	56.9	90.5%	92.6%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.8%	6.7%	9.4%	7.9%
1-5 Years Experience	19.0	30.2%	32.1%	33.9%	29.8%
6-10 Years Experience	17.0	27.0%	22.4%	20.0%	19.7%
11-20 Years Experience	12.9	20.5%	21.5%	21.8%	23.4%
Over 20 Years Experience	11.0	17.5%	17.3%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.0 yrs.	10.4 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	6.5 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,061	\$42,238	\$39,372
1-5 Years Experience		\$43,026	\$42,481	\$43,080	\$41,374
6-10 Years Experience		\$45,315	\$44,483	\$45,707	\$43,886
11-20 Years Experience		\$50,110	\$48,511	\$49,843	\$48,174
Over 20 Years Experience		\$57,726	\$56,799	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,618	\$46,605	\$47,149	\$46,179
Professional Support		\$48,558	\$50,668	\$56,480	\$54,543
Campus Administration (School Leadership)		\$68,411	\$68,248	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 943
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,547,982	100.0%	\$4,854	\$5,042,711	100.0%	\$5,382	\$142,187,241	100.0%	\$5,714
Instruction (11,95)	\$3,847,493	84.6%	\$4,106	\$4,122,379	81.7%	\$4,400	\$105,939,552	74.5%	\$4,257
Instructional-Related Services (12,13)	\$93,184	2.0%	\$99	\$96,483	1.9%	\$103	\$5,665,653	4.0%	\$228
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,702,221	1.2%	\$68
School Leadership (23)	\$300,112	6.6%	\$320	\$300,279	6.0%	\$320	\$9,272,475	6.5%	\$373
Support Services-Student (31,32,33)	\$136,638	3.0%	\$146	\$137,182	2.7%	\$146	\$6,823,360	4.8%	\$274
Other Campus Costs (35,36,51,52,53)	\$170,555	3.8%	\$182	\$386,388	7.7%	\$412	\$12,783,980	9.0%	\$514
By Program:									
Total Operating Expenditures	\$4,377,427	100.0%	\$4,672	\$4,656,323	100.0%	\$4,969	\$128,655,701	100.0%	\$5,170
Bilingual/ESL Education (25)	\$645,691	14.8%	\$689	\$655,399	14.1%	\$699	\$11,280,631	8.8%	\$453
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$128,116	2.9%	\$137	\$143,240	3.1%	\$153	\$9,478,331	7.4%	\$381
Gifted & Talented Education (21)	\$54,038	1.2%	\$58	\$54,088	1.2%	\$58	\$4,168,311	3.2%	\$167
Regular Education (11)	\$2,890,341	66.0%	\$3,085	\$3,008,568	64.6%	\$3,211	\$82,604,256	64.2%	\$3,319
Special Education (23)	\$659,241	15.1%	\$704	\$795,028	17.1%	\$848	\$20,874,912	16.2%	\$839
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$249,260	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	205	21.7%	17.1%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	21	2.2%	8.8%	5.6%	7.5%
Special Education	86	9.1%	9.3%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.6%	9.7%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	11.0	17.5%	4.6%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	2.9%	0.6%	2.0%
Regular Education	41.2	65.5%	72.5%	63.0%	70.7%
Special Education	9.7	15.4%	10.3%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.