

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: METCALF ELEMENTARY

Campus #: 101907127

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,126
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: METCALF ELEMENTARY
Campus #: 101907127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	87%	75%	72%	73%	> 99%	*	73%	72%	78%	33%	69%	72%
	2007	89%	89%	90%	84%	68%	86%	88%	*	> 99%	81%	87%	60%	87%	89%
Mathematics	2008	85%	90%	81%	92%	80%	94%	92%	*	> 99%	98%	87%	67%	92%	94%
	2007	82%	89%	83%	87%	67%	90%	96%	*	88%	84%	89%	60%	89%	90%
All Tests	2008	80%	83%	76%	73%	68%	71%	92%	*	73%	70%	74%	17%	67%	69%
	2007	78%	83%	79%	78%	56%	83%	84%	*	88%	76%	81%	50%	80%	83%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	83%	76%	76%	72%	89%	*	> 99%	75%	78%	*	77%	57%
	2007	84%	85%	84%	76%	89%	71%	76%	*	> 99%	74%	78%	*	75%	35%
Mathematics	2008	87%	93%	87%	85%	80%	85%	85%	*	> 99%	86%	83%	*	83%	81%
	2007	86%	92%	87%	87%	81%	87%	90%	*	> 99%	89%	85%	33%	85%	72%
Writing	2008	93%	93%	94%	87%	92%	84%	95%	*	> 99%	80%	96%	*	87%	69%
	2007	91%	91%	93%	84%	93%	81%	79%	*	> 99%	75%	92%	*	84%	52%
All Tests	2008	77%	81%	76%	66%	68%	61%	75%	*	> 99%	61%	71%	*	63%	44%
	2007	75%	79%	74%	66%	70%	62%	67%	*	> 99%	64%	67%	33%	64%	32%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	85%	83%	> 99%	80%	72%	*	> 99%	82%	84%	*	83%	40%
	2007	83%	84%	84%	67%	82%	59%	84%	*	67%	69%	66%	67%	58%	28%
Mathematics	2008	86%	92%	85%	85%	95%	83%	83%	*	> 99%	85%	85%	*	85%	71%
	2007	86%	92%	87%	88%	89%	86%	90%	*	> 99%	84%	91%	67%	85%	74%
@ Science	2008	82%	88%	81%	90%	91%	88%	94%	*	> 99%	91%	89%	*	88%	56%
	2007	74%	85%	73%	60%	72%	53%	67%	*	71%	63%	58%	28%	53%	35%
@ All Tests	2008	72%	81%	69%	74%	87%	71%	61%	*	> 99%	77%	71%	*	72%	35%
	2007	66%	76%	64%	51%	63%	46%	52%	*	50%	55%	47%	26%	41%	19%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	89%	85%	86%	84%	90%	*	92%	84%	86%	70%	84%	75%
	2007	88%	91%	90%	83%	89%	79%	89%	*	87%	80%	85%	59%	80%	71%
Mathematics	2008	80%	85%	86%	90%	86%	90%	92%	*	> 99%	93%	89%	70%	90%	90%
	2007	77%	83%	87%	89%	82%	90%	92%	*	96%	88%	90%	65%	88%	86%
Writing	2008	93%	94%	94%	87%	92%	84%	95%	*	> 99%	80%	96%	*	87%	69%
	2007	92%	93%	93%	84%	93%	81%	79%	*	> 99%	75%	92%	*	84%	52%
Science	2008	74%	83%	81%	90%	91%	88%	94%	*	> 99%	91%	89%	*	88%	56%
	2007	66%	76%	73%	60%	72%	53%	67%	*	71%	63%	58%	28%	53%	35%
All Tests	2008	72%	79%	78%	78%	78%	76%	82%	*	92%	76%	80%	58%	77%	68%
	2007	67%	75%	77%	69%	68%	67%	76%	*	80%	69%	68%	31%	65%	62%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	87%	85%	86%	84%	90%	*	92%	84%	86%	75%	84%	75%
Mathematics	2008	78%	84%	84%	90%	85%	90%	92%	*	> 99%	92%	89%	64%	90%	89%
Writing	2008	91%	93%	92%	87%	92%	84%	95%	*	> 99%	80%	96%	*	87%	69%
Science	2008	74%	83%	81%	90%	91%	88%	94%	*	> 99%	91%	89%	*	88%	56%
All Tests	2008	70%	78%	75%	78%	77%	76%	82%	*	92%	75%	80%	50%	77%	68%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	26%	19%	25%	14%	34%	*	28%	20%	19%	10%	16%	9%
	2007	30%	36%	29%	22%	26%	18%	29%	*	35%	20%	24%	18%	19%	15%
Mathematics	2008	28%	36%	29%	29%	31%	26%	33%	*	44%	29%	29%	30%	27%	21%
	2007	25%	33%	31%	30%	26%	29%	30%	*	52%	33%	27%	17%	28%	20%
Writing	2008	33%	35%	24%	15%	20%	10%	21%	*	50%	11%	18%	*	12%	3%
	2007	30%	31%	25%	8%	7%	7%	11%	*	10%	4%	11%	*	7%	< 1%
Science	2008	22%	31%	32%	31%	36%	32%	17%	*	38%	37%	27%	*	30%	13%
	2007	13%	20%	26%	14%	15%	11%	24%	*	29%	19%	10%	< 1%	10%	5%
All Tests	2008	15%	20%	12%	10%	13%	7%	22%	*	12%	10%	10%	8%	6%	5%
	2007	12%	16%	12%	8%	5%	7%	14%	*	20%	9%	7%	7%	8%	9%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.6%	99.4%	100.0%	100.0%	100.0%	*	90.9%	99.6%	99.2%	100.0%	99.4%	97.9%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	92.2%	95.4%	92.0%	97.8%	92.9%	*	87.9%	92.0%	98.4%	33.3%	95.6%	95.0%
Not on TAKS	7.5%	4.1%	6.2%	4.0%	8.0%	2.2%	7.1%	*	3.0%	7.6%	0.8%	66.7%	3.8%	2.8%
TAKS(Acc) Only	2.7%	1.4%	1.8%	0.4%	1.1%	0.3%	0.0%	*	0.0%	0.8%	0.0%	6.7%	0.0%	0.7%
TAKS-M Only	2.9%	1.5%	2.7%	1.8%	1.1%	1.3%	5.4%	*	0.0%	3.4%	0.4%	30.0%	2.1%	1.4%
TAKS-Alt Only	0.7%	0.7%	0.4%	1.2%	3.4%	0.3%	1.8%	*	3.0%	2.1%	0.4%	20.0%	1.5%	0.0%
Combination	1.2%	0.6%	0.9%	0.6%	2.3%	0.3%	0.0%	*	0.0%	1.3%	0.0%	10.0%	0.3%	0.7%
By Acct Status														
Acct System	87.1%	91.1%	85.2%	90.3%	81.8%	94.3%	91.1%	*	75.8%	87.0%	94.5%	40.0%	91.8%	94.3%
Non-Acct System	11.3%	7.3%	13.5%	9.1%	18.2%	5.7%	8.9%	*	15.2%	12.6%	4.7%	60.0%	7.6%	3.5%
Mobile	5.1%	3.9%	7.0%	5.7%	11.4%	4.1%	1.8%	*	12.1%	6.3%	3.9%	3.3%	4.1%	2.1%
Non-Acct Test	6.2%	3.4%	5.9%	3.4%	6.8%	1.6%	7.1%	*	3.0%	6.3%	0.8%	56.7%	3.5%	1.4%
Not Tested														
Absent	1.6%	1.5%	0.5%	0.6%	0.0%	0.0%	0.0%	*	9.1%	0.4%	0.8%	0.0%	0.6%	2.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.6%	0.0%	0.0%	0.0%	*	9.1%	0.4%	0.8%	0.0%	0.6%	2.1%
Total Count	3,075,682	65,199	315	495	88	317	56	1	33	238	254	30	340	141
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.3%	99.7%	100.0%	99.4%	100.0%	*	100.0%	99.6%	99.7%	97.8%	99.5%	100.0%
By Program														
TAKS (1 or more)	91.1%	95.0%	93.0%	96.5%	97.4%	97.0%	95.9%	*	92.6%	94.0%	99.0%	57.8%	96.0%	96.0%
Not on TAKS	6.7%	3.1%	6.0%	3.1%	2.6%	2.5%	4.1%	*	7.4%	5.7%	0.7%	40.0%	3.5%	4.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.3%	1.2%	1.7%	0.8%	1.4%	*	0.0%	2.1%	0.3%	15.6%	1.5%	1.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	0.0%	0.6%	2.7%	*	0.0%	1.4%	0.0%	8.9%	0.5%	0.0%
Combination	1.4%	0.4%	1.0%	1.2%	0.9%	1.1%	0.0%	*	7.4%	2.1%	0.3%	15.6%	1.5%	2.6%
By Acct Status														
Acct System	91.6%	92.9%	90.9%	91.2%	85.2%	92.8%	91.8%	*	92.6%	90.8%	91.6%	77.8%	90.2%	94.7%
Non-Acct System	6.1%	5.1%	8.3%	8.5%	14.8%	6.6%	8.2%	*	7.4%	8.9%	8.1%	20.0%	9.3%	5.3%
Mobile	5.4%	4.7%	7.2%	7.8%	14.8%	6.1%	5.5%	*	7.4%	7.4%	8.1%	11.1%	8.8%	5.3%
Non-Acct Test	0.7%	0.5%	0.0%	0.7%	0.0%	0.6%	2.7%	*	0.0%	1.4%	0.0%	8.9%	0.5%	0.0%
Not Tested														
Absent	2.3%	1.9%	0.7%	0.3%	0.0%	0.6%	0.0%	*	0.0%	0.4%	0.3%	2.2%	0.5%	0.0%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	62,408	302	578	115	362	73	1	27	282	296	45	397	151

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 1,126
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	16%	18%	< 1%	21%	28%	*	< 1%	19%	16%	*	18%	60%
2007	18%	16%	17%	34%	18%	42%	20%	*	33%	31%	35%	33%	43%	72%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	91%	92%	> 99%	91%	83%	*	> 99%	94%	90%	*	92%	57%
2007	90%	92%	90%	78%	89%	73%	90%	*	60%	75%	80%	56%	72%	36%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	94.2%	100.0%	*	100.0%	*	-	*	100.0%	100.0%	*	100.0%	100.0%
2006	74.4%	85.1%	77.1%	94.1%	*	100.0%	*	-	-	90.0%	100.0%	*	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	15%	15%	5%	18%	17%	*	< 1%	15%	16%	*	15%	29%
2007	15%	8%	14%	13%	11%	15%	14%	*	< 1%	16%	11%	33%	16%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	91%	95%	> 99%	93%	> 99%	*	> 99%	96%	94%	*	96%	93%
2007	91%	96%	93%	94%	95%	94%	90%	*	> 99%	91%	96%	83%	92%	85%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	91.1%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
2006	73.8%	81.8%	79.0%	87.5%	*	100.0%	-	-	-	80.0%	*	*	100.0%	*
Attendance Rate														
2006-07	95.5%	96.0%	96.6%	96.8%	96.7%	96.9%	96.1%	97.9%	96.8%	96.7%	96.9%	96.0%	96.9%	97.0%
2005-06	95.5%	96.1%	96.7%	97.0%	97.0%	97.2%	96.1%	*	97.2%	96.9%	97.1%	96.7%	97.2%	97.3%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,126
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,126	100.0%	26,354	96,546	4,651,516
Students By Grade:					
Early Childhood Education	12	1.1%	0.5%	0.5%	0.3%
Pre-Kindergarten	108	9.6%	6.2%	3.0%	4.1%
Kindergarten	163	14.5%	15.3%	7.5%	7.7%
Grade 1	179	15.9%	15.7%	7.9%	8.1%
Grade 2	176	15.6%	15.2%	7.9%	7.9%
Grade 3	145	12.9%	14.5%	7.8%	7.6%
Grade 4	169	15.0%	15.2%	7.6%	7.4%
Grade 5	174	15.5%	14.2%	7.6%	7.4%
Grade 6	0	0.0%	2.6%	7.6%	7.2%
Grade 7	0	0.0%	0.3%	7.5%	7.3%
Grade 8	0	0.0%	0.2%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	191	17.0%	13.2%	15.2%	14.3%
Hispanic	713	63.3%	67.5%	37.1%	47.2%
White	135	12.0%	15.6%	38.8%	34.8%
Native American	10	0.9%	0.3%	0.3%	0.3%
Asian/Pac. Islander	77	6.8%	3.5%	8.6%	3.4%
Economically Disadvantaged	786	69.8%	69.8%	35.7%	55.3%
Limited English Proficient (LEP)	497	44.1%	34.1%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.5%	1.5%	2.3%
At-Risk	724	64.3%	56.6%	45.0%	48.4%
Mobility (2006-07)	193	18.2%	20.7%	15.6%	20.9%
Number of Students per Teacher	15.5	n/a	14.7	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.4%	1.7%	2.0%	2.8%	18.8%	9.6%	18.6%	12.3%
Grade 1	5.6%	4.9%	3.5%	5.9%	0.0%	11.0%	7.5%	10.6%
Grade 2	4.2%	3.3%	2.3%	3.5%	7.1%	4.6%	3.4%	4.6%
Grade 3	0.6%	2.1%	1.7%	2.8%	10.0%	3.1%	2.8%	2.6%
Grade 4	1.7%	1.5%	0.9%	1.6%	0.0%	0.4%	1.1%	1.3%
Grade 5	0.0%	2.2%	0.9%	2.3%	0.0%	1.9%	1.5%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	1.9%	0.7%	1.6%
Grade 7	-	0.0%	0.4%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	0.0%	0.5%	1.3%	-	16.7%	2.2%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.5	20.0	18.9
Grade 1	-	19.2	-	18.9
Grade 2	19.3	18.8	19.0	19.0
Grade 3	17.9	18.9	19.2	19.0
Grade 4	20.6	20.3	19.4	19.6
Grade 5	21.6	23.0	21.7	22.2
Grade 6	-	35.5	23.2	21.4
Mixed Grades	-	17.4	-	22.4
Secondary: English/Language Arts	-	15.1	23.6	20.0
Foreign Languages	-	20.0	22.5	21.0
Mathematics	-	15.8	22.9	19.8
Science	-	20.7	23.0	20.8
Social Studies	-	21.2	25.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	100.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.8	83.1%	88.4%	63.2%	62.9%
Teachers	72.8	72.2%	75.8%	51.9%	50.8%
Professional Support	7.0	6.9%	8.5%	7.7%	8.3%
Campus Admin. (School Leader.)	4.0	4.0%	4.1%	2.9%	2.8%
Educational Aides:	17.0	16.9%	11.6%	7.3%	9.9%
Total Minority Staff:	53.0	52.6%	42.8%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	18.5	25.4%	7.1%	9.2%	9.6%
Hispanic	15.5	21.3%	32.3%	9.2%	21.4%
White	34.8	47.8%	59.2%	79.7%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	4.0	5.5%	1.2%	1.7%	1.2%
Males	5.0	6.9%	7.9%	16.2%	22.8%
Females	67.8	93.1%	92.1%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.8	6.6%	8.2%	9.4%	7.9%
1-5 Years Experience	38.0	52.2%	35.2%	33.9%	29.8%
6-10 Years Experience	15.0	20.6%	20.8%	20.0%	19.7%
11-20 Years Experience	10.5	14.4%	21.6%	21.8%	23.4%
Over 20 Years Experience	4.5	6.2%	14.2%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.3 yrs.	9.6 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.1 yrs.	6.5 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,998	\$41,630	\$42,238	\$39,372
1-5 Years Experience		\$43,426	\$43,261	\$43,080	\$41,374
6-10 Years Experience		\$45,110	\$45,542	\$45,707	\$43,886
11-20 Years Experience		\$49,393	\$49,207	\$49,843	\$48,174
Over 20 Years Experience		\$57,996	\$57,851	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,439	\$46,951	\$47,149	\$46,179
Professional Support		\$52,923	\$51,512	\$56,480	\$54,543
Campus Administration (School Leadership)		\$68,721	\$67,988	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,126
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: METCALF ELEMENTARY
Campus #: 101907127

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,608,646	100.0%	\$4,434	\$6,447,085	100.0%	\$5,097	\$146,773,181	100.0%	\$5,809
Instruction (11,95)	\$4,797,639	85.5%	\$3,793	\$5,276,759	81.8%	\$4,171	\$107,488,305	73.2%	\$4,254
Instructional-Related Services (12,13)	\$97,251	1.7%	\$77	\$107,422	1.7%	\$85	\$5,858,145	4.0%	\$232
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,908,389	1.3%	\$76
School Leadership (23)	\$364,263	6.5%	\$288	\$364,638	5.7%	\$288	\$9,727,023	6.6%	\$385
Support Services-Student (31,32,33)	\$223,653	4.0%	\$177	\$224,260	3.5%	\$177	\$7,057,749	4.8%	\$279
Other Campus Costs (35,36,51,52,53)	\$125,840	2.2%	\$99	\$474,006	7.4%	\$375	\$14,733,570	10.0%	\$583
By Program:									
Total Operating Expenditures	\$5,482,806	100.0%	\$4,334	\$5,973,079	100.0%	\$4,722	\$130,997,710	100.0%	\$5,185
Bilingual/ESL Education (25)	\$1,338,897	24.4%	\$1,058	\$1,350,023	22.6%	\$1,067	\$16,477,945	12.6%	\$652
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,155	0.0%	\$0
Accelerated Education (24,30)	\$365,128	6.7%	\$289	\$679,686	11.4%	\$537	\$13,632,911	10.4%	\$540
Gifted & Talented Education (21)	\$34,065	0.6%	\$27	\$34,100	0.6%	\$27	\$1,462,396	1.1%	\$58
Regular Education (11)	\$3,048,866	55.6%	\$2,410	\$3,097,451	51.9%	\$2,449	\$82,620,191	63.1%	\$3,270
Special Education (23)	\$651,617	11.9%	\$515	\$767,586	12.9%	\$607	\$16,794,112	12.8%	\$665
Other (26,28,29)	\$44,233	0.8%	\$35	\$44,233	0.7%	\$35	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	485	43.1%	32.9%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.2%	17.1%	20.9%
Gifted & Talented Education	13	1.2%	3.8%	5.6%	7.5%
Special Education	81	7.2%	8.7%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.1	2.9%	18.6%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	15.5	21.3%	6.7%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.6%	2.0%
Regular Education	47.2	64.8%	63.8%	63.0%	70.7%
Special Education	8.0	11.0%	9.6%	11.4%	9.8%
Other	0.0	0.0%	0.1%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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