

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: MILLSAP ELEMENTARY

Campus #: 101907110

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 892
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	96%	90%	92%	87%	91%	*	*	91%	90%	70%	91%	92%
	2007	89%	89%	96%	87%	86%	69%	95%	*	> 99%	83%	92%	> 99%	77%	62%
Mathematics	2008	85%	90%	92%	88%	58%	92%	90%	*	*	92%	84%	50%	82%	88%
	2007	82%	89%	90%	85%	71%	74%	92%	*	83%	85%	86%	> 99%	74%	65%
All Tests	2008	80%	83%	89%	82%	50%	87%	84%	*	*	84%	80%	45%	80%	88%
	2007	78%	83%	88%	80%	71%	62%	89%	*	83%	77%	84%	> 99%	66%	50%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	93%	95%	90%	94%	96%	*	*	95%	96%	> 99%	97%	91%
	2007	84%	85%	92%	92%	85%	85%	95%	*	> 99%	89%	95%	83%	85%	57%
Mathematics	2008	87%	93%	94%	94%	90%	94%	95%	*	*	95%	94%	89%	97%	91%
	2007	86%	92%	94%	96%	92%	> 99%	95%	*	> 99%	98%	94%	83%	> 99%	> 99%
Writing	2008	93%	93%	97%	91%	90%	94%	89%	*	*	87%	96%	86%	92%	91%
	2007	91%	91%	95%	95%	92%	96%	95%	*	> 99%	94%	97%	*	96%	86%
All Tests	2008	77%	81%	86%	84%	70%	89%	83%	*	*	81%	89%	78%	89%	91%
	2007	75%	79%	87%	88%	85%	85%	89%	*	> 99%	86%	90%	83%	85%	57%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	93%	90%	86%	81%	93%	*	*	88%	91%	> 99%	67%	*
	2007	83%	84%	91%	88%	45%	85%	94%	*	> 99%	84%	91%	57%	80%	71%
Mathematics	2008	86%	92%	93%	92%	71%	96%	94%	*	*	98%	86%	80%	86%	*
	2007	86%	92%	94%	93%	67%	85%	98%	*	> 99%	93%	92%	89%	87%	> 99%
@ Science	2008	82%	88%	89%	93%	80%	96%	94%	*	*	92%	94%	75%	82%	80%
	2007	74%	85%	84%	88%	54%	81%	95%	*	87%	89%	87%	50%	71%	57%
@ All Tests	2008	72%	81%	81%	81%	53%	81%	86%	*	*	83%	80%	63%	59%	40%
	2007	66%	76%	78%	81%	38%	74%	89%	*	87%	79%	82%	33%	68%	57%

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Section I - Page 2
Total Students: 892
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	96%	96%	97%	92%	97%	*	> 99%	95%	97%	88%	92%	88%
	2007	88%	91%	96%	93%	81%	86%	97%	*	> 99%	91%	96%	86%	87%	78%
Mathematics	2008	80%	85%	94%	93%	81%	94%	94%	*	> 99%	95%	91%	75%	91%	88%
	2007	77%	83%	94%	92%	81%	87%	95%	*	96%	93%	92%	92%	86%	78%
Writing	2008	93%	94%	97%	91%	90%	94%	89%	*	*	87%	96%	86%	92%	91%
	2007	92%	93%	95%	95%	92%	96%	95%	*	> 99%	94%	97%	*	96%	86%
Science	2008	74%	83%	89%	93%	80%	96%	94%	*	*	92%	94%	75%	82%	80%
	2007	66%	76%	84%	88%	54%	81%	95%	*	87%	89%	87%	50%	71%	57%
All Tests	2008	72%	79%	88%	87%	68%	89%	88%	*	> 99%	86%	88%	64%	82%	83%
	2007	67%	75%	86%	85%	70%	74%	92%	*	89%	84%	86%	70%	73%	55%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	95%	93%	92%	91%	94%	*	> 99%	91%	96%	60%	90%	88%
Mathematics	2008	78%	84%	92%	91%	76%	93%	92%	*	> 99%	91%	90%	56%	88%	88%
Writing	2008	91%	93%	96%	85%	82%	91%	83%	*	*	78%	96%	40%	87%	91%
Science	2008	74%	83%	89%	93%	80%	96%	94%	*	*	92%	94%	75%	82%	80%
All Tests	2008	70%	78%	86%	84%	64%	88%	84%	*	> 99%	80%	87%	35%	79%	83%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	41%	39%	19%	20%	50%	*	45%	41%	37%	13%	26%	10%
	2007	30%	36%	42%	32%	13%	19%	38%	*	44%	28%	36%	23%	22%	13%
Mathematics	2008	28%	36%	41%	44%	19%	34%	50%	*	82%	50%	38%	25%	36%	23%
	2007	25%	33%	43%	45%	22%	32%	50%	*	70%	46%	44%	33%	39%	25%
Writing	2008	33%	35%	38%	28%	40%	27%	27%	*	*	25%	33%	14%	25%	18%
	2007	30%	31%	38%	32%	23%	15%	41%	*	17%	25%	40%	*	19%	14%
Science	2008	22%	31%	43%	59%	20%	35%	72%	*	*	73%	46%	38%	41%	< 1%
	2007	13%	20%	41%	47%	15%	11%	60%	*	67%	48%	46%	17%	29%	14%
All Tests	2008	15%	20%	22%	23%	8%	11%	29%	*	45%	25%	21%	7%	15%	5%
	2007	12%	16%	21%	19%	9%	8%	24%	*	30%	18%	21%	11%	15%	5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 892
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.5%	99.5%	100.0%	98.2%	100.0%	*	100.0%	99.6%	99.5%	100.0%	98.2%	95.6%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	93.6%	94.6%	92.9%	95.5%	94.9%	*	92.9%	91.5%	98.0%	54.3%	92.9%	93.3%
Not on TAKS	7.5%	4.1%	5.6%	4.9%	7.1%	2.7%	5.1%	*	7.1%	8.1%	1.5%	45.7%	5.4%	2.2%
TAKS(Acc) Only	2.7%	1.4%	1.5%	2.6%	4.8%	0.9%	3.1%	*	0.0%	4.5%	0.5%	23.9%	2.7%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	0.9%	2.4%	1.8%	0.4%	*	0.0%	1.3%	0.5%	8.7%	0.9%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.9%	0.0%	0.0%	0.8%	*	7.1%	1.3%	0.5%	8.7%	1.8%	2.2%
Combination	1.2%	0.6%	0.9%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.9%	0.0%	4.3%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	87.8%	91.5%	88.1%	90.0%	94.2%	*	78.6%	89.7%	93.6%	60.9%	83.9%	91.1%
Non-Acct System	11.3%	7.3%	11.8%	8.0%	11.9%	8.2%	5.8%	*	21.4%	9.9%	5.9%	39.1%	14.3%	4.4%
Mobile	5.1%	3.9%	5.3%	4.0%	4.8%	5.5%	2.3%	*	14.3%	3.1%	4.9%	2.2%	8.9%	2.2%
Non-Acct Test	6.2%	3.4%	5.0%	4.0%	7.1%	2.7%	3.5%	*	7.1%	6.7%	1.0%	37.0%	5.4%	2.2%
Not Tested														
Absent	1.6%	1.5%	0.5%	0.5%	0.0%	1.8%	0.0%	*	0.0%	0.4%	0.5%	0.0%	1.8%	4.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.5%	0.0%	1.8%	0.0%	*	0.0%	0.4%	0.5%	0.0%	1.8%	4.4%
Total Count	3,075,682	65,199	312	426	42	110	257	2	14	223	203	46	112	45
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	99.1%	97.4%	97.4%	100.0%	*	100.0%	99.6%	98.6%	100.0%	98.2%	92.5%
By Program														
TAKS (1 or more)	91.1%	95.0%	94.2%	94.9%	94.9%	93.0%	95.5%	*	96.4%	93.6%	96.3%	58.7%	92.9%	86.8%
Not on TAKS	6.7%	3.1%	5.5%	4.2%	2.6%	4.4%	4.5%	*	3.6%	6.0%	2.3%	41.3%	5.3%	5.7%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.4%	3.1%	0.0%	4.4%	3.4%	*	0.0%	4.7%	1.4%	30.4%	3.5%	3.8%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.4%	*	3.6%	0.4%	0.5%	4.3%	1.8%	1.9%
Combination	1.4%	0.4%	0.4%	0.7%	2.6%	0.0%	0.8%	*	0.0%	0.9%	0.5%	6.5%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	92.4%	92.0%	84.6%	86.0%	95.1%	*	96.4%	92.7%	91.2%	91.3%	85.8%	79.2%
Non-Acct System	6.1%	5.1%	6.8%	7.1%	12.8%	11.4%	4.9%	*	3.6%	6.9%	7.4%	8.7%	12.4%	13.2%
Mobile	5.4%	4.7%	6.5%	6.7%	12.8%	11.4%	4.5%	*	0.0%	6.4%	7.0%	4.3%	10.6%	11.3%
Non-Acct Test	0.7%	0.5%	0.0%	0.4%	0.0%	0.0%	0.4%	*	3.6%	0.4%	0.5%	4.3%	1.8%	1.9%
Not Tested														
Absent	2.3%	1.9%	0.8%	0.9%	2.6%	2.6%	0.0%	*	0.0%	0.4%	1.4%	0.0%	1.8%	7.5%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	0.4%	2.6%	0.9%	0.0%	*	0.0%	0.4%	0.5%	0.0%	0.9%	3.8%
Total Count	3,040,283	62,408	325	448	39	114	265	2	28	233	215	46	113	53

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 892
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	58%	64%	50%	*	*	*	*	33%	*	*	40%	*
	2007	49%	51%	50%	59%	*	*	75%	*	50%	71%	40%	50%	*
Mathematics	2008	36%	38%	64%	60%	*	78%	56%	*	67%	55%	*	> 99%	83%
	2007	34%	38%	59%	72%	50%	89%	69%	*	80%	67%	*	83%	> 99%
Average TGI Growth														
Reading/ELA	2008	0.58	0.70	0.87	0.85	*	0.86	0.96	*	0.76	1.01	*	0.92	0.92
	2007	0.55	0.61	0.74	1.05	0.74	0.74	1.25	*	1.06	1.04	0.83	0.73	0.99
Mathematics	2008	0.34	0.37	0.70	0.80	*	1.24	0.54	*	0.84	0.78	*	1.69	1.36
	2007	0.33	0.34	0.63	1.08	0.71	1.44	0.92	*	1.30	0.93	*	1.47	2.05
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	12%	5%	10%	8%	13%	9%	*	9%	10%	30%	9%	8%
	2007	12%	12%	5%	13%	14%	31%	5%	*	< 1%	17%	8%	< 1%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	94%	99%	95%	> 99%	92%	95%	*	94%	96%	70%	91%	92%
	2007	94%	94%	98%	91%	86%	79%	97%	*	> 99%	90%	> 99%	86%	77%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	57.2%	*	25.0%	*	0.0%	*	-	33.3%	*	*	*	0.0%
	2006	48.5%	64.7%	50.0%	57.1%	-	40.0%	*	-	50.0%	*	*	40.0%	40.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	75%	*	> 99%	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	12%	8%	10%	14%	19%	8%	*	12%	9%	< 1%	33%	*
	2007	18%	16%	10%	12%	55%	15%	6%	*	< 1%	16%	9%	43%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	94%	98%	98%	> 99%	88%	> 99%	*	97%	98%	> 99%	86%	*
	2007	90%	92%	97%	96%	73%	96%	> 99%	*	> 99%	95%	71%	90%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	88.0%	100.0%	*	*	-	-	*	*	*	*	*	-
	2006	74.4%	85.1%	66.7%	*	-	*	*	-	*	-	*	*	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	8%	8%	29%	4%	6%	*	*	2%	14%	20%	14%	*
2007	15%	8%	7%	7%	33%	15%	2%	*	< 1%	7%	8%	11%	13%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	96%	98%	93%	96%	99%	*	*	> 99%	95%	> 99%	95%	*
2007	91%	96%	96%	96%	75%	93%	99%	*	> 99%	97%	95%	89%	87%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	100.0%	*	*	-	*	-	-	-	*	*	*	-
2006	73.8%	81.8%	100.0%	*	*	-	*	-	-	*	*	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.7%	97.1%	96.7%	96.8%	97.2%	*	98.5%	97.2%	97.0%	97.0%	96.7%	97.0%
2005-06	95.5%	96.1%	96.7%	97.1%	97.6%	97.0%	97.0%	*	98.3%	97.3%	97.0%	97.1%	96.9%	97.3%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	892	100.0%	24,833	96,546	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.5%	0.3%
Pre-Kindergarten	47	5.3%	3.4%	3.0%	4.1%
Kindergarten	131	14.7%	15.3%	7.5%	7.7%
Grade 1	155	17.4%	15.9%	7.9%	8.1%
Grade 2	134	15.0%	15.7%	7.9%	7.9%
Grade 3	148	16.6%	15.6%	7.8%	7.6%
Grade 4	143	16.0%	16.8%	7.6%	7.4%
Grade 5	134	15.0%	14.7%	7.6%	7.4%
Grade 6	0	0.0%	2.0%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	84	9.4%	9.6%	15.2%	14.3%
Hispanic	289	32.4%	31.0%	37.1%	47.2%
White	482	54.0%	53.9%	38.8%	34.8%
Native American	2	0.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	35	3.9%	5.1%	8.6%	3.4%
Economically Disadvantaged	294	33.0%	35.5%	35.7%	55.3%
Limited English Proficient (LEP)	202	22.6%	12.6%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	1.5%	2.3%
At-Risk	409	45.9%	34.2%	45.0%	48.4%
Mobility (2006-07)	103	13.3%	14.8%	15.6%	20.9%
Number of Students per Teacher	15.6	n/a	14.8	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	4.6%	2.0%	2.8%	23.1%	19.7%	18.6%	12.3%
Grade 1	3.3%	5.2%	3.5%	5.9%	11.1%	10.3%	7.5%	10.6%
Grade 2	2.9%	2.7%	2.3%	3.5%	9.1%	3.9%	3.4%	4.6%
Grade 3	4.9%	1.9%	1.7%	2.8%	0.0%	1.9%	2.8%	2.6%
Grade 4	0.0%	0.8%	0.9%	1.6%	0.0%	0.9%	1.1%	1.3%
Grade 5	0.8%	1.0%	0.9%	2.3%	0.0%	1.3%	1.5%	1.8%
Grade 6	-	0.5%	0.7%	1.1%	-	2.8%	0.7%	1.6%
Grade 7	-	4.3%	0.4%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	0.0%	0.5%	1.3%	-	40.0%	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 892
 Grade Span: PK - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: MILLSAP ELEMENTARY
 Campus #: 101907110

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.5	20.0	18.9
Grade 1	-	19.2	-	18.9
Grade 2	17.0	18.9	19.0	19.0
Grade 3	18.5	18.7	19.2	19.0
Grade 4	20.1	19.3	19.4	19.6
Grade 5	19.4	21.7	21.7	22.2
Grade 6	-	22.3	23.2	21.4
Mixed Grades	-	23.8	-	22.4
Secondary: English/Language Arts	-	8.3	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	10.2	22.9	19.8
Science	-	10.0	23.0	20.8
Social Studies	-	13.3	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 892
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.1	87.0%	83.1%	63.2%	62.9%
Teachers	57.2	74.3%	72.1%	51.9%	50.8%
Professional Support	4.8	6.3%	7.2%	7.7%	8.3%
Campus Admin. (School Leader.)	5.0	6.5%	3.8%	2.9%	2.8%
Educational Aides:	10.0	13.0%	16.9%	7.3%	9.9%
Total Minority Staff:	14.9	19.3%	14.5%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.9	5.1%	3.0%	9.2%	9.6%
Hispanic	6.0	10.5%	6.9%	9.2%	21.4%
White	47.3	82.7%	89.2%	79.7%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.7%	1.7%	1.2%
Males	2.0	3.5%	4.4%	16.2%	22.8%
Females	55.2	96.5%	95.6%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.0%	5.3%	9.4%	7.9%
1-5 Years Experience	13.4	23.4%	25.7%	33.9%	29.8%
6-10 Years Experience	7.8	13.7%	20.2%	20.0%	19.7%
11-20 Years Experience	19.0	33.2%	27.3%	21.8%	23.4%
Over 20 Years Experience	13.0	22.7%	21.5%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	12.2 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	7.7 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,093	\$42,238	\$39,372
1-5 Years Experience		\$43,032	\$41,202	\$43,080	\$41,374
6-10 Years Experience		\$45,728	\$43,324	\$45,707	\$43,886
11-20 Years Experience		\$49,856	\$47,621	\$49,843	\$48,174
Over 20 Years Experience		\$56,348	\$54,548	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,620	\$46,250	\$47,149	\$46,179
Professional Support		\$52,570	\$50,097	\$56,480	\$54,543
Campus Administration (School Leadership)		\$63,127	\$66,382	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 892
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,286,183	100.0%	\$4,805	\$4,608,459	100.0%	\$5,166	\$133,218,457	100.0%	\$5,447
Instruction (11,95)	\$3,594,636	83.9%	\$4,030	\$3,720,487	80.7%	\$4,171	\$99,899,476	75.0%	\$4,085
Instructional-Related Services (12,13)	\$83,521	1.9%	\$94	\$85,758	1.9%	\$96	\$5,110,040	3.8%	\$209
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,758,231	1.3%	\$72
School Leadership (23)	\$355,791	8.3%	\$399	\$356,041	7.7%	\$399	\$9,128,708	6.9%	\$373
Support Services-Student (31,32,33)	\$102,663	2.4%	\$115	\$103,207	2.2%	\$116	\$6,368,331	4.8%	\$260
Other Campus Costs (35,36,51,52,53)	\$149,572	3.5%	\$168	\$342,966	7.4%	\$384	\$10,953,671	8.2%	\$448
By Program:									
Total Operating Expenditures	\$4,136,611	100.0%	\$4,637	\$4,265,493	100.0%	\$4,782	\$120,706,244	100.0%	\$4,936
Bilingual/ESL Education (25)	\$609,908	14.7%	\$684	\$617,610	14.5%	\$692	\$6,312,120	5.2%	\$258
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$142,840	3.5%	\$160	\$152,473	3.6%	\$171	\$9,953,283	8.2%	\$407
Gifted & Talented Education (21)	\$51,037	1.2%	\$57	\$51,093	1.2%	\$57	\$1,024,415	0.8%	\$42
Regular Education (11)	\$2,878,797	69.6%	\$3,227	\$2,963,125	69.5%	\$3,322	\$85,109,323	70.5%	\$3,480
Special Education (23)	\$454,029	11.0%	\$509	\$481,192	11.3%	\$539	\$18,307,103	15.2%	\$749
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	196	22.0%	12.0%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.1%	17.1%	20.9%
Gifted & Talented Education	25	2.8%	6.0%	5.6%	7.5%
Special Education	71	8.0%	8.8%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.7	2.9%	5.6%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	11.0	19.2%	4.9%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	0.6%	2.0%
Regular Education	39.7	69.3%	80.1%	63.0%	70.7%
Special Education	4.9	8.6%	8.4%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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