

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: POST ELEMENTARY

Campus #: 101907104

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 951
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	92%	86%	75%	84%	92%	*	91%	84%	88%	89%	82%	81%
	2007	89%	89%	91%	86%	94%	80%	91%	*	*	81%	91%	*	80%	75%
Mathematics	2008	85%	90%	89%	89%	90%	85%	92%	*	> 99%	92%	86%	88%	88%	87%
	2007	82%	89%	86%	87%	88%	86%	86%	*	*	85%	89%	> 99%	84%	89%
All Tests	2008	80%	83%	86%	79%	75%	73%	84%	*	91%	80%	78%	78%	75%	70%
	2007	78%	83%	82%	78%	88%	73%	82%	*	*	75%	82%	80%	72%	69%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	81%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	71%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	56%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	68%	65%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	89%	83%	85%	74%	97%	*	*	89%	76%	*	70%	70%
	2007	84%	85%	89%	88%	86%	80%	96%	*	> 99%	94%	84%	83%	77%	56%
Mathematics	2008	87%	93%	94%	96%	> 99%	93%	> 99%	*	*	97%	96%	*	93%	83%
	2007	86%	92%	91%	91%	82%	86%	98%	*	> 99%	94%	88%	83%	84%	69%
Writing	2008	93%	93%	95%	90%	85%	85%	> 99%	*	*	93%	87%	*	84%	74%
	2007	91%	91%	94%	94%	86%	92%	> 99%	*	> 99%	92%	96%	80%	92%	81%
All Tests	2008	77%	81%	82%	81%	77%	70%	97%	*	*	88%	71%	*	67%	65%
	2007	75%	79%	80%	83%	74%	73%	96%	*	> 99%	91%	78%	83%	71%	44%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	90%	88%	92%	76%	97%	*	> 99%	92%	84%	80%	77%	60%
	2007	83%	84%	89%	79%	73%	71%	88%	*	> 99%	81%	75%	71%	69%	58%
Mathematics	2008	86%	92%	91%	91%	88%	87%	97%	*	> 99%	97%	87%	*	86%	60%
	2007	86%	92%	90%	86%	87%	80%	92%	*	> 99%	92%	79%	78%	80%	71%
@ Science	2008	82%	88%	88%	90%	92%	81%	97%	*	> 99%	93%	87%	> 99%	81%	60%
	2007	74%	85%	79%	81%	74%	71%	92%	*	> 99%	88%	70%	56%	68%	52%
@ All Tests	2008	72%	81%	79%	83%	85%	69%	98%	*	> 99%	90%	77%	80%	70%	47%
	2007	66%	76%	70%	70%	63%	60%	81%	*	> 99%	75%	63%	56%	57%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 951
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	*	*	*	*	*	*	*	*	*	*	*	*	*

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))
(Standard Accountability Indicator)

Reading/ELA	2008	91%	93%	94%	90%	92%	82%	97%	*	> 99%	92%	88%	88%	81%	76%
	2007	88%	91%	93%	90%	88%	84%	96%	*	> 99%	92%	88%	81%	82%	75%
Mathematics	2008	80%	85%	92%	93%	93%	89%	96%	*	> 99%	96%	90%	94%	90%	81%
	2007	77%	83%	90%	90%	87%	86%	94%	*	> 99%	91%	88%	85%	84%	80%
Writing	2008	93%	94%	94%	90%	85%	85%	> 99%	*	*	93%	87%	*	84%	74%
	2007	92%	93%	94%	94%	86%	92%	> 99%	*	> 99%	92%	96%	80%	92%	81%
Science	2008	74%	83%	87%	89%	92%	79%	97%	*	> 99%	92%	87%	> 99%	80%	56%
	2007	66%	76%	78%	81%	74%	71%	92%	*	> 99%	88%	70%	56%	68%	52%
All Tests	2008	72%	79%	86%	84%	85%	74%	94%	*	> 99%	88%	79%	83%	73%	65%
	2007	67%	75%	81%	81%	76%	73%	89%	*	> 99%	85%	77%	70%	71%	62%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))
(2010 Preview)

Reading/ELA	2008	89%	92%	91%	89%	92%	81%	98%	*	> 99%	91%	87%	77%	81%	75%
Mathematics	2008	78%	84%	90%	92%	93%	88%	96%	*	> 99%	96%	89%	86%	90%	81%
Writing	2008	91%	93%	92%	88%	85%	84%	97%	*	*	91%	85%	60%	83%	74%
Science	2008	74%	83%	87%	89%	92%	79%	97%	*	> 99%	92%	87%	> 99%	80%	56%
All Tests	2008	70%	78%	83%	83%	85%	72%	93%	*	> 99%	87%	78%	67%	73%	63%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 951
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	35%	29%	22%	14%	51%	*	42%	29%	30%	24%	12%	3%
	2007	30%	36%	35%	28%	20%	18%	41%	*	55%	25%	32%	19%	15%	9%
Mathematics	2008	28%	36%	38%	41%	36%	32%	52%	*	63%	49%	34%	38%	30%	26%
	2007	25%	33%	38%	46%	36%	35%	57%	*	75%	47%	44%	45%	33%	20%
Writing	2008	33%	35%	30%	31%	15%	22%	50%	*	*	30%	31%	*	16%	9%
	2007	30%	31%	27%	29%	32%	10%	47%	*	44%	18%	37%	40%	13%	< 1%
Science	2008	22%	31%	42%	50%	36%	30%	77%	*	89%	53%	48%	60%	29%	< 1%
	2007	13%	20%	29%	31%	15%	23%	49%	*	38%	39%	20%	31%	19%	5%
All Tests	2008	15%	20%	18%	18%	10%	8%	33%	*	33%	19%	17%	17%	5%	1%
	2007	12%	16%	16%	15%	11%	7%	25%	*	30%	13%	17%	11%	4%	5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 951
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.6%	98.9%	98.9%	99.0%	100.0%	*	92.6%	99.1%	98.6%	100.0%	98.6%	95.0%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	92.2%	94.7%	90.8%	94.3%	99.2%	*	88.9%	94.0%	95.4%	50.0%	93.9%	92.5%
Not on TAKS	7.5%	4.1%	7.3%	4.1%	8.0%	4.7%	0.8%	*	3.7%	5.0%	3.2%	50.0%	4.7%	2.5%
TAKS(Acc) Only	2.7%	1.4%	2.6%	0.5%	0.0%	1.0%	0.0%	*	0.0%	0.5%	0.5%	5.6%	0.9%	0.0%
TAKS-M Only	2.9%	1.5%	2.3%	1.8%	4.6%	1.6%	0.0%	*	3.7%	1.8%	1.8%	22.2%	2.3%	1.3%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.7%	1.1%	0.5%	0.8%	*	0.0%	0.9%	0.5%	8.3%	0.5%	0.0%
Combination	1.2%	0.6%	1.0%	1.1%	2.3%	1.6%	0.0%	*	0.0%	1.8%	0.5%	13.9%	0.9%	1.3%
By Acct Status														
Acct System	87.1%	91.1%	86.3%	85.6%	67.8%	88.5%	92.4%	*	88.9%	85.3%	86.3%	50.0%	83.2%	90.0%
Non-Acct System	11.3%	7.3%	13.0%	13.2%	31.0%	10.4%	7.6%	*	3.7%	13.8%	12.3%	50.0%	15.4%	5.0%
Mobile	5.1%	3.9%	6.3%	9.1%	23.0%	5.7%	6.9%	*	0.0%	8.7%	9.1%	0.0%	10.7%	2.5%
Non-Acct Test	6.2%	3.4%	6.8%	4.1%	8.0%	4.7%	0.8%	*	3.7%	5.0%	3.2%	50.0%	4.7%	2.5%
Not Tested														
Absent	1.6%	1.5%	0.4%	1.1%	1.1%	1.0%	0.0%	*	7.4%	0.9%	1.4%	0.0%	1.4%	5.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.7%	0.0%	0.5%	0.0%	*	7.4%	0.5%	0.9%	0.0%	0.9%	3.8%
Total Count	3,075,682	65,199	321	438	87	192	131	1	27	218	219	36	214	80
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.3%	99.3%	100.0%	99.0%	100.0%	*	95.5%	99.6%	99.1%	100.0%	99.5%	95.8%
By Program														
TAKS (1 or more)	91.1%	95.0%	91.8%	94.6%	91.1%	93.2%	98.0%	*	95.5%	93.9%	95.3%	50.0%	93.5%	93.0%
Not on TAKS	6.7%	3.1%	6.2%	4.7%	8.9%	5.8%	2.0%	*	0.0%	5.7%	3.7%	50.0%	6.0%	2.8%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.9%	2.5%	3.8%	3.7%	0.7%	*	0.0%	3.0%	1.9%	26.2%	3.5%	2.8%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.4%	0.0%	1.0%	0.0%	*	0.0%	0.9%	0.0%	4.8%	0.5%	0.0%
Combination	1.4%	0.4%	0.7%	1.8%	5.1%	1.0%	1.3%	*	0.0%	1.7%	1.9%	19.0%	2.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	90.9%	91.5%	86.1%	91.6%	94.1%	*	90.9%	91.3%	91.6%	90.5%	94.5%	94.4%
Non-Acct System	6.1%	5.1%	8.2%	7.9%	13.9%	7.3%	5.9%	*	4.5%	8.3%	7.4%	9.5%	5.0%	1.4%
Mobile	5.4%	4.7%	7.1%	7.4%	13.9%	6.3%	5.9%	*	4.5%	7.4%	7.4%	4.8%	4.5%	1.4%
Non-Acct Test	0.7%	0.5%	0.0%	0.4%	0.0%	1.0%	0.0%	*	0.0%	0.9%	0.0%	4.8%	0.5%	0.0%
Not Tested														
Absent	2.3%	1.9%	0.7%	0.7%	0.0%	1.0%	0.0%	*	4.5%	0.4%	0.9%	0.0%	0.5%	4.2%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	0.4%	0.0%	1.0%	0.0%	*	0.0%	0.4%	0.5%	0.0%	0.5%	2.8%
Total Count	3,040,283	62,408	316	445	79	191	152	1	22	230	215	42	201	71

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 951
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	10%	15%	15%	25%	5%	*	< 1%	10%	19%	20%	24%	44%
2007	18%	16%	12%	22%	27%	30%	12%	*	< 1%	19%	26%	29%	32%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	96%	90%	92%	81%	97%	*	> 99%	93%	87%	80%	82%	63%
2007	90%	92%	94%	88%	86%	81%	96%	*	> 99%	89%	87%	71%	80%	70%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	84.6%	70.0%	*	57.1%	*	-	-	*	50.0%	*	57.1%	*
2006	74.4%	85.1%	100.0%	87.5%	*	85.7%	-	-	-	*	*	*	85.7%	80.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	10%	10%	15%	15%	3%	*	< 1%	5%	14%	*	15%	44%
2007	15%	8%	10%	14%	13%	20%	8%	*	< 1%	8%	21%	22%	20%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	95%	94%	92%	91%	97%	*	> 99%	98%	90%	*	90%	69%
2007	91%	96%	95%	91%	91%	85%	98%	*	> 99%	94%	87%	78%	83%	76%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	100.0%	66.7%	*	60.0%	-	-	-	*	*	*	60.0%	*
2006	73.8%	81.8%	100.0%	85.7%	*	100.0%	-	-	-	*	83.3%	-	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.5%	96.9%	97.0%	96.8%	96.6%	*	98.1%	97.0%	96.8%	96.3%	96.9%	97.5%
2005-06	95.5%	96.1%	96.6%	97.0%	96.3%	97.4%	96.7%	*	98.5%	97.0%	97.0%	95.6%	96.8%	97.8%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 951
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	951	100.0%	25,256	96,546	4,651,516
Students By Grade:					
Early Childhood Education	3	0.3%	0.5%	0.5%	0.3%
Pre-Kindergarten	64	6.7%	4.5%	3.0%	4.1%
Kindergarten	135	14.2%	13.0%	7.5%	7.7%
Grade 1	164	17.2%	13.7%	7.9%	8.1%
Grade 2	132	13.9%	13.7%	7.9%	7.9%
Grade 3	174	18.3%	15.8%	7.8%	7.6%
Grade 4	126	13.2%	17.8%	7.6%	7.4%
Grade 5	153	16.1%	17.1%	7.6%	7.4%
Grade 6	0	0.0%	4.0%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	158	16.6%	11.8%	15.2%	14.3%
Hispanic	480	50.5%	48.8%	37.1%	47.2%
White	247	26.0%	35.1%	38.8%	34.8%
Native American	4	0.4%	0.3%	0.3%	0.3%
Asian/Pac. Islander	62	6.5%	4.0%	8.6%	3.4%
Economically Disadvantaged	504	53.0%	53.0%	35.7%	55.3%
Limited English Proficient (LEP)	290	30.5%	18.9%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.3%	0.4%	1.5%	2.3%
At-Risk	490	51.5%	44.0%	45.0%	48.4%
Mobility (2006-07)	185	21.2%	18.5%	15.6%	20.9%
Number of Students per Teacher	15.6	n/a	15.1	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.9%	2.0%	2.8%	0.0%	12.8%	18.6%	12.3%
Grade 1	4.7%	5.6%	3.5%	5.9%	0.0%	9.2%	7.5%	10.6%
Grade 2	0.0%	2.8%	2.3%	3.5%	5.6%	3.7%	3.4%	4.6%
Grade 3	2.7%	2.0%	1.7%	2.8%	7.7%	3.3%	2.8%	2.6%
Grade 4	3.1%	0.7%	0.9%	1.6%	0.0%	0.4%	1.1%	1.3%
Grade 5	2.9%	2.0%	0.9%	2.3%	5.6%	0.6%	1.5%	1.8%
Grade 6	-	0.3%	0.7%	1.1%	-	3.2%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 951
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: POST ELEMENTARY
 Campus #: 101907104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.3	20.0	18.9
Grade 1	-	19.6	-	18.9
Grade 2	15.4	19.0	19.0	19.0
Grade 3	21.5	19.6	19.2	19.0
Grade 4	14.7	20.9	19.4	19.6
Grade 5	20.2	23.9	21.7	22.2
Grade 6	-	26.2	23.2	21.4
Mixed Grades	-	33.2	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 951
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.3	86.1%	84.8%	63.2%	62.9%
Teachers	61.0	76.9%	72.5%	51.9%	50.8%
Professional Support	4.3	5.4%	8.7%	7.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.8%	3.6%	2.9%	2.8%
Educational Aides:	11.0	13.9%	15.2%	7.3%	9.9%
Total Minority Staff:	23.8	30.0%	28.9%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	8.2%	3.6%	9.2%	9.6%
Hispanic	9.5	15.6%	21.1%	9.2%	21.4%
White	45.5	74.6%	74.2%	79.7%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.9%	1.7%	1.2%
Males	2.0	3.3%	7.2%	16.2%	22.8%
Females	59.0	96.7%	92.8%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.9%	6.7%	9.4%	7.9%
1-5 Years Experience	20.0	32.8%	27.9%	33.9%	29.8%
6-10 Years Experience	13.0	21.3%	20.5%	20.0%	19.7%
11-20 Years Experience	15.0	24.6%	25.9%	21.8%	23.4%
Over 20 Years Experience	10.0	16.4%	19.0%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.2 yrs.	11.5 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	7.7 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,667	\$39,900	\$42,238	\$39,372
1-5 Years Experience		\$42,758	\$42,101	\$43,080	\$41,374
6-10 Years Experience		\$46,012	\$43,977	\$45,707	\$43,886
11-20 Years Experience		\$49,538	\$48,329	\$49,843	\$48,174
Over 20 Years Experience		\$57,033	\$56,601	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,454	\$46,706	\$47,149	\$46,179
Professional Support		\$59,679	\$51,722	\$56,480	\$54,543
Campus Administration (School Leadership)		\$65,708	\$68,759	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 951
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,483,950	100.0%	\$4,651	\$5,007,361	100.0%	\$5,194	\$136,595,488	100.0%	\$5,695
Instruction (11,95)	\$3,799,250	84.7%	\$3,941	\$4,046,454	80.8%	\$4,198	\$102,020,377	74.7%	\$4,253
Instructional-Related Services (12,13)	\$78,651	1.8%	\$82	\$87,260	1.7%	\$91	\$5,202,745	3.8%	\$217
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,180,175	1.6%	\$91
School Leadership (23)	\$299,790	6.7%	\$311	\$299,957	6.0%	\$311	\$8,805,434	6.4%	\$367
Support Services-Student (31,32,33)	\$157,375	3.5%	\$163	\$157,919	3.2%	\$164	\$6,519,632	4.8%	\$272
Other Campus Costs (35,36,51,52,53)	\$148,884	3.3%	\$154	\$415,771	8.3%	\$431	\$11,867,125	8.7%	\$495
By Program:									
Total Operating Expenditures	\$4,335,066	100.0%	\$4,497	\$4,591,590	100.0%	\$4,763	\$123,688,112	100.0%	\$5,157
Bilingual/ESL Education (25)	\$744,234	17.2%	\$772	\$749,584	16.3%	\$778	\$7,888,506	6.4%	\$329
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,024	0.0%	\$1
Accelerated Education (24,30)	\$295,932	6.8%	\$307	\$426,811	9.3%	\$443	\$12,377,639	10.0%	\$516
Gifted & Talented Education (21)	\$48,277	1.1%	\$50	\$48,361	1.1%	\$50	\$1,769,328	1.4%	\$74
Regular Education (11)	\$2,688,307	62.0%	\$2,789	\$2,763,610	60.2%	\$2,867	\$82,260,424	66.5%	\$3,430
Special Education (23)	\$558,316	12.9%	\$579	\$603,224	13.1%	\$626	\$19,376,673	15.7%	\$808
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,518	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	278	29.2%	18.1%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	31	3.3%	5.9%	5.6%	7.5%
Special Education	75	7.9%	9.8%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.4	2.3%	11.5%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	12.5	20.5%	6.7%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.6%	2.0%
Regular Education	45.1	73.9%	71.1%	63.0%	70.7%
Special Education	2.0	3.3%	8.7%	11.4%	9.8%
Other	0.0	0.0%	0.1%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.