

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: POSTMA ELEMENTARY

Campus #: 101907147

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,057
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POSTMA ELEMENTARY
Campus #: 101907147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	95%	91%	78%	87%	96%	*	> 99%	92%	91%	86%	87%	94%
	2007	89%	89%	96%	95%	91%	94%	97%	*	93%	94%	95%	*	84%	83%
Mathematics	2008	85%	90%	93%	94%	90%	93%	95%	*	> 99%	96%	92%	> 99%	88%	> 99%
	2007	82%	89%	92%	96%	95%	94%	97%	*	> 99%	93%	> 99%	*	89%	> 99%
All Tests	2008	80%	83%	89%	87%	70%	85%	91%	*	> 99%	88%	86%	86%	80%	94%
	2007	78%	83%	90%	92%	86%	91%	94%	*	93%	88%	95%	*	79%	83%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	93%	88%	91%	83%	90%	*	94%	88%	89%	*	72%	17%
	2007	84%	85%	92%	90%	76%	84%	95%	*	> 99%	88%	92%	*	85%	*
Mathematics	2008	87%	93%	93%	96%	96%	93%	97%	*	> 99%	96%	96%	*	86%	50%
	2007	86%	92%	94%	95%	88%	93%	97%	*	> 99%	94%	96%	*	95%	*
Writing	2008	93%	93%	96%	95%	88%	90%	> 99%	*	> 99%	91%	99%	*	93%	83%
	2007	91%	91%	95%	93%	94%	91%	94%	*	> 99%	91%	96%	*	95%	*
All Tests	2008	77%	81%	86%	84%	79%	76%	88%	*	94%	80%	87%	*	69%	17%
	2007	75%	79%	85%	85%	76%	80%	88%	*	> 99%	82%	88%	80%	80%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	95%	88%	79%	82%	96%	*	91%	85%	91%	*	76%	*
	2007	83%	84%	93%	90%	89%	84%	93%	*	89%	89%	91%	63%	71%	*
Mathematics	2008	86%	92%	95%	96%	89%	94%	> 99%	*	> 99%	95%	97%	*	92%	*
	2007	86%	92%	95%	92%	67%	90%	98%	*	> 99%	91%	93%	88%	64%	> 99%
@ Science	2008	82%	88%	90%	86%	79%	78%	93%	*	91%	91%	81%	43%	81%	*
	2007	74%	85%	88%	89%	67%	90%	94%	*	94%	91%	87%	56%	64%	*
@ All Tests	2008	72%	81%	85%	79%	68%	67%	90%	*	91%	81%	76%	43%	65%	*
	2007	66%	76%	84%	82%	58%	80%	89%	*	89%	79%	86%	44%	47%	40%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	96%	93%	90%	90%	97%	*	95%	93%	94%	77%	85%	73%
	2007	88%	91%	96%	94%	91%	91%	96%	*	93%	93%	95%	81%	84%	76%
Mathematics	2008	80%	85%	94%	96%	94%	94%	97%	*	> 99%	96%	96%	> 99%	89%	85%
	2007	77%	83%	94%	96%	89%	94%	97%	*	> 99%	93%	98%	88%	88%	95%
Writing	2008	93%	94%	96%	95%	88%	90%	> 99%	*	> 99%	91%	99%	*	93%	83%
	2007	92%	93%	95%	93%	94%	91%	94%	*	> 99%	91%	96%	*	95%	*
Science	2008	74%	83%	90%	86%	79%	78%	93%	*	91%	91%	81%	43%	81%	*
	2007	66%	76%	88%	89%	67%	90%	94%	*	94%	91%	87%	56%	64%	*
All Tests	2008	72%	79%	89%	87%	80%	81%	92%	*	95%	88%	86%	61%	77%	69%
	2007	67%	75%	87%	88%	79%	86%	91%	*	93%	85%	92%	61%	73%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	95%	93%	91%	89%	95%	*	95%	92%	93%	65%	83%	70%
Mathematics	2008	78%	84%	92%	95%	94%	94%	94%	*	98%	94%	95%	77%	89%	85%
Writing	2008	91%	93%	95%	95%	88%	90%	> 99%	*	> 99%	91%	99%	*	93%	83%
Science	2008	74%	83%	90%	86%	79%	78%	93%	*	91%	91%	81%	43%	81%	*
All Tests	2008	70%	78%	86%	86%	80%	80%	91%	*	95%	86%	86%	54%	76%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	44%	36%	32%	28%	41%	*	51%	33%	39%	8%	23%	12%
	2007	30%	36%	44%	42%	23%	30%	51%	*	49%	39%	45%	25%	27%	19%
Mathematics	2008	28%	36%	46%	53%	25%	47%	62%	*	76%	56%	50%	25%	28%	27%
	2007	25%	33%	46%	53%	32%	44%	58%	*	83%	57%	49%	31%	40%	48%
Writing	2008	33%	35%	42%	24%	17%	17%	28%	*	38%	12%	35%	*	17%	< 1%
	2007	30%	31%	33%	24%	31%	22%	23%	*	30%	18%	30%	*	20%	*
Science	2008	22%	31%	52%	45%	26%	37%	53%	*	64%	54%	36%	14%	27%	*
	2007	13%	20%	46%	45%	6%	40%	54%	*	61%	40%	49%	22%	29%	*
All Tests	2008	15%	20%	25%	22%	14%	17%	24%	*	35%	18%	25%	6%	10%	8%
	2007	12%	16%	24%	26%	11%	18%	32%	*	35%	25%	26%	17%	10%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 1,057
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School Type: Elementary

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Campus Name: POSTMA ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.5%	99.6%	100.0%	99.3%	100.0%	*	97.9%	99.6%	99.6%	100.0%	100.0%	93.8%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	93.5%	94.8%	94.9%	95.1%	93.8%	*	97.9%	93.7%	96.0%	40.5%	92.6%	87.5%
Not on TAKS	7.5%	4.1%	5.7%	4.8%	5.1%	4.2%	6.2%	*	0.0%	5.9%	3.5%	59.5%	7.4%	6.3%
TAKS(Acc) Only	2.7%	1.4%	2.0%	1.5%	2.6%	0.7%	2.1%	*	0.0%	1.7%	1.3%	18.9%	1.1%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	0.6%	1.3%	0.0%	1.0%	*	0.0%	0.8%	0.4%	8.1%	1.1%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.3%	1.1%	1.3%	1.4%	1.0%	*	0.0%	0.4%	1.8%	13.5%	2.1%	3.1%
Combination	1.2%	0.6%	0.9%	1.5%	0.0%	2.1%	2.1%	*	0.0%	3.0%	0.0%	18.9%	3.2%	3.1%
By Acct Status														
Acct System	87.1%	91.1%	88.0%	90.3%	82.1%	93.1%	91.2%	*	91.5%	88.2%	92.5%	48.6%	84.0%	81.3%
Non-Acct System	11.3%	7.3%	11.3%	9.3%	17.9%	6.3%	8.8%	*	6.4%	11.4%	7.1%	51.4%	16.0%	12.5%
Mobile	5.1%	3.9%	4.8%	5.6%	12.8%	2.1%	5.2%	*	6.4%	6.8%	4.4%	5.4%	8.5%	6.3%
Non-Acct Test	6.2%	3.4%	4.6%	3.7%	5.1%	4.2%	3.6%	*	0.0%	4.6%	2.7%	45.9%	7.4%	6.3%
Not Tested														
Absent	1.6%	1.5%	0.5%	0.4%	0.0%	0.7%	0.0%	*	2.1%	0.4%	0.4%	0.0%	0.0%	6.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.4%	0.0%	0.7%	0.0%	*	2.1%	0.4%	0.4%	0.0%	0.0%	6.3%
Total Count	3,075,682	65,199	301	463	78	144	193	1	47	237	226	37	94	32
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.1%	99.8%	98.5%	100.0%	100.0%	-	100.0%	99.5%	100.0%	97.1%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	95.0%	94.2%	96.0%	95.5%	97.3%	94.5%	-	100.0%	95.3%	96.7%	51.4%	95.2%	92.3%
Not on TAKS	6.7%	3.1%	5.4%	3.8%	3.0%	2.7%	5.5%	-	0.0%	4.3%	3.3%	45.7%	4.8%	7.7%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	3.4%	2.8%	3.0%	2.7%	3.5%	-	0.0%	2.8%	2.8%	34.3%	4.8%	7.7%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.9%	0.0%	0.0%	2.0%	-	0.0%	1.4%	0.5%	11.4%	0.0%	0.0%
Combination	1.4%	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	92.4%	92.9%	86.4%	91.1%	95.5%	-	95.6%	92.9%	93.0%	80.0%	87.3%	88.5%
Non-Acct System	6.1%	5.1%	7.6%	6.8%	12.1%	8.9%	4.5%	-	4.4%	6.6%	7.0%	17.1%	12.7%	11.5%
Mobile	5.4%	4.7%	6.0%	5.9%	12.1%	8.9%	2.5%	-	4.4%	5.2%	6.6%	5.7%	12.7%	11.5%
Non-Acct Test	0.7%	0.5%	0.1%	0.9%	0.0%	0.0%	2.0%	-	0.0%	1.4%	0.5%	11.4%	0.0%	0.0%
Not Tested														
Absent	2.3%	1.9%	1.0%	0.2%	1.5%	0.0%	0.0%	-	0.0%	0.5%	0.0%	2.9%	0.0%	0.0%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	62,408	310	424	66	112	201	0	45	211	213	35	63	26

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 1,057
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,057	100.0%	25,151	96,546	4,651,516
Students By Grade:					
Early Childhood Education	12	1.1%	0.7%	0.5%	0.3%
Pre-Kindergarten	73	6.9%	2.3%	3.0%	4.1%
Kindergarten	185	17.5%	14.7%	7.5%	7.7%
Grade 1	160	15.1%	15.8%	7.9%	8.1%
Grade 2	176	16.7%	15.4%	7.9%	7.9%
Grade 3	155	14.7%	15.7%	7.8%	7.6%
Grade 4	149	14.1%	17.4%	7.6%	7.4%
Grade 5	147	13.9%	15.5%	7.6%	7.4%
Grade 6	0	0.0%	2.6%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	166	15.7%	13.9%	15.2%	14.3%
Hispanic	306	28.9%	32.1%	37.1%	47.2%
White	452	42.8%	43.0%	38.8%	34.8%
Native American	4	0.4%	0.5%	0.3%	0.3%
Asian/Pac. Islander	129	12.2%	10.6%	8.6%	3.4%
Economically Disadvantaged	206	19.5%	35.7%	35.7%	55.3%
Limited English Proficient (LEP)	158	14.9%	14.7%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.3%	1.5%	2.3%
At-Risk	420	39.7%	35.9%	45.0%	48.4%
Mobility (2006-07)	87	11.1%	13.5%	15.6%	20.9%
Number of Students per Teacher	16.8	n/a	15.0	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.5%	2.0%	2.8%	33.3%	10.1%	18.6%	12.3%
Grade 1	0.6%	3.3%	3.5%	5.9%	11.1%	7.6%	7.5%	10.6%
Grade 2	0.0%	1.7%	2.3%	3.5%	0.0%	2.4%	3.4%	4.6%
Grade 3	0.8%	1.4%	1.7%	2.8%	0.0%	1.0%	2.8%	2.6%
Grade 4	2.2%	0.6%	0.9%	1.6%	0.0%	0.6%	1.1%	1.3%
Grade 5	0.9%	1.6%	0.9%	2.3%	7.1%	1.4%	1.5%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.5	20.0	18.9
Grade 1	-	20.1	-	18.9
Grade 2	21.9	19.9	19.0	19.0
Grade 3	19.0	19.7	19.2	19.0
Grade 4	21.2	21.0	19.4	19.6
Grade 5	21.0	23.6	21.7	22.2
Grade 6	-	24.7	23.2	21.4
Mixed Grades	-	23.5	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	82.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.7	87.5%	85.7%	63.2%	62.9%
Teachers	62.7	76.5%	73.3%	51.9%	50.8%
Professional Support	6.0	7.3%	8.8%	7.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.7%	3.5%	2.9%	2.8%
Educational Aides:	10.3	12.5%	14.3%	7.3%	9.9%
Total Minority Staff:	21.5	26.2%	19.3%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	7.0	11.1%	4.8%	9.2%	9.6%
Hispanic	2.0	3.2%	10.4%	9.2%	21.4%
White	50.8	80.9%	83.4%	79.7%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	3.0	4.8%	1.2%	1.7%	1.2%
Males	4.0	6.4%	5.5%	16.2%	22.8%
Females	58.7	93.6%	94.5%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	9.6%	4.5%	9.4%	7.9%
1-5 Years Experience	23.8	37.9%	28.9%	33.9%	29.8%
6-10 Years Experience	13.0	20.6%	21.4%	20.0%	19.7%
11-20 Years Experience	18.0	28.7%	23.9%	21.8%	23.4%
Over 20 Years Experience	2.0	3.2%	21.2%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		8.0 yrs.	11.9 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	8.2 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,667	\$41,538	\$42,238	\$39,372
1-5 Years Experience		\$42,933	\$42,763	\$43,080	\$41,374
6-10 Years Experience		\$45,932	\$44,388	\$45,707	\$43,886
11-20 Years Experience		\$50,083	\$48,710	\$49,843	\$48,174
Over 20 Years Experience		\$59,281	\$57,069	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,100	\$47,517	\$47,149	\$46,179
Professional Support		\$47,728	\$52,384	\$56,480	\$54,543
Campus Administration (School Leadership)		\$71,343	\$69,163	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,947,078	100.0%	\$4,381	\$4,370,595	100.0%	\$4,851	\$138,430,827	100.0%	\$5,954
Instruction (11,95)	\$3,302,598	83.7%	\$3,665	\$3,507,808	80.3%	\$3,893	\$101,874,146	73.6%	\$4,381
Instructional-Related Services (12,13)	\$63,429	1.6%	\$70	\$63,989	1.5%	\$71	\$5,496,376	4.0%	\$236
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,699,664	1.2%	\$73
School Leadership (23)	\$291,261	7.4%	\$323	\$291,344	6.7%	\$323	\$8,741,149	6.3%	\$376
Support Services-Student (31,32,33)	\$148,914	3.8%	\$165	\$149,168	3.4%	\$166	\$7,049,157	5.1%	\$303
Other Campus Costs (35,36,51,52,53)	\$140,876	3.6%	\$156	\$358,286	8.2%	\$398	\$13,570,335	9.8%	\$584
By Program:									
Total Operating Expenditures	\$3,806,202	100.0%	\$4,224	\$4,012,309	100.0%	\$4,453	\$123,668,038	100.0%	\$5,319
Bilingual/ESL Education (25)	\$132,523	3.5%	\$147	\$133,911	3.3%	\$149	\$8,099,641	6.5%	\$348
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$37,162	1.0%	\$41	\$44,199	1.1%	\$49	\$7,755,968	6.3%	\$334
Gifted & Talented Education (21)	\$58,799	1.5%	\$65	\$58,799	1.5%	\$65	\$4,321,541	3.5%	\$186
Regular Education (11)	\$2,965,056	77.9%	\$3,291	\$3,068,015	76.5%	\$3,405	\$83,755,545	67.7%	\$3,602
Special Education (23)	\$612,662	16.1%	\$680	\$707,385	17.6%	\$785	\$19,728,331	16.0%	\$848
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	147	13.9%	13.8%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	38	3.6%	10.0%	5.6%	7.5%
Special Education	88	8.3%	9.0%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.4%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	11.0	17.5%	3.5%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	2.8%	0.6%	2.0%
Regular Education	44.7	71.3%	77.9%	63.0%	70.7%
Special Education	7.0	11.2%	9.4%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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