

## ***2007-08 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: REED ELEMENTARY***

***Campus #: 101907129***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 938  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: REED ELEMENTARY  
Campus #: 101907129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	89%	89%	78%	88%	95%	*	> 99%	90%	88%	*	84%	82%
	2007	89%	89%	89%	83%	90%	78%	96%	*	86%	79%	89%	*	81%	75%
Mathematics	2008	85%	90%	83%	93%	90%	92%	94%	*	> 99%	97%	89%	80%	90%	88%
	2007	82%	89%	85%	86%	80%	86%	93%	*	71%	83%	90%	*	85%	76%
All Tests	2008	80%	83%	77%	86%	80%	83%	95%	*	> 99%	88%	83%	60%	79%	74%
	2007	78%	83%	79%	77%	80%	72%	90%	*	71%	70%	84%	*	73%	61%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	87%	86%	74%	64%	70%	90%	*	86%	67%	80%	*	68%	45%
	2007	84%	85%	83%	80%	78%	76%	90%	*	92%	82%	78%	40%	75%	56%
Mathematics	2008	87%	93%	88%	95%	93%	95%	> 99%	*	86%	93%	97%	*	95%	91%
	2007	86%	92%	88%	91%	78%	89%	> 99%	*	> 99%	92%	91%	60%	88%	65%
Writing	2008	93%	93%	94%	89%	93%	86%	90%	*	> 99%	81%	97%	*	85%	74%
	2007	91%	91%	92%	94%	89%	94%	90%	*	> 99%	92%	95%	80%	92%	71%
All Tests	2008	77%	81%	77%	67%	64%	63%	85%	*	71%	58%	76%	*	61%	34%
	2007	75%	79%	75%	78%	78%	75%	81%	*	92%	77%	79%	40%	72%	59%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	89%	84%	79%	82%	74%	89%	*	> 99%	81%	78%	40%	76%	31%
	2007	83%	84%	81%	85%	80%	78%	> 99%	*	91%	85%	84%	*	79%	55%
Mathematics	2008	86%	92%	87%	89%	> 99%	86%	89%	*	> 99%	92%	86%	80%	87%	64%
	2007	86%	92%	86%	88%	82%	87%	90%	*	> 99%	86%	92%	57%	89%	69%
@ Science	2008	82%	88%	81%	86%	90%	83%	89%	*	> 99%	84%	88%	80%	81%	57%
	2007	74%	85%	73%	84%	73%	77%	> 99%	*	> 99%	84%	83%	57%	80%	53%
@ All Tests	2008	72%	81%	72%	70%	73%	63%	84%	*	> 99%	75%	66%	40%	66%	29%
	2007	66%	76%	63%	73%	73%	65%	90%	*	91%	71%	75%	29%	65%	38%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	90%	86%	82%	84%	95%	*	96%	84%	89%	67%	82%	68%
	2007	88%	91%	90%	87%	83%	84%	97%	*	93%	86%	88%	50%	82%	74%
Mathematics	2008	80%	85%	87%	95%	94%	95%	96%	*	96%	95%	95%	82%	93%	88%
	2007	77%	83%	88%	90%	83%	89%	97%	*	93%	89%	91%	67%	89%	74%
Writing	2008	93%	94%	92%	89%	93%	86%	90%	*	> 99%	81%	97%	*	85%	74%
	2007	92%	93%	92%	94%	89%	94%	90%	*	> 99%	92%	95%	80%	92%	71%
Science	2008	74%	83%	81%	86%	90%	83%	89%	*	> 99%	84%	88%	80%	81%	57%
	2007	66%	76%	73%	84%	73%	77%	> 99%	*	> 99%	84%	83%	57%	80%	53%
All Tests	2008	72%	79%	78%	80%	79%	76%	90%	*	92%	77%	82%	64%	75%	59%
	2007	67%	75%	75%	80%	77%	75%	92%	*	87%	78%	81%	40%	73%	61%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	88%	85%	82%	83%	92%	*	96%	82%	88%	50%	81%	67%
Mathematics	2008	78%	84%	85%	94%	94%	93%	93%	*	96%	93%	94%	61%	92%	85%
Writing	2008	91%	93%	92%	88%	93%	86%	86%	*	> 99%	79%	97%	*	85%	74%
Science	2008	74%	83%	81%	86%	90%	83%	89%	*	> 99%	84%	88%	80%	81%	57%
All Tests	2008	70%	78%	75%	78%	79%	75%	87%	*	92%	75%	82%	39%	73%	57%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	25%	25%	9%	21%	42%	*	44%	20%	30%	< 1%	19%	9%
	2007	30%	36%	26%	20%	17%	15%	29%	*	43%	16%	25%	20%	13%	5%
Mathematics	2008	28%	36%	28%	35%	32%	31%	44%	*	62%	34%	36%	27%	30%	16%
	2007	25%	33%	30%	37%	27%	31%	47%	*	77%	38%	37%	27%	29%	19%
Writing	2008	33%	35%	21%	16%	7%	15%	15%	*	43%	8%	23%	*	11%	< 1%
	2007	30%	31%	23%	16%	22%	11%	19%	*	42%	15%	17%	< 1%	12%	12%
Science	2008	22%	31%	34%	35%	10%	29%	53%	*	71%	41%	30%	< 1%	27%	7%
	2007	13%	20%	26%	31%	18%	27%	34%	*	64%	38%	22%	14%	20%	7%
All Tests	2008	15%	20%	12%	16%	9%	12%	25%	*	46%	15%	17%	18%	11%	2%
	2007	12%	16%	12%	12%	7%	8%	15%	*	37%	8%	16%	7%	7%	4%

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Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 3  
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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.2%	99.8%	100.0%	99.6%	100.0%	*	100.0%	99.5%	100.0%	100.0%	99.6%	99.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	94.3%	91.8%	96.6%	97.4%	96.3%	96.9%	*	100.0%	93.7%	99.5%	48.0%	95.2%	93.5%
Not on TAKS	7.5%	4.1%	7.2%	3.2%	2.6%	3.3%	3.1%	*	0.0%	5.9%	0.5%	52.0%	4.4%	5.6%
TAKS(Acc) Only	2.7%	1.4%	1.8%	2.0%	2.6%	1.5%	3.1%	*	0.0%	3.4%	0.5%	32.0%	2.4%	3.7%
TAKS-M Only	2.9%	1.5%	2.8%	1.0%	0.0%	1.5%	0.0%	*	0.0%	2.0%	0.0%	16.0%	1.6%	0.9%
TAKS-Alt Only	0.7%	0.7%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.0%	4.0%	0.4%	0.9%
Combination	1.2%	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	85.0%	93.4%	87.2%	94.9%	92.2%	*	92.9%	90.7%	96.1%	44.0%	92.1%	91.7%
Non-Acct System	11.3%	7.3%	13.3%	6.4%	12.8%	4.8%	7.8%	*	7.1%	8.8%	3.9%	56.0%	7.5%	7.4%
Mobile	5.1%	3.9%	7.2%	3.2%	10.3%	1.5%	4.7%	*	7.1%	2.9%	3.4%	4.0%	3.2%	1.9%
Non-Acct Test	6.2%	3.4%	5.8%	3.2%	2.6%	3.3%	3.1%	*	0.0%	5.9%	0.5%	52.0%	4.4%	5.6%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.8%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.4%	0.9%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.6%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.4%	0.9%
Total Count	3,075,682	65,199	241	408	39	273	64	4	28	205	203	25	252	108
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.1%	98.8%	100.0%	98.2%	100.0%	*	100.0%	98.7%	99.0%	100.0%	99.2%	94.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.0%	91.3%	97.2%	100.0%	96.4%	97.7%	*	100.0%	95.6%	99.0%	69.6%	96.5%	90.7%
Not on TAKS	6.7%	3.1%	7.6%	1.6%	0.0%	1.8%	2.3%	*	0.0%	3.1%	0.0%	30.4%	2.7%	4.1%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	5.1%	1.4%	0.0%	1.8%	1.2%	*	0.0%	2.6%	0.0%	26.1%	2.3%	4.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.4%	1.4%	0.2%	0.0%	0.0%	1.2%	*	0.0%	0.4%	0.0%	4.3%	0.4%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	90.7%	93.5%	83.3%	94.5%	91.9%	*	100.0%	93.4%	93.5%	82.6%	92.6%	89.7%
Non-Acct System	6.1%	5.1%	8.0%	5.4%	16.7%	3.6%	8.1%	*	0.0%	5.3%	5.5%	17.4%	6.6%	5.2%
Mobile	5.4%	4.7%	7.6%	5.4%	16.7%	3.6%	8.1%	*	0.0%	5.3%	5.5%	17.4%	6.6%	5.2%
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.9%	1.0%	1.2%	0.0%	1.8%	0.0%	*	0.0%	1.3%	1.0%	0.0%	0.8%	5.2%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	1.2%	0.0%	1.8%	0.0%	*	0.0%	1.3%	1.0%	0.0%	0.8%	5.2%
Total Count	3,040,283	62,408	251	428	36	275	86	1	30	228	200	23	256	97



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 5  
Total Students: 938  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	18%	21%	18%	26%	11%	*	< 1%	19%	22%	60%	24%	69%
2007	18%	16%	20%	17%	27%	23%	< 1%	*	9%	16%	17%	*	21%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	92%	92%	> 99%	90%	95%	*	> 99%	92%	91%	80%	88%	46%
2007	90%	92%	89%	91%	82%	89%	> 99%	*	91%	89%	93%	*	86%	55%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	90.0%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	*
2006	74.4%	85.1%	87.5%	78.9%	-	75.0%	*	-	*	77.8%	80.0%	*	76.5%	75.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	13%	13%	10%	16%	11%	*	< 1%	11%	15%	20%	16%	36%
2007	15%	8%	16%	12%	18%	13%	10%	*	< 1%	14%	8%	43%	11%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	93%	97%	> 99%	97%	95%	*	> 99%	95%	99%	80%	95%	79%
2007	91%	96%	93%	93%	91%	91%	> 99%	*	> 99%	94%	93%	86%	93%	75%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	85.7%	*	-	*	-	-	-	*	*	-	*	*
2006	73.8%	81.8%	78.4%	77.8%	-	75.0%	*	-	-	80.0%	*	*	75.0%	71.4%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.6%	97.0%	96.2%	97.3%	96.0%	*	98.7%	97.1%	96.9%	96.1%	97.2%	97.4%
2005-06	95.5%	96.1%	96.5%	97.1%	96.8%	97.2%	96.8%	*	98.3%	97.0%	97.2%	96.7%	97.1%	97.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	938	100.0%	22,015	96,546	4,651,516
Students By Grade:					
Early Childhood Education	11	1.2%	0.6%	0.5%	0.3%
Pre-Kindergarten	88	9.4%	6.5%	3.0%	4.1%
Kindergarten	151	16.1%	15.2%	7.5%	7.7%
Grade 1	137	14.6%	16.2%	7.9%	8.1%
Grade 2	139	14.8%	16.1%	7.9%	7.9%
Grade 3	140	14.9%	15.3%	7.8%	7.6%
Grade 4	132	14.1%	15.0%	7.6%	7.4%
Grade 5	140	14.9%	13.4%	7.6%	7.4%
Grade 6	0	0.0%	1.7%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	66	7.0%	9.6%	15.2%	14.3%
Hispanic	655	69.8%	70.2%	37.1%	47.2%
White	139	14.8%	17.3%	38.8%	34.8%
Native American	6	0.6%	0.3%	0.3%	0.3%
Asian/Pac. Islander	72	7.7%	2.6%	8.6%	3.4%
Economically Disadvantaged	590	62.9%	73.5%	35.7%	55.3%
Limited English Proficient (LEP)	423	45.1%	35.6%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.2%	0.5%	1.5%	2.3%
At-Risk	606	64.6%	57.6%	45.0%	48.4%
Mobility (2006-07)	98	12.9%	20.5%	15.6%	20.9%
Number of Students per Teacher	14.1	n/a	14.0	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.0%	2.7%	2.0%	2.8%	41.2%	11.4%	18.6%	12.3%
Grade 1	5.2%	5.8%	3.5%	5.9%	7.1%	11.2%	7.5%	10.6%
Grade 2	0.8%	3.2%	2.3%	3.5%	0.0%	4.9%	3.4%	4.6%
Grade 3	1.5%	3.2%	1.7%	2.8%	14.3%	2.7%	2.8%	2.6%
Grade 4	0.8%	2.7%	0.9%	1.6%	0.0%	1.4%	1.1%	1.3%
Grade 5	0.8%	2.2%	0.9%	2.3%	0.0%	2.2%	1.5%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

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 2007-08 Campus Profile

Section II - Page 2  
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.0	20.0	18.9
Grade 1	-	17.9	-	18.9
Grade 2	17.3	17.7	19.0	19.0
Grade 3	17.7	18.2	19.2	19.0
Grade 4	19.3	18.3	19.4	19.6
Grade 5	19.1	21.9	21.7	22.2
Grade 6	-	23.1	23.2	21.4
Mixed Grades	-	21.3	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 938  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: REED ELEMENTARY  
Campus #: 101907129

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	86.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	76.5	88.4%	84.8%	63.2%	62.9%
Teachers	66.5	76.9%	72.2%	51.9%	50.8%
Professional Support	5.0	5.8%	8.6%	7.7%	8.3%
Campus Admin. (School Leader.)	5.0	5.8%	4.1%	2.9%	2.8%
Educational Aides:	10.0	11.6%	15.2%	7.3%	9.9%
Total Minority Staff:	20.0	23.1%	39.7%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.0	9.0%	6.0%	9.2%	9.6%
Hispanic	10.0	15.0%	28.6%	9.2%	21.4%
White	49.5	74.4%	63.7%	79.7%	67.5%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.5%	1.3%	1.7%	1.2%
Males	5.0	7.5%	8.8%	16.2%	22.8%
Females	61.5	92.5%	91.2%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	10.5%	7.9%	9.4%	7.9%
1-5 Years Experience	26.0	39.1%	30.8%	33.9%	29.8%
6-10 Years Experience	12.0	18.0%	19.8%	20.0%	19.7%
11-20 Years Experience	13.5	20.3%	23.8%	21.8%	23.4%
Over 20 Years Experience	8.0	12.0%	17.7%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.8 yrs.	11.0 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	8.0 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,571	\$41,689	\$42,238	\$39,372
1-5 Years Experience		\$42,981	\$42,632	\$43,080	\$41,374
6-10 Years Experience		\$45,480	\$44,029	\$45,707	\$43,886
11-20 Years Experience		\$50,499	\$48,448	\$49,843	\$48,174
Over 20 Years Experience		\$56,650	\$56,742	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,559	\$46,711	\$47,149	\$46,179
Professional Support		\$54,233	\$50,871	\$56,480	\$54,543
Campus Administration (School Leadership)		\$61,266	\$67,905	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 4  
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District Name: CYPRESS-FAIRBANKS ISD  
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,831,899	100.0%	\$5,070	\$5,497,179	100.0%	\$5,768	\$136,625,697	100.0%	\$6,314
Instruction (11,95)	\$4,064,317	84.1%	\$4,265	\$4,420,138	80.4%	\$4,638	\$100,019,100	73.2%	\$4,622
Instructional-Related Services (12,13)	\$108,591	2.2%	\$114	\$125,572	2.3%	\$132	\$5,223,724	3.8%	\$241
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,958,268	1.4%	\$90
School Leadership (23)	\$295,738	6.1%	\$310	\$295,905	5.4%	\$310	\$9,423,186	6.9%	\$435
Support Services-Student (31,32,33)	\$219,766	4.5%	\$231	\$220,250	4.0%	\$231	\$6,843,198	5.0%	\$316
Other Campus Costs (35,36,51,52,53)	\$143,487	3.0%	\$151	\$435,314	7.9%	\$457	\$13,158,221	9.6%	\$608
<b>By Program:</b>									
Total Operating Expenditures	\$4,688,412	100.0%	\$4,920	\$5,061,865	100.0%	\$5,312	\$122,784,112	100.0%	\$5,674
Bilingual/ESL Education (25)	\$875,206	18.7%	\$918	\$907,768	17.9%	\$953	\$17,546,426	14.3%	\$811
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,194	0.0%	\$0
Accelerated Education (24,30)	\$319,248	6.8%	\$335	\$526,313	10.4%	\$552	\$17,239,771	14.0%	\$797
Gifted & Talented Education (21)	\$28,505	0.6%	\$30	\$28,563	0.6%	\$30	\$1,967,753	1.6%	\$91
Regular Education (11)	\$2,707,685	57.8%	\$2,841	\$2,792,662	55.2%	\$2,930	\$67,802,073	55.2%	\$3,133
Special Education (23)	\$564,085	12.0%	\$592	\$612,585	12.1%	\$643	\$18,225,895	14.8%	\$842
Other (26,28,29)	\$193,683	4.1%	\$203	\$193,974	3.8%	\$204	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	416	44.3%	33.9%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	20	2.1%	5.2%	5.6%	7.5%
Special Education	71	7.6%	8.4%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.9	1.4%	17.4%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	16.0	24.1%	5.8%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.6%	2.0%
Regular Education	43.2	65.0%	66.2%	63.0%	70.7%
Special Education	6.3	9.5%	9.5%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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