

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: SAMPSON ELEMENTARY

Campus #: 101907138

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,280
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	99%	99%	83%	> 99%	> 99%	*	95%	> 99%	98%	> 99%	*	*
	2007	89%	89%	99%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	> 99%	*	*
Mathematics	2008	85%	90%	97%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	88%	*	*
	2007	82%	89%	97%	99%	*	> 99%	99%	*	94%	> 99%	98%	> 99%	*	*
All Tests	2008	80%	83%	96%	99%	83%	> 99%	99%	*	95%	> 99%	97%	88%	*	*
	2007	78%	83%	95%	98%	*	> 99%	99%	*	94%	> 99%	97%	> 99%	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	97%	98%	80%	89%	> 99%	*	> 99%	99%	98%	> 99%	*	*
	2007	84%	85%	97%	97%	> 99%	93%	98%	*	> 99%	98%	97%	89%	*	*
Mathematics	2008	87%	93%	98%	99%	> 99%	> 99%	> 99%	*	94%	> 99%	99%	> 99%	*	*
	2007	86%	92%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Writing	2008	93%	93%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	92%	*	*
	2007	91%	91%	98%	98%	> 99%	93%	99%	*	> 99%	97%	> 99%	> 99%	*	*
All Tests	2008	77%	81%	95%	97%	80%	89%	99%	*	94%	97%	97%	92%	*	*
	2007	75%	79%	94%	96%	> 99%	87%	96%	*	> 99%	95%	97%	89%	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	89%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	83%	84%	97%	96%	90%	94%	96%	*	> 99%	94%	98%	75%	*	*
Mathematics	2008	86%	92%	98%	> 99%	83%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	*	*
	2007	86%	92%	98%	99%	90%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	*	*
@ Science	2008	82%	88%	95%	99%	> 99%	94%	99%	*	> 99%	> 99%	98%	90%	*	*
	2007	74%	85%	93%	98%	> 99%	> 99%	98%	*	> 99%	98%	99%	92%	*	*
@ All Tests	2008	72%	81%	93%	99%	86%	94%	99%	*	> 99%	99%	98%	90%	*	*
	2007	66%	76%	90%	95%	80%	94%	96%	*	> 99%	93%	98%	75%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	99%	> 99%	94%	95%	> 99%	*	> 99%	> 99%	99%	> 99%	*	> 99%
	2007	88%	91%	98%	99%	> 99%	96%	99%	*	> 99%	99%	99%	93%	80%	*
Mathematics	2008	80%	85%	97%	> 99%	> 99%	> 99%	> 99%	*	98%	> 99%	99%	96%	*	80%
	2007	77%	83%	98%	> 99%	> 99%	> 99%	> 99%	*	98%	> 99%	99%	> 99%	> 99%	*
Writing	2008	93%	94%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	92%	*	*
	2007	92%	93%	98%	98%	> 99%	93%	99%	*	> 99%	97%	> 99%	> 99%	*	*
Science	2008	74%	83%	95%	99%	> 99%	94%	99%	*	> 99%	> 99%	98%	90%	*	*
	2007	66%	76%	93%	98%	> 99%	> 99%	98%	*	> 99%	98%	99%	92%	*	*
All Tests	2008	72%	79%	95%	99%	94%	93%	99%	*	98%	99%	98%	90%	*	80%
	2007	67%	75%	94%	98%	> 99%	93%	98%	*	98%	98%	98%	93%	80%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	98%	99%	94%	96%	> 99%	*	> 99%	99%	99%	97%	*	> 99%
Mathematics	2008	78%	84%	97%	> 99%	94%	> 99%	> 99%	*	98%	> 99%	99%	97%	*	80%
Writing	2008	91%	93%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	92%	*	*
Science	2008	74%	83%	95%	99%	> 99%	94%	99%	*	> 99%	> 99%	98%	90%	*	*
All Tests	2008	70%	78%	94%	98%	89%	93%	99%	*	98%	98%	98%	87%	*	80%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	56%	64%	44%	55%	64%	*	79%	59%	68%	26%	*	20%
	2007	30%	36%	56%	56%	50%	52%	55%	*	82%	54%	59%	27%	20%	*
Mathematics	2008	28%	36%	54%	77%	35%	73%	78%	*	85%	80%	75%	42%	*	60%
	2007	25%	33%	54%	75%	56%	72%	75%	*	91%	79%	71%	43%	60%	*
Writing	2008	33%	35%	53%	53%	20%	56%	53%	*	65%	41%	64%	8%	*	*
	2007	30%	31%	51%	47%	40%	33%	48%	*	58%	34%	62%	33%	*	*
Science	2008	22%	31%	59%	79%	57%	69%	80%	*	92%	80%	78%	70%	*	*
	2007	13%	20%	55%	70%	50%	50%	70%	*	94%	67%	73%	50%	*	*
All Tests	2008	15%	20%	34%	50%	28%	42%	49%	*	67%	48%	51%	20%	*	20%
	2007	12%	16%	34%	41%	28%	39%	39%	*	71%	36%	45%	17%	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Campus Name: SAMPSON ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	96.3%	98.9%	100.0%	97.8%	99.0%	*	98.1%	98.7%	99.1%	80.0%	*	100.0%
Not on TAKS	7.5%	4.1%	3.5%	1.1%	0.0%	2.2%	1.0%	*	1.9%	1.3%	0.9%	20.0%	*	0.0%
TAKS(Acc) Only	2.7%	1.4%	1.5%	0.5%	0.0%	2.2%	0.2%	*	1.9%	0.7%	0.3%	8.6%	*	0.0%
TAKS-M Only	2.9%	1.5%	0.9%	0.6%	0.0%	0.0%	0.8%	*	0.0%	0.7%	0.6%	11.4%	*	0.0%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.2%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	87.1%	91.1%	92.4%	97.9%	100.0%	100.0%	98.0%	*	94.2%	98.0%	97.8%	85.7%	*	83.3%
Non-Acct System	11.3%	7.3%	6.9%	2.1%	0.0%	0.0%	2.0%	*	5.8%	2.0%	2.2%	14.3%	*	16.7%
Mobile	5.1%	3.9%	3.5%	1.3%	0.0%	0.0%	1.0%	*	5.8%	1.3%	1.2%	0.0%	*	16.7%
Non-Acct Test	6.2%	3.4%	2.8%	0.8%	0.0%	0.0%	1.0%	*	0.0%	0.7%	0.9%	14.3%	*	0.0%
Not Tested	1.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,075,682	65,199	347	625	18	45	509	1	52	301	324	35	4	6
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	95.0%	96.6%	98.5%	94.7%	97.9%	99.0%	*	95.7%	97.7%	99.3%	76.9%	100.0%	*
Not on TAKS	6.7%	3.1%	3.2%	1.5%	5.3%	2.1%	1.0%	*	4.3%	2.3%	0.7%	23.1%	0.0%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	2.2%	2.1%	1.5%	5.3%	2.1%	1.0%	*	4.3%	2.3%	0.7%	23.1%	0.0%	*
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	92.9%	95.2%	98.5%	100.0%	97.9%	98.4%	*	100.0%	98.4%	98.7%	100.0%	100.0%	*
Non-Acct System	6.1%	5.1%	4.4%	1.5%	0.0%	2.1%	1.6%	*	0.0%	1.6%	1.3%	0.0%	0.0%	*
Mobile	5.4%	4.7%	4.4%	1.5%	0.0%	2.1%	1.6%	*	0.0%	1.6%	1.3%	0.0%	0.0%	*
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	62,408	325	608	19	48	492	2	47	309	299	39	5	4

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 1,280
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	58%	62%	> 99%	*	*	*	*	*	*	*	*	*
	2007	49%	51%	69%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	38%	73%	*	*	*	*	*	*	*	*	*	*
	2007	34%	38%	67%	> 99%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.70	0.87	1.15	*	*	1.08	*	*	*	*	*	*
	2007	0.55	0.61	0.85	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.37	0.89	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.34	0.64	1.26	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	12%	2%	1%	17%	< 1%	1%	*	5%	< 1%	3%	< 1%	*
	2007	12%	12%	3%	1%	*	< 1%	1%	*	< 1%	< 1%	1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	94%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	12%	3%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
	2007	18%	16%	4%	4%	10%	6%	4%	*	< 1%	6%	2%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	94%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	90%	92%	> 99%	98%	> 99%	94%	99%	*	> 99%	98%	99%	92%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	8%	3%	2%	17%	7%	1%	*	< 1%	2%	2%	17%	*
	2007	15%	8%	3%	1%	10%	< 1%	1%	*	< 1%	1%	1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	91%	96%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Attendance Rate														
	2006-07	95.5%	96.0%	97.0%	97.5%	98.4%	97.5%	97.4%	*	98.2%	97.4%	97.5%	97.3%	96.1%
	2005-06	95.5%	96.1%	97.1%	97.6%	97.7%	97.6%	97.5%	*	98.1%	97.6%	97.5%	97.5%	97.7%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 1,280
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,280	100.0%	26,950	96,546	4,651,516
Students By Grade:					
Early Childhood Education	5	0.4%	0.3%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.2%	3.0%	4.1%
Kindergarten	209	16.3%	14.3%	7.5%	7.7%
Grade 1	214	16.7%	15.1%	7.9%	8.1%
Grade 2	228	17.8%	16.0%	7.9%	7.9%
Grade 3	209	16.3%	16.1%	7.8%	7.6%
Grade 4	202	15.8%	18.1%	7.6%	7.4%
Grade 5	213	16.6%	14.3%	7.6%	7.4%
Grade 6	0	0.0%	5.6%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	40	3.1%	4.4%	15.2%	14.3%
Hispanic	106	8.3%	10.6%	37.1%	47.2%
White	1,022	79.8%	79.7%	38.8%	34.8%
Native American	2	0.2%	0.5%	0.3%	0.3%
Asian/Pac. Islander	110	8.6%	4.9%	8.6%	3.4%
Economically Disadvantaged	5	0.4%	7.5%	35.7%	55.3%
Limited English Proficient (LEP)	24	1.9%	3.0%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	1.5%	2.3%
At-Risk	172	13.4%	15.2%	45.0%	48.4%
Mobility (2006-07)	44	4.1%	9.4%	15.6%	20.9%
Number of Students per Teacher	17.6	n/a	15.9	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.5%	2.8%	2.0%	2.8%	40.0%	14.4%	18.6%	12.3%
Grade 1	0.9%	1.9%	3.5%	5.9%	0.0%	5.9%	7.5%	10.6%
Grade 2	0.0%	0.7%	2.3%	3.5%	0.0%	1.9%	3.4%	4.6%
Grade 3	0.0%	0.3%	1.7%	2.8%	0.0%	1.4%	2.8%	2.6%
Grade 4	0.5%	0.3%	0.9%	1.6%	0.0%	1.2%	1.1%	1.3%
Grade 5	0.0%	0.2%	0.9%	2.3%	6.7%	0.5%	1.5%	1.8%
Grade 6	-	0.1%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.8	20.0	18.9
Grade 1	-	19.8	-	18.9
Grade 2	20.7	19.6	19.0	19.0
Grade 3	20.9	20.7	19.2	19.0
Grade 4	20.2	20.0	19.4	19.6
Grade 5	23.6	24.2	21.7	22.2
Grade 6	-	24.7	23.2	21.4
Mixed Grades	-	23.2	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,280
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.2	89.3%	87.9%	63.2%	62.9%
Teachers	72.7	78.0%	75.8%	51.9%	50.8%
Professional Support	5.5	5.9%	8.5%	7.7%	8.3%
Campus Admin. (School Leader.)	5.0	5.4%	3.5%	2.9%	2.8%
Educational Aides:	10.0	10.7%	12.1%	7.3%	9.9%
Total Minority Staff:	10.7	11.4%	6.9%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.4%	1.8%	9.2%	9.6%
Hispanic	7.0	9.6%	3.2%	9.2%	21.4%
White	64.0	88.1%	94.3%	79.7%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.7	0.9%	0.4%	1.7%	1.2%
Males	1.0	1.4%	4.1%	16.2%	22.8%
Females	71.7	98.6%	95.9%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.4%	5.0%	9.4%	7.9%
1-5 Years Experience	20.0	27.5%	24.9%	33.9%	29.8%
6-10 Years Experience	17.7	24.3%	23.7%	20.0%	19.7%
11-20 Years Experience	21.0	28.9%	29.1%	21.8%	23.4%
Over 20 Years Experience	13.0	17.9%	17.3%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.5 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	6.8 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,100	\$42,238	\$39,372
1-5 Years Experience		\$43,113	\$42,649	\$43,080	\$41,374
6-10 Years Experience		\$45,620	\$44,717	\$45,707	\$43,886
11-20 Years Experience		\$49,860	\$48,833	\$49,843	\$48,174
Over 20 Years Experience		\$55,891	\$58,061	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,943	\$47,530	\$47,149	\$46,179
Professional Support		\$56,056	\$51,716	\$56,480	\$54,543
Campus Administration (School Leadership)		\$66,600	\$70,386	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,280
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,709,168	100.0%	\$3,798	\$5,203,289	100.0%	\$4,196	\$133,172,057	100.0%	\$5,086
Instruction (11,95)	\$3,982,665	84.6%	\$3,212	\$4,233,637	81.4%	\$3,414	\$99,571,950	74.8%	\$3,803
Instructional-Related Services (12,13)	\$95,960	2.0%	\$77	\$96,078	1.8%	\$77	\$5,078,034	3.8%	\$194
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,609,163	1.2%	\$61
School Leadership (23)	\$316,912	6.7%	\$256	\$317,245	6.1%	\$256	\$8,948,993	6.7%	\$342
Support Services-Student (31,32,33)	\$159,620	3.4%	\$129	\$159,846	3.1%	\$129	\$6,781,024	5.1%	\$259
Other Campus Costs (35,36,51,52,53)	\$154,011	3.3%	\$124	\$396,483	7.6%	\$320	\$11,182,893	8.4%	\$427
By Program:									
Total Operating Expenditures	\$4,555,157	100.0%	\$3,674	\$4,806,806	100.0%	\$3,876	\$121,328,402	100.0%	\$4,634
Bilingual/ESL Education (25)	\$23,136	0.5%	\$19	\$24,824	0.5%	\$20	\$1,037,909	0.9%	\$40
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,534	0.0%	\$1
Accelerated Education (24,30)	\$21	0.0%	\$0	\$39,795	0.8%	\$32	\$3,103,807	2.6%	\$119
Gifted & Talented Education (21)	\$259,355	5.7%	\$209	\$259,740	5.4%	\$209	\$2,426,262	2.0%	\$93
Regular Education (11)	\$3,879,467	85.2%	\$3,129	\$4,034,162	83.9%	\$3,253	\$96,108,558	79.2%	\$3,671
Special Education (23)	\$393,178	8.6%	\$317	\$448,285	9.3%	\$362	\$18,619,332	15.3%	\$711
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	1.1%	2.4%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	137	10.7%	7.0%	5.6%	7.5%
Special Education	62	4.8%	7.8%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	14.0	19.3%	2.1%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	0.6%	2.0%
Regular Education	53.7	73.8%	86.0%	63.0%	70.7%
Special Education	5.0	6.9%	8.9%	11.4%	9.8%
Other	0.0	0.0%	0.3%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.