

## ***2007-08 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: SHERIDAN ELEMENTARY***

***Campus #: 101907132***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,564  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: SHERIDAN ELEMENTARY  
Campus #: 101907132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	86%	86%	76%	86%	96%	*	*	86%	86%	57%	80%	79%
	2007	89%	89%	88%	87%	93%	82%	93%	*	*	91%	83%	> 99%	83%	76%
Mathematics	2008	85%	90%	85%	74%	62%	76%	79%	*	*	77%	71%	67%	70%	79%
	2007	82%	89%	80%	85%	85%	83%	89%	*	*	84%	86%	82%	84%	81%
All Tests	2008	80%	83%	76%	69%	59%	69%	79%	*	*	71%	67%	43%	63%	68%
	2007	78%	83%	75%	76%	83%	70%	85%	*	*	78%	74%	82%	73%	63%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	80%	88%	80%	*	80%	*	*	*	*	*	*	80%	80%
	2007	81%	73%	92%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	50%	83%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2007	74%	71%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	56%	75%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2007	68%	65%	75%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	87%	84%	82%	85%	75%	96%	*	> 99%	84%	80%	86%	79%	58%
	2007	84%	85%	82%	81%	91%	74%	91%	*	> 99%	79%	83%	75%	76%	50%
Mathematics	2008	87%	93%	86%	97%	97%	96%	98%	*	> 99%	95%	98%	> 99%	97%	95%
	2007	86%	92%	86%	92%	91%	92%	94%	*	> 99%	91%	93%	75%	92%	93%
Writing	2008	93%	93%	92%	95%	94%	93%	98%	*	> 99%	93%	96%	> 99%	93%	89%
	2007	91%	91%	92%	89%	89%	88%	90%	*	> 99%	86%	92%	70%	83%	79%
All Tests	2008	77%	81%	75%	78%	82%	70%	92%	*	> 99%	79%	77%	86%	74%	53%
	2007	75%	79%	73%	74%	77%	70%	81%	*	> 99%	70%	79%	54%	68%	48%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	89%	83%	83%	78%	83%	88%	*	> 99%	85%	82%	73%	79%	61%
	2007	83%	84%	83%	79%	82%	75%	86%	*	88%	76%	81%	42%	76%	65%
Mathematics	2008	86%	92%	86%	84%	67%	87%	91%	*	> 99%	84%	84%	73%	81%	74%
	2007	86%	92%	84%	89%	81%	91%	93%	*	88%	89%	90%	73%	88%	81%
@ Science	2008	82%	88%	81%	84%	76%	85%	91%	*	> 99%	83%	86%	69%	80%	67%
	2007	74%	85%	69%	85%	67%	86%	93%	*	> 99%	89%	80%	73%	82%	73%
@ All Tests	2008	72%	81%	69%	70%	52%	73%	78%	*	> 99%	68%	73%	62%	64%	44%
	2007	66%	76%	59%	69%	61%	67%	79%	*	88%	70%	68%	42%	64%	54%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 1,564  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: SHERIDAN ELEMENTARY  
Campus #: 101907132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	89%	90%	93%	86%	96%	*	> 99%	90%	89%	76%	88%	76%
	2007	88%	91%	89%	88%	91%	85%	93%	*	> 99%	89%	88%	78%	85%	75%
Mathematics	2008	80%	85%	86%	87%	79%	88%	92%	*	> 99%	88%	87%	78%	85%	84%
	2007	77%	83%	83%	91%	92%	90%	93%	*	> 99%	91%	91%	85%	90%	85%
Writing	2008	93%	94%	92%	95%	94%	93%	98%	*	> 99%	93%	96%	> 99%	93%	89%
	2007	92%	93%	92%	89%	89%	88%	90%	*	> 99%	86%	92%	70%	83%	79%
Science	2008	74%	83%	80%	84%	76%	85%	91%	*	> 99%	83%	86%	69%	80%	67%
	2007	66%	76%	65%	85%	67%	86%	93%	*	> 99%	89%	80%	73%	82%	73%
All Tests	2008	72%	79%	77%	76%	70%	74%	87%	*	> 99%	77%	75%	67%	71%	61%
	2007	67%	75%	69%	78%	76%	76%	85%	*	> 99%	78%	78%	67%	74%	64%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	87%	89%	92%	86%	96%	*	> 99%	89%	89%	70%	87%	76%
Mathematics	2008	78%	84%	85%	87%	79%	87%	92%	*	> 99%	86%	87%	71%	84%	83%
Writing	2008	91%	93%	91%	95%	94%	94%	98%	*	> 99%	94%	96%	> 99%	93%	89%
Science	2008	74%	83%	80%	84%	76%	85%	91%	*	> 99%	83%	86%	69%	80%	67%
All Tests	2008	70%	78%	73%	76%	69%	74%	87%	*	> 99%	76%	75%	62%	70%	60%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	24%	21%	19%	18%	31%	*	33%	22%	20%	24%	16%	8%
	2007	30%	36%	24%	25%	29%	18%	38%	*	61%	22%	29%	19%	18%	8%
Mathematics	2008	28%	36%	29%	31%	20%	29%	44%	*	53%	35%	26%	26%	28%	21%
	2007	25%	33%	28%	33%	28%	30%	39%	*	67%	34%	31%	26%	29%	18%
Writing	2008	33%	35%	22%	18%	32%	11%	26%	*	20%	17%	19%	33%	17%	10%
	2007	30%	31%	21%	16%	14%	12%	26%	*	33%	9%	23%	20%	12%	4%
Science	2008	22%	31%	28%	39%	37%	36%	50%	*	83%	39%	40%	38%	35%	17%
	2007	13%	20%	20%	30%	30%	19%	63%	*	63%	35%	24%	27%	23%	12%
All Tests	2008	15%	20%	12%	9%	9%	7%	17%	*	20%	10%	8%	7%	7%	4%
	2007	12%	16%	10%	12%	14%	7%	23%	*	33%	12%	13%	11%	8%	3%

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.2%	98.9%	100.0%	98.4%	100.0%	*	100.0%	98.9%	98.9%	100.0%	98.4%	96.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	94.3%	91.8%	96.2%	95.2%	95.9%	99.1%	*	100.0%	95.3%	97.1%	57.8%	95.2%	92.0%
Not on TAKS	7.5%	4.1%	7.1%	2.7%	4.8%	2.5%	0.9%	*	0.0%	3.6%	1.7%	42.2%	3.2%	4.2%
TAKS(Acc) Only	2.7%	1.4%	2.2%	0.7%	1.4%	0.7%	0.0%	*	0.0%	1.4%	0.0%	11.1%	0.9%	1.4%
TAKS-M Only	2.9%	1.5%	2.9%	1.0%	2.7%	0.7%	0.0%	*	0.0%	0.8%	1.1%	15.6%	1.4%	1.4%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.6%	6.7%	0.5%	0.9%
Combination	1.2%	0.6%	1.4%	0.6%	0.7%	0.5%	0.9%	*	0.0%	1.1%	0.0%	8.9%	0.5%	0.5%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	83.5%	87.7%	78.8%	88.9%	94.7%	*	88.2%	86.8%	88.8%	60.0%	88.0%	85.4%
Non-Acct System	11.3%	7.3%	15.1%	11.2%	21.2%	9.4%	5.3%	*	11.8%	12.1%	10.1%	40.0%	10.4%	10.8%
Mobile	5.1%	3.9%	7.7%	8.8%	16.4%	7.4%	4.4%	*	11.8%	9.1%	8.3%	2.2%	7.7%	7.5%
Non-Acct Test	6.2%	3.4%	6.4%	2.4%	4.8%	2.1%	0.9%	*	0.0%	3.0%	1.7%	37.8%	2.7%	3.3%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.8%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.1%	1.1%	0.0%	1.6%	3.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.6%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.1%	1.1%	0.0%	1.6%	3.8%
Total Count	3,075,682	65,199	295	713	146	434	114	2	17	364	348	45	442	212
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.3%	99.5%	100.0%	99.2%	100.0%	-	100.0%	100.0%	99.0%	100.0%	99.4%	98.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.0%	90.9%	97.5%	98.3%	96.6%	99.2%	-	100.0%	97.6%	97.4%	74.5%	97.2%	92.3%
Not on TAKS	6.7%	3.1%	7.6%	2.1%	1.7%	2.6%	0.8%	-	0.0%	2.4%	1.7%	25.5%	2.2%	5.8%
TAKS-I Only	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.0%	-	0.0%	0.3%	0.0%	2.0%	0.0%	0.6%
SDAA II Only	4.6%	2.2%	5.6%	1.9%	1.7%	2.4%	0.8%	-	0.0%	2.1%	1.7%	23.5%	2.2%	5.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	90.2%	86.3%	78.4%	86.9%	89.8%	-	100.0%	86.7%	86.1%	90.2%	88.1%	87.8%
Non-Acct System	6.1%	5.1%	8.4%	13.2%	21.6%	12.3%	10.2%	-	0.0%	13.3%	12.9%	9.8%	11.4%	10.3%
Mobile	5.4%	4.7%	8.3%	13.1%	21.6%	12.0%	10.2%	-	0.0%	13.0%	12.9%	7.8%	11.4%	9.6%
Non-Acct Test	0.7%	0.5%	0.0%	0.2%	0.0%	0.3%	0.0%	-	0.0%	0.3%	0.0%	2.0%	0.0%	0.6%
<b>Not Tested</b>														
Absent	2.3%	1.9%	0.8%	0.5%	0.0%	0.8%	0.0%	-	0.0%	0.0%	1.0%	0.0%	0.6%	1.9%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.5%	0.0%	0.8%	0.0%	-	0.0%	0.0%	1.0%	0.0%	0.6%	1.9%
Total Count	3,040,283	62,408	248	634	116	382	118	0	18	331	302	51	361	156



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	17%	17%	22%	17%	13%	*	< 1%	15%	18%	27%	21%	39%
2007	18%	16%	18%	21%	18%	25%	14%	*	13%	24%	19%	58%	24%	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	92%	93%	98%	91%	97%	*	> 99%	94%	93%	73%	91%	79%
2007	90%	92%	90%	90%	85%	90%	93%	*	> 99%	89%	91%	67%	89%	65%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	94.4%	78.6%	*	70.0%	-	-	-	80.0%	77.8%	*	71.4%	62.5%
2006	74.4%	85.1%	80.0%	75.0%	*	57.1%	*	-	-	85.7%	60.0%	*	66.7%	66.7%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	16%	17%	35%	13%	9%	*	< 1%	17%	16%	27%	19%	26%
2007	15%	8%	17%	11%	19%	10%	7%	*	13%	12%	10%	27%	13%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	91%	90%	78%	93%	94%	*	> 99%	90%	91%	73%	89%	85%
2007	91%	96%	90%	96%	> 99%	94%	> 99%	*	> 99%	98%	95%	> 99%	95%	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	96.9%	75.0%	*	71.4%	-	-	-	*	80.0%	-	80.0%	*
2006	73.8%	81.8%	66.7%	85.7%	*	*	-	-	-	*	80.0%	*	80.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.0%	96.7%	96.9%	96.9%	97.1%	96.1%	*	97.9%	96.9%	96.9%	96.4%	96.8%	97.2%
2005-06	95.5%	96.1%	96.7%	96.7%	96.6%	96.9%	96.3%	*	97.3%	96.9%	96.5%	96.1%	96.7%	97.0%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,564	100.0%	26,513	96,546	4,651,516
Students By Grade:					
Early Childhood Education	13	0.8%	0.7%	0.5%	0.3%
Pre-Kindergarten	156	10.0%	6.3%	3.0%	4.1%
Kindergarten	235	15.0%	15.0%	7.5%	7.7%
Grade 1	239	15.3%	17.0%	7.9%	8.1%
Grade 2	246	15.7%	16.1%	7.9%	7.9%
Grade 3	213	13.6%	15.4%	7.8%	7.6%
Grade 4	229	14.6%	14.7%	7.6%	7.4%
Grade 5	233	14.9%	13.5%	7.6%	7.4%
Grade 6	0	0.0%	1.4%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	263	16.8%	16.7%	15.2%	14.3%
Hispanic	986	63.0%	63.2%	37.1%	47.2%
White	268	17.1%	16.0%	38.8%	34.8%
Native American	4	0.3%	0.3%	0.3%	0.3%
Asian/Pac. Islander	43	2.7%	3.8%	8.6%	3.4%
Economically Disadvantaged	922	59.0%	72.3%	35.7%	55.3%
Limited English Proficient (LEP)	649	41.5%	42.3%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.1%	0.8%	1.5%	2.3%
At-Risk	972	62.1%	62.9%	45.0%	48.4%
Mobility (2006-07)	258	21.9%	21.7%	15.6%	20.9%
Number of Students per Teacher	16.3	n/a	14.6	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.3%	1.8%	2.0%	2.8%	6.7%	9.9%	18.6%	12.3%
Grade 1	2.5%	4.8%	3.5%	5.9%	11.1%	9.9%	7.5%	10.6%
Grade 2	4.7%	3.2%	2.3%	3.5%	0.0%	5.9%	3.4%	4.6%
Grade 3	3.1%	2.9%	1.7%	2.8%	0.0%	2.9%	2.8%	2.6%
Grade 4	1.6%	1.0%	0.9%	1.6%	0.0%	1.0%	1.1%	1.3%
Grade 5	1.7%	2.8%	0.9%	2.3%	4.5%	1.9%	1.5%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.1	20.0	18.9
Grade 1	-	19.6	-	18.9
Grade 2	21.3	18.4	19.0	19.0
Grade 3	19.8	18.2	19.2	19.0
Grade 4	19.3	19.1	19.4	19.6
Grade 5	23.4	21.6	21.7	22.2
Grade 6	-	29.5	23.2	21.4
Mixed Grades	-	35.8	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,564  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: SHERIDAN ELEMENTARY  
Campus #: 101907132

STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	120.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	108.7	90.2%	85.7%	63.2%	62.9%
Teachers	96.2	79.8%	73.3%	51.9%	50.8%
Professional Support	7.0	5.8%	8.4%	7.7%	8.3%
Campus Admin. (School Leader.)	5.5	4.6%	3.9%	2.9%	2.8%
Educational Aides:	11.8	9.8%	14.3%	7.3%	9.9%
Total Minority Staff:	35.5	29.5%	38.7%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.9	7.2%	10.3%	9.2%	9.6%
Hispanic	19.8	20.6%	25.0%	9.2%	21.4%
White	68.5	71.2%	63.3%	79.7%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.0%	1.3%	1.7%	1.2%
Males	3.0	3.1%	10.5%	16.2%	22.8%
Females	93.2	96.9%	89.5%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	16.7	17.4%	8.7%	9.4%	7.9%
1-5 Years Experience	45.6	47.4%	38.9%	33.9%	29.8%
6-10 Years Experience	16.0	16.6%	20.5%	20.0%	19.7%
11-20 Years Experience	11.4	11.9%	17.4%	21.8%	23.4%
Over 20 Years Experience	6.5	6.8%	14.4%	14.8%	19.2%
		Campus	Campus	District	State
Average Years Experience of Teachers:		5.8 yrs.	9.3 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.3 yrs.	6.3 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,239	\$42,558	\$42,238	\$39,372
1-5 Years Experience		\$42,997	\$43,936	\$43,080	\$41,374
6-10 Years Experience		\$45,456	\$45,934	\$45,707	\$43,886
11-20 Years Experience		\$48,869	\$49,281	\$49,843	\$48,174
Over 20 Years Experience		\$58,643	\$58,177	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,029	\$47,210	\$47,149	\$46,179
Professional Support		\$47,894	\$52,088	\$56,480	\$54,543
Campus Administration (School Leadership)		\$61,317	\$68,478	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,564  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: SHERIDAN ELEMENTARY  
Campus #: 101907132

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,627,651	100.0%	\$4,190	\$6,437,403	100.0%	\$4,793	\$154,090,288	100.0%	\$6,013
Instruction (11,95)	\$4,883,269	86.8%	\$3,636	\$5,357,153	83.2%	\$3,989	\$114,309,574	74.2%	\$4,461
Instructional-Related Services (12,13)	\$105,406	1.9%	\$78	\$112,410	1.7%	\$84	\$5,347,752	3.5%	\$209
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,151,381	1.4%	\$84
School Leadership (23)	\$371,679	6.6%	\$277	\$371,929	5.8%	\$277	\$10,306,299	6.7%	\$402
Support Services-Student (31,32,33)	\$103,801	1.8%	\$77	\$104,986	1.6%	\$78	\$7,576,718	4.9%	\$296
Other Campus Costs (35,36,51,52,53)	\$163,496	2.9%	\$122	\$490,925	7.6%	\$366	\$14,398,564	9.3%	\$562
<b>By Program:</b>									
Total Operating Expenditures	\$5,464,155	100.0%	\$4,069	\$5,946,478	100.0%	\$4,428	\$139,216,331	100.0%	\$5,433
Bilingual/ESL Education (25)	\$1,293,543	23.7%	\$963	\$1,305,118	21.9%	\$972	\$23,037,241	16.5%	\$899
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,200	0.0%	\$0
Accelerated Education (24,30)	\$349,801	6.4%	\$260	\$598,189	10.1%	\$445	\$18,106,123	13.0%	\$707
Gifted & Talented Education (21)	\$24,272	0.4%	\$18	\$24,295	0.4%	\$18	\$1,336,359	1.0%	\$52
Regular Education (11)	\$3,181,684	58.2%	\$2,369	\$3,298,145	55.5%	\$2,456	\$76,392,135	54.9%	\$2,981
Special Education (23)	\$614,855	11.3%	\$458	\$720,731	12.1%	\$537	\$20,288,672	14.6%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,601	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	619	39.6%	41.1%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	14	0.9%	3.1%	5.6%	7.5%
Special Education	112	7.2%	8.8%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.4	1.5%	19.9%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	23.8	24.8%	7.9%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.6%	0.6%	2.0%
Regular Education	61.9	64.4%	62.8%	63.0%	70.7%
Special Education	9.0	9.4%	8.9%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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