

## ***2007-08 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: YEAGER ELEMENTARY***

***Campus #: 101907109***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 987  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: YEAGER ELEMENTARY  
Campus #: 101907109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	95%	91%	75%	83%	99%	*	94%	92%	89%	*	84%	81%
	2007	89%	89%	94%	92%	87%	87%	97%	*	> 99%	92%	92%	86%	86%	79%
Mathematics	2008	85%	90%	90%	98%	93%	> 99%	97%	*	> 99%	96%	> 99%	> 99%	97%	> 99%
	2007	82%	89%	87%	94%	86%	91%	97%	*	> 99%	95%	92%	60%	91%	89%
All Tests	2008	80%	83%	86%	90%	75%	83%	97%	*	94%	91%	89%	80%	84%	82%
	2007	78%	83%	86%	90%	88%	82%	95%	*	> 99%	91%	90%	71%	84%	76%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	87%	91%	96%	91%	90%	> 99%	*	> 99%	92%	> 99%	*	87%	75%
	2007	84%	85%	88%	94%	89%	84%	96%	*	> 99%	92%	95%	*	78%	*
Mathematics	2008	87%	93%	92%	96%	90%	92%	98%	*	> 99%	97%	95%	*	86%	81%
	2007	86%	92%	91%	99%	> 99%	96%	> 99%	*	> 99%	98%	> 99%	*	96%	80%
Writing	2008	93%	93%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2007	91%	91%	93%	96%	> 99%	92%	96%	*	> 99%	93%	98%	*	93%	80%
All Tests	2008	77%	81%	83%	93%	92%	83%	98%	*	> 99%	90%	95%	80%	77%	59%
	2007	75%	79%	80%	90%	89%	77%	92%	*	> 99%	85%	94%	60%	71%	80%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	89%	93%	98%	> 99%	92%	> 99%	*	93%	96%	98%	> 99%	92%	50%
	2007	83%	84%	89%	91%	82%	75%	99%	*	92%	90%	93%	*	78%	50%
Mathematics	2008	86%	92%	90%	99%	86%	> 99%	> 99%	*	> 99%	98%	> 99%	*	> 99%	> 99%
	2007	86%	92%	89%	97%	> 99%	88%	> 99%	*	> 99%	98%	96%	80%	93%	67%
@ Science	2008	82%	88%	86%	96%	86%	96%	99%	*	86%	98%	94%	> 99%	88%	67%
	2007	74%	85%	83%	93%	73%	88%	99%	*	92%	94%	93%	71%	86%	71%
@ All Tests	2008	72%	81%	80%	94%	71%	92%	99%	*	86%	95%	94%	> 99%	84%	50%
	2007	66%	76%	76%	89%	73%	73%	97%	*	92%	89%	89%	71%	72%	43%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	97%	94%	92%	> 99%	*	> 99%	96%	98%	83%	92%	87%
	2007	88%	91%	93%	95%	88%	89%	98%	*	97%	94%	96%	79%	89%	90%
Mathematics	2008	80%	85%	91%	98%	94%	97%	99%	*	> 99%	97%	98%	> 99%	95%	94%
	2007	77%	83%	91%	97%	94%	94%	99%	*	> 99%	98%	97%	86%	94%	88%
Writing	2008	93%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2007	92%	93%	93%	96%	> 99%	92%	96%	*	> 99%	93%	98%	*	93%	80%
Science	2008	74%	83%	86%	96%	86%	96%	99%	*	86%	98%	94%	> 99%	88%	67%
	2007	66%	76%	83%	93%	73%	88%	99%	*	92%	94%	93%	71%	86%	71%
All Tests	2008	72%	79%	85%	95%	88%	90%	98%	*	95%	95%	95%	88%	86%	80%
	2007	67%	75%	84%	91%	83%	81%	96%	*	97%	90%	91%	67%	80%	78%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	93%	96%	94%	91%	99%	*	> 99%	94%	98%	68%	91%	84%
Mathematics	2008	78%	84%	89%	98%	91%	97%	99%	*	> 99%	97%	98%	94%	95%	95%
Writing	2008	91%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2008	74%	83%	86%	96%	86%	96%	99%	*	86%	98%	94%	> 99%	88%	67%
All Tests	2008	70%	78%	83%	93%	86%	88%	97%	*	95%	92%	95%	70%	85%	78%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	40%	53%	27%	24%	68%	*	72%	53%	53%	33%	26%	15%
	2007	30%	36%	34%	48%	29%	15%	64%	*	60%	46%	51%	36%	18%	10%
Mathematics	2008	28%	36%	38%	55%	38%	27%	67%	*	74%	56%	53%	50%	26%	15%
	2007	25%	33%	36%	59%	35%	27%	73%	*	83%	62%	55%	50%	28%	15%
Writing	2008	33%	35%	34%	50%	9%	27%	68%	*	73%	48%	52%	*	18%	7%
	2007	30%	31%	27%	36%	11%	21%	42%	*	50%	29%	44%	*	19%	< 1%
Science	2008	22%	31%	43%	66%	29%	54%	71%	*	79%	68%	63%	43%	50%	17%
	2007	13%	20%	36%	55%	18%	27%	73%	*	50%	62%	48%	43%	24%	14%
All Tests	2008	15%	20%	19%	37%	21%	13%	49%	*	56%	40%	34%	24%	11%	4%
	2007	12%	16%	18%	31%	9%	9%	44%	*	37%	31%	32%	28%	11%	7%

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.5%	99.3%	100.0%	99.1%	99.5%	-	97.8%	99.1%	99.5%	100.0%	100.0%	96.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	94.3%	92.2%	96.0%	92.5%	93.9%	97.3%	-	97.8%	93.7%	98.5%	56.3%	96.0%	90.5%
Not on TAKS	7.5%	4.1%	6.6%	3.3%	7.5%	5.2%	2.3%	-	0.0%	5.4%	1.0%	43.8%	4.0%	6.3%
TAKS(Acc) Only	2.7%	1.4%	2.2%	0.5%	0.0%	0.9%	0.5%	-	0.0%	0.9%	0.0%	6.3%	0.0%	0.0%
TAKS-M Only	2.9%	1.5%	1.9%	1.9%	5.0%	2.6%	1.4%	-	0.0%	3.1%	0.5%	25.0%	2.0%	3.2%
TAKS-Alt Only	0.7%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	1.0%	0.9%	2.5%	1.7%	0.5%	-	0.0%	1.3%	0.5%	12.5%	2.0%	3.2%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	87.6%	92.9%	85.0%	93.9%	93.7%	-	93.5%	90.1%	96.0%	53.1%	93.1%	88.9%
Non-Acct System	11.3%	7.3%	11.6%	6.4%	15.0%	5.2%	5.9%	-	4.3%	9.0%	3.5%	46.9%	6.9%	7.9%
Mobile	5.1%	3.9%	6.0%	3.5%	7.5%	0.9%	4.1%	-	4.3%	4.5%	2.5%	9.4%	3.0%	1.6%
Non-Acct Test	6.2%	3.4%	5.7%	2.8%	7.5%	4.3%	1.8%	-	0.0%	4.5%	1.0%	37.5%	4.0%	6.3%
<b>Not Tested</b>	1.6%	1.5%	0.5%	0.7%	0.0%	0.9%	0.5%	-	2.2%	0.9%	0.5%	0.0%	0.0%	3.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.3%	0.2%	0.0%	0.9%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%	1.6%
Other	0.5%	0.4%	0.0%	0.5%	0.0%	0.0%	0.5%	-	2.2%	0.4%	0.5%	0.0%	0.0%	1.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>293</b>	<b>423</b>	<b>40</b>	<b>115</b>	<b>222</b>	<b>0</b>	<b>46</b>	<b>223</b>	<b>200</b>	<b>32</b>	<b>101</b>	<b>63</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.0%	92.3%	97.5%	95.0%	96.5%	98.2%	-	100.0%	97.1%	98.0%	63.0%	95.1%	92.2%
Not on TAKS	6.7%	3.1%	6.7%	2.5%	5.0%	3.5%	1.8%	-	0.0%	2.9%	2.0%	37.0%	4.9%	7.8%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	5.1%	2.0%	5.0%	2.6%	1.4%	-	0.0%	2.4%	1.5%	29.6%	3.9%	5.9%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.4%	0.9%	0.5%	0.0%	0.9%	0.5%	-	0.0%	0.5%	0.5%	7.4%	1.0%	2.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	91.9%	94.4%	92.5%	87.7%	97.7%	-	97.2%	93.7%	95.0%	100.0%	94.2%	88.2%
Non-Acct System	6.1%	5.1%	7.2%	5.6%	7.5%	12.3%	2.3%	-	2.8%	6.3%	5.0%	0.0%	5.8%	11.8%
Mobile	5.4%	4.7%	6.7%	5.6%	7.5%	12.3%	2.3%	-	2.8%	6.3%	5.0%	0.0%	5.8%	11.8%
Non-Acct Test	0.7%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>62,408</b>	<b>325</b>	<b>408</b>	<b>40</b>	<b>114</b>	<b>218</b>	<b>0</b>	<b>36</b>	<b>207</b>	<b>201</b>	<b>27</b>	<b>103</b>	<b>51</b>



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2007-08 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	8%	3%	< 1%	8%	1%	*	7%	5%	2%	< 1%	8%	50%
2007	18%	16%	12%	9%	18%	25%	1%	*	8%	10%	7%	*	22%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	97%	99%	> 99%	96%	> 99%	*	> 99%	98%	> 99%	> 99%	96%	83%
2007	90%	92%	95%	94%	82%	83%	> 99%	*	92%	92%	96%	*	85%	67%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.0%	100.0%	*	*	*	-	-	*	*	*	-	*	*
2006	74.4%	85.1%	66.7%	*	-	*	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	10%	2%	14%	< 1%	1%	*	< 1%	4%	< 1%	*	< 1%	< 1%
2007	15%	8%	12%	3%	< 1%	12%	< 1%	*	< 1%	2%	4%	20%	7%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
2007	91%	96%	96%	99%	> 99%	96%	> 99%	*	> 99%	> 99%	98%	> 99%	96%	83%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	88.4%	75.0%	*	-	*	-	-	-	-	*	-	*	*
2006	73.8%	81.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	96.0%	96.8%	96.9%	97.4%	96.5%	96.9%	-	98.2%	96.8%	97.1%	96.1%	96.6%	96.9%
2005-06	95.5%	96.1%	96.7%	97.0%	95.9%	96.7%	97.2%	*	98.2%	96.8%	97.2%	96.2%	96.4%	96.7%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	987	100.0%	24,715	96,546	4,651,516
Students By Grade:					
Early Childhood Education	5	0.5%	0.5%	0.5%	0.3%
Pre-Kindergarten	101	10.2%	3.9%	3.0%	4.1%
Kindergarten	155	15.7%	15.2%	7.5%	7.7%
Grade 1	162	16.4%	16.0%	7.9%	8.1%
Grade 2	135	13.7%	15.4%	7.9%	7.9%
Grade 3	159	16.1%	15.7%	7.8%	7.6%
Grade 4	140	14.2%	17.0%	7.6%	7.4%
Grade 5	130	13.2%	13.8%	7.6%	7.4%
Grade 6	0	0.0%	2.4%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	102	10.3%	11.6%	15.2%	14.3%
Hispanic	347	35.2%	38.6%	37.1%	47.2%
White	422	42.8%	43.0%	38.8%	34.8%
Native American	3	0.3%	0.5%	0.3%	0.3%
Asian/Pac. Islander	113	11.4%	6.3%	8.6%	3.4%
Economically Disadvantaged	327	33.1%	42.1%	35.7%	55.3%
Limited English Proficient (LEP)	279	28.3%	18.8%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.3%	1.5%	2.3%
At-Risk	494	50.1%	39.0%	45.0%	48.4%
Mobility (2006-07)	128	16.5%	16.4%	15.6%	20.9%
Number of Students per Teacher	16.3	n/a	14.2	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	2.5%	2.0%	2.8%	25.0%	12.1%	18.6%	12.3%
Grade 1	8.0%	3.2%	3.5%	5.9%	11.1%	7.0%	7.5%	10.6%
Grade 2	4.4%	1.6%	2.3%	3.5%	0.0%	3.2%	3.4%	4.6%
Grade 3	3.1%	1.3%	1.7%	2.8%	10.0%	1.0%	2.8%	2.6%
Grade 4	4.1%	0.8%	0.9%	1.6%	0.0%	0.2%	1.1%	1.3%
Grade 5	1.8%	2.0%	0.9%	2.3%	0.0%	2.0%	1.5%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.4%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	0.5%	1.3%	-	-	2.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	17.9	20.0	18.9
Grade 1	-	19.2	-	18.9
Grade 2	17.3	18.9	19.0	19.0
Grade 3	20.3	18.1	19.2	19.0
Grade 4	19.6	19.6	19.4	19.6
Grade 5	18.6	21.9	21.7	22.2
Grade 6	-	24.2	23.2	21.4
Mixed Grades	-	22.3	-	22.4
Secondary: English/Language Arts	-	-	23.6	20.0
Foreign Languages	-	-	22.5	21.0
Mathematics	-	-	22.9	19.8
Science	-	-	23.0	20.8
Social Studies	-	-	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 987  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: YEAGER ELEMENTARY  
Campus #: 101907109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.4	87.4%	86.0%	63.2%	62.9%
Teachers	60.4	76.1%	73.4%	51.9%	50.8%
Professional Support	5.0	6.3%	9.1%	7.7%	8.3%
Campus Admin. (School Leader.)	4.0	5.0%	3.5%	2.9%	2.8%
Educational Aides:	10.0	12.6%	14.0%	7.3%	9.9%
Total Minority Staff:	6.0	7.6%	21.6%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.5%	9.2%	9.6%
Hispanic	5.0	8.3%	13.6%	9.2%	21.4%
White	55.4	91.7%	81.3%	79.7%	67.5%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	1.7%	1.2%
Males	1.0	1.7%	5.9%	16.2%	22.8%
Females	59.4	98.3%	94.1%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	9.9%	4.9%	9.4%	7.9%
1-5 Years Experience	21.0	34.8%	30.1%	33.9%	29.8%
6-10 Years Experience	8.4	13.9%	22.7%	20.0%	19.7%
11-20 Years Experience	13.0	21.5%	24.0%	21.8%	23.4%
Over 20 Years Experience	12.0	19.9%	18.4%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	11.3 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.4 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,042	\$39,184	\$42,238	\$39,372
1-5 Years Experience		\$42,738	\$42,343	\$43,080	\$41,374
6-10 Years Experience		\$46,011	\$44,438	\$45,707	\$43,886
11-20 Years Experience		\$50,274	\$48,291	\$49,843	\$48,174
Over 20 Years Experience		\$57,142	\$55,740	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,608	\$46,549	\$47,149	\$46,179
Professional Support		\$50,860	\$51,565	\$56,480	\$54,543
Campus Administration (School Leadership)		\$64,977	\$66,829	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 987  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: YEAGER ELEMENTARY  
Campus #: 101907109

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,064,481	100.0%	\$4,447	\$4,579,789	100.0%	\$5,011	\$135,855,024	100.0%	\$5,865
Instruction (11,95)	\$3,412,708	84.0%	\$3,734	\$3,743,150	81.7%	\$4,095	\$101,959,214	75.1%	\$4,402
Instructional-Related Services (12,13)	\$79,811	2.0%	\$87	\$81,990	1.8%	\$90	\$5,785,331	4.3%	\$250
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,690,143	1.2%	\$73
School Leadership (23)	\$309,699	7.6%	\$339	\$309,866	6.8%	\$339	\$8,341,064	6.1%	\$360
Support Services-Student (31,32,33)	\$137,653	3.4%	\$151	\$138,277	3.0%	\$151	\$6,427,255	4.7%	\$277
Other Campus Costs (35,36,51,52,53)	\$124,610	3.1%	\$136	\$306,506	6.7%	\$335	\$11,652,017	8.6%	\$503
<b>By Program:</b>									
Total Operating Expenditures	\$3,939,871	100.0%	\$4,311	\$4,273,283	100.0%	\$4,675	\$123,190,822	100.0%	\$5,319
Bilingual/ESL Education (25)	\$702,830	17.8%	\$769	\$715,057	16.7%	\$782	\$10,854,227	8.8%	\$469
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,628	0.0%	\$1
Accelerated Education (24,30)	\$105,168	2.7%	\$115	\$115,593	2.7%	\$126	\$10,890,885	8.8%	\$470
Gifted & Talented Education (21)	\$162,471	4.1%	\$178	\$162,594	3.8%	\$178	\$2,387,123	1.9%	\$103
Regular Education (11)	\$2,672,391	67.8%	\$2,924	\$2,778,116	65.0%	\$3,040	\$80,863,246	65.6%	\$3,491
Special Education (23)	\$297,011	7.5%	\$325	\$501,923	11.7%	\$549	\$18,180,464	14.8%	\$785
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$249	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	272	27.6%	18.5%	15.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.1%	20.9%
Gifted & Talented Education	76	7.7%	5.8%	5.6%	7.5%
Special Education	59	6.0%	9.3%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.7	2.7%	10.2%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.0%	3.9%
Compensatory Education	10.5	17.4%	4.8%	12.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.6%	2.0%
Regular Education	43.3	71.6%	74.6%	63.0%	70.7%
Special Education	5.0	8.3%	9.3%	11.4%	9.8%
Other	0.0	0.0%	0.0%	7.5%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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