

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: CY-FAIR HIGH SCHOOL

Campus #: 101907002

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 3,271
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CY-FAIR HIGH SCHOOL
Campus #: 101907002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	91%	94%	95%	87%	91%	98%	*	92%	93%	97%	82%	88%	59%
	2007	87%	90%	95%	93%	90%	89%	96%	*	91%	90%	97%	71%	85%	44%
Mathematics	2008	64%	72%	79%	81%	62%	67%	89%	*	95%	81%	80%	48%	66%	45%
	2007	61%	72%	77%	78%	57%	78%	81%	*	89%	77%	81%	33%	64%	28%
All Tests	2008	63%	70%	78%	79%	58%	65%	88%	*	90%	79%	80%	46%	63%	33%
	2007	60%	71%	76%	77%	55%	76%	81%	*	83%	75%	80%	34%	60%	22%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	92%	94%	95%	97%	91%	95%	*	98%	92%	97%	74%	84%	57%
	2007	85%	89%	92%	91%	88%	85%	93%	*	95%	86%	97%	66%	85%	55%
Mathematics	2008	66%	77%	78%	81%	70%	71%	84%	*	97%	80%	82%	46%	72%	31%
	2007	65%	73%	80%	80%	65%	65%	85%	*	94%	78%	82%	45%	72%	42%
@ Science	2008	65%	78%	76%	80%	62%	73%	85%	*	90%	81%	79%	37%	61%	20%
	2007	57%	70%	71%	72%	50%	58%	80%	*	84%	70%	75%	33%	61%	45%
@ Soc Studies	2008	89%	94%	93%	94%	91%	90%	96%	*	98%	94%	95%	67%	88%	40%
	2007	85%	91%	93%	93%	89%	87%	95%	*	97%	92%	94%	69%	85%	67%
@ All Tests	2008	55%	67%	67%	71%	53%	60%	75%	*	90%	70%	72%	25%	52%	19%
	2007	49%	61%	63%	66%	47%	45%	74%	*	83%	63%	70%	30%	53%	42%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	94%	95%	95%	92%	93%	96%	*	98%	94%	96%	63%	88%	50%
	2007	89%	93%	95%	98%	98%	97%	97%	*	> 99%	97%	98%	86%	96%	> 99%
Mathematics	2008	80%	86%	88%	91%	86%	82%	93%	*	95%	90%	91%	51%	82%	60%
	2007	79%	84%	89%	93%	91%	90%	93%	*	98%	94%	92%	54%	88%	83%
Science	2008	81%	87%	88%	90%	83%	79%	94%	*	92%	90%	90%	66%	84%	30%
	2007	76%	83%	86%	93%	84%	86%	94%	*	> 99%	92%	94%	64%	84%	67%
Soc Studies	2008	95%	98%	98%	99%	99%	97%	99%	*	> 99%	99%	98%	90%	97%	> 99%
	2007	93%	96%	96%	99%	95%	98%	99%	*	97%	99%	98%	90%	94%	83%
All Tests	2008	72%	80%	81%	84%	74%	69%	90%	*	89%	83%	85%	30%	69%	20%
	2007	68%	76%	78%	89%	84%	78%	90%	*	98%	87%	90%	49%	76%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 3,271
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CY-FAIR HIGH SCHOOL
Campus #: 101907002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	94%	95%	91%	91%	97%	> 99%	96%	93%	97%	74%	87%	57%
	2007	88%	91%	94%	94%	91%	90%	96%	83%	95%	91%	97%	74%	87%	57%
Mathematics	2008	80%	85%	82%	84%	71%	72%	89%	80%	96%	83%	84%	49%	72%	44%
	2007	77%	83%	82%	85%	69%	77%	88%	67%	93%	83%	86%	45%	71%	42%
Science	2008	74%	83%	82%	85%	72%	75%	89%	*	91%	85%	84%	52%	72%	24%
	2007	66%	76%	78%	84%	64%	71%	89%	67%	90%	83%	86%	47%	70%	53%
Soc Studies	2008	91%	96%	96%	97%	94%	93%	98%	*	99%	96%	97%	79%	92%	64%
	2007	87%	93%	94%	96%	91%	92%	97%	83%	97%	96%	96%	79%	88%	72%
All Tests	2008	72%	79%	76%	78%	61%	64%	85%	67%	90%	77%	79%	35%	61%	27%
	2007	67%	75%	72%	78%	59%	66%	83%	67%	87%	76%	81%	37%	61%	36%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	93%	94%	89%	90%	96%	> 99%	95%	92%	96%	65%	84%	52%
Mathematics	2008	78%	84%	80%	83%	70%	72%	88%	80%	95%	83%	84%	42%	70%	42%
Science	2008	74%	83%	82%	85%	72%	75%	89%	*	91%	85%	84%	52%	72%	24%
Soc Studies	2008	91%	96%	96%	97%	94%	93%	98%	*	99%	96%	97%	79%	92%	64%
All Tests	2008	70%	78%	75%	77%	61%	64%	84%	67%	89%	76%	79%	31%	60%	25%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	33%	36%	27%	25%	40%	17%	51%	31%	42%	9%	20%	4%
	2007	30%	36%	26%	30%	20%	22%	33%	17%	39%	25%	36%	5%	14%	9%
Mathematics	2008	28%	36%	29%	32%	16%	19%	37%	< 1%	53%	33%	32%	7%	16%	10%
	2007	25%	33%	26%	27%	14%	16%	29%	17%	47%	28%	25%	4%	12%	14%
Science	2008	22%	31%	19%	19%	7%	10%	23%	*	32%	22%	16%	3%	7%	4%
	2007	13%	20%	15%	21%	12%	11%	24%	< 1%	33%	25%	18%	4%	11%	12%
Soc Studies	2008	36%	51%	40%	55%	37%	43%	61%	*	62%	58%	52%	22%	35%	12%
	2007	34%	47%	44%	55%	35%	38%	60%	50%	63%	59%	51%	21%	34%	6%
All Tests	2008	15%	20%	13%	16%	8%	9%	19%	< 1%	29%	16%	16%	2%	7%	2%
	2007	12%	16%	10%	12%	6%	7%	13%	< 1%	23%	11%	12%	< 1%	4%	6%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	98.9%	98.5%	100.0%	95.3%	99.3%	100.0%	99.0%	98.3%	98.8%	99.0%	95.3%	71.6%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	92.8%	95.4%	93.6%	92.8%	96.7%	100.0%	96.9%	94.7%	96.4%	64.1%	89.3%	62.5%
Not on TAKS	7.5%	4.1%	5.9%	3.0%	6.4%	2.5%	2.6%	0.0%	2.1%	3.6%	2.5%	34.8%	6.0%	9.1%
TAKS(Acc) Only	2.7%	1.4%	1.6%	0.6%	1.8%	0.6%	0.3%	0.0%	1.0%	0.7%	0.5%	7.1%	2.1%	3.4%
TAKS-M Only	2.9%	1.5%	1.8%	1.2%	2.8%	0.8%	1.0%	0.0%	1.0%	1.4%	1.0%	13.6%	1.8%	3.4%
TAKS-Alt Only	0.7%	0.7%	0.3%	0.6%	0.7%	0.6%	0.7%	0.0%	0.0%	0.9%	0.4%	7.1%	0.5%	0.0%
Combination	1.2%	0.6%	0.8%	0.6%	1.1%	0.6%	0.6%	0.0%	0.0%	0.7%	0.5%	7.1%	1.6%	2.3%
By Acct Status														
Acct System	87.1%	91.1%	90.7%	91.9%	87.6%	86.5%	94.5%	100.0%	94.8%	91.8%	92.2%	68.2%	85.2%	63.6%
Non-Acct System	11.3%	7.3%	8.1%	6.5%	12.4%	8.8%	4.8%	0.0%	4.1%	6.5%	6.6%	30.8%	10.2%	8.0%
Mobile	5.1%	3.9%	4.0%	4.0%	7.4%	6.6%	2.6%	0.0%	2.1%	3.4%	4.7%	2.0%	5.2%	1.1%
Non-Acct Test	6.2%	3.4%	3.9%	2.5%	4.9%	2.1%	2.2%	0.0%	2.1%	3.1%	1.9%	28.8%	4.9%	6.8%
Not Tested														
Absent	1.6%	1.5%	1.1%	1.5%	0.0%	4.7%	0.7%	0.0%	1.0%	1.7%	1.2%	1.0%	4.7%	28.4%
LEP Exempt	0.2%	0.1%	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%
Other	0.9%	1.1%	0.2%	0.9%	0.0%	3.5%	0.1%	0.0%	1.0%	1.0%	0.8%	0.0%	3.6%	23.9%
Total Count	3,075,682	65,199	1,365	2,279	283	513	1,284	6	193	1,176	1,101	198	384	88
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.1%	97.5%	98.9%	94.5%	98.3%	100.0%	96.4%	96.7%	98.5%	85.3%	94.0%	66.1%
By Program														
TAKS (1 or more)	91.1%	95.0%	95.1%	96.1%	94.0%	92.1%	97.6%	100.0%	96.4%	95.3%	97.1%	69.7%	88.6%	59.7%
Not on TAKS	6.7%	3.1%	2.9%	1.4%	4.9%	2.4%	0.7%	0.0%	0.0%	1.5%	1.4%	15.6%	5.4%	6.5%
TAKS-I Only	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	0.0%
SDAA II Only	4.6%	2.2%	1.8%	1.1%	4.9%	1.8%	0.4%	0.0%	0.0%	1.1%	1.1%	12.1%	4.1%	6.5%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	1.3%	0.3%	0.0%
Combination	1.4%	0.4%	0.3%	0.2%	0.0%	0.4%	0.1%	0.0%	0.0%	0.2%	0.1%	1.7%	0.6%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	92.8%	92.4%	86.8%	85.6%	95.4%	100.0%	93.5%	92.2%	92.9%	79.2%	83.9%	64.5%
Non-Acct System	6.1%	5.1%	5.3%	5.1%	12.1%	9.0%	2.9%	0.0%	3.0%	4.5%	5.6%	6.1%	10.1%	1.6%
Mobile	5.4%	4.7%	4.2%	4.9%	12.1%	8.8%	2.7%	0.0%	3.0%	4.4%	5.4%	4.3%	9.5%	1.6%
Non-Acct Test	0.7%	0.5%	0.6%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	1.7%	0.6%	0.0%
Not Tested														
Absent	2.3%	1.9%	1.9%	2.5%	1.1%	5.5%	1.7%	0.0%	3.6%	3.3%	1.5%	14.7%	6.0%	33.9%
ARD Exempt	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.6%	0.4%	0.1%	1.7%	0.3%	1.6%
LEP Exempt	0.3%	0.3%	0.3%	0.9%	0.4%	1.3%	1.0%	0.0%	0.0%	1.4%	0.4%	10.0%	0.3%	6.5%
Other	1.0%	1.1%	0.2%	0.6%	0.0%	2.4%	0.0%	0.0%	1.8%	0.7%	0.4%	0.0%	3.5%	22.6%
Total Count	3,040,283	62,408	1,340	2,501	265	457	1,601	6	168	1,306	1,193	231	316	62

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 3,271
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	64%	67%	74%	52%	73%	*	63%	63%	74%	60%	54%	18%
	2007	49%	51%	65%	70%	72%	72%	70%	*	75%	70%	72%	58%	73%	71%
Mathematics	2008	36%	38%	40%	42%	42%	31%	47%	*	50%	42%	41%	33%	40%	22%
	2007	34%	38%	40%	50%	45%	49%	51%	*	73%	50%	50%	27%	45%	20%
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.69	0.63	0.49	0.29	0.90	*	0.80	0.40	1.12	0.71	0.33	-0.32
	2007	0.55	0.61	0.70	0.67	0.90	0.52	0.65	*	0.91	0.65	0.73	0.19	0.53	0.26
Mathematics	2008	0.34	0.37	0.27	0.37	0.39	0.30	0.41	*	0.28	0.36	0.38	0.27	0.38	0.12
	2007	0.33	0.34	0.33	0.42	0.35	0.45	0.41	*	0.76	0.43	0.41	0.29	0.34	0.63
Attendance Rate															
2006-07	95.5%	96.0%	95.4%	94.1%	94.5%	93.3%	94.1%	96.2%	95.9%	94.2%	94.0%	91.8%	92.4%	92.7%	
2005-06	95.5%	96.1%	95.6%	95.4%	94.9%	95.1%	95.4%	97.2%	96.8%	95.3%	95.4%	91.7%	93.2%	96.1%	
Annual Dropout Rate (Gr 9-12)															
2006-07	3.9%	1.1%	1.4%	0.6%	0.3%	1.3%	0.6%	0.0%	0.0%	0.8%	0.5%	1.1%	1.4%	1.2%	
2005-06	3.7%	0.9%	0.9%	0.4%	0.7%	0.9%	0.3%	0.0%	1.3%	0.4%	0.5%	1.3%	1.2%	3.2%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	86.6%	90.0%	94.2%	94.7%	88.3%	95.2%	100.0%	91.2%	93.7%	94.8%	83.1%	80.0%	16.7%	
Received GED	2.0%	0.9%	1.3%	1.8%	0.0%	1.0%	2.2%	0.0%	0.0%	2.1%	1.4%	2.8%	2.2%	0.0%	
Continued HS	8.7%	9.6%	3.9%	2.8%	3.5%	6.8%	2.0%	0.0%	5.9%	3.5%	2.1%	12.7%	6.7%	16.7%	
Dropped Out (4-yr)	11.4%	2.9%	3.7%	1.2%	1.8%	3.9%	0.6%	0.0%	2.9%	0.7%	1.7%	1.4%	11.1%	66.7%	
Class of 2006															
Graduated	80.4%	89.1%	91.9%	94.5%	91.3%	89.0%	95.4%	*	96.3%	91.5%	97.3%	78.3%	77.8%	66.7%	
Received GED	2.3%	1.0%	1.5%	1.2%	4.3%	0.0%	1.2%	*	0.0%	2.0%	0.5%	5.0%	4.4%	0.0%	
Continued HS	8.6%	7.7%	3.8%	2.9%	4.3%	7.3%	2.3%	*	0.0%	4.8%	1.1%	11.7%	11.1%	16.7%	
Dropped Out (4-yr)	8.8%	2.2%	2.5%	1.4%	0.0%	3.7%	1.1%	*	3.7%	1.7%	1.1%	5.0%	6.7%	16.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	97.1%	96.3%	98.8%	98.2%	96.1%	99.4%	100.0%	97.1%	99.3%	98.3%	98.6%	88.9%	33.3%	
Class of 2006	91.2%	97.8%	97.6%	98.6%	100.0%	96.3%	98.9%	*	96.3%	98.3%	98.9%	95.0%	93.3%	83.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	96.1%	95.4%	97.0%	98.2%	95.1%	97.2%	100.0%	97.1%	97.2%	96.9%	95.8%	86.7%	33.3%	
Class of 2006	88.9%	96.8%	95.8%	97.4%	95.7%	96.3%	97.7%	*	96.3%	96.3%	98.4%	90.0%	88.9%	83.3%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	33.6%	22.9%	38.8%	32.9%	28.8%	41.7%	45.5%	44.2%	37.6%	40.1%	19.1%	28.3%	19.7%	
2005-06	21.0%	34.8%	23.0%	38.3%	36.9%	36.1%	37.9%	58.3%	53.9%	37.5%	39.1%	22.0%	32.7%	29.1%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	65.6%	79.4%	68.5%	64.4%	53.1%	70.7%	100.0%	75.0%	64.0%	73.1%	17.5%	47.4%	*
Class of 2006	75.7%	64.3%	77.9%	70.3%	63.0%	68.5%	70.7%	*	81.5%	64.1%	75.9%	0.0%	44.7%	*
AP/IB Results														
Tested														
2007	20.0%	18.0%	19.8%	23.6%	13.9%	15.0%	24.4%	16.7%	50.0%	21.2%	25.9%	n/a	n/a	n/a
2006	18.9%	18.3%	22.1%	21.0%	13.0%	17.6%	20.6%	*	47.6%	17.2%	24.4%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	72.3%	63.5%	76.7%	81.3%	67.7%	76.1%	*	86.8%	76.6%	76.8%	n/a	n/a	n/a
2006	51.3%	73.1%	60.0%	76.6%	83.3%	72.4%	76.6%	*	76.7%	79.8%	74.5%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	70.5%	60.5%	73.7%	67.7%	62.8%	73.2%	*	83.5%	73.6%	73.8%	n/a	n/a	n/a
2006	47.2%	67.2%	61.1%	66.0%	68.2%	62.3%	65.3%	*	72.6%	66.3%	65.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	64%	66%	69%	64%	54%	74%	*	71%	65%	73%	16%	49%	20%
2007	52%	59%	61%	69%	55%	61%	70%	*	74%	62%	75%	27%	49%	17%
Mathematics														
2008	56%	66%	67%	70%	56%	54%	76%	*	84%	70%	71%	19%	47%	30%
2007	53%	61%	66%	71%	50%	63%	73%	*	88%	74%	67%	27%	53%	83%
SAT/ACT Results														
Tested														
Class of 2007	68.2%	76.9%	73.8%	85.8%	90.0%	60.7%	86.7%	*	87.5%	84.4%	86.4%	n/a	n/a	n/a
Class of 2006	65.8%	76.0%	74.9%	87.9%	100.0%	75.0%	86.5%	?	92.6%	86.6%	89.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	34.4%	33.5%	41.9%	22.2%	29.6%	44.0%	*	60.7%	46.8%	37.4%	n/a	n/a	n/a
Class of 2006	27.1%	37.8%	34.1%	47.4%	14.3%	39.2%	49.5%	*	80.0%	50.8%	44.5%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1030	1046	1058	994	1001	1062	965	1154	1082	1036	n/a	n/a	n/a
Class of 2006	991	1040	1051	1084	937	1063	1090	1026	1215	1105	1065	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.7	21.3	22.8	21.4	20.5	23.0	*	25.1	23.0	22.7	n/a	n/a	n/a
Class of 2006	20.1	21.7	21.8	22.9	17.7	21.9	23.7	*	28.0	22.9	22.8	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	55%	62%	66%	56%	51%	69%	80%	79%	60%	72%	26%	41%	*
Class of 2006	48%	68%	61%	75%	55%	67%	77%	*	85%	73%	77%	21%	38%	*
Mathematics														
Class of 2007	56%	65%	67%	73%	57%	51%	77%	80%	76%	77%	68%	24%	58%	*
Class of 2006	52%	64%	63%	72%	45%	65%	75%	*	85%	77%	68%	18%	52%	*
Both Subjects														
Class of 2007	37%	46%	50%	57%	47%	34%	60%	80%	66%	55%	59%	11%	32%	*
Class of 2006	35%	52%	44%	63%	33%	50%	66%	*	85%	63%	64%	7%	29%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 3,271
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CY-FAIR HIGH SCHOOL
Campus #: 101907002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	3,271	100.0%	68,197	96,546	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.6%	7.4%
Grade 6	0	0.0%	0.0%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.1%
Grade 9	907	27.7%	30.2%	8.3%	8.5%
Grade 10	711	21.7%	27.6%	7.2%	7.1%
Grade 11	702	21.5%	22.1%	6.6%	6.3%
Grade 12	951	29.1%	20.0%	5.9%	5.8%
Ethnic Distribution: African American	358	10.9%	9.2%	15.2%	14.3%
Hispanic	640	19.6%	21.6%	37.1%	47.2%
White	2,034	62.2%	62.4%	38.8%	34.8%
Native American	8	0.2%	0.5%	0.3%	0.3%
Asian/Pac. Islander	231	7.1%	6.3%	8.6%	3.4%
Economically Disadvantaged	430	13.1%	19.2%	35.7%	55.3%
Limited English Proficient (LEP)	85	2.6%	2.7%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	128	3.6%	3.5%	1.5%	2.3%
At-Risk	1,183	36.2%	34.6%	45.0%	48.4%
Mobility (2006-07)	439	12.3%	13.5%	15.6%	20.9%
Number of Students per Teacher	15.8	n/a	15.4	15.4	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 3,271
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CY-FAIR HIGH SCHOOL
Campus #: 101907002

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	809	100.0%	11,976	5,069	241,193
By Ethnicity (incl. Special Ed.):					
African American	59	7.3%	848	611	32,139
Hispanic	96	11.9%	2,163	1,194	86,332
White	617	76.3%	8,257	2,724	112,215
Native American	5	0.6%	88	15	882
Asian/Pacific Islander	32	4.0%	620	525	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	255	31.5%	2,422	1,743	53,423
Recommended H.S. Pgm./DAP	554	68.5%	9,554	3,326	187,770
Special Education Graduates	63	7.8%	1,078	381	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.0	18.9
Grade 1	-	-	-	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	19.2	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	-	21.7	22.2
Grade 6	-	-	23.2	21.4
Mixed Grades	-	12.0	-	22.4
Secondary: English/Language Arts	25.2	22.4	23.6	20.0
Foreign Languages	22.8	22.4	22.5	21.0
Mathematics	23.8	21.6	22.9	19.8
Science	22.6	22.2	23.0	20.8
Social Studies	25.6	24.0	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 3,271
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CY-FAIR HIGH SCHOOL
Campus #: 101907002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	265.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	240.9	90.6%	90.6%	63.2%	62.9%
Teachers	207.5	78.0%	78.7%	51.9%	50.8%
Professional Support	24.4	9.2%	7.8%	7.7%	8.3%
Campus Admin. (School Leader.)	9.0	3.4%	4.0%	2.9%	2.8%
Educational Aides:	25.0	9.4%	9.4%	7.3%	9.9%
Total Minority Staff:	36.9	13.9%	13.6%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	10.9	5.3%	3.4%	9.2%	9.6%
Hispanic	9.0	4.3%	6.9%	9.2%	21.4%
White	184.5	89.0%	88.3%	79.7%	67.5%
Native American	1.0	0.5%	0.2%	0.2%	0.3%
Asian/Pacific Islander	2.0	1.0%	1.2%	1.7%	1.2%
Males	65.5	31.6%	38.5%	16.2%	22.8%
Females	142.0	68.4%	61.5%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.7	4.2%	5.9%	9.4%	7.9%
1-5 Years Experience	47.0	22.6%	26.7%	33.9%	29.8%
6-10 Years Experience	44.9	21.6%	21.9%	20.0%	19.7%
11-20 Years Experience	51.4	24.8%	25.1%	21.8%	23.4%
Over 20 Years Experience	55.5	26.8%	20.4%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	11.9 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	6.6 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,711	\$41,510	\$42,238	\$39,372
1-5 Years Experience		\$43,204	\$42,795	\$43,080	\$41,374
6-10 Years Experience		\$45,630	\$45,005	\$45,707	\$43,886
11-20 Years Experience		\$50,101	\$49,595	\$49,843	\$48,174
Over 20 Years Experience		\$59,148	\$57,733	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,685	\$47,958	\$47,149	\$46,179
Professional Support		\$61,925	\$55,561	\$56,480	\$54,543
Campus Administration (School Leadership)		\$79,670	\$72,945	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 3,271
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CY-FAIR HIGH SCHOOL
Campus #: 101907002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	15,523,446	100.0%	\$4,660	17,636,773	100.0%	\$5,295	\$374,563,014	100.0%	\$5,938
Instruction (11,95)	12,185,673	78.5%	\$3,658	13,458,185	76.3%	\$4,040	\$249,888,532	66.7%	\$3,961
Instructional-Related Services (12,13)	\$215,160	1.4%	\$65	\$246,193	1.4%	\$74	\$12,272,513	3.3%	\$195
Instructional Leadership (21)	\$0	0.0%	\$0	\$25,944	0.1%	\$8	\$5,033,847	1.3%	\$80
School Leadership (23)	\$964,574	6.2%	\$290	\$991,323	5.6%	\$298	\$27,081,880	7.2%	\$429
Support Services-Student (31,32,33)	\$727,538	4.7%	\$218	\$754,077	4.3%	\$226	\$20,910,954	5.6%	\$331
Other Campus Costs (35,36,51,52,53)	\$1,430,501	9.2%	\$429	\$2,161,051	12.3%	\$649	\$59,375,288	15.9%	\$941
By Program:									
Total Operating Expenditures	14,092,945	100.0%	\$4,231	15,475,081	100.0%	\$4,646	\$311,401,521	100.0%	\$4,936
Bilingual/ESL Education (25)	\$72,312	0.5%	\$22	\$74,145	0.5%	\$22	\$2,122,084	0.7%	\$34
Career & Technology Education (22)	\$1,209,749	8.6%	\$363	\$1,261,772	8.2%	\$379	\$30,508,353	9.8%	\$484
Accelerated Education (24,30)	\$14,192	0.1%	\$4	\$58,784	0.4%	\$18	\$8,415,445	2.7%	\$133
Gifted & Talented Education (21)	\$278,339	2.0%	\$84	\$278,886	1.8%	\$84	\$6,963,441	2.2%	\$110
Regular Education (11)	10,300,385	73.1%	\$3,092	11,221,627	72.5%	\$3,369	\$216,785,555	69.6%	\$3,437
Special Education (23)	\$2,217,968	15.7%	\$666	\$2,579,867	16.7%	\$775	\$45,933,584	14.8%	\$728
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$673,059	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	63	1.9%	2.2%	15.4%	15.5%
Career & Technology Education	1,257	38.4%	57.7%	17.1%	20.9%
Gifted & Talented Education	267	8.2%	10.2%	5.6%	7.5%
Special Education	292	8.9%	9.3%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.8	1.4%	0.7%	2.0%	7.3%
Career & Technology Education	18.5	8.9%	9.8%	3.0%	3.9%
Compensatory Education	2.8	1.3%	1.1%	12.5%	3.6%
Gifted & Talented Education	1.6	0.8%	2.0%	0.6%	2.0%
Regular Education	118.8	57.2%	65.4%	63.0%	70.7%
Special Education	27.8	13.4%	10.7%	11.4%	9.8%
Other	35.2	17.0%	10.3%	7.5%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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