

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: CYPRESS CREEK HIGH SCHOOL

Campus #: 101907004

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 3,127
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CYPRESS CREEK HIGH SCHOOL
Campus #: 101907004

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	91%	92%	93%	86%	88%	96%	*	94%	93%	92%	72%	85%	60%
	2007	87%	90%	92%	91%	78%	84%	97%	*	91%	89%	93%	73%	77%	48%
Mathematics	2008	64%	72%	73%	76%	55%	59%	88%	*	88%	78%	74%	45%	57%	41%
	2007	61%	72%	74%	74%	45%	61%	83%	*	90%	73%	74%	19%	55%	37%
All Tests	2008	63%	70%	72%	76%	55%	58%	88%	*	86%	77%	74%	42%	58%	41%
	2007	60%	71%	72%	73%	43%	61%	83%	*	86%	72%	74%	21%	52%	29%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	92%	92%	90%	86%	86%	91%	*	98%	88%	92%	59%	88%	74%
	2007	85%	89%	91%	87%	79%	81%	89%	60%	94%	81%	93%	53%	73%	59%
Mathematics	2008	66%	77%	72%	79%	58%	70%	86%	*	92%	81%	78%	41%	69%	50%
	2007	65%	73%	75%	73%	46%	55%	81%	50%	96%	76%	70%	21%	52%	42%
@ Science	2008	65%	78%	74%	83%	69%	66%	91%	*	92%	83%	83%	52%	68%	37%
	2007	57%	70%	67%	73%	50%	49%	83%	67%	90%	76%	70%	34%	47%	24%
@ Soc Studies	2008	89%	94%	92%	95%	84%	90%	99%	*	98%	94%	96%	81%	89%	63%
	2007	85%	91%	89%	92%	81%	84%	96%	67%	> 99%	93%	91%	69%	82%	67%
@ All Tests	2008	55%	67%	63%	71%	54%	58%	77%	*	87%	70%	71%	19%	57%	35%
	2007	49%	61%	59%	62%	40%	39%	71%	33%	83%	62%	61%	11%	34%	26%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	94%	94%	95%	89%	86%	98%	*	99%	94%	96%	88%	87%	47%
	2007	89%	93%	94%	93%	72%	85%	98%	*	97%	92%	94%	70%	83%	36%
Mathematics	2008	80%	86%	85%	89%	81%	79%	93%	*	96%	90%	89%	60%	74%	44%
	2007	79%	84%	86%	87%	54%	72%	94%	*	95%	90%	83%	51%	72%	55%
Science	2008	81%	87%	87%	91%	83%	75%	97%	*	99%	93%	89%	80%	76%	33%
	2007	76%	83%	83%	86%	50%	70%	94%	*	97%	91%	81%	68%	65%	30%
Soc Studies	2008	95%	98%	97%	98%	99%	91%	> 99%	*	> 99%	97%	99%	> 99%	94%	74%
	2007	93%	96%	96%	96%	86%	91%	99%	*	> 99%	98%	94%	87%	84%	50%
All Tests	2008	72%	80%	79%	84%	68%	66%	91%	*	95%	85%	83%	62%	63%	30%
	2007	68%	76%	76%	80%	44%	60%	90%	*	92%	85%	76%	36%	59%	18%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 3,127
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CYPRESS CREEK HIGH SCHOOL
Campus #: 101907004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	92%	92%	87%	87%	95%	> 99%	97%	91%	94%	74%	87%	60%
	2007	88%	91%	92%	90%	77%	83%	95%	75%	94%	87%	93%	66%	77%	49%
Mathematics	2008	80%	85%	77%	81%	63%	68%	89%	> 99%	92%	83%	80%	48%	65%	44%
	2007	77%	83%	77%	77%	47%	62%	86%	63%	93%	79%	75%	30%	58%	42%
Science	2008	74%	83%	80%	87%	75%	70%	94%	*	95%	88%	86%	69%	71%	35%
	2007	66%	76%	75%	79%	50%	58%	88%	67%	92%	83%	75%	53%	54%	26%
Soc Studies	2008	91%	96%	95%	96%	90%	91%	99%	*	99%	96%	97%	91%	91%	68%
	2007	87%	93%	93%	94%	83%	87%	97%	67%	> 99%	96%	92%	79%	83%	60%
All Tests	2008	72%	79%	70%	76%	58%	60%	85%	> 99%	89%	77%	76%	43%	59%	36%
	2007	67%	75%	70%	71%	42%	53%	81%	56%	86%	73%	70%	24%	48%	26%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	91%	92%	86%	87%	95%	> 99%	97%	91%	94%	73%	86%	60%
Mathematics	2008	78%	84%	75%	81%	63%	67%	89%	> 99%	92%	83%	80%	46%	65%	43%
Science	2008	74%	83%	80%	87%	75%	70%	94%	*	95%	88%	86%	69%	71%	35%
Soc Studies	2008	91%	96%	95%	96%	90%	91%	99%	*	99%	96%	97%	91%	91%	68%
All Tests	2008	70%	78%	69%	76%	58%	60%	85%	> 99%	89%	77%	76%	41%	58%	36%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	28%	32%	14%	21%	40%	14%	41%	28%	37%	3%	16%	4%
	2007	30%	36%	23%	31%	15%	16%	39%	13%	34%	28%	35%	3%	12%	< 1%
Mathematics	2008	28%	36%	23%	34%	14%	18%	42%	17%	55%	36%	33%	6%	16%	13%
	2007	25%	33%	21%	28%	7%	12%	35%	13%	46%	31%	25%	3%	12%	7%
Science	2008	22%	31%	15%	23%	6%	9%	30%	*	37%	28%	19%	2%	8%	< 1%
	2007	13%	20%	14%	20%	4%	8%	25%	< 1%	37%	26%	15%	4%	6%	4%
Soc Studies	2008	36%	51%	39%	51%	25%	32%	62%	*	59%	57%	44%	17%	27%	8%
	2007	34%	47%	37%	49%	19%	31%	58%	17%	58%	57%	41%	12%	25%	4%
All Tests	2008	15%	20%	10%	16%	5%	7%	20%	14%	28%	15%	17%	1%	7%	4%
	2007	12%	16%	8%	15%	4%	6%	19%	11%	23%	15%	14%	< 1%	5%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	98.7%	97.6%	98.5%	95.1%	98.9%	88.9%	96.0%	97.2%	98.0%	96.7%	94.9%	73.7%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	90.9%	93.2%	88.9%	89.7%	96.2%	88.9%	93.8%	91.3%	95.5%	46.2%	86.2%	59.4%
Not on TAKS	7.5%	4.1%	7.4%	4.3%	9.6%	5.4%	2.7%	0.0%	2.2%	5.9%	2.6%	50.5%	8.6%	14.3%
TAKS(Acc) Only	2.7%	1.4%	2.4%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.2%	0.1%	1.9%	0.0%	0.0%
TAKS-M Only	2.9%	1.5%	2.6%	3.0%	8.1%	3.9%	1.4%	0.0%	1.3%	4.0%	1.8%	34.8%	7.0%	12.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.9%	0.9%	0.7%	0.9%	0.0%	0.9%	1.2%	0.5%	10.0%	0.9%	0.8%
Combination	1.2%	0.6%	1.0%	0.3%	0.3%	0.7%	0.2%	0.0%	0.0%	0.5%	0.2%	3.8%	0.7%	1.5%
By Acct Status														
Acct System	87.1%	91.1%	89.5%	89.3%	80.7%	83.6%	94.4%	77.8%	91.2%	87.6%	91.4%	48.1%	82.0%	57.9%
Non-Acct System	11.3%	7.3%	9.3%	8.2%	17.8%	11.6%	4.5%	11.1%	4.9%	9.7%	6.6%	48.6%	12.8%	15.8%
Mobile	5.1%	3.9%	4.7%	4.1%	8.4%	6.5%	2.0%	11.1%	2.7%	4.0%	4.3%	1.0%	4.6%	2.3%
Non-Acct Test	6.2%	3.4%	4.9%	4.1%	9.3%	5.0%	2.5%	0.0%	2.2%	5.6%	2.4%	47.6%	8.3%	13.5%
Not Tested	1.6%	1.5%	1.4%	2.4%	1.5%	4.9%	1.1%	11.1%	4.0%	2.8%	2.0%	3.3%	5.1%	26.3%
Absent	0.2%	0.1%	0.1%	0.3%	0.6%	0.2%	0.3%	11.1%	0.0%	0.3%	0.3%	1.4%	0.4%	0.0%
LEP Exempt	0.9%	1.1%	0.3%	1.4%	0.0%	4.2%	0.0%	0.0%	3.1%	1.6%	1.0%	0.0%	3.7%	24.8%
Other	0.5%	0.4%	0.7%	0.7%	0.9%	0.5%	0.8%	0.0%	0.9%	0.9%	0.6%	1.9%	1.1%	1.5%
Total Count	3,075,682	65,199	1,254	2,439	332	614	1,255	9	226	1,263	1,174	210	545	133
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	97.3%	97.3%	97.3%	93.9%	98.7%	100.0%	97.3%	96.9%	98.0%	88.6%	93.6%	68.8%
By Program														
TAKS (1 or more)	91.1%	95.0%	92.9%	95.1%	90.8%	90.5%	97.6%	100.0%	96.7%	93.8%	96.7%	65.0%	88.4%	60.6%
Not on TAKS	6.7%	3.1%	5.1%	2.2%	6.5%	3.4%	1.0%	0.0%	0.5%	3.0%	1.3%	23.6%	5.2%	8.3%
TAKS-I Only	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	3.1%	1.8%	5.5%	2.9%	0.8%	0.0%	0.5%	2.6%	1.0%	19.5%	4.8%	8.3%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.4%	1.0%	0.6%	0.2%	0.0%	0.0%	0.5%	0.3%	4.1%	0.4%	0.0%
Combination	1.4%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	91.0%	92.6%	87.0%	86.9%	96.0%	100.0%	93.5%	92.0%	93.7%	80.0%	86.7%	64.2%
Non-Acct System	6.1%	5.1%	5.7%	4.7%	10.2%	7.0%	2.7%	0.0%	3.8%	4.9%	4.3%	8.6%	6.8%	4.6%
Mobile	5.4%	4.7%	4.9%	4.3%	9.2%	6.5%	2.5%	0.0%	3.8%	4.4%	4.1%	4.5%	6.4%	4.6%
Non-Acct Test	0.7%	0.5%	0.9%	0.4%	1.0%	0.6%	0.2%	0.0%	0.0%	0.5%	0.3%	4.1%	0.4%	0.0%
Not Tested	2.3%	1.9%	2.7%	2.7%	2.7%	6.1%	1.3%	0.0%	2.7%	3.1%	2.0%	11.4%	6.4%	31.2%
Absent	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.8%	0.8%	2.0%	0.8%	0.7%	0.0%	0.5%	1.1%	0.5%	9.1%	1.9%	3.7%
LEP Exempt	1.0%	1.1%	0.3%	1.1%	0.0%	4.2%	0.0%	0.0%	2.2%	1.3%	0.9%	0.0%	2.9%	23.9%
Other	0.8%	0.4%	1.1%	0.7%	0.7%	1.0%	0.7%	0.0%	0.0%	0.7%	0.5%	2.3%	1.7%	3.7%
Total Count	3,040,283	62,408	1,219	2,373	293	526	1,359	9	184	1,215	1,152	220	483	109

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 3,127
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District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	62%	66%	59%	56%	75%	*	73%	65%	67%	69%	63%	45%
	2007	49%	51%	58%	51%	32%	55%	68%	*	*	44%	63%	38%	42%	43%
Mathematics	2008	36%	38%	36%	42%	37%	34%	52%	*	38%	43%	41%	38%	32%	13%
	2007	34%	38%	40%	33%	24%	28%	41%	*	57%	35%	33%	15%	29%	22%
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.60	0.67	0.46	0.35	0.90	*	1.30	0.66	0.68	0.49	0.51	0.27
	2007	0.55	0.61	0.61	0.51	0.24	0.27	1.23	*	*	0.36	0.74	0.22	0.21	0.20
Mathematics	2008	0.34	0.37	0.27	0.30	0.34	0.21	0.39	*	0.03	0.24	0.36	0.39	0.20	0.02
	2007	0.33	0.34	0.33	0.32	0.27	0.22	0.38	*	0.87	0.38	0.26	0.24	0.34	0.29
Attendance Rate															
2006-07	95.5%	96.0%	94.8%	94.8%	93.2%	94.2%	95.0%	91.6%	96.9%	94.8%	94.7%	92.1%	93.5%	94.8%	
2005-06	95.5%	96.1%	94.5%	95.0%	94.1%	94.3%	95.2%	93.9%	97.0%	95.1%	95.0%	91.7%	93.2%	93.0%	
Annual Dropout Rate (Gr 9-12)															
2006-07	3.9%	1.1%	1.4%	0.4%	0.9%	0.4%	0.3%	0.0%	0.0%	0.5%	0.3%	1.2%	0.6%	0.0%	
2005-06	3.7%	0.9%	1.4%	0.6%	1.4%	1.1%	0.4%	0.0%	0.0%	0.7%	0.5%	0.3%	1.2%	0.9%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	86.6%	88.9%	93.5%	80.4%	85.8%	96.6%	*	97.3%	92.6%	94.3%	77.6%	77.6%	50.0%	
Received GED	2.0%	0.9%	1.3%	0.8%	0.0%	1.8%	0.7%	*	0.0%	0.6%	0.9%	1.7%	2.6%	0.0%	
Continued HS	8.7%	9.6%	5.3%	3.9%	13.7%	8.0%	1.8%	*	2.7%	4.3%	3.5%	20.7%	13.2%	40.0%	
Dropped Out (4-yr)	11.4%	2.9%	5.1%	1.9%	5.9%	4.4%	0.9%	*	0.0%	2.5%	1.3%	0.0%	6.6%	10.0%	
Class of 2006															
Graduated	80.4%	89.1%	89.2%	94.4%	84.2%	87.2%	97.0%	*	97.6%	93.8%	95.0%	80.9%	82.1%	66.7%	
Received GED	2.3%	1.0%	2.3%	1.0%	0.0%	3.5%	0.7%	*	0.0%	1.4%	0.7%	4.3%	1.5%	11.1%	
Continued HS	8.6%	7.7%	3.9%	3.1%	12.3%	7.0%	1.0%	*	2.4%	3.4%	2.7%	14.9%	10.4%	22.2%	
Dropped Out (4-yr)	8.8%	2.2%	3.6%	1.5%	3.5%	2.3%	1.2%	*	0.0%	1.4%	1.7%	0.0%	6.0%	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	97.1%	94.9%	98.1%	94.1%	95.6%	99.1%	*	100.0%	97.5%	98.7%	100.0%	93.4%	90.0%	
Class of 2006	91.2%	97.8%	96.5%	98.5%	96.5%	97.7%	98.8%	*	100.0%	98.6%	98.3%	100.0%	94.0%	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	96.1%	93.8%	97.4%	94.1%	93.8%	98.4%	*	100.0%	96.9%	97.8%	98.3%	90.8%	90.0%	
Class of 2006	88.9%	96.8%	93.5%	97.5%	96.5%	94.2%	98.0%	*	100.0%	97.3%	97.7%	95.7%	92.5%	88.9%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	33.6%	19.6%	37.0%	32.3%	31.0%	39.9%	9.1%	41.0%	36.5%	37.6%	24.4%	35.4%	20.9%	
2005-06	21.0%	34.8%	19.3%	36.6%	31.2%	32.7%	37.6%	66.7%	46.7%	36.3%	37.0%	23.3%	31.8%	32.3%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	65.6%	77.1%	73.5%	63.0%	63.6%	76.1%	*	86.8%	69.7%	77.3%	15.7%	46.8%	22.2%
Class of 2006	75.7%	64.3%	73.8%	69.1%	51.1%	52.5%	73.6%	*	78.0%	62.1%	76.0%	17.0%	50.9%	25.0%
AP/IB Results Tested														
2007	20.0%	18.0%	17.5%	26.1%	9.6%	19.3%	28.6%	*	38.5%	24.2%	27.9%	n/a	n/a	n/a
2006	18.9%	18.3%	18.9%	25.5%	11.1%	18.6%	27.8%	*	37.3%	20.9%	29.9%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	72.3%	50.0%	71.1%	90.0%	75.0%	70.5%	-	66.7%	77.8%	65.5%	n/a	n/a	n/a
2006	51.3%	73.1%	51.1%	70.4%	38.5%	71.9%	71.3%	*	75.0%	77.7%	65.6%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	70.5%	45.6%	71.4%	79.0%	70.2%	72.3%	-	66.2%	74.7%	68.0%	n/a	n/a	n/a
2006	47.2%	67.2%	49.3%	64.9%	44.4%	74.1%	65.0%	*	64.6%	69.6%	61.6%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	64%	61%	61%	42%	43%	69%	*	67%	57%	64%	15%	42%	11%
2007	52%	59%	60%	60%	40%	37%	67%	*	68%	58%	61%	23%	41%	< 1%
Mathematics 2008	56%	66%	63%	71%	49%	55%	79%	*	83%	76%	67%	25%	52%	22%
2007	53%	61%	61%	69%	31%	51%	78%	*	76%	77%	61%	28%	44%	27%
SAT/ACT Results Tested														
Class of 2007	68.2%	76.9%	68.3%	90.0%	82.5%	68.2%	92.6%	?	81.6%	91.9%	87.8%	n/a	n/a	n/a
Class of 2006	65.8%	76.0%	65.9%	90.6%	79.5%	66.2%	93.3%	?	90.0%	85.9%	95.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	34.4%	27.5%	41.9%	24.2%	25.0%	45.3%	*	45.2%	40.4%	43.1%	n/a	n/a	n/a
Class of 2006	27.1%	37.8%	32.0%	42.9%	16.1%	35.6%	46.1%	*	52.8%	43.8%	42.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1030	1011	1064	937	993	1083	*	1118	1050	1077	n/a	n/a	n/a
Class of 2006	991	1040	1026	1073	955	1036	1083	1102	1103	1077	1069	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.7	20.4	22.5	20.5	20.7	22.9	-	22.0	22.7	22.4	n/a	n/a	n/a
Class of 2006	20.1	21.7	21.6	22.6	17.8	21.6	23.5	*	22.5	22.6	22.8	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	55%	52%	61%	40%	43%	66%	*	71%	54%	68%	9%	28%	*
Class of 2006	48%	68%	55%	72%	41%	52%	79%	*	68%	64%	79%	26%	36%	*
Mathematics														
Class of 2007	56%	65%	58%	68%	37%	56%	72%	*	85%	69%	67%	18%	37%	*
Class of 2006	52%	64%	60%	69%	33%	43%	78%	*	68%	67%	71%	32%	34%	*
Both Subjects														
Class of 2007	37%	46%	39%	52%	28%	33%	57%	*	68%	49%	55%	6%	23%	*
Class of 2006	35%	52%	41%	59%	25%	33%	67%	*	59%	53%	64%	12%	25%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 3,127
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CYPRESS CREEK HIGH SCHOOL
Campus #: 101907004

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	3,127	100.0%	64,070	96,546	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.6%	7.4%
Grade 6	0	0.0%	0.0%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.1%
Grade 9	888	28.4%	27.1%	8.3%	8.5%
Grade 10	841	26.9%	25.4%	7.2%	7.1%
Grade 11	764	24.4%	24.9%	6.6%	6.3%
Grade 12	634	20.3%	22.5%	5.9%	5.8%
Ethnic Distribution: African American	406	13.0%	13.3%	15.2%	14.3%
Hispanic	747	23.9%	26.5%	37.1%	47.2%
White	1,697	54.3%	54.3%	38.8%	34.8%
Native American	10	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	267	8.5%	5.5%	8.6%	3.4%
Economically Disadvantaged	652	20.9%	24.5%	35.7%	55.3%
Limited English Proficient (LEP)	155	5.0%	3.4%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	106	3.2%	4.5%	1.5%	2.3%
At-Risk	1,234	39.5%	39.5%	45.0%	48.4%
Mobility (2006-07)	443	13.5%	15.7%	15.6%	20.9%
Number of Students per Teacher	15.9	n/a	15.3	15.4	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 3,127
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CYPRESS CREEK HIGH SCHOOL
Campus #: 101907004

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	611	100.0%	12,657	5,069	241,193
By Ethnicity (incl. Special Ed.):					
African American	46	7.5%	1,428	611	32,139
Hispanic	99	16.2%	2,791	1,194	86,332
White	426	69.7%	7,545	2,724	112,215
Native American	2	0.3%	49	15	882
Asian/Pacific Islander	38	6.2%	844	525	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	162	26.5%	2,825	1,743	53,423
Recommended H.S. Pgm./DAP	449	73.5%	9,832	3,326	187,770
Special Education Graduates	51	8.3%	1,169	381	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.0	18.9
Grade 1	-	-	-	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	19.2	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	-	21.7	22.2
Grade 6	-	-	23.2	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	26.1	22.1	23.6	20.0
Foreign Languages	23.1	22.0	22.5	21.0
Mathematics	22.5	21.6	22.9	19.8
Science	21.9	21.7	23.0	20.8
Social Studies	27.4	23.4	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 3,127
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CYPRESS CREEK HIGH SCHOOL
Campus #: 101907004

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	247.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	227.1	91.6%	91.4%	63.2%	62.9%
Teachers	196.4	79.2%	79.0%	51.9%	50.8%
Professional Support	21.7	8.8%	8.1%	7.7%	8.3%
Campus Admin. (School Leader.)	9.0	3.6%	4.3%	2.9%	2.8%
Educational Aides:	20.8	8.4%	8.6%	7.3%	9.9%
Total Minority Staff:	38.0	15.3%	16.5%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.0	4.1%	5.7%	9.2%	9.6%
Hispanic	12.0	6.1%	7.1%	9.2%	21.4%
White	175.4	89.3%	85.8%	79.7%	67.5%
Native American	1.0	0.5%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.7%	1.2%
Males	59.7	30.4%	40.6%	16.2%	22.8%
Females	136.7	69.6%	59.4%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	11.0	5.6%	7.3%	9.4%	7.9%
1-5 Years Experience	49.8	25.4%	28.3%	33.9%	29.8%
6-10 Years Experience	45.3	23.1%	20.9%	20.0%	19.7%
11-20 Years Experience	44.3	22.5%	25.0%	21.8%	23.4%
Over 20 Years Experience	46.0	23.4%	18.6%	14.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.4 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	6.5 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,135	\$42,238	\$39,372
1-5 Years Experience		\$43,474	\$43,548	\$43,080	\$41,374
6-10 Years Experience		\$46,484	\$45,525	\$45,707	\$43,886
11-20 Years Experience		\$50,295	\$50,109	\$49,843	\$48,174
Over 20 Years Experience		\$58,040	\$58,541	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,035	\$48,208	\$47,149	\$46,179
Professional Support		\$58,543	\$55,922	\$56,480	\$54,543
Campus Administration (School Leadership)		\$77,514	\$70,203	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	11.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 3,127
Grade Span: 09 - 12
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CYPRESS CREEK HIGH SCHOOL
Campus #: 101907004

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	14,221,926	100.0%	\$4,672	16,127,396	100.0%	\$5,298	\$365,027,094	100.0%	\$5,932
Instruction (11,95)	11,120,949	78.2%	\$3,653	12,398,271	76.9%	\$4,073	\$245,125,519	67.2%	\$3,984
Instructional-Related Services (12,13)	\$191,930	1.3%	\$63	\$211,914	1.3%	\$70	\$11,500,081	3.2%	\$187
Instructional Leadership (21)	\$0	0.0%	\$0	\$21,856	0.1%	\$7	\$5,349,954	1.5%	\$87
School Leadership (23)	\$986,689	6.9%	\$324	\$1,009,718	6.3%	\$332	\$25,190,152	6.9%	\$409
Support Services-Student (31,32,33)	\$684,951	4.8%	\$225	\$707,698	4.4%	\$232	\$20,260,652	5.6%	\$329
Other Campus Costs (35,36,51,52,53)	\$1,237,407	8.7%	\$407	\$1,777,939	11.0%	\$584	\$57,600,736	15.8%	\$936
By Program:									
Total Operating Expenditures	12,984,519	100.0%	\$4,266	14,348,816	100.0%	\$4,714	\$304,933,326	100.0%	\$4,956
Bilingual/ESL Education (25)	\$2,357	0.0%	\$1	\$2,440	0.0%	\$1	\$2,136,309	0.7%	\$35
Career & Technology Education (22)	\$834,088	6.4%	\$274	\$858,328	6.0%	\$282	\$35,587,387	11.7%	\$578
Accelerated Education (24,30)	\$76,096	0.6%	\$25	\$117,217	0.8%	\$39	\$9,326,718	3.1%	\$152
Gifted & Talented Education (21)	\$271,337	2.1%	\$89	\$271,629	1.9%	\$89	\$7,013,611	2.3%	\$114
Regular Education (11)	\$9,683,631	74.6%	\$3,181	10,733,076	74.8%	\$3,526	\$210,993,041	69.2%	\$3,429
Special Education (23)	\$2,117,010	16.3%	\$695	\$2,366,126	16.5%	\$777	\$39,154,161	12.8%	\$636
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$722,099	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	124	4.0%	3.0%	15.4%	15.5%
Career & Technology Education	1,022	32.7%	57.4%	17.1%	20.9%
Gifted & Talented Education	287	9.2%	8.2%	5.6%	7.5%
Special Education	278	8.9%	10.1%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.5	1.3%	0.9%	2.0%	7.3%
Career & Technology Education	13.7	7.0%	10.5%	3.0%	3.9%
Compensatory Education	2.0	1.0%	1.1%	12.5%	3.6%
Gifted & Talented Education	2.7	1.4%	1.2%	0.6%	2.0%
Regular Education	120.8	61.5%	66.6%	63.0%	70.7%
Special Education	23.9	12.1%	9.5%	11.4%	9.8%
Other	30.9	15.7%	10.2%	7.5%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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