

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: ARNOLD MIDDLE SCHOOL

Campus #: 101907041

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,452
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ARNOLD MIDDLE SCHOOL
Campus #: 101907041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	96%	96%	95%	94%	96%	*	98%	93%	98%	82%	93%	82%
	2007	92%	94%	95%	97%	97%	97%	96%	*	98%	95%	98%	> 99%	94%	71%
Mathematics	2008	83%	85%	88%	75%	68%	61%	81%	*	88%	78%	73%	36%	61%	29%
	2007	80%	82%	86%	83%	74%	77%	86%	*	93%	83%	83%	60%	69%	63%
All Tests	2008	81%	83%	85%	74%	66%	61%	79%	*	88%	76%	72%	38%	61%	29%
	2007	78%	80%	84%	82%	75%	76%	85%	*	93%	81%	83%	67%	69%	63%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	91%	92%	93%	93%	90%	93%	*	98%	94%	92%	67%	89%	75%
	2007	85%	88%	91%	88%	87%	81%	91%	*	88%	91%	85%	64%	79%	44%
Mathematics	2008	80%	82%	88%	85%	68%	82%	92%	*	93%	89%	81%	58%	75%	62%
	2007	77%	80%	85%	88%	91%	84%	88%	*	98%	92%	86%	48%	82%	56%
Writing	2008	93%	95%	97%	94%	93%	91%	96%	*	> 99%	92%	96%	64%	88%	58%
	2007	93%	94%	97%	95%	92%	91%	96%	*	> 99%	93%	97%	75%	92%	60%
All Tests	2008	74%	78%	84%	80%	66%	76%	85%	*	93%	81%	78%	41%	67%	46%
	2007	71%	75%	79%	79%	76%	71%	81%	*	88%	84%	74%	32%	66%	10%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	97%	96%	98%	> 99%	95%	> 99%	*	> 99%	98%	99%	95%	95%	86%
	2007	89%	92%	93%	94%	86%	95%	96%	*	95%	93%	95%	64%	91%	84%
Mathematics	2008	79%	83%	85%	85%	81%	84%	84%	*	96%	87%	83%	41%	78%	60%
	2007	73%	76%	80%	76%	57%	65%	83%	*	97%	77%	75%	47%	65%	40%
@ Science	2008	69%	80%	75%	86%	75%	83%	89%	*	94%	87%	85%	37%	80%	56%
	2007	67%	77%	*	78%	59%	70%	84%	*	94%	79%	76%	43%	64%	28%
@ Soc Studies	2008	91%	95%	94%	96%	98%	92%	98%	*	98%	96%	97%	76%	95%	75%
	2007	84%	91%	91%	91%	84%	91%	93%	*	94%	93%	89%	62%	85%	72%
@ All Tests	2008	64%	74%	72%	79%	72%	75%	80%	*	92%	82%	76%	29%	70%	47%
	2007	58%	68%	*	70%	50%	57%	77%	*	95%	71%	69%	20%	56%	25%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus Name: ARNOLD MIDDLE SCHOOL
Campus #: 101907041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	96%	96%	93%	96%	*	99%	95%	96%	83%	92%	81%
	2007	88%	91%	93%	93%	90%	91%	94%	*	93%	93%	93%	70%	87%	71%
Mathematics	2008	80%	85%	89%	84%	74%	77%	88%	*	93%	86%	82%	50%	75%	53%
	2007	77%	83%	85%	83%	75%	75%	86%	*	96%	84%	81%	50%	73%	49%
Writing	2008	93%	94%	97%	94%	93%	91%	96%	*	> 99%	92%	96%	64%	88%	58%
	2007	92%	93%	97%	95%	92%	91%	96%	*	> 99%	93%	97%	75%	92%	60%
Science	2008	74%	83%	78%	86%	75%	83%	89%	*	94%	87%	85%	37%	80%	56%
	2007	66%	76%	68%	68%	44%	57%	78%	*	92%	72%	65%	30%	53%	17%
Soc Studies	2008	91%	96%	94%	96%	98%	92%	98%	*	98%	96%	97%	76%	95%	75%
	2007	87%	93%	91%	91%	84%	91%	93%	*	94%	93%	89%	62%	85%	72%
All Tests	2008	72%	79%	81%	79%	69%	72%	84%	*	91%	81%	78%	36%	69%	43%
	2007	67%	75%	75%	75%	65%	66%	80%	*	91%	78%	73%	33%	62%	26%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	93%	94%	94%	91%	95%	*	99%	93%	96%	63%	91%	77%
Mathematics	2008	78%	84%	84%	82%	72%	75%	86%	*	93%	84%	80%	28%	73%	47%
Writing	2008	91%	93%	94%	93%	91%	89%	95%	*	> 99%	90%	96%	52%	86%	60%
Science	2008	74%	83%	78%	86%	75%	83%	89%	*	94%	87%	85%	37%	80%	56%
Soc Studies	2008	91%	96%	94%	96%	98%	92%	98%	*	98%	96%	97%	76%	95%	75%
All Tests	2008	70%	78%	77%	78%	68%	70%	83%	*	91%	79%	77%	25%	67%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	48%	51%	43%	41%	57%	*	64%	52%	51%	26%	36%	14%
	2007	30%	36%	42%	46%	36%	38%	49%	*	63%	41%	50%	13%	32%	6%
Mathematics	2008	28%	36%	29%	26%	16%	17%	28%	*	52%	29%	24%	10%	16%	16%
	2007	25%	33%	27%	24%	18%	17%	25%	*	48%	26%	23%	4%	12%	3%
Writing	2008	33%	35%	41%	39%	32%	38%	38%	*	59%	32%	45%	< 1%	27%	17%
	2007	30%	31%	35%	32%	30%	23%	35%	*	41%	26%	38%	10%	15%	< 1%
Science	2008	22%	31%	26%	33%	25%	23%	38%	*	49%	36%	31%	10%	24%	13%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	51%	47%	59%	51%	50%	62%	*	77%	63%	55%	14%	48%	13%
	2007	34%	47%	41%	50%	40%	31%	57%	*	77%	52%	47%	17%	39%	6%
All Tests	2008	15%	20%	20%	18%	11%	10%	19%	*	39%	19%	17%	5%	8%	4%
	2007	12%	16%	13%	14%	9%	11%	14%	*	27%	13%	15%	1%	6%	3%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	98.8%	100.0%	96.8%	99.7%	*	98.1%	98.6%	99.0%	98.9%	97.5%	76.1%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	92.5%	96.2%	97.3%	93.2%	97.3%	*	97.5%	95.1%	97.1%	57.1%	94.1%	64.8%
Not on TAKS	7.5%	4.1%	7.4%	2.6%	2.7%	3.7%	2.4%	*	0.6%	3.5%	1.8%	41.8%	3.4%	11.3%
TAKS(Acc) Only	2.7%	1.4%	2.5%	1.6%	1.4%	2.2%	1.7%	*	0.0%	2.2%	1.0%	25.3%	1.5%	7.0%
TAKS-M Only	2.9%	1.5%	2.3%	0.3%	0.9%	0.0%	0.3%	*	0.0%	0.4%	0.1%	4.4%	0.7%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.8%	0.5%	0.5%	0.7%	0.5%	*	0.6%	0.6%	0.5%	8.8%	0.7%	1.4%
Combination	1.2%	0.6%	1.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.1%	3.3%	0.5%	2.8%
By Acct Status														
Acct System	87.1%	91.1%	87.3%	92.5%	89.6%	89.2%	94.6%	*	95.7%	92.5%	92.4%	65.9%	90.4%	66.2%
Non-Acct System	11.3%	7.3%	12.1%	6.3%	10.4%	7.6%	5.1%	*	2.5%	6.1%	6.5%	33.0%	7.1%	9.9%
Mobile	5.1%	3.9%	5.4%	4.4%	8.1%	4.9%	3.5%	*	1.9%	3.5%	5.2%	2.2%	4.2%	1.4%
Non-Acct Test	6.2%	3.4%	6.6%	1.9%	2.3%	2.7%	1.7%	*	0.6%	2.6%	1.3%	30.8%	2.9%	8.5%
Not Tested	1.6%	1.5%	0.6%	1.2%	0.0%	3.2%	0.3%	*	1.9%	1.4%	1.0%	1.1%	2.5%	23.9%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.1%	1.1%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.4%	1.2%	0.0%	3.2%	0.2%	*	1.9%	1.4%	0.9%	0.0%	2.5%	23.9%
Other	0.5%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	814	1,457	221	409	664	1	162	690	767	91	408	71
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.3%	98.0%	100.0%	94.9%	99.5%	*	96.1%	97.8%	98.2%	99.1%	97.3%	67.2%
By Program														
TAKS (1 or more)	91.1%	95.0%	91.5%	94.9%	93.7%	92.0%	96.9%	*	96.1%	93.6%	96.2%	60.2%	92.1%	64.2%
Not on TAKS	6.7%	3.1%	7.8%	3.1%	6.3%	2.8%	2.6%	*	0.0%	4.1%	2.1%	38.9%	5.2%	3.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	5.4%	1.8%	4.5%	2.0%	1.1%	*	0.0%	2.7%	1.0%	23.1%	3.5%	3.0%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.7%	0.9%	0.9%	0.8%	*	0.0%	0.9%	0.6%	9.3%	1.1%	0.0%
Combination	1.4%	0.4%	1.5%	0.5%	0.9%	0.0%	0.8%	*	0.0%	0.6%	0.4%	6.5%	0.5%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	93.5%	91.2%	86.5%	85.5%	95.8%	*	92.9%	90.5%	91.9%	80.6%	86.7%	59.7%
Non-Acct System	6.1%	5.1%	5.7%	6.8%	13.5%	9.4%	3.7%	*	3.1%	7.2%	6.3%	18.5%	10.6%	7.5%
Mobile	5.4%	4.7%	5.3%	6.0%	12.6%	8.5%	2.9%	*	3.1%	6.4%	5.7%	9.3%	9.5%	7.5%
Non-Acct Test	0.7%	0.5%	0.4%	0.7%	0.9%	0.9%	0.8%	*	0.0%	0.9%	0.6%	9.3%	1.1%	0.0%
Not Tested	2.3%	1.9%	0.8%	2.0%	0.0%	5.1%	0.5%	*	3.9%	2.2%	1.8%	0.9%	2.7%	32.8%
Absent	0.2%	0.1%	0.1%	0.3%	0.0%	0.6%	0.3%	*	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.5%	1.5%	0.0%	4.5%	0.0%	*	3.1%	1.5%	1.5%	0.0%	2.7%	29.9%
Other	0.8%	0.4%	0.1%	0.2%	0.0%	0.0%	0.2%	*	0.8%	0.3%	0.1%	0.9%	0.0%	3.0%
Total Count	3,040,283	62,408	794	1,357	223	352	650	4	127	677	680	108	368	67

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 1,452
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	63%	82%	60%	88%	90%	*	75%	74%	90%	67%	76%	77%
	2007	49%	51%	59%	66%	65%	58%	76%	*	40%	70%	61%	57%	61%	54%
Mathematics	2008	36%	38%	47%	31%	19%	33%	37%	*	*	36%	28%	25%	29%	< 1%
	2007	34%	38%	44%	43%	44%	39%	44%	*	*	48%	39%	31%	47%	36%
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.73	0.91	0.59	1.06	0.96	*	0.93	0.87	0.95	0.65	0.67	0.82
	2007	0.55	0.61	0.74	0.78	0.86	0.85	0.77	*	0.32	0.80	0.76	0.76	0.69	0.70
Mathematics	2008	0.34	0.37	0.55	0.24	0.05	0.28	0.28	*	0.69	0.21	0.26	0.30	0.19	0.07
	2007	0.33	0.34	0.45	0.35	0.62	0.20	0.32	*	0.51	0.45	0.27	0.22	0.44	0.28
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	59%	74%	63%	*	*	*	*	*	40%	*	*	60%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	14%	17%	< 1%	*	*	*	*	*	< 1%	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	4%	4%	2%	< 1%	5%	1%	*	< 1%	3%	1%	5%	5%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	98%	98%	> 99%	95%	> 99%	*	> 99%	98%	99%	95%	95%	86%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	18%	15%	15%	19%	16%	16%	*	4%	13%	18%	63%	22%	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	89%	92%	92%	85%	90%	94%	*	> 99%	92%	93%	53%	88%	73%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	96.0%	96.1%	96.4%	96.3%	96.4%	96.2%	*	98.2%	96.4%	96.5%	94.6%	95.7%	96.2%
2005-06	95.5%	96.1%	96.3%	96.3%	95.8%	96.1%	96.1%	*	98.2%	96.1%	96.4%	94.0%	95.3%	95.0%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.2%	0.1%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,452	100.0%	31,835	96,546	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	6.0%	7.6%	7.4%
Grade 6	505	34.8%	28.1%	7.6%	7.2%
Grade 7	457	31.5%	32.5%	7.5%	7.3%
Grade 8	490	33.7%	31.5%	7.1%	7.1%
Grade 9	0	0.0%	2.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	217	14.9%	15.4%	15.2%	14.3%
Hispanic	407	28.0%	33.3%	37.1%	47.2%
White	663	45.7%	45.7%	38.8%	34.8%
Native American	2	0.1%	0.4%	0.3%	0.3%
Asian/Pac. Islander	163	11.2%	5.1%	8.6%	3.4%
Economically Disadvantaged	423	29.1%	39.2%	35.7%	55.3%
Limited English Proficient (LEP)	68	4.7%	4.4%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	37	2.5%	3.6%	1.5%	2.3%
At-Risk	492	33.9%	35.3%	45.0%	48.4%
Mobility (2006-07)	233	15.9%	15.6%	15.6%	20.9%
Number of Students per Teacher	16.5	n/a	14.9	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.8%	-	-	18.6%	12.3%
Grade 1	-	-	3.5%	5.9%	-	-	7.5%	10.6%
Grade 2	-	-	2.3%	3.5%	-	-	3.4%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.1%	1.3%
Grade 5	-	0.7%	0.9%	2.3%	-	0.9%	1.5%	1.8%
Grade 6	0.2%	0.7%	0.7%	1.1%	0.0%	1.4%	0.7%	1.6%
Grade 7	0.2%	1.5%	0.4%	1.7%	2.4%	2.1%	1.3%	2.2%
Grade 8	0.0%	1.3%	0.5%	1.3%	0.0%	3.5%	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,452
 Grade Span: 06 - 08
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: ARNOLD MIDDLE SCHOOL
 Campus #: 101907041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	22.4	20.0	18.9
Grade 1	-	-	-	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	19.2	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	21.8	21.7	22.2
Grade 6	25.6	22.1	23.2	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	21.6	20.3	23.6	20.0
Foreign Languages	24.4	22.1	22.5	21.0
Mathematics	23.6	20.5	22.9	19.8
Science	23.7	22.1	23.0	20.8
Social Studies	24.3	22.7	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,452
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ARNOLD MIDDLE SCHOOL
Campus #: 101907041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	109.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	100.2	91.8%	89.0%	63.2%	62.9%
Teachers	88.2	80.8%	77.3%	51.9%	50.8%
Professional Support	7.0	6.4%	7.4%	7.7%	8.3%
Campus Admin. (School Leader.)	5.0	4.6%	4.3%	2.9%	2.8%
Educational Aides:	9.0	8.2%	11.0%	7.3%	9.9%
Total Minority Staff:	17.0	15.6%	17.0%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.0	9.1%	6.4%	9.2%	9.6%
Hispanic	3.0	3.4%	6.1%	9.2%	21.4%
White	76.2	86.4%	86.6%	79.7%	67.5%
Native American	1.0	1.1%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.7%	1.2%
Males	15.4	17.5%	23.0%	16.2%	22.8%
Females	72.8	82.5%	77.0%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	5.7%	7.5%	9.4%	7.9%
1-5 Years Experience	18.8	21.4%	29.8%	33.9%	29.8%
6-10 Years Experience	22.9	26.0%	17.9%	20.0%	19.7%
11-20 Years Experience	24.4	27.7%	24.4%	21.8%	23.4%
Over 20 Years Experience	17.0	19.3%	20.4%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.7 yrs.	11.5 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.4 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,400	\$39,191	\$42,238	\$39,372
1-5 Years Experience		\$43,004	\$40,994	\$43,080	\$41,374
6-10 Years Experience		\$45,695	\$44,257	\$45,707	\$43,886
11-20 Years Experience		\$49,304	\$47,661	\$49,843	\$48,174
Over 20 Years Experience		\$57,389	\$55,706	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,186	\$46,072	\$47,149	\$46,179
Professional Support		\$53,655	\$51,828	\$56,480	\$54,543
Campus Administration (School Leadership)		\$72,427	\$65,705	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,452
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ARNOLD MIDDLE SCHOOL
Campus #: 101907041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,061,351	100.0%	\$4,527	\$6,924,948	100.0%	\$5,172	\$167,114,173	100.0%	\$5,555
Instruction (11,95)	\$4,841,505	79.9%	\$3,616	\$5,345,995	77.2%	\$3,993	\$116,799,644	69.9%	\$3,882
Instructional-Related Services (12,13)	\$93,800	1.5%	\$70	\$94,990	1.4%	\$71	\$5,869,204	3.5%	\$195
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,434,898	1.5%	\$81
School Leadership (23)	\$475,613	7.8%	\$355	\$476,053	6.9%	\$356	\$12,244,302	7.3%	\$407
Support Services-Student (31,32,33)	\$265,890	4.4%	\$199	\$266,664	3.9%	\$199	\$9,435,259	5.6%	\$314
Other Campus Costs (35,36,51,52,53)	\$384,543	6.3%	\$287	\$741,246	10.7%	\$554	\$20,330,866	12.2%	\$676
By Program:									
Total Operating Expenditures	\$5,676,808	100.0%	\$4,240	\$6,183,637	100.0%	\$4,618	\$145,829,033	100.0%	\$4,847
Bilingual/ESL Education (25)	\$46,958	0.8%	\$35	\$122,477	2.0%	\$91	\$1,438,447	1.0%	\$48
Career & Technology Education (22)	\$0	0.0%	\$0	\$302	0.0%	\$0	\$670,682	0.5%	\$22
Accelerated Education (24,30)	\$153,201	2.7%	\$114	\$176,837	2.9%	\$132	\$7,222,471	5.0%	\$240
Gifted & Talented Education (21)	\$102,483	1.8%	\$77	\$102,641	1.7%	\$77	\$5,079,855	3.5%	\$169
Regular Education (11)	\$4,474,868	78.8%	\$3,342	\$4,851,395	78.5%	\$3,623	\$107,892,036	74.0%	\$3,586
Special Education (23)	\$899,298	15.8%	\$672	\$929,985	15.0%	\$695	\$23,218,010	15.9%	\$772
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$307,532	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	52	3.6%	4.0%	15.4%	15.5%
Career & Technology Education	545	37.5%	18.2%	17.1%	20.9%
Gifted & Talented Education	99	6.8%	11.2%	5.6%	7.5%
Special Education	95	6.5%	11.7%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	3.4%	1.4%	2.0%	7.3%
Career & Technology Education	4.4	5.0%	2.7%	3.0%	3.9%
Compensatory Education	2.7	3.1%	2.7%	12.5%	3.6%
Gifted & Talented Education	1.0	1.2%	2.5%	0.6%	2.0%
Regular Education	53.3	60.5%	74.9%	63.0%	70.7%
Special Education	9.1	10.4%	10.7%	11.4%	9.8%
Other	14.5	16.5%	5.1%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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