

## ***2007-08 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: BLEYL MIDDLE SCHOOL***

***Campus #: 101907043***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,512  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLEYL MIDDLE SCHOOL  
Campus #: 101907043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	95%	95%	97%	93%	98%	98%	*	98%	95%	99%	83%	94%	87%
	2007	92%	94%	95%	94%	90%	89%	98%	*	97%	91%	97%	70%	88%	83%
Mathematics	2008	83%	85%	88%	86%	76%	80%	91%	*	98%	88%	84%	75%	74%	74%
	2007	80%	82%	84%	83%	57%	78%	92%	*	97%	81%	84%	52%	74%	50%
All Tests	2008	81%	83%	85%	85%	74%	78%	91%	*	95%	86%	84%	69%	71%	65%
	2007	78%	80%	83%	81%	55%	74%	90%	*	97%	78%	84%	42%	71%	53%
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	91%	92%	93%	86%	89%	96%	*	97%	91%	95%	69%	86%	86%
	2007	85%	88%	91%	90%	74%	87%	97%	*	95%	89%	91%	61%	83%	36%
Mathematics	2008	80%	82%	87%	83%	63%	77%	90%	*	97%	85%	80%	64%	73%	63%
	2007	77%	80%	85%	86%	69%	83%	92%	*	97%	85%	87%	56%	77%	64%
Writing	2008	93%	95%	95%	94%	86%	92%	96%	*	97%	91%	96%	71%	88%	86%
	2007	93%	94%	96%	97%	93%	94%	99%	*	> 99%	95%	98%	78%	92%	70%
All Tests	2008	74%	78%	80%	79%	57%	71%	88%	*	95%	79%	78%	56%	65%	63%
	2007	71%	75%	79%	81%	57%	73%	90%	*	95%	77%	85%	42%	68%	25%
<b>TAKS Met 2008 Standard Grade 8</b>															
Reading	2008	95%	97%	96%	96%	92%	94%	99%	*	> 99%	95%	97%	> 99%	92%	69%
	2007	89%	92%	93%	92%	93%	86%	95%	*	90%	89%	95%	59%	83%	41%
Mathematics	2008	79%	83%	84%	85%	71%	78%	91%	*	97%	84%	85%	60%	73%	59%
	2007	73%	76%	79%	71%	59%	58%	77%	*	85%	70%	71%	21%	51%	28%
@ Science	2008	69%	80%	74%	80%	65%	66%	92%	*	87%	80%	80%	45%	63%	21%
	2007	67%	77%	*	76%	59%	58%	88%	*	85%	78%	74%	24%	54%	11%
@ Soc Studies	2008	91%	95%	94%	96%	95%	92%	99%	*	> 99%	96%	96%	90%	91%	72%
	2007	84%	91%	90%	93%	89%	86%	97%	*	98%	91%	94%	56%	83%	53%
@ All Tests	2008	64%	74%	71%	75%	60%	59%	87%	*	87%	74%	76%	38%	55%	16%
	2007	58%	68%	*	65%	49%	50%	75%	*	78%	65%	65%	14%	42%	15%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 1,512  
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School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLEYL MIDDLE SCHOOL  
Campus #: 101907043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	96%	91%	94%	98%	*	98%	94%	97%	83%	91%	80%
	2007	88%	91%	92%	92%	85%	87%	96%	> 99%	94%	90%	95%	63%	85%	53%
Mathematics	2008	80%	85%	88%	86%	74%	80%	92%	*	98%	88%	85%	69%	76%	71%
	2007	77%	83%	83%	80%	62%	73%	87%	60%	93%	79%	81%	40%	68%	44%
Writing	2008	93%	94%	95%	94%	86%	92%	96%	*	97%	91%	96%	71%	88%	86%
	2007	92%	93%	96%	97%	93%	94%	99%	*	> 99%	95%	98%	78%	92%	70%
Science	2008	74%	83%	75%	80%	65%	66%	92%	*	87%	80%	80%	45%	63%	21%
	2007	66%	76%	67%	70%	49%	57%	82%	*	77%	72%	68%	22%	47%	< 1%
Soc Studies	2008	91%	96%	94%	96%	95%	92%	99%	*	> 99%	96%	96%	90%	91%	72%
	2007	87%	93%	90%	93%	89%	86%	97%	*	98%	91%	94%	56%	83%	53%
All Tests	2008	72%	79%	79%	81%	65%	71%	89%	*	92%	81%	80%	54%	65%	46%
	2007	67%	75%	73%	75%	51%	66%	84%	60%	88%	72%	76%	29%	60%	26%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	93%	95%	90%	92%	97%	*	98%	93%	96%	67%	89%	73%
Mathematics	2008	78%	84%	83%	84%	71%	78%	89%	*	98%	84%	84%	39%	73%	61%
Writing	2008	91%	93%	93%	93%	85%	92%	94%	*	97%	90%	95%	63%	86%	88%
Science	2008	74%	83%	75%	80%	65%	66%	92%	*	87%	80%	80%	45%	63%	21%
Soc Studies	2008	91%	96%	94%	96%	95%	92%	99%	*	> 99%	96%	96%	90%	91%	72%
All Tests	2008	70%	78%	76%	79%	62%	69%	87%	*	92%	78%	79%	29%	63%	40%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	46%	53%	35%	38%	66%	*	67%	48%	57%	26%	32%	11%
	2007	30%	36%	41%	47%	32%	37%	58%	< 1%	51%	45%	50%	13%	30%	8%
Mathematics	2008	28%	36%	28%	29%	15%	17%	37%	*	52%	32%	26%	6%	15%	15%
	2007	25%	33%	25%	27%	10%	18%	35%	< 1%	43%	28%	26%	6%	14%	9%
Writing	2008	33%	35%	40%	41%	17%	26%	56%	*	50%	33%	48%	< 1%	15%	< 1%
	2007	30%	31%	33%	33%	19%	15%	45%	*	38%	23%	41%	< 1%	13%	< 1%
Science	2008	22%	31%	26%	31%	9%	16%	47%	*	36%	38%	26%	5%	11%	11%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	51%	47%	52%	29%	32%	66%	*	79%	52%	52%	25%	27%	11%
	2007	34%	47%	37%	45%	37%	36%	51%	*	50%	47%	44%	17%	28%	< 1%
All Tests	2008	15%	20%	19%	22%	10%	10%	30%	*	34%	23%	21%	4%	7%	< 1%
	2007	12%	16%	12%	15%	4%	11%	21%	< 1%	19%	16%	15%	1%	8%	2%

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2007-08 Campus Performance

Section I - Page 3  
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Campus #: 101907043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.3%	98.0%	99.6%	95.4%	99.6%	*	96.0%	97.6%	98.4%	99.2%	96.8%	71.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	94.3%	92.5%	93.1%	91.9%	90.1%	94.9%	*	96.0%	90.7%	95.4%	38.0%	88.5%	55.7%
Not on TAKS	7.5%	4.1%	7.2%	4.9%	7.7%	5.3%	4.6%	*	0.0%	6.9%	3.0%	61.2%	8.3%	15.9%
TAKS(Acc) Only	2.7%	1.4%	2.5%	1.7%	2.8%	1.3%	1.9%	*	0.0%	2.4%	1.0%	21.5%	1.7%	4.5%
TAKS-M Only	2.9%	1.5%	2.2%	1.3%	2.0%	2.0%	0.7%	*	0.0%	1.5%	1.0%	15.7%	3.2%	4.5%
TAKS-Alt Only	0.7%	0.7%	0.8%	0.9%	1.6%	0.4%	1.2%	*	0.0%	1.4%	0.5%	11.6%	1.3%	0.0%
Combination	1.2%	0.6%	1.2%	1.0%	1.2%	1.5%	0.7%	*	0.0%	1.6%	0.4%	12.4%	2.1%	6.8%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	87.4%	88.7%	84.7%	84.4%	92.2%	*	93.7%	87.7%	89.9%	43.0%	84.5%	56.8%
Non-Acct System	11.3%	7.3%	11.7%	9.3%	14.9%	11.0%	7.3%	*	2.4%	9.9%	8.5%	56.2%	12.3%	14.8%
Mobile	5.1%	3.9%	5.4%	5.0%	8.1%	6.6%	3.3%	*	2.4%	3.8%	6.0%	3.3%	4.5%	1.1%
Non-Acct Test	6.2%	3.4%	6.2%	4.3%	6.9%	4.4%	4.0%	*	0.0%	6.1%	2.5%	52.9%	7.9%	13.6%
<b>Not Tested</b>	1.6%	1.5%	0.8%	2.0%	0.4%	4.6%	0.4%	*	4.0%	2.4%	1.6%	0.8%	3.2%	28.4%
Absent	0.2%	0.1%	0.0%	0.3%	0.0%	0.4%	0.3%	*	0.0%	0.4%	0.1%	0.8%	0.2%	0.0%
LEP Exempt	0.9%	1.1%	0.5%	1.6%	0.4%	4.0%	0.0%	*	4.0%	1.9%	1.3%	0.0%	3.0%	27.3%
Other	0.5%	0.4%	0.1%	0.1%	0.0%	0.2%	0.1%	*	0.0%	0.1%	0.1%	0.0%	0.0%	1.1%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>756</b>	<b>1,501</b>	<b>248</b>	<b>455</b>	<b>668</b>	<b>4</b>	<b>126</b>	<b>738</b>	<b>762</b>	<b>121</b>	<b>470</b>	<b>88</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.2%	98.4%	99.6%	95.9%	99.6%	100.0%	97.6%	98.2%	98.7%	100.0%	97.0%	74.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.0%	91.4%	94.9%	94.8%	92.3%	95.9%	100.0%	97.6%	93.8%	96.0%	61.8%	91.2%	62.3%
Not on TAKS	6.7%	3.1%	7.9%	3.5%	4.8%	3.6%	3.7%	0.0%	0.0%	4.4%	2.7%	38.2%	5.8%	11.7%
TAKS-I Only	0.3%	0.0%	0.0%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.7%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	5.1%	2.3%	1.6%	3.1%	2.6%	0.0%	0.0%	2.7%	1.9%	25.0%	4.2%	10.4%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.6%	0.8%	0.0%	1.0%	0.0%	0.0%	0.5%	0.7%	6.6%	0.2%	0.0%
Combination	1.4%	0.4%	1.6%	0.5%	2.0%	0.5%	0.1%	0.0%	0.0%	1.0%	0.1%	5.9%	1.4%	1.3%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	93.2%	92.1%	85.9%	91.0%	94.6%	83.3%	94.4%	91.2%	93.0%	81.6%	90.0%	70.1%
Non-Acct System	6.1%	5.1%	6.1%	6.3%	13.7%	4.9%	5.0%	16.7%	3.2%	7.0%	5.7%	18.4%	7.0%	3.9%
Mobile	5.4%	4.7%	5.5%	5.6%	12.4%	4.9%	4.0%	16.7%	3.2%	6.3%	5.0%	11.0%	6.7%	3.9%
Non-Acct Test	0.7%	0.5%	0.4%	0.7%	1.2%	0.0%	1.0%	0.0%	0.0%	0.7%	0.7%	7.4%	0.2%	0.0%
<b>Not Tested</b>	2.3%	1.9%	0.8%	1.6%	0.4%	4.1%	0.4%	0.0%	2.4%	1.8%	1.3%	0.0%	3.0%	26.0%
Absent	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.8%	0.1%	0.1%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.5%	1.1%	0.4%	3.1%	0.1%	0.0%	1.6%	1.4%	0.8%	0.0%	2.1%	20.8%
Other	0.8%	0.4%	0.1%	0.3%	0.0%	1.0%	0.1%	0.0%	0.0%	0.3%	0.4%	0.0%	0.9%	5.2%
<b>Total Count</b>	<b>3,040,283</b>	<b>62,408</b>	<b>759</b>	<b>1,472</b>	<b>249</b>	<b>388</b>	<b>704</b>	<b>6</b>	<b>125</b>	<b>730</b>	<b>742</b>	<b>136</b>	<b>430</b>	<b>77</b>

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Section I - Page 4  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	67%	70%	70%	63%	90%	*	60%	67%	74%	67%	63%	55%
	2007	49%	51%	59%	55%	63%	47%	62%	*	*	59%	50%	15%	54%	29%
Mathematics	2008	36%	38%	46%	29%	27%	24%	37%	*	*	32%	27%	50%	28%	17%
	2007	34%	38%	43%	23%	20%	23%	24%	*	33%	19%	27%	4%	22%	14%
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.75	0.82	0.89	0.64	1.00	*	0.99	0.77	0.91	0.74	0.73	0.66
	2007	0.55	0.61	0.70	0.59	0.64	0.46	0.77	*	0.58	0.60	0.58	0.12	0.48	0.16
Mathematics	2008	0.34	0.37	0.55	0.41	0.55	0.31	0.35	*	*	0.45	0.37	0.06	0.46	0.36
	2007	0.33	0.34	0.45	0.12	0.17	0.07	0.09	*	0.34	-0.02	0.27	0.02	0.13	0.07
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	59%	75%	73%	60%	*	*	*	*	57%	*	*	67%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	14%	14%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	4%	4%	4%	8%	6%	2%	*	< 1%	5%	4%	< 1%	8%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	99%	98%	95%	95%	> 99%	*	> 99%	97%	98%	> 99%	94%	69%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	18%	17%	16%	29%	22%	11%	*	3%	16%	16%	36%	27%	41%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	89%	91%	90%	81%	85%	95%	*	> 99%	89%	91%	70%	81%	71%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2006-07	95.5%	96.0%	96.1%	96.0%	94.8%	96.3%	95.8%	*	98.3%	95.9%	96.1%	93.7%	95.1%	96.0%
2005-06	95.5%	96.1%	96.2%	95.9%	95.0%	95.6%	96.0%	*	97.7%	95.7%	96.1%	93.3%	94.9%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>														
<b>(Standard Accountability Indicator)</b>														
2006-07	0.4%	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.3%	1.6%
2005-06	0.4%	0.2%	0.1%	0.5%	0.5%	0.8%	0.2%	*	1.2%	0.0%	1.0%	0.0%	0.9%	1.7%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	1,512	100.0%	31,446	96,546	4,651,516
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	6.8%	7.6%	7.4%
Grade 6	504	33.3%	28.4%	7.6%	7.2%
Grade 7	531	35.1%	32.5%	7.5%	7.3%
Grade 8	477	31.5%	31.2%	7.1%	7.1%
Grade 9	0	0.0%	1.1%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
<b>Ethnic Distribution:</b>					
African American	258	17.1%	16.5%	15.2%	14.3%
Hispanic	449	29.7%	33.1%	37.1%	47.2%
White	674	44.6%	44.6%	38.8%	34.8%
Native American	4	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	127	8.4%	5.4%	8.6%	3.4%
<b>Economically Disadvantaged</b>	479	31.7%	39.9%	35.7%	55.3%
<b>Limited English Proficient (LEP)</b>	86	5.7%	4.9%	16.5%	16.7%
<b>Students w/Disciplinary Placements (2006-07)</b>	36	2.2%	3.4%	1.5%	2.3%
<b>At-Risk</b>	503	33.3%	35.6%	45.0%	48.4%
<b>Mobility (2006-07)</b>	245	15.2%	15.9%	15.6%	20.9%
<b>Number of Students per Teacher</b>	16.3	n/a	14.8	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Kindergarten	-	-	2.0%	2.8%	-	-	18.6%	12.3%
Grade 1	-	-	3.5%	5.9%	-	-	7.5%	10.6%
Grade 2	-	-	2.3%	3.5%	-	-	3.4%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.1%	1.3%
Grade 5	-	0.9%	0.9%	2.3%	-	0.3%	1.5%	1.8%
Grade 6	0.0%	0.7%	0.7%	1.1%	1.8%	1.3%	0.7%	1.6%
Grade 7	0.0%	1.3%	0.4%	1.7%	0.0%	2.3%	1.3%	2.2%
Grade 8	0.0%	1.1%	0.5%	1.3%	2.0%	3.1%	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 1,512  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: BLEYL MIDDLE SCHOOL  
 Campus #: 101907043

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	22.4	20.0	18.9
Grade 1	-	?	-	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	19.2	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	22.0	21.7	22.2
Grade 6	24.6	22.0	23.2	21.4
Mixed Grades	-	39.2	-	22.4
Secondary: English/Language Arts	20.8	20.0	23.6	20.0
Foreign Languages	21.7	22.0	22.5	21.0
Mathematics	22.6	19.9	22.9	19.8
Science	24.1	22.2	23.0	20.8
Social Studies	23.5	22.8	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,512  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLEYL MIDDLE SCHOOL  
Campus #: 101907043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	116.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	106.0	90.8%	89.3%	63.2%	62.9%
Teachers	93.0	79.6%	77.3%	51.9%	50.8%
Professional Support	8.0	6.9%	7.6%	7.7%	8.3%
Campus Admin. (School Leader.)	5.0	4.3%	4.4%	2.9%	2.8%
Educational Aides:	10.8	9.2%	10.7%	7.3%	9.9%
Total Minority Staff:	20.8	17.8%	18.8%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	7.0	7.5%	8.1%	9.2%	9.6%
Hispanic	4.0	4.3%	6.3%	9.2%	21.4%
White	80.0	86.0%	84.8%	79.7%	67.5%
Native American	2.0	2.1%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	1.7%	1.2%
Males	17.3	18.6%	23.7%	16.2%	22.8%
Females	75.7	81.4%	76.3%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.5	7.0%	8.2%	9.4%	7.9%
1-5 Years Experience	20.0	21.5%	31.1%	33.9%	29.8%
6-10 Years Experience	15.2	16.3%	18.6%	20.0%	19.7%
11-20 Years Experience	24.3	26.1%	23.7%	21.8%	23.4%
Over 20 Years Experience	27.0	29.0%	18.5%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.0 yrs.	10.9 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	6.8 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,345	\$39,397	\$42,238	\$39,372
1-5 Years Experience		\$42,962	\$41,549	\$43,080	\$41,374
6-10 Years Experience		\$45,492	\$44,524	\$45,707	\$43,886
11-20 Years Experience		\$49,394	\$47,924	\$49,843	\$48,174
Over 20 Years Experience		\$57,339	\$55,233	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,185	\$45,967	\$47,149	\$46,179
Professional Support		\$54,862	\$51,353	\$56,480	\$54,543
Campus Administration (School Leadership)		\$71,324	\$65,070	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,512  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: BLEYL MIDDLE SCHOOL  
Campus #: 101907043

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,536,729	100.0%	\$4,447	\$7,389,820	100.0%	\$5,027	\$164,083,760	100.0%	\$5,659
Instruction (11,95)	\$5,291,138	80.9%	\$3,599	\$5,827,129	78.9%	\$3,964	\$114,848,177	70.0%	\$3,961
Instructional-Related Services (12,13)	\$118,155	1.8%	\$80	\$119,433	1.6%	\$81	\$5,570,250	3.4%	\$192
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,173,402	1.3%	\$75
School Leadership (23)	\$492,880	7.5%	\$335	\$493,403	6.7%	\$336	\$12,492,542	7.6%	\$431
Support Services-Student (31,32,33)	\$251,571	3.8%	\$171	\$252,176	3.4%	\$172	\$9,156,862	5.6%	\$316
Other Campus Costs (35,36,51,52,53)	\$382,985	5.9%	\$261	\$697,679	9.4%	\$475	\$19,842,527	12.1%	\$684
<b>By Program:</b>									
Total Operating Expenditures	\$6,153,744	100.0%	\$4,186	\$6,692,076	100.0%	\$4,552	\$143,128,004	100.0%	\$4,936
Bilingual/ESL Education (25)	\$1,974	0.0%	\$1	\$2,255	0.0%	\$2	\$1,971,911	1.4%	\$68
Career & Technology Education (22)	\$0	0.0%	\$0	\$810	0.0%	\$1	\$868,110	0.6%	\$30
Accelerated Education (24,30)	\$147,029	2.4%	\$100	\$171,097	2.6%	\$116	\$8,489,752	5.9%	\$293
Gifted & Talented Education (21)	\$148,207	2.4%	\$101	\$148,423	2.2%	\$101	\$5,500,361	3.8%	\$190
Regular Education (11)	\$4,992,309	81.1%	\$3,396	\$5,403,153	80.7%	\$3,676	\$102,925,192	71.9%	\$3,550
Special Education (23)	\$864,225	14.0%	\$588	\$966,338	14.4%	\$657	\$23,183,624	16.2%	\$800
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$189,054	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	73	4.8%	4.5%	15.4%	15.5%
Career & Technology Education	511	33.8%	17.6%	17.1%	20.9%
Gifted & Talented Education	138	9.1%	10.9%	5.6%	7.5%
Special Education	125	8.3%	11.5%	7.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.3	1.4%	1.5%	2.0%	7.3%
Career & Technology Education	4.0	4.3%	2.6%	3.0%	3.9%
Compensatory Education	3.4	3.7%	2.5%	12.5%	3.6%
Gifted & Talented Education	1.4	1.5%	2.0%	0.6%	2.0%
Regular Education	58.4	62.8%	75.1%	63.0%	70.7%
Special Education	9.7	10.5%	10.9%	11.4%	9.8%
Other	14.8	15.9%	5.4%	7.5%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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