

2007-08 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: CAMPBELL MIDDLE SCHOOL

Campus #: 101907044

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,388
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CAMPBELL MIDDLE SCHOOL
Campus #: 101907044

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	95%	95%	93%	94%	96%	*	98%	94%	96%	83%	93%	79%
	2007	92%	94%	94%	96%	95%	95%	96%	*	> 99%	95%	97%	88%	96%	> 99%
Mathematics	2008	83%	85%	85%	77%	60%	76%	84%	*	94%	82%	73%	52%	69%	42%
	2007	80%	82%	82%	75%	70%	68%	82%	*	91%	77%	72%	47%	68%	64%
All Tests	2008	81%	83%	83%	76%	59%	75%	83%	*	92%	81%	72%	43%	68%	42%
	2007	78%	80%	81%	74%	70%	68%	80%	*	91%	76%	73%	50%	68%	65%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	91%	90%	86%	84%	82%	90%	*	94%	84%	88%	56%	83%	50%
	2007	85%	88%	87%	82%	68%	78%	89%	*	96%	79%	85%	48%	74%	50%
Mathematics	2008	80%	82%	85%	67%	60%	62%	72%	*	90%	68%	67%	44%	64%	52%
	2007	77%	80%	80%	72%	49%	68%	82%	*	95%	70%	74%	29%	62%	32%
Writing	2008	93%	95%	95%	91%	92%	89%	91%	*	98%	87%	95%	47%	89%	72%
	2007	93%	94%	94%	91%	90%	89%	93%	*	96%	86%	99%	75%	89%	84%
All Tests	2008	74%	78%	80%	64%	57%	55%	72%	*	88%	63%	65%	24%	58%	38%
	2007	71%	75%	74%	66%	40%	60%	79%	*	93%	60%	73%	27%	55%	30%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	97%	96%	94%	96%	90%	96%	*	98%	93%	95%	68%	94%	65%
	2007	89%	92%	91%	86%	78%	83%	93%	*	96%	86%	87%	45%	82%	38%
Mathematics	2008	79%	83%	84%	70%	55%	65%	83%	*	90%	71%	70%	32%	64%	25%
	2007	73%	76%	74%	60%	41%	55%	71%	*	85%	59%	62%	11%	52%	15%
@ Science	2008	69%	80%	76%	72%	58%	64%	86%	*	92%	74%	69%	37%	61%	15%
	2007	67%	77%	*	65%	51%	53%	82%	*	87%	68%	61%	17%	52%	8%
@ Soc Studies	2008	91%	95%	92%	92%	93%	88%	94%	*	> 99%	93%	91%	69%	90%	70%
	2007	84%	91%	87%	87%	80%	83%	94%	*	95%	88%	86%	50%	82%	35%
@ All Tests	2008	64%	74%	70%	62%	42%	56%	77%	*	88%	62%	63%	25%	51%	14%
	2007	58%	68%	*	53%	30%	44%	70%	*	82%	53%	53%	12%	41%	8%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus #: 101907044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	94%	93%	91%	91%	95%	*	97%	92%	94%	74%	90%	68%
	2007	88%	91%	91%	88%	81%	85%	93%	*	97%	86%	90%	58%	84%	61%
Mathematics	2008	80%	85%	87%	74%	62%	70%	82%	*	92%	76%	72%	44%	68%	42%
	2007	77%	83%	79%	69%	53%	63%	78%	*	91%	68%	69%	29%	61%	36%
Writing	2008	93%	94%	95%	91%	92%	89%	91%	*	98%	87%	95%	47%	89%	72%
	2007	92%	93%	94%	91%	90%	89%	93%	*	96%	86%	99%	75%	89%	84%
Science	2008	74%	83%	77%	72%	58%	64%	86%	*	92%	74%	69%	37%	61%	15%
	2007	66%	76%	63%	56%	42%	44%	73%	*	84%	61%	50%	8%	44%	4%
Soc Studies	2008	91%	96%	92%	92%	93%	88%	94%	*	> 99%	93%	91%	69%	90%	70%
	2007	87%	93%	87%	87%	80%	83%	94%	*	95%	88%	86%	50%	82%	35%
All Tests	2008	72%	79%	78%	69%	55%	64%	80%	*	90%	71%	68%	33%	61%	33%
	2007	67%	75%	70%	63%	45%	55%	75%	*	88%	62%	64%	27%	54%	32%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	92%	91%	88%	90%	93%	*	96%	90%	93%	56%	88%	63%
Mathematics	2008	78%	84%	84%	73%	59%	70%	79%	*	92%	74%	71%	32%	67%	38%
Writing	2008	91%	93%	92%	90%	88%	89%	90%	*	96%	85%	95%	38%	88%	70%
Science	2008	74%	83%	77%	72%	58%	64%	86%	*	92%	74%	69%	37%	61%	15%
Soc Studies	2008	91%	96%	92%	92%	93%	88%	94%	*	> 99%	93%	91%	69%	90%	70%
All Tests	2008	70%	78%	75%	68%	53%	63%	77%	*	90%	68%	67%	20%	59%	30%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	44%	41%	31%	33%	52%	*	58%	37%	44%	7%	31%	8%
	2007	30%	36%	42%	37%	31%	26%	48%	*	58%	31%	43%	8%	29%	9%
Mathematics	2008	28%	36%	25%	19%	8%	12%	24%	*	48%	18%	19%	8%	14%	5%
	2007	25%	33%	24%	19%	8%	13%	24%	*	43%	18%	19%	5%	15%	13%
Writing	2008	33%	35%	37%	30%	32%	24%	33%	*	43%	22%	39%	12%	23%	8%
	2007	30%	31%	34%	28%	21%	19%	36%	*	49%	21%	37%	5%	22%	< 1%
Science	2008	22%	31%	25%	24%	4%	17%	35%	*	61%	24%	24%	< 1%	15%	5%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	51%	41%	46%	24%	34%	66%	*	82%	49%	42%	8%	35%	5%
	2007	34%	47%	34%	37%	18%	29%	50%	*	64%	41%	33%	8%	31%	4%
All Tests	2008	15%	20%	15%	13%	5%	8%	18%	*	36%	12%	15%	1%	9%	3%
	2007	12%	16%	12%	11%	7%	7%	14%	*	25%	9%	13%	3%	8%	6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.3%	98.3%	100.0%	96.8%	99.7%	*	97.5%	98.2%	98.4%	100.0%	97.3%	80.5%
By Test Version														
TAKS (1 or more)	90.9%	94.3%	91.3%	92.9%	93.0%	92.3%	93.6%	*	93.2%	91.7%	94.3%	47.9%	90.8%	67.5%
Not on TAKS	7.5%	4.1%	7.8%	5.4%	7.0%	4.4%	6.1%	*	4.3%	6.5%	4.1%	52.1%	6.5%	13.0%
TAKS(Acc) Only	2.7%	1.4%	2.8%	1.6%	3.0%	0.7%	2.2%	*	0.6%	2.0%	1.0%	15.1%	1.7%	4.1%
TAKS-M Only	2.9%	1.5%	2.7%	2.0%	2.0%	2.4%	1.4%	*	1.9%	2.3%	1.6%	19.2%	2.9%	5.7%
TAKS-Alt Only	0.7%	0.7%	0.6%	1.2%	1.3%	1.2%	1.1%	*	1.2%	1.2%	1.2%	11.6%	1.3%	2.4%
Combination	1.2%	0.6%	1.5%	0.6%	0.7%	0.2%	1.4%	*	0.6%	1.0%	0.3%	6.2%	0.6%	0.8%
By Acct Status														
Acct System	87.1%	91.1%	87.3%	85.4%	78.4%	86.4%	88.9%	*	90.7%	84.9%	86.3%	46.6%	83.3%	63.4%
Non-Acct System	11.3%	7.3%	11.8%	12.9%	21.6%	10.4%	10.9%	*	6.8%	13.3%	12.1%	53.4%	14.0%	17.1%
Mobile	5.1%	3.9%	5.4%	7.8%	14.6%	6.1%	5.6%	*	2.5%	7.1%	8.2%	4.1%	7.6%	4.9%
Non-Acct Test	6.2%	3.4%	6.1%	5.1%	7.0%	4.3%	5.3%	*	4.3%	6.3%	3.8%	49.3%	6.3%	12.2%
Not Tested	1.6%	1.5%	0.7%	1.7%	0.0%	3.2%	0.3%	*	2.5%	1.8%	1.6%	0.0%	2.7%	19.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.5%	1.7%	0.0%	3.2%	0.3%	*	2.5%	1.8%	1.6%	0.0%	2.7%	19.5%
Other	0.5%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	798	1,418	301	587	359	4	161	736	679	146	630	123
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.7%	97.2%	99.7%	94.8%	99.5%	*	96.6%	97.1%	97.3%	100.0%	95.5%	69.8%
By Program														
TAKS (1 or more)	91.1%	95.0%	91.4%	92.7%	95.4%	89.8%	95.2%	*	93.2%	92.5%	93.0%	52.9%	90.0%	58.1%
Not on TAKS	6.7%	3.1%	7.0%	4.5%	4.3%	5.0%	4.2%	*	3.4%	4.6%	4.3%	47.1%	5.5%	11.6%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.7%	3.2%	2.6%	3.7%	3.4%	*	2.3%	3.6%	2.9%	34.1%	4.2%	10.1%
TAKS-Alt Only	0.4%	0.4%	0.1%	1.0%	1.6%	1.0%	0.5%	*	1.1%	0.9%	1.1%	10.9%	1.2%	1.6%
Combination	1.4%	0.4%	1.5%	0.2%	0.0%	0.3%	0.3%	*	0.0%	0.1%	0.3%	2.2%	0.1%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	93.1%	89.5%	86.2%	88.6%	92.3%	*	92.6%	89.4%	89.6%	81.9%	87.7%	63.6%
Non-Acct System	6.1%	5.1%	5.6%	7.7%	13.5%	6.2%	7.1%	*	4.0%	7.7%	7.7%	18.1%	7.9%	6.2%
Mobile	5.4%	4.7%	5.3%	6.7%	11.8%	5.2%	6.6%	*	2.8%	6.7%	6.6%	7.2%	6.7%	4.7%
Non-Acct Test	0.7%	0.5%	0.2%	1.0%	1.6%	1.0%	0.5%	*	1.1%	0.9%	1.1%	10.9%	1.2%	1.6%
Not Tested	2.3%	1.9%	1.3%	2.8%	0.3%	5.2%	0.5%	*	3.4%	2.9%	2.7%	0.0%	4.5%	30.2%
Absent	0.2%	0.1%	0.2%	0.2%	0.3%	0.2%	0.3%	*	0.0%	0.4%	0.0%	0.0%	0.1%	0.8%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.6%	2.5%	0.0%	4.7%	0.3%	*	3.4%	2.4%	2.6%	0.0%	4.3%	27.9%
Other	0.8%	0.4%	0.2%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.1%	0.1%	0.0%	0.0%	1.6%
Total Count	3,040,283	62,408	749	1,456	304	596	378	1	176	756	700	138	673	129

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	61%	68%	64%	67%	82%	*	*	70%	65%	82%	71%	61%
	2007	49%	51%	56%	55%	52%	51%	71%	*	*	52%	61%	20%	49%	42%
Mathematics	2008	36%	38%	46%	21%	13%	23%	28%	*	17%	21%	21%	22%	26%	15%
	2007	34%	38%	33%	19%	11%	19%	26%	*	57%	21%	17%	4%	22%	4%
Average TGI Growth															
Reading/ELA	2008	0.58	0.70	0.65	0.85	0.81	0.89	0.78	*	0.90	0.86	0.83	0.96	0.82	0.67
	2007	0.55	0.61	0.64	0.66	0.63	0.56	0.88	*	1.26	0.63	0.70	0.13	0.63	0.32
Mathematics	2008	0.34	0.37	0.56	0.11	0.01	0.20	0.13	*	-0.09	0.11	0.11	0.02	0.21	0.40
	2007	0.33	0.34	0.37	0.10	0.17	-0.05	0.26	*	0.78	0.07	0.13	-0.05	0.11	-0.36
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	59%	*	45%	*	63%	*	*	*	50%	40%	*	33%	63%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	14%	*	18%	*	17%	*	*	*	20%	17%	*	17%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	4%	4%	7%	5%	10%	5%	*	2%	8%	5%	32%	7%	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	98%	97%	99%	96%	99%	*	98%	98%	97%	82%	96%	75%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	18%	16%	30%	45%	35%	18%	*	10%	30%	30%	68%	36%	75%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	89%	90%	78%	66%	73%	89%	*	94%	79%	77%	36%	73%	30%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	96.0%	96.0%	96.0%	95.5%	95.9%	95.3%	*	98.2%	95.8%	96.1%	93.9%	95.6%	96.0%
2005-06	95.5%	96.1%	95.9%	96.2%	95.6%	96.1%	95.8%	*	98.5%	95.9%	96.6%	94.2%	95.7%	96.1%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.2%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	1.1%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,388	100.0%	30,776	96,546	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	4.4%	7.6%	7.4%
Grade 6	474	34.1%	19.2%	7.6%	7.2%
Grade 7	466	33.6%	37.3%	7.5%	7.3%
Grade 8	448	32.3%	36.9%	7.1%	7.1%
Grade 9	0	0.0%	2.2%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	292	21.0%	13.5%	15.2%	14.3%
Hispanic	572	41.2%	39.4%	37.1%	47.2%
White	360	25.9%	43.4%	38.8%	34.8%
Native American	3	0.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	161	11.6%	3.3%	8.6%	3.4%
Economically Disadvantaged	631	45.5%	45.3%	35.7%	55.3%
Limited English Proficient (LEP)	118	8.5%	5.7%	16.5%	16.7%
Students w/Disciplinary Placements (2006-07)	62	3.9%	4.1%	1.5%	2.3%
At-Risk	614	44.2%	39.5%	45.0%	48.4%
Mobility (2006-07)	270	16.9%	16.1%	15.6%	20.9%
Number of Students per Teacher	14.1	n/a	14.7	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.8%	-	-	18.6%	12.3%
Grade 1	-	-	3.5%	5.9%	-	-	7.5%	10.6%
Grade 2	-	-	2.3%	3.5%	-	-	3.4%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.9%	1.6%	-	-	1.1%	1.3%
Grade 5	-	1.8%	0.9%	2.3%	-	1.2%	1.5%	1.8%
Grade 6	1.2%	0.7%	0.7%	1.1%	2.4%	1.8%	0.7%	1.6%
Grade 7	0.2%	1.6%	0.4%	1.7%	2.3%	2.9%	1.3%	2.2%
Grade 8	1.8%	1.0%	0.5%	1.3%	0.0%	1.6%	2.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,388
 Grade Span: 06 - 08
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: CAMPBELL MIDDLE SCHOOL
 Campus #: 101907044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.0	18.9
Grade 1	-	-	-	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	19.2	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	21.8	21.7	22.2
Grade 6	23.9	20.5	23.2	21.4
Mixed Grades	-	18.3	-	22.4
Secondary: English/Language Arts	21.3	19.6	23.6	20.0
Foreign Languages	20.8	20.5	22.5	21.0
Mathematics	24.8	19.5	22.9	19.8
Science	23.0	21.7	23.0	20.8
Social Studies	22.0	21.8	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,388
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CAMPBELL MIDDLE SCHOOL
Campus #: 101907044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	128.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	113.5	88.6%	90.0%	63.2%	62.9%
Teachers	98.5	76.9%	77.8%	51.9%	50.8%
Professional Support	9.0	7.0%	7.6%	7.7%	8.3%
Campus Admin. (School Leader.)	6.0	4.7%	4.6%	2.9%	2.8%
Educational Aides:	14.6	11.4%	10.0%	7.3%	9.9%
Total Minority Staff:	39.7	31.0%	17.6%	31.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	18.0	18.3%	7.0%	9.2%	9.6%
Hispanic	8.0	8.1%	7.0%	9.2%	21.4%
White	71.5	72.6%	85.0%	79.7%	67.5%
Native American	1.0	1.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	1.7%	1.2%
Males	25.5	25.9%	27.3%	16.2%	22.8%
Females	73.0	74.1%	72.7%	83.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	12.7	12.9%	8.5%	9.4%	7.9%
1-5 Years Experience	36.5	37.0%	32.7%	33.9%	29.8%
6-10 Years Experience	18.3	18.6%	19.7%	20.0%	19.7%
11-20 Years Experience	17.0	17.3%	23.2%	21.8%	23.4%
Over 20 Years Experience	14.0	14.2%	15.9%	14.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.1 yrs.	10.3 yrs.	9.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	6.8 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,344	\$40,129	\$42,238	\$39,372
1-5 Years Experience		\$43,415	\$41,429	\$43,080	\$41,374
6-10 Years Experience		\$45,492	\$44,059	\$45,707	\$43,886
11-20 Years Experience		\$49,577	\$47,972	\$49,843	\$48,174
Over 20 Years Experience		\$58,775	\$56,487	\$57,530	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,910	\$45,750	\$47,149	\$46,179
Professional Support		\$51,015	\$52,347	\$56,480	\$54,543
Campus Administration (School Leadership)		\$68,330	\$65,791	\$68,272	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,388
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: CAMPBELL MIDDLE SCHOOL
Campus #: 101907044

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,372,658	100.0%	\$4,469	\$7,689,696	100.0%	\$5,392	\$178,208,057	100.0%	\$5,760
Instruction (11,95)	\$5,155,418	80.9%	\$3,615	\$6,082,251	79.1%	\$4,265	\$124,458,552	69.8%	\$4,023
Instructional-Related Services (12,13)	\$85,798	1.3%	\$60	\$89,673	1.2%	\$63	\$5,751,912	3.2%	\$186
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,269,367	1.3%	\$73
School Leadership (23)	\$465,451	7.3%	\$326	\$465,891	6.1%	\$327	\$13,346,747	7.5%	\$431
Support Services-Student (31,32,33)	\$259,862	4.1%	\$182	\$260,428	3.4%	\$183	\$9,691,593	5.4%	\$313
Other Campus Costs (35,36,51,52,53)	\$406,129	6.4%	\$285	\$791,453	10.3%	\$555	\$22,689,886	12.7%	\$733
By Program:									
Total Operating Expenditures	\$5,966,529	100.0%	\$4,184	\$6,898,220	100.0%	\$4,837	\$154,440,742	100.0%	\$4,992
Bilingual/ESL Education (25)	\$188,534	3.2%	\$132	\$213,709	3.1%	\$150	\$1,469,361	1.0%	\$47
Career & Technology Education (22)	\$68	0.0%	\$0	\$752	0.0%	\$1	\$1,672,205	1.1%	\$54
Accelerated Education (24,30)	\$157,095	2.6%	\$110	\$177,061	2.6%	\$124	\$9,685,164	6.3%	\$313
Gifted & Talented Education (21)	\$95,020	1.6%	\$67	\$98,023	1.4%	\$69	\$3,480,326	2.3%	\$112
Regular Education (11)	\$4,664,853	78.2%	\$3,271	\$4,991,863	72.4%	\$3,501	\$114,751,466	74.3%	\$3,709
Special Education (23)	\$860,959	14.4%	\$604	\$1,416,812	20.5%	\$994	\$23,218,839	15.0%	\$750
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$163,381	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	101	7.3%	5.0%	15.4%	15.5%
Career & Technology Education	425	30.6%	21.4%	17.1%	20.9%
Gifted & Talented Education	74	5.3%	12.7%	5.6%	7.5%
Special Education	145	10.4%	10.7%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.4	5.5%	1.2%	2.0%	7.3%
Career & Technology Education	4.0	4.1%	2.9%	3.0%	3.9%
Compensatory Education	4.9	5.0%	2.3%	12.5%	3.6%
Gifted & Talented Education	0.8	0.8%	4.4%	0.6%	2.0%
Regular Education	53.1	53.9%	74.1%	63.0%	70.7%
Special Education	17.8	18.0%	9.9%	11.4%	9.8%
Other	12.5	12.7%	5.1%	7.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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